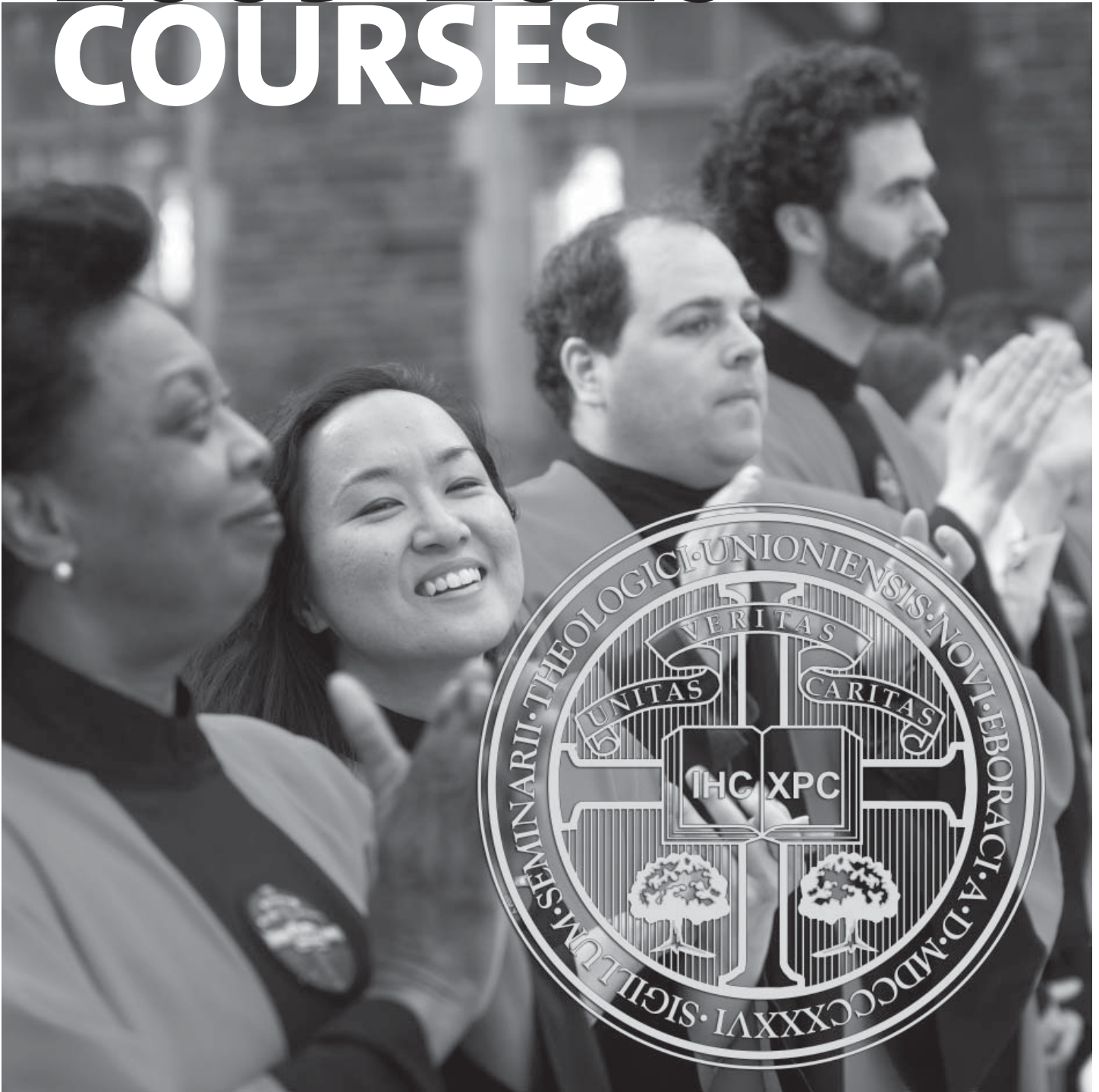


2009-2010 COURSES



Union Theological Seminary in the City of New York

ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department. Union Theological Seminary is accredited by the following agencies:

The Association of Theological Schools
in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
412-788-6505
www.ats.edu

Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104
267-284-5000
info@msche.org
www.msche.org

POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students—regardless of race, color, gender, sexual orientation, transgender/gender non-conforming, religious affiliation, national or ethnic origin, or physical disability—to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary. For more information, visit www.utsnyc.edu/policy.

FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at www.utsnyc.edu/giving.

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**UNION THEOLOGICAL SEMINARY
IN THE CITY OF NEW YORK
IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY**

This catalog of courses at Union Theological Seminary is the annual supplement to the Academic Bulletin of the Seminary, which provides information on degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the bulletin board and Web site throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are published in the Academic Bulletin and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 points in a semester or 30 points in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record-keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer (and may be enrolled for only in May). Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make changes in registration must do so in the Registrar's Office, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the add/drop period except in the case of complete withdrawal from the Seminary.

The deadline for dropping courses without academic penalty, or for changing a registration to audit, is November 2 in the first semester and March 31 in the second semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's Web site at www.utsnyc.edu/registrar.

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

The Seminary's Academic Calendar is available online at utsnyc.edu/academic.

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

2009

AUGUST 26, Wednesday

Dormitories open.
Orientation activities begin for new students.

SEPTEMBER 7, Monday

Labor Day. Seminary closed for holiday.

SEPTEMBER 8-9, Tuesday and Wednesday

Registration for First Semester: 9 a.m.-5:30 p.m.

SEPTEMBER 9, Wednesday

Convocation for the 174th academic year, 6:10 p.m.

SEPTEMBER 10, Thursday

First Semester classes begin.

SEPTEMBER 11-17, Friday-Thursday

Late registration with payment of late fee

SEPTEMBER 16, Wednesday

Modern language examinations: French, German, Spanish. 2-4 p.m. Room 207

SEPTEMBER 17, Thursday

Last day for late registration

SEPTEMBER 24, Thursday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through November 2.

Please note that all courses dropped after September 24 will be graded "W" (for "Withdrawn Without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

OCTOBER 8-9, Thursday-Friday

Union Days, Alumni/ae Days (no classes)

NOVEMBER 2, Monday

Last day to withdraw from a course or change to Audit without academic penalty.

Topics for M.Div. and M.A. theses are due in the Registrar's Office.

NOVEMBER 16-19, Monday-Thursday

Academic advisement for Spring Term and Early Registration

NOVEMBER 23-27, Monday-Friday

Thanksgiving holidays

DECEMBER 1, Tuesday

Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

DECEMBER 2, Wednesday

Modern language examinations: French, German, Spanish. 2-4 p.m. Room 207

DECEMBER 11, Friday

Last day of First Semester classes

DECEMBER 14-17, Monday-Thursday

Reading days

DECEMBER 18, Monday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in First Semester courses.

DECEMBER 18-23, Friday-Wednesday

Final examinations

DECEMBER 23, Wednesday

End of First Semester

DECEMBER 24-JANUARY 3, Thursday-Sunday

Christmas holidays

2010**JANUARY 4-FEBRUARY 1**, Monday-Monday

January Intersession

JANUARY 18, Monday

Latest permissible Extension due date for
First Semester course work

JANUARY 18, Monday

Martin Luther King, Jr. Holiday (no classes)

FEBRUARY 2, Tuesday

Registration for Second Semester: 9 a.m.-5:30 p.m.

FEBRUARY 3, Wednesday

Second Semester classes begin.

FEBRUARY 4-10, Thursday-Wednesday

Late registration with payment of late fee

FEBRUARY 10, Wednesday

Last day for late registration

FEBRUARY 10, Wednesday

Modern language examinations: French,
German, Spanish. 2-4 p.m. Room 207

FEBRUARY 16, Tuesday

Last day to add or drop a course (for previously
registered students). It is possible to withdraw from a
course or switch to Audit through April 1.

Please note that all courses dropped after February
16 will be graded "W" (for "Withdrawn Without
Academic Penalty") on all official grade reports
and transcripts. No refunds after this date except
in cases of complete withdrawal from the Seminary.

FEBRUARY 17, Wednesday

Ash Wednesday (no classes)

MARCH 15, Monday

Deadline for next year's financial aid applications

MARCH 15-19, Monday-Friday

Spring holidays

MARCH 31, Wednesday

Last day to withdraw from a course or change to
Audit without academic penalty.

M.Div. and M.A. theses due in the Registrar's Office.

APRIL 1-5, Thursday-Monday

Easter holidays (no classes)
Administrative offices closed from
Thursday 5 p.m. through Sunday

APRIL 14, Wednesday

Modern language examinations: French,
German, Spanish. 2-4 p.m. Room 207

APRIL 19-22, Monday-Thursday

Academic Advisement for Fall Term and
Early Registration

MAY 10, Monday

Last day of Second Semester classes

MAY 11-13, Tuesday-Thursday

Reading days

MAY 14, Friday

Last date that may be set as due date for all course
requirements other than final examinations.

Last day to apply to the Academic Office for
Extensions in Second Semester courses. Extensions
are not allowed to graduating students.

MAY 14-18, Friday-Tuesday

Final examinations

MAY 18, Tuesday

Grades for graduating students are due in the
Registrar's Office at 10 a.m.

MAY 21, Friday

One hundred seventy-fourth commencement 4 p.m.
The Quadrangle

MAY 31, Monday

Holiday – Memorial Day observed

JUNE 14, Monday

Latest permissible Extension due date for
Second Semester course work

Faculty biographies and bibliographies are available online at www.utsnyc.edu/faculty.

OFFICERS OF THE FACULTY

The Rev. Serene Jones, M.Div., Ph.D.
President

Alain O. Silverio, M.A.
Recorder

FACULTY

Mary C. Boys, M.A., Ed.D.
Skinner and McAlpin Professor of Practical Theology

Euan K. Cameron, B.A., M.A., D.Phil.
*Henry Luce III Professor of Reformation Church History,
Vice President for Academic Affairs and Dean of the Faculty*

¹ The Rev. Katie G. Cannon, M.Div., Ph.D.
Visiting Professor of Christian Ethics

David M. Carr, M.T.S., M.A., Ph.D.
Professor of Old Testament

Chung Hyun Kyung, M.A., M.Div., Ph.D.
Associate Professor of Ecumenical Studies

² James H. Cone, B.D., Ph.D., LL.D., L.H.D.
Charles A. Briggs Distinguished Professor of Systematic Theology

Alan Mitchell Cooper, Ph.D.
Professor of Bible

The Rev. Samuel Cruz, M.A., Ph.D.
Assistant Professor of Church and Society

The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D.
Reinhold Niebuhr Professor of Social Ethics

Esther J. Hamori, M.Div., Ph.D.
Assistant Professor of Old Testament

The Rev. Serene Jones, M.Div., Ph.D.
*President of the Faculty and
Roosevelt Professor of Systematic Theology*

The Rev. Brigitte Kahl, Th.D., Dr.,sc.theol.
Professor of New Testament

Paul F. Knitter, L.Th., Th.D.
Paul Tillich Professor of Theology, World Religions and Culture

The Rev. Barbara K. Lundblad, M.Div., D.D.
Joe R. Engle Professor of Preaching

The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.
Professor of Church History

The Rev. John Anthony McGuckin, B.D., M.A., Ph.D.
*Ane Marie and Bent Emil Nielsen Professor in Late Antique
and Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.
Visiting Assistant Professor of Worship

The Rev. Christopher Ludwig Morse, B.D., S.T.M.,
Ph.D., H.H.D.
Dietrich Bonhoeffer Professor of Theology and Ethics

Su Yon Pak, M.A., Ed.D.
Associate Professor of Integrative and Field-Based Education

Kent Aaron Reynolds, M.A., Ph.D.
Post-Doctoral Fellow and Instructor in Biblical Languages

The Rev. Hal Taussig, M.Div., Ph.D.
Visiting Professor of New Testament

Mark C. Taylor, Ph.D., Dr.phil.
Professor of the Philosophy of Religion

³ Ann Belford Ulanov, M.Div., Ph.D., L.H.D.
*Christiane Brooks Johnson Memorial Professor of Psychiatry and
Religion*

Janet R. Walton, M.M., Ed.D.
Professor of Worship

John B. Weaver, M.A., M.L.I.S., Ph.D.
Professor of Theological Librarianship

¹ For Second Semester 2009-2010

² Absent on sabbatical leave, Second Semester 2009-2010

³ Absent on sabbatical leave, First Semester 2009-2010

ADJUNCT FACULTY 2009-2010

Peter J. Awn, M.Div., Ph.D.
Adjunct Professor of Religion

Randall Balmer, M.A., Ph.D.
Adjunct Professor of Church History

Elizabeth Anne Castelli, M.A., Ph.D.
Adjunct Associate Professor of Religion

The Rev. James Alexander Forbes, Jr., M.Div., D.Min,
S.T.D., D.D.
Harry Emerson Fosdick Adjunct Professor of Preaching

Robert Pollack, Ph.D.
Adjunct Professor of Science and Religion

Wayne L. Proudfoot, B.D., Th.D., Ph.D.
Adjunct Professor of Religion

Alan Franklin Segal, M.A., Ph.D.
Adjunct Professor of Biblical Studies

Robert Somerville, M.A., Ph.D.
Adjunct Professor of Church History

Robert A. F. Thurman, M.A., Ph.D.
Adjunct Professor of Religion

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.
Adjunct Professor of Biblical Studies

LECTURERS

The Rev. J. C. Austin, M.Div.
Christian Institutions

Willie Baptist
The Poverty Initiative

Elizabeth Bloch-Smith, M.A., Ph.D.
Old Testament

The Rev. Paul William Bradley, M.Div., D.Min.
Christian Institutions

The Rev. Quentin Chin, M.Div.
Integrative Education

The Rev. Kimberley Clemons-Jones, M.Div.
Integrative Education

Cecilia deWolf, M.F.A.
Preaching, Arts & Worship

Jane Duffield, M.S.W.
Integrative Education

Harry Wells Fogarty, M.A., S.T.M., Ph.D.
Psychiatry & Religion

The Rev. Antoinette Goodwin, Ph.D.
Psychiatry & Religion

Robert Gunn, B.D., S.T.M., Ph.D.
Psychiatry & Religion

The Rev. Debra Haffner, M.Div.
Christian Ethics/Integrative Education

Kim R. Harris, M.Div.
Spiritual Formation

Sarah Hill, L.C.S.W.
Psychiatry & Religion

The Rev. Gregory A. Horn, M.Div.
Christian Institutions

Stephen M. Hudspeth, M.A., J.D.
Christian Institutions/Integrative Education

The Rev. Alvan N. Johnson, Jr., M.Div., D.Min.
Preaching, Arts & Worship

Melanie Johnson-Debaufre, M.A., Th.D.
New Testament

The Rev. E. Richard Knox, M.Div., Ph.D.
Christian Institutions

Laurel Koepf, M.Div.
Integrative Education

Elisa Legon, M.Phil.
Spanish Language

Philip N. Lister, M.D.
Psychiatry & Religion

Davina C. Lopez, M.A., Ph.D.
New Testament

Ann McGuire, M.A., Ph.D.
New Testament

The Rev. Rosemary Bray McNatt, M.Div.
Christian Institutions

Stephen Moore, Ph.D.
New Testament

The Rev. Vivian Nixon, B.S.
Integrative Education

The Rev. Leo J. O'Donovan, S.J., S.T.B., S.T.L., Ph.L.,
Dr.theol.
Systematic Theology

Kathryn M. Ott, M.A.R., Ph.D.
Christian Ethics/Integrative Education

Jan Rehmann, Dr.phil., Dr.habil.
French & German Languages; Church & Society

The Rev. W. W. Rich, M.Div., S.T.M., Ph.D.
Psychiatry & Religion

Maggie Monroe Richter, M.Div.
Theological Writing

The Rev. Donna Schaper, M.Div., D.Min.
Integrative Education

The Rev. Elizabeth Wheeler, M.Div.
Christian Institutions

ARTISTS-IN-RESIDENCE

M. Roger Holland II, M.M.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

FACULTY EMERITI/AE

Mildred B. Stoerker, B.A.
Recorder Emerita
Died November 11, 2008

The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,
Litt.D., L.H.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

The Rev. Robert Theodore Handy, M.Div., Ph.D.,
L.H.D., D.D.
Henry Sloane Coffin Professor Emeritus of Church History
Died January 8, 2009

Robert Edwin Seaver, M.A.
Professor Emeritus of Speech and Drama
Died January 28, 2009

J. Louis Martyn, B.D., Ph.D.
Edward Robinson Professor Emeritus of Biblical Theology

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.
Paul Tillich Professor Emeritus of Theology and Culture

The Rev. George Miller Landes, B.D., Ph.D.
Davenport Professor Emeritus of Hebrew and Cognate Languages

The Rev. Kosuke Koyama, B.D., Th.M., Ph.D.
John D. Rockefeller, Jr. Professor Emeritus of Ecumenical Studies
Died March 25, 2009

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,
L.H.D., D.D.
William E. Dodge Professor Emeritus of Applied Christianity
and President Emeritus of the Faculty

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.
Joe R. Engle Professor Emerita of Preaching

The Rev. Milton McCormick Gatch, Jr., M.A., B.D.,
Ph.D.
Professor Emeritus of Church History and Director Emeritus of
the Burke Library

Phyllis Tribble, Ph.D., D.D.
Baldwin Professor Emerita of Sacred Literature

Holland L. Hendrix, M.Div., S.T.M., Th.D.
President Emeritus of the Faculty

Beverly Wildung Harrison, M.R.E., Ph.D.
Carolyn Williams Baird Professor Emerita of Christian Ethics

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.
Washburn Professor Emeritus of Church History

Larry L. Rasmussen, B.D., Th.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

Delores S. Williams, M.A., Ph.D.
Paul Tillich Professor Emerita of Theology and Culture

Ana María Diaz-Stevens, M.A., Ph.D.
Professor Emerita of Church and Society

James A. Hayes
Recorder Emeritus

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.
William E. Dodge Professor of Social Ethics and President
Emeritus of the Faculty

ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

Note: The estimate below applies to M.Div., M.A., and S.T.M. students; Doctoral tuition is \$31,870.

Tuition	\$20,850
Fees (includes medical)	2,300
Rent (on average)	8,300
Food and Meals	3,700
Books	1,600
Personal Expenses	2,000
Local Transportation	1,150
TOTAL	\$39,900

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

Health insurance fees have been estimated for the 2009-2010 academic year. Please consult the Office of Student Life for actual amounts as they become available.

CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$20,850
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 points)	\$10,425
Half Unit (for up to 6 points)	\$5,213

CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$31,870
Payable each semester during residency	
Full Unit (for 7 to 15 points)	\$15,935
Half Unit (for up to 6 points)	\$7,968

ALL OTHER STUDENTS

for each curriculum point	\$1,165
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EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, in as far as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. Courses at other institutions are not covered by the Extended Residence Fee.

MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must continue to register for Matriculation and Facilities. This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

STUDENT ACTIVITIES FEE \$50

Required each semester

HEALTH SERVICE FEE \$774

Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. This fee includes both accident and catastrophic illness coverage.

STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Comprehensive and Basic coverage.

Basic	\$1,638
Comprehensive	\$2,344

AUDITING FEES PER COURSE

For those without student status. For further details on the auditor categories, see www.utsnyc.edu/auditors.

Non-Participating Auditor Fee (attends lectures only)	\$500
Participating Auditor Fee (attends lectures and tutorials; may participate in class discussions)	\$1,500

OTHER FEES

Visiting Scholar Fee (for each semester of appointment)	\$600
Degree Fee	\$60
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

RANGE OF HOUSING CHARGES

Dormitory Rooms	\$6,903 - \$8,127
Apartments (based on nine months occupancy)	\$10,395 - \$16,389

ADMINISTRATION CONTACTS

Union Theological Seminary
3041 Broadway
New York, NY 10027
212-662-7100

Current individual contact information is available online at www.utsnyc.edu/administration

President's Office	212-280-1403
Academic Office	www.utsnyc.edu/academic
Academic Dean	212-280-1550
Associate Dean of Academic Administration	212-280-1552
Registrar	212-280-1342
Senior Director of Integrative and Field-Based Education	212-280-1340
Student Life Office	www.utsnyc.edu/studentlife
Associate Dean for Student Life	212- 280-1396
Financial Aid Office	www.utsnyc.edu/financialaid
Director of Financial Aid	212-280-1343
Admissions Office	www.utsnyc.edu/admissions
Director of Admissions	212-280-1317
The Burke Library	www.utsnyc.edu/burke
Director	212-851-5611
Special Collections.....	212-851-5609
Archives.....	212-851-5612
Reference Services	212-851-5607
Circulation	212-851-5606
Institutional Advancement/Development	www.utsnyc.edu/giving
Senior Vice-President for Institutional Advancement	212-280-1426
Director of Development Operations	212-280-1590
Associate Director of Development	212-280-1511
Online and Print Communications.....	212-280-1591
Accounting and Human Resources	
Controller	212-280-1395
HR/Benefits Administrator	212-280-1352
Accounts Payable/Payroll.....	212-280-1356
Information Services	www.utsnyc.edu/it
Director of Information Services	212-280-1462
Facilities	212-280-1300
Housing	www.utsnyc.edu/housing
Director of Housing and Campus Services.....	212-280-1301
Worship Office	www.utsnyc.edu/worship
Director of Worship.....	212-280-1523

PROGRAM FOCUS REQUIREMENT MASTER OF DIVINITY DEGREE

The M.Div. requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students choose courses with a program focus in mind. Information about options available for the program focus is given below.

Program Focus Requirements

The “program focus” of the M.Div. degree will permit the student to choose an area for concentrated study or to organize his/her studies with particular professional requirements in mind.

During the Second Year (or its equivalent, if one is attending part-time), the student selects a program focus from among options that have been approved by the Faculty, or the student and a faculty advisor together design a special individualized focus around some organizing principle or idea. In any case, every student is to report his or her choice of focus to the Registrar no later than the end of the Second Year.

A coherent integrated study plan and, of course, the availability of appropriate curricular and library resources shall be hallmarks of an individual proposal, which is to be agreed upon by a faculty advisor and approved by the academic dean.

Program foci can be seen to divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other.

A focus can also—and in its ideal form, probably will—combine thorough vocational preparation with rigorous intellectual engagement of a particular academic discipline.

For example, the pastoral ministry and theology focus will seek to insure the student has studied an array of subjects intended to strengthen a professional career, but can also go deeper into scholarly issues of a particular academic subject.

It is hoped that the student’s choice of focus, and the direction he or she takes that focus, will reflect and contribute to the student’s ongoing intellectual and personal development at Union.

Program Focus Advisors & Advisement

The faculty member who serves as advisor for a student’s program focus will normally be a faculty member who teaches in the subject area of the focus. For many students, this may indicate a change in faculty advisors in the Second Year. Advisement “templates” are intended to help students and faculty members think about program focus. Information and guidance is given below for the major foci in:

- pastoral ministry and theology

- ministry and social work
- Bible – either Old Testament or New Testament
- historical studies and church history
- theology
- theology and the arts
- psychiatry and religion
- Christian social ethics
- religious and theological education of adults
- ecumenical theology and interfaith studies
- preaching and worship
- church and society
- the interdisciplinary focus.

The interdisciplinary focus can be flexible enough to accommodate generalists as well as specialists; that is, a program focus can include courses spread across several departments of the curriculum.

Minimum Points Required For Program Focus

At least 15 points (normally five courses) of the student’s elective work for the degree are to be related to the program focus. It is to be noted that 15 points are simply the minimum. Additional courses taken simply as electives for the degree can also contribute to the student’s focus. Or a student may want to use those electives to develop a specialization, in addition to the major program focus.

For some foci, a thesis or senior project, and in one case CPE, is strongly suggested in addition to the 15-point minimum.

Recorded On Transcript

Upon graduation, the student’s major program focus will be recorded on his/her official transcript.

I. Pastoral Ministry & Theology Focus

This focus is intended especially for the student who is preparing for a career in Christian ministry as pastor of a church or as the leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that will build upon knowledge achieved through the core requirements of the degree. Besides the core requirements the Pastoral Ministry focus requires

- an additional course in biblical exegesis
- an additional course in preaching
- an additional course in liturgy and public worship

- an additional course in pastoral counseling
- an additional course in religious education.

Students in this Ministry Focus will be encouraged to take both semesters of the Systematic Theology introductions (ST 103 and ST 104), even though, strictly speaking, only one of these courses is required for the degree.

Clinical Pastoral Education (CPE) comes strongly recommended as an additional elective for ministry students.

Some training in church administration comes strongly recommended as an additional elective in this Focus

In addition, the student will want to take care from the beginning of his/her program to follow the study plans and course requirements set forth by the ordaining authorities of his/her church.

Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that will adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the template for this Focus would obviously be a course to be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. This information from judicatory authorities of the student's denomination will be invaluable in planning the student's entire program of study.

For students who are members of particular communions, cross registration for some courses at other seminaries may become a useful element of their program planning.

II. Ministry & Social Work

For M.Div. students who are also candidates for the M.S. in Social Work in the dual-degrees program with Columbia University, the Program Focus requirement is satisfied by the student's studies at the School of Social Work and the integrative seminar at Union.

III. Bible

If the focus is Old Testament, the student will complete

- two semesters of Biblical Hebrew (i.e., at least the introductory and intermediate courses)
- two additional courses in Old Testament literature or exegesis
- an additional course that relates Bible to another subject in the curriculum
- a thesis or senior project on a related subject that is prepared in the senior year.

If the focus is New Testament, the student will complete

- two semesters of Biblical Greek (i.e., at least the introductory and intermediate courses)

- two additional courses in New Testament (at least one of these should make use of Greek)
- an additional course that relates Bible and theology and/or ethics or historical studies
- a thesis or senior project on a related subject prepared in the senior year.

IV. Historical Studies & Church History

Students choosing to focus in historical studies and church history will work in two areas

- major work (earning 9 points in courses approved by the faculty advisor) and a
- minor focus in church history (completing 6 points in two courses approved by the advisor)
- a thesis or senior project on a subject related to the major focus is to be prepared in the senior year;
- students of the Early Church focus will take a course in biblical exegesis as part of the 9 "major" points;
- students with the major focus of the Reformation and Early Modern, and Modern Christianity and other historical studies will have a similar expectation of taking a relevant course outside the Field.

V. Theology

The student whose focus is theology will select, with the approval of the program faculty advisor,

- four courses in Systematic Theology (in addition to the ST course required for the degree)
- one related course in another department or field of the curriculum
- a thesis on a subject related to the major focus is to be prepared in the senior year.

VI. Theology & The Arts

Students who choose Theology and the Arts as their Program Focus are expected to be knowledgeable beforehand about the arts, and proficient in some art form (music, visual art, dance, etc) prior to beginning the M.Div. degree. In this Focus a student must complete courses

- in worship and the arts, ritual performance and criticism, and
- additional courses specifically approved for the Focus by faculty advisor;
- a senior project or thesis related to the major focus is to be prepared in the senior year.

VII. Psychiatry & Religion

The program focus in Psychiatry and Religion requires that the student study

- theories of depth psychology and human development (PS 204, PS 209)
- depth psychology and theology (PS 310)

- another PS course that can be related to the studies of the focus,
- complete a unit of Clinical Pastoral Education (CPE) in excess of the 15 points required for the focus, and
- prepare a thesis related to the major focus in the senior year.

VIII. Christian Social Ethics

The program focus in Christian Social Ethics requires that the student study

- a foundational course in Christian Ethics
- two advanced level courses in Christian ethics and social justice studies
- two additional courses in the theological and ethics field as approved by the faculty advisor;
- a thesis on a subject related to the major focus is to be prepared in the senior year.

IX. Religious & Theological Education of Adults

This program focus is directed toward those who anticipate that teaching adults will constitute a major aspect of their ministry. Given Union's location and commitments, it includes inter-religious learning as a fundamental dimension of the focus. This focus requires:

- a course on teaching (such as "Practices of Teaching")
- a course on philosophy of education
- a course on curriculum theory or on theories of religious education (such as "Educating in Faith")
- at least one course involving inter-religious dialogue, such as those jointly taught with members of the faculty of Jewish Theological Seminary or the course "Studies in Jewish-Christian Relations"
- a thesis or senior project related to the focus.

X. Ecumenical Theology & Interfaith Studies

Students with a program focus in ecumenical and interfaith studies will complete

- four courses in ecumenical theology and interfaith subjects
- an additional course in another department of the curriculum that is relevant to the focus
- a related thesis or senior project in the senior year.

XI. Preaching & Worship

Students whose program focus is preaching and worship will be expected to complete

- CW 101
- one advanced course in Preaching
- one advanced course in Worship
- one additional advanced course in Preaching or Worship
- an additional course in another department of the curriculum that is relevant to the focus
- a thesis or senior project in the senior year related to the focus material.

XII. Church & Society

In this Focus, students will study churches as social institutions and religion from sociological perspectives in at least five courses, including

- courses on im/migration of peoples and of twentieth-century immigration to the United States
- a Church and Society course on method
- a thesis or senior project in the senior year related to the focus material.

XIII. The Interdisciplinary Program Focus

The Interdisciplinary Focus is intended to support M.Div. students in broadly approaching their studies and vocational goals. It allows students to cluster their 15 points of courses around either

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (for example: Black theology, feminisms and feminist theologies; eco-justice; poverty), or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (for example: Black church ministry; Latina/o ministry; ministry in the gay community; ministries with immigrants, people in prisons, and so forth).

A faculty member must approve the student's plan for an interdisciplinary focus and agree to serve as the program advisor.

In the interdisciplinary focus, the student is required to prepare a thesis or other project (for six points of credit) in the senior year that demonstrates how the multiple disciplines and fields have been brought together.

Courses of instruction are normally divided into the four curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, WR, CT, and SU prefixes are exceptions as they are not connected with a curricular field.

UT 440
Critical Theories, Postmodernism, and Postcolonialism
 3 points fall semester
 Monday 6:10-8:00 p.m.
 Jan Rehmann

This class is designed for advanced students who are in need of a solid background in critical theories, feminism, postmodernist philosophies, and postcolonial interpretations. We will compare the early Frankfurt School with Antonio Gramsci's theory of hegemony. We will deal with some major theories of ideology, subjection, and habitus (e.g., Althusser, Lacan, Stuart Hall, Bourdieu). We will also deal with Foucault's "microphysics of power" and Judith Butler's theory of gender construction. We will get acquainted with the "postmodernist turn" and the basics of postcolonialism. What are the strengths and weaknesses of the discussed approaches in respect to social analysis and textual interpretation?

Note: Permission of the instructor required.

UT 400
Extended Residence

Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.

UT 410
Matriculation and Facilities

Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements, must register on a continuing basis for Matriculation and Facilities.

UT 420
Thesis for M.Div.
 6 points
 Faculty assigned as readers

Register for the course in the semester in which the thesis will be completed (usually spring).

In the senior year, the candidate will elect one of the following options (a) six points for a thesis or a senior project or (b) six points from elective courses. The student will declare the option chosen for fulfilling this final six-point requirement during the first semester of the senior year.

If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 1 in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 1. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.

If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 1, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will be established for the individual student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 1. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.

(continued on page 15)

	<p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p>Note: The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis declaration form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p>UT 422 Thesis for M.A. Under Seminary Faculty 6 points Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>
<p>UT 433 S.T.M. Extended Paper (General Program)</p>	<p>The STM Extended Paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p>Note: The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>
<p>UT 435 S.T.M. Thesis (Research Program)</p>	<p>Candidates for the S.T.M. Research Program are required to write a thesis of approximately 50 pages on a subject within the field of specialized study. The subject must be approved by two professors in the department of study and reported to the Registrar's Office not later than November 1. An outline of the thesis and a preliminary bibliography must be presented to the supervising professor by December 15. The thesis must be presented to the Registrar's Office not later than April 1 preceding the commencement at which the degree is to be conferred. Candidates should register in the second semester for UT 435 "S.T.M. Thesis (Research Program)". Before the degree is conferred, the candidate must pass a final oral examination on the subject of the thesis, conducted by the faculty readers.</p>
<p>UT 560 Modern Language Examination in German</p>	<p>Given four times each academic year.</p>
<p>UT 570 Modern Language Examination in French</p>	<p>Given four times each academic year.</p>
<p>UT 580 Modern Language Examination in Spanish</p>	<p>Given four times each academic year.</p>
<p>UT 700 Doctoral Dissertation Defense</p>	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

THE WORLD RELIGIONS REQUIREMENT

Every candidate for the M.Div. or the M.A. degree must complete a three-point course in world religions, chosen from the courses listed below with the prefix WR. Some of these courses may also be found in the catalog under a different course number. (For example, WR 499 may also be offered as CH 499 in the Historical Field or EC 499 in the Theological Field of the curriculum.) Courses that fulfill the world religions requirement shall be specified by the faculty, which will seek to provide sufficient options for meeting the requirement. **Important:** For a course to count for the world religions requirement, *it must be registered for using the WR course number.* A course taken to fulfill field distribution requirements cannot also serve to meet the world religions requirement. Thus, it becomes important which course number a student uses to register for a course.

FALL 2009

<p>WR 203 Zen Meditation and Dialogue with Zen Masters (Identical to EC 203) 3 points first semester Monday through Thursday 7:00-8:00 a.m. Chung Hyun Kyung</p>	<p>See EC 203 for course description.</p>
<p>WR 320 Dealing with Diversity: Preparing Religious Leaders for a Multifaith World (Identical to ST 320) 3 points first semester Tuesday 4:10-6:00 p.m. Paul F. Knitter</p>	<p>See ST 320 for course description. Enrollment limited to 30 students.</p>
<p>WR 327 Double Belonging: Christian/Buddhist (Identical to ST 327) 3 points first semester Thursday 10:00-11:50 a.m. Paul F. Knitter</p>	<p>See ST 327 for course description. Enrollment limited to 30 students.</p>

SPRING 2010

<p>WR 344 Studies in Jewish-Christian Relations (Identical to RE 344) 3 points second semester Tuesday 6:10-8:00 p.m. Mary C. Boys</p>	<p>See RE 344 for course description.</p>
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THE CITIES COURSES

FALL 2009

CT 101

Christianities in the City

3 points first semester
 Tuesday 4:10-7:00 p.m.
 Samuel Cruz

This course offers an introduction to the diversity of Christianity as expressed in a variety of communities within New York City. Students will have the opportunity to reflect with various community leaders about the theological, historical, and social realities that have shaped the Christian witness of their particular community. The format for the semester will provide classroom discussion of readings as well as theological reflection and analysis of key issues such as poverty, race, gender, class, civil religion, and immigration that continue to impact how Christianity is practiced in an urban context.

Note: This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

SPRING 2010

CT 102

Religions in the City

3 points second semester
 Tuesday 4:10-7:00 p.m.
 Chung Hyun Kyung

This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.

Note: This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

THE BIBLICAL FIELD

BIBLICAL STUDIES

FALL 2009

BX 201

The Arts of Reading: Exegetical Practicum

3 points first semester

Section 01:

Monday, 4:10-5:35 p.m. and

Thursday, 10:00-11:35 a.m.

David M. Carr

Section 02:

Tuesday, 9:00-11:50 a.m.

Esther J. Hamori

Section 03:

Wednesday, 9:00-11:50 a.m.

Brigitte Kahl

Section 04:

Thursday, 4:10-7:00 p.m.

Hal Taussig

The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.

Section 02 with Prof. Hamori will include some Hebrew exegesis. Therefore, students who have taken Hebrew will be given priority to register for BX 201, Sect. 02.

Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in CW 101.

Note: Enrollment limited to 15 students per section. This course is open only to M.Div. and M.Div./MSSW students.

SPRING 2009

BS 261

Jerusalem in History, Faith, Memory, and Identity

3 points second semester

Tuesday 2:10-4:00 p.m.

Elizabeth Bloch-Smith

This survey brings Jerusalem to life with an appreciation for the monuments and material culture of each period of Jerusalem's history from 1000 BCE up to the present. How each community treated the physical remains of its predecessors and otherwise sought to shape (or manipulate) memory provides insights into successive national and religious identities as well as relations among the successive communities. The survey gives understanding of why, through changing circumstances, the city remains a source of conflict.

The course gives a unique inter-faith take on these issues and is offered in cooperation with Jewish Theological Seminary.

OLD TESTAMENT

FALL 2009

OT 101

Introduction to the Old Testament

3 points first semester

Monday 2:10-4:00 p.m. and

Wednesday 10:00-11:50 a.m.

Tutorial sections at times to be arranged

Esther J. Hamori and tutors

This is an introduction to the Old Testament, with a particular focus on the Bible as a document reflecting ancient Israel's complex interactions with successive empires of the ancient world. The course will include introduction to the history of Israel, survey of key issues for interpretation of major books, and a survey of readings of the Old Testament from diverse gender, sexual, ethnic and racial perspectives.

Prerequisite for M.Div. students: Prior demonstrated knowledge of Bible content or concurrent registration in OT 101A.

OT 101A

Contents of the Old Testament

1 point first semester

Online course

Esther J. Hamori and tutors

This course introduces students to the literary world of the Hebrew Bible. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues like wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence, etc.

Requisite: Concurrent registration in OT 101.

Note: This course is required for all M.Div. students except those who passed the Old Testament content assessment exam offered during Orientation. OT 101A is conducted online (weekly tests) and within the teaching framework of OT 101. This course will be graded Pass/Fail.

<p>OT 111 Elementary Biblical Hebrew I 4 points first semester Tuesday 8:00-9:50 a.m. and Thursday 1:10-2:00 p.m. Kent A. Reynolds</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 265E Literature of Lamentation 3 points first semester Thursday 10:00-11:50 a.m. Alan Cooper</p>	<p>A study of the lament genres, both communal and individual, in Israel and the ancient near east. Close reading of the book of Lamentations, as well as related psalms and prophetic writings.</p>
<p>OT 313A Biblical Hebrew Reading 2 points first semester To be arranged with instructor Kent A. Reynolds</p>	<p>The first part of a year-long course in readings in biblical prose and verse with some time given to advanced Hebrew grammar instruction. Readings will include examples drawn from the Pentateuch, the Former Prophets, and the Psalms. To be followed by OT 313B.</p> <p>Prerequisite: OT 204 or permission of the instructor. Both semesters must be taken for full 3 points of credit to be received. Students may not enroll for only one semester. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 370E Genesis 3 points first semester Monday 1:10-4:00 p.m. David M. Carr</p>	<p>Study of the shape, formation, and interpretations of Genesis with particular emphasis given to the primeval history (Genesis 1-11): its formation, shape, history of interpretation and new possibilities of reading.</p> <p>Prerequisite: OT 101.</p>
<p>OT 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>OT 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p>SPRING 2010</p>	
<p>OT 204 Elementary Biblical Hebrew II 3 points second semester Tuesday 8:00-9:50 a.m. and Thursday 1:10-2:00 p.m. Kent A. Reynolds</p>	<p>The second semester course of the year-long introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: OT 111 or the equivalent, or the permission of the instructor'.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 261E Job 3 points second semester Wednesday 10:00-11:50 a.m. Esther Hamori</p>	<p>This course will include a brief introduction to biblical wisdom literature, historical-critical study of the book of Job, and a significant focus on the issues of suffering and injustice reflected in the book. In addition, we will consider the ecological implications of the book's emphasis on creation as God's answer to Job.</p> <p>Prerequisite: OT 101.</p>
<p>OT 313B Biblical Hebrew Reading 1 point second semester To be arranged with instructor Kent A. Reynolds</p>	<p>The second part of a year-long course in readings in biblical prose and verse, with some time given to advanced Hebrew grammar instruction. Readings will include examples drawn from the Pentateuch, the Former Prophets, and the Psalms. (Continued page 20)</p>

BIBLICAL FIELD

(Continued from page 19) **Prerequisite:** OT 313A or permission of the instructor.

Note: Both semesters must be taken for full 3 points of credit to be received. Students may not enroll for only one semester. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.

<p>OT 353 Canonical and Non-Canonical Constructions of Gender 3 points second semester Tuesday 10:00-11:50 a.m. Esther Hamori</p>	<p>This course will address constructions of gender in a variety of ancient sources. The title phrase has a dual meaning, referring both to the biblical canon and to our society's "canon" of normative gender roles. We will examine some gender roles which have been "canonized," and some which have not, including various biblical images of "masculinity" and "femininity," Mesopotamian ritual cross-dressing in the cult of Ishtar, the potentially transgender prophets at Mari, OT/NT portrayals of God, and the body image of Israel. We will base our work in responsible exegesis, exploring possibilities for broader biblical interpretation, and imagining how various constructions of gender could be embraced in different communities.</p>
<p>OT 496 Pentateuchal Criticism: Past and Present 3 points second semester Thursday 4:10-6:00 p.m. David Carr</p>	<p>An introduction to the study of the formation of the Pentateuch. This course will include introduction both to the emergence of source criticism of the Pentateuch and the range of newer approaches that have emerged in the last thirty years. Prerequisite: Three semesters of Hebrew. (Some) German reading ability highly recommended.</p>
<p>OT 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>OT 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

NEW TESTAMENT

FALL 2009

<p>NT 111 Elementary Biblical Greek I 4 points first semester Tuesday 1:10-2:00 p.m. and Thursday 8:00-9:50 a.m. Kent A. Reynolds</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204. Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>NT 242E The Gospel of Mark 3 points first semester Tuesday 4:10-6:00 p.m. Hal Taussig</p>	<p>A study of the Gospel of Mark with special attention to its meaning-making around experiences of trauma, loss, healing, and resistance. This course also includes exegesis and focus on the negotiation of traumatized human identities through the figure of the Markan Jesus. Prerequisite: NT 101. Note: It is strongly recommended that students taking NT 242E also register for NT 300, Section 02.</p>
<p>NT 254E The Revelation to John: Earth, Economy, and the Fall of Empire 3 points first semester Monday 2:10-4:00 p.m. Brigitte Kahl</p>	<p>Reading John in a time of crisis, this course aims at a critical re-imagination of the seer's visions and nightmares both in their first-century world and in our contemporary contexts, with a focus on eco-justice, economy, and empire-criticism. Note: It is strongly recommended that students taking NT 254E also register for NT 300, Section 01.</p>

NT 300**Topics in New Testament**

1 point first semester

A supplemental course taught in multiple and independent one-point sections, each of which is attached to an ordinary NT course and expands on a particular area of interest in that course. The supplemental course includes a public evening lecture (usually on a Thursday) and an 8-hour intensive workshop (usually on a Friday). Students will submit a paper to be supervised and graded by the guest lecturer.

In addition, the individual sections of NT 300 are also offered as a stand-alone immersion for students who do not take the host course; it may provide a condensed learning impulse through intense exposure to a cutting-edge area of New Testament research.

Note: A maximum of three points in NT 300 may be counted as electives for all Seminary degrees. NT 300 will be graded Pass/Fail.

Section 01: Earth, Empire, and Gender in the Revelation to John

(in conjunction with NT 254E)

Stephen Moore, Drew University

Public lecture - Thursday, Sept 24, 7.00-9.00 p.m.:

“Sex and Empire in the Revelation to John: Judith Butler meets the ‘Scarlet Harlot’”

Workshop - Friday, Sept 25, 2009, 9:00 a.m.-5:00 p.m.

This course will explore the intersecting themes of gender and sex, empire and earth in the Revelation to John. The goal will be to reframe and defamiliarize this incalculably influential text by bringing it into dialogue with feminist studies, queer theory, postcolonial studies, and ecocriticism.

Section 02:**The Mary Magdalene Tradition: Emptiness and Presence at the Tomb and Beyond**

(in conjunction with NT 242E)

Melanie Johnson-Debaufre, Drew University

Public lecture - Thursday, October 22, 7:00-9:00 p.m.:

“Whore, Wife, Wo/Man: Uncovering the Flesh and Blood of Mary Magdalene”

Workshop - Friday, October 23, 9:00 a.m.-5:00 p.m.

This workshop will explore the canonical and non-canonical traditions related to Mary Magdalene, focusing around the themes of emptiness/absence and presence. We will deliberate the historical, theological, and theoretical implications of Mary’s textual presence at an empty tomb in all four canonical gospels, her announcement of the absent Jesus’ resurrection and her encounter with his post-death presence, and the non-canonical traditions that enroll Mary in mystical meditations on the ascent of the soul beyond the flesh, self-transformation, and the living presence of the divine word in and among the faithful.

NT 401**Guided Reading**

1 to 3 points as approved by the professor

Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.

NT 502**Guided Research**

1 to 6 points as approved by the professor

Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

NT 550**Seminar: New Testament and Christian Origins**1 point first semester
Tuesday 7:00-9:00 p.m.
Brigitte Kahl and Hal Taussig

An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.

Note: This class will meet on the first Tuesday of each month.

SPRING 2010

<p>NT 101 Introduction to the New Testament 3 points second semester Tuesday 2:10-4:00 p.m. and Thursday 10:00-11:50 a.m. Tutorial sections at times to be arranged Brigitte Kahl and tutors</p>	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p> <p>Prerequisite for M.Div. students: Prior demonstrated knowledge of Bible content or concurrent registration in NT 101A.</p>
<p>NT 101A Contents of the New Testament 1 point second semester Online course Brigitte Kahl and tutors</p>	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence, etc.</p> <p>Requisite: Concurrent registration in NT 101.</p> <p>Note: This course is required for all M.Div. students except those who passed the New Testament content assessment exam offered during Orientation. NT 101A is conducted online (weekly tests) and within the teaching framework of NT 101. This course will be graded Pass/Fail.</p>
<p>NT 204 Elementary Biblical Greek II 3 points second semester Thursday 8:00-9:50 a.m. and Tuesday 1:10-2:00 p.m. Kent A. Reynolds</p>	<p>The second semester course of the year-long introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: NT 111 or the equivalent, or permission of the instructor.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>NT 256E The Parables of Jesus 3 points second semester Thursday 2:10-4:00 p.m. Hal Taussig</p>	<p>Study of the parables in the Gospels of Matthew, Mark, Luke, and Thomas with special attention to their oral and performative character. Through exegesis and literary analysis, the course also focuses on parables as a strong dimension of the teachings of the historical Jesus.</p> <p>Prerequisite: NT 101.</p> <p>Note: It is strongly recommended that students taking NT 256E also register for NT 300, Section 01.</p>

NT 300**Topics in New Testament**

1 point second semester

For general course description and notes, see NT 300 listing under Fall 2009)

Section 01: The Teaching Tradition of Jesus in the Gospel of Thomas

(in conjunction with NT 256E)

Public Lecture - Thursday, April 8, 2010, 7:00-9:00 p.m.*Workshop* - Friday, April 9, 9:00 a.m.-5:00 p.m.

Anne McGuire, Haverford College

The many early Christian documents discovered at Nag Hammadi in the 20th century provide a wide set of teachings by Jesus, some quite parallel to the canonical sayings and some quite different. This course will examine these teaching traditions on their own terms, and then think about their relationship to such traditions within the New Testament.

Section 02: Visualizing Significant Others: Paul's Gentile Mission and the Politics of Desire, Empire, and Resistance (in conjunction with NT 360E)

Davina C. Lopez, Eckerd College

Public Lecture - Thursday, April 15, 2010, 7:00 -9:00 p.m.*Workshop* - Friday, April 16, 2010, 9:00 a.m.-5:00 p.m.

This multimedia mini-course will provide a methodological survey of some recent trends in Pauline studies, focusing on two areas. First, we will appraise the use of material culture, specifically Roman imperial visual representation in public spaces, as a complementary semantic system to Pauline literature. Second, we will explore the contemporary relevance of thinking with expansive notions of desire, empire, and resistance in the study of the Pauline corpus and the New Testament more broadly. Students will have an opportunity to think strategically about the pedagogy of empire-critical New Testament studies in a variety of teaching situations.

Note: Prof. Lopez will also lead a two-hour walking tour of "Roman Imperial New York" on Saturday, April 17, 2010, to further illustrate some of the issues raised in her course.

NT 360E**The Gospel of Paul: Poverty and Spirituality**

3 points second semester

Monday 2:10-4:00 p.m.

Brigitte Kahl, in collaboration with the Poverty Initiative at Union Theological Seminary

Based on a close reading of Pauline core passages, this course will re-examine the key themes of Paul's theology – justification by faith, law, cross, in/exclusiveness, universalism – from within their ancient as well as current contexts of anti-poverty and survival struggles and an interreligious spiritual discipline of Self-transcendence towards the Other.

Note: It is strongly recommended that students taking NT 360E also register for NT 300, Section 02.

NT 401**Guided Reading**

1 to 3 points as approved by the professor

Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.

NT 502**Guided Research**

1 to 6 points as approved by the professor

Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

NT 551**Seminar: New Testament and Christian Origins**

1 point second semester

Tuesday 7:00-9:00 p.m.

Brigitte Kahl and Hal Taussig

An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.

Note: This class will meet on the first Tuesday of each month.

THE HISTORICAL FIELD

CHURCH HISTORY

FALL 2009

<p>CH 107 The History of Christianity Part 1: The Church of the First Millennium (c. 100- 1000) 2 points first semester Thursday 10:00-11:50 a.m. John A. McGuckin and tutors</p>	<p>An introductory survey of life and thought in the ancient and early medieval church from the Gnostic crisis to the parting of the Greek and Latin churches.</p>
<p>CH 236 American Theological Liberalism, 1805-1930 (Identical to CE 236) 3 points first semester Tuesday 2:10-4:00 p.m. Gary Dorrien</p>	<p>See CE 236 for course description.</p>
<p>CH 249 The U.S. Latino Church: Borderlands and History 3 points first semester Monday 4:10-6:00 p.m. Daisy L. Machado</p>	<p>Mainline churches in this country are no longer homogeneous bodies existing within a homogeneous context, and this change reflects the growing ethnic and racial diversity of the United States. Latinos (or Hispanics) are currently the largest “minority” group in this country with a total population of more than 40 million. This course will seek to examine and critically reflect upon the history, culture, and socioeconomic, political, religious, and racial realities of Latinos in the U.S. and how these have impacted and continue to impact the Latino church. Particular attention will be given to the Southwestern United States where the first encounters between Protestantism and Latino communities took place.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>CH 302 The Byzantine Christian Tradition 3 points first semester Wednesday 10:00-11:50 a.m. John A. McGuckin</p>	<p>A review of early medieval Eastern Christian spirituality and theology, set within the context of the political development of the Byzantine Empire. Central issues will include the forms of eastern monasticism, iconic art and theology, Byzantine christological mysticism, and hesychasm.</p>
<p>CH 332 Themes and Issues in the Protestant Reformation 3 points first semester Tuesday 4:10-6:00 p.m. Euan K. Cameron</p>	<p>An investigation of topics and controversies in the early history of the Protestant Reformation movements, both Lutheran and reformed, up to c. 1570. Discussion of late medieval theological developments will set the scene. The course will explore how Reformation thought focused around key theological statements, then diversified into competing ‘orthodoxies’. The responses of lay hearers and readers to the public message of the reformers will also be analyzed.</p>
<p>CH 333 Religious Movements from the Margins: A Look at the Prosperity Gospel in the U.S. 3 points first semester Tuesday 2:10-4:00 p.m. Daisy L. Machado</p>	<p>The U.S. religious landscape has been shaped by the powerful influence of what has become known as “prosperity gospel” or “prosperity theology.” However, prosperity theology really surged in popularity in the 1980s with the rise of television evangelists who helped to shape and market U.S. Christianities to a nationwide audience of consumers. What is the history and place of the prosperity gospel in the U.S. religious landscape? How has it evolved and who have been its main proponents? What does this gospel look like in racial and ethnic communities and who are its main voices? This course will examine the development of the prosperity gospel movement with special attention to the role played by gender and race in its development.</p>

<p>CH 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>CH 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

JANUARY INTERSESSION

<p>CH 254J Travel Seminar: The U.S. Borderlands: Theology and Context 2 points January Intersession (1 additional point may be earned in the Spring semester) January 5-15, 2010 Daisy L. Machado</p>	<p>The U.S.-Mexico border is approximately 2,000 miles long. As the only border in the world between a first world nation and a developing nation, it is described by Chicana writer Gloria Anzaldúa as the place “where the Third World grates against the first and bleeds.” This course will examine the multilayered realities of the border, the borderlands, and the Latino community in a two-fold manner: 1) by providing the opportunity for the student to travel to the border area and encounter firsthand some of the major issues and problems; and 2) by providing the student with class time to systematically re-examine the immersion experience through readings, student presentations, and written assignments. Some issues to be examined include the history of Texas/U.S. border, immigration, nationhood and citizenship, globalization and the maquiladora industry, gender and poverty, race, historical imagination, and ethical and religious concerns for the Church.</p> <p>Note: Enrollment limited to 12 students with permission of the instructor. Preference will be given to students who have taken CH 249.</p>
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SPRING 2010

<p>CH 108 The History of Christianity Part 2: Western European Church History (c. 1000-c. 2000) 2 points second semester Wednesday 10:00-11:50 a.m. Euan K. Cameron</p>	<p>This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.</p>
<p>CH 109 The History of Christianity Part 3: Christianity since the Reformation 2 points second semester Monday 10:00-11:50 a.m. Daisy L. Machado</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity.</p>
<p>CH 239 American Theological Liberalism, 1930-2005 (Identical to CE 239) 3 points second semester Tuesday 2:10-4:00 p.m. Gary Dorrien</p>	<p>See CE 239 for course description.</p>
<p>CH 254 The U.S. Borderlands: Theology and Context 1 point second semester Tuesday 4:10-6:00 p.m., every other week Daisy L. Machado</p>	<p>This course will continue to examine the issues raised in CH 254J - the history of Texas/U.S. border, immigration, nationhood and citizenship, globalization and the maquiladora industry, gender and poverty, race, historical imagination, and ethical and religious concerns for the Church.</p> <p>Prerequisite: CH 254J. Enrollment limited to 12 students with permission of the instructor.</p>

HISTORICAL FIELD

<p>CH 305 The Seven Oecumenical Councils: Historical Contexts and Intellectual Cultures 3 points second semester Thursday 10:00-11:50 a.m. John A. McGuckin</p>	<p>A review, with close attention to the writings of key protagonists, of how the early church developed its soteriological christology. Major ecumenical councils serve as a guiding structure.</p>
<p>CH 507 Foundations in Early Christian Syriac 3 points second semester Wednesday 10:00-11:50 a.m. John McGuckin</p>	<p>A one-semester rapid introduction to Early Christian Syriac language and literature for advanced students.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>CH 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

FALL 2009

<p>CI 210 United Methodist History and Doctrine 3 points first semester Tuesday 6:00-9:00 p.m., September 15 – December 15 E. Richard Knox</p>	<p>This course will examine the history of the Methodist movement from its early British beginnings under the guidance of John Wesley and his followers to its establishment in North America, where its many expressions are seen primarily in the United Methodist Church of today. Special emphasis will be given to the denomination's doctrinal development of the distinctively Wesleyan approach to theology.</p> <p>Note: This course is offered in cooperation with New York Theological Seminary.</p>
<p>CI 213 Practice of Presbyterian Ministry: Worship and its Theological Foundations 2 points first semester Thursday 6:10-8:00 p.m. Gregory A. Horn</p>	<p>This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the Worship & Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.</p>

JANUARY INTERSESSION

<p>CI 202J United Church of Christ—Theology, History, Polity, and Practice 4 points January Intersession January 9-16, 2010; 8:30 a.m.-3:30 p.m. Paul W. Bradley and Elizabeth Wheeler</p>	<p>The purpose of this course is to prepare students for authorized ministry in the United Church of Christ—ordination or ministerial standing. It is not intended for seekers primarily interested in learning about the UCC who are not on the ordination track. The course also assumes that students will have a foundational knowledge of Church History, Theology, and the Bible. The course seeks to arouse in students a passion for the church and an appreciation for the Protestant principle of faithful dissent. It seeks to teach students the practices of Christian ministry that have stood the test of time and to identify in UCC history and tradition a usable past upon which to build a livable future. We will explore UCC history and theology within the context of American religious history,</p>
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providing an introduction to the history of the major Protestant church traditions (Congregational, Christian, Evangelical, and Reformed) that came together to form the United Church of Christ. Since the antecedents of the United Church of Christ have been part of the American experience since the beginning, students will ask how the UCC shaped and was shaped by the American experiment and what work God has called the UCC to do today.

This course is being offered in a nine-day intensive format, meeting daily from January 9-16, 2010, in sessions lasting from 8:30 am to 3:30 pm.

Note: Registration is required by September 1, 2009, followed by a three-month reading period during the fall semester, during which all required readings and two short papers to be presented in class are expected to be completed. This course, offered in cooperation with New York Theological Seminary and the UCC New York Metropolitan Association, fulfills the UCC Polity requirement for individuals seeking ordination or standing in the UCC. The course is not open to first year students.

SPRING 2010

<p>CI 203 Practice of Presbyterian Ministry: Polity and Its Theological Foundations 2 points second semester Thursday 4: 10-6:00 p.m. J.C. Austin</p>	<p>This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).</p>
<p>CI 206 Unitarian Universalism: Our Living Tradition 2 points second semester Monday 2: 10-4:00 p.m. Rosemary Bray McNatt</p>	<p>Engaging the major currents of Unitarian and Universalist history in Europe and North America as they inform contemporary issues of Unitarian Universalist theology, liturgy, and polity.</p>
<p>CI 211 United Methodist Church Polity 3 points second semester Tuesday 6:00-9:00 p.m., February 2 – May 11 E. Richard Knox</p>	<p>This course will examine the polity of the United Methodist Church, both the specific rules and laws of the denomination and its organizational keystones. We will highlight the foundational nature of the Book of Discipline for Methodists and place this denomination's polity in relation to the organizational system of other Christian communities. Special emphasis will be placed on the function of the local church and its ministry within the broader context of Methodism.</p> <p>Note: This course is offered in cooperation with New York Theological Seminary.</p>
<p>CI 301 Leadership of Church, Temple or Nonprofit: Business, Law and Administration 3 points second semester Monday 10:00-11:50 a.m. Stephen Hudspeth</p>	<p>This course is designed to survey major areas of the law and of business that have special application to leadership both in church or temple settings and in nonprofit organizations. Its learning objectives are to enhance the student's ability to spot significant legal and business issues, to analyze them at least preliminarily, and to better request and ask questions about professional advice concerning them. The course also addresses leadership skills and ways of motivating others to work effectively in community.</p>

THE THEOLOGICAL FIELD

PHILOSOPHY OF RELIGION

FALL 2009 AND SPRING 2010

<p>PR 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>PR 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SYSTEMATIC THEOLOGY

ST 103 and ST 104 are designed to be complementary, and either course may be taken first.

FALL 2009

<p>ST 103 Foundations in Christian Theology I 3 points first semester Tuesday 10:00-11:50 a.m. Tutorial sections at times to be arranged James H. Cone, and tutors</p>	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p>Note: Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p>ST 316 Dietrich Bonhoeffer's Theological Legacy 3 points first semester Tuesday 10:00-11:50 a.m. Christopher Morse</p>	<p>A critical analysis of major elements in Bonhoeffer's theological and ethical writings, with special regard to his call for "dialogue" with America in the 1930s and its significance for approaching the task of dogmatics today.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>ST 320 Dealing with Diversity: Preparing Religious Leaders for a Multifaith World (Identical to WR 320) 3 points first semester Tuesday 4:10-6:00 p.m. Paul F. Knitter</p>	<p>The primary purpose of this course is to assist religious leaders to function more intelligently, cooperatively, and creatively in a world of religious diversity. After assessing the challenges that "the religious other" poses for any religious community, we will explore the differing, often contrasting, Christian approaches to other religions. Finally, after discussing the nature and the requirements of interreligious dialogue, we will engage in a case study of Buddhist-Christian and/or Hindu-Christian dialogue. Students in this course will be eligible to compete for grants to participate in the Parliament of World Religions in Melbourne, Australia in December 2009.</p> <p>Note: Enrollment limited to 30 students. Second and third year M.Div. and MA students and STM students will be accorded preference.</p>
<p>ST 327 Double Belonging: Christian/Buddhist (Identical to WR 327) 3 points first semester Thursday 10:00-11:50 a.m. Paul F. Knitter</p>	<p>This course seeks to realize a specific, practical case of "comparative" or "dialogical theology": the effort to understand one's own religious identity and tradition in the light of another. It will explore what Christians might learn from Buddhists in the areas of: God/Ultimate Reality, Christ, Eschatology, Spirituality, and Social Action.</p> <p>Note: Enrollment limited to 30 students.</p>

<p>ST 361 Karl Barth's Church Dogmatics 3 points first semester Thursday 10:00-11:50 a.m. Christopher L. Morse</p>	<p>Survey lectures providing a guide through Barth's mature theology in light of current questions. Studies will focus on the logic and selected content of Barth's interpretation of the Word of God, God, creation, and reconciliation. Topics will include the new attention being given to Barth's indebtedness to Charlotte von Kirschbaum and to his significance in postmodernist discussion.</p>
<p>ST 393 Martin Luther King, Jr. and Malcolm X 3 points first semester Tuesday 3:00-6:00 p.m. James H. Cone</p>	<p>An interpretation of the life and thought of Martin Luther King, Jr. and Malcolm X in the context of the black freedom movement of the 1950s and 1960s. Attention is given to their perspectives on America, the churches, and their relationship to each other. Lectures, reports, and discussion.</p> <p>Note: The first hour of this class is for viewing of videos and is a mandatory part of the course. Enrollment limited to 25 students. Auditor enrollment limited to 10.</p>
<p>ST 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>ST 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SPRING 2010

<p>ST 104 Foundations in Christian Theology II 3 points second semester Tuesday 10:00-11:50 a.m. Tutorial sections at times to be arranged Christopher L. Morse & tutors</p>	<p>The focus will be on the major doctrines of ecumenical Christianity and the concepts essential to understanding and assessing the teachings and practices of churches today. In tutorial sessions, members read and discuss key texts from the history of doctrine that bear upon current theological issues. Skills for writing a personal theological statement will be developed.</p> <p>Note: Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p>ST 332 Theology of Karl Rahner 3 points second semester Thurs. 2:10-4:00 p.m. Leo J. O'Donovan, S.J.</p>	<p>This course will study the basic ideas and themes in the theology of Karl Rahner (1904-84) and in doing so will show how a systematic theology is constructed. It will situate Rahner in his historical and intellectual context and treat his basic assumptions and method. Classical themes to be considered will include theological anthropology, the mystery of God, Trinity, christology and salvation, eschatology, ecclesiology, revelation and its transmission, as well as contemporary questions concerning the possibility of faith in the late modern world. Attention will also be paid to criticism by theologians such as J. B. Metz, Walter Kasper, Anne Carr, George Lindbeck and John Sobrino. A final class will reflect on the spirituality that informs Rahner's theology.</p>
<p>ST 458 Seminar: Heaven and Hell in Christian Testimony 3 points second semester Thursday 10:00-11:50 a.m. Christopher L. Morse</p>	<p>An examination of references to "heaven" and "hell" in the Church's scriptures, creeds, and history of theology. Attention is given to the present-day significance of Jesus' teaching that "the <i>basileia</i> of heaven is at hand."</p>
<p>ST 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>ST 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

CHRISTIAN ETHICS

FALL 2009

<p>CE 236 American Theological Liberalism, 1805-1930 (Identical to CH 236) 3 points first semester Tuesday 2:10-4:00 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CE 331 Justice and the World Order 3 points first semester Wednesday 10-11:50 a.m. Gary Dorrien</p>	<p>This seminar-model course studies current social ethical work on social justice and international politics, emphasizing feminist and liberationist criticism, imperial overreach, racial justice, theories of cultural difference, and ecojustice economics. Secondary themes raised by the course's subject and interdisciplinary approach include the relationships between religion and society, theology and ethics, and social ethics and other disciplines.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>CE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>CE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p>CE 503 Doctoral Seminar: Doctoral Examination Prospectus 3 points first semester Time to be arranged Gary Dorrien</p>	<p>A seminar for Ph.D. candidates in Christian Ethics who are formulating comprehensive examination proposals.</p>
<p>CE 550 Doctoral Seminar: Pro-Seminar in Christian Ethics 1 point first semester Monthly meetings to be arranged Gary Dorrien</p>	<p>An ongoing seminar, strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian Ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

JANUARY INTERSESSION

<p>CE 220J DNA, Evolution and the Soul 2 points January Intersession January 4-7, Times TBA Robert Pollack</p>	<p>Where is the soul? In his new book on eschatology, the eminent Anglican theologian-scientist John Polkinghorne defines the soul as "the information-bearing pattern carried by the matter of the body." This formulation invites a simple extrapolation: that the soul of a person is the information in that person's DNA. Can this be? Within a theological context, we will also consider whether our free will is an outcome of a DNA-based process of natural selection.</p> <p>Note: The course may include a museum trip.</p>
<p>CE 310J Sexuality Issues in Ministry (Identical to FE 310J) 3 points January January 27-29 Debra W. Haffner and Kathryn M. Ott</p>	<p>See FE 310J for course description and times.</p>

SPRING 2010

<p>CE 239 American Theological Liberalism, 1930-2005 (Identical to CH 239) 3 points second semester Tuesday 2:10-4:00 p.m. Gary Dorrien</p>	<p>Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.</p>
<p>CE 322 Social Ethics in the Making 3 points second semester Wednesday 10-11:50 a.m. Gary Dorrien</p>	<p>Study of the origins and development of social ethics as a discipline, focusing on methodological, contextual, and “framing” issues. Chief historical paradigms include social gospel ethics, Christian realism, liberationist and feminist ethics, and Roman Catholic, black church, and evangelical social ethics.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>CE 350 Codes of Ethics in Freedom Narratives 3 points second semester Tuesday 4:10-6:00 p.m. Katie G. Cannon</p>	<p>This course is an interdisciplinary inquiry into the moral issues of enslaved Africans in the momentous struggle for freedom in North America. We will debunk, unmask, and disentangle ethical dilemmas that support the various ways that religion both disenfranchise as well as empower African Americans in actualizing an embodied sacred social-self.</p>
<p>CE 428 Womanist Theological Ethics 3 points second semester Tuesday 10:00-11:50 a.m. Katie G. Cannon</p>	<p>This seminar on African American women’s values and virtues places the moral agency of Black women at the center of ecclesiastical institutions and human social relations. We will critique the growing significance of Black women’s scholarly production and repositories of knowledge in the Academy of Religion.</p>
<p>CE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p>
<p>CE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p>CE 551 Doctoral Seminar: Pro-Seminar in Christian Ethics 1 point second semester Monthly meetings to be arranged Gary Dorrien</p>	<p>An ongoing seminar strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

ECUMENICAL STUDIES

FALL 2009

<p>EC 203 Zen Meditation and Dialogue with Zen Masters (Identical to WR 203) 3 points first semester Monday through Thursday 7:00-8:00 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-8:00 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p> <p>Note: One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>EC 406 Seminar: Critical Issues in Contemporary Ecumenical Thought: "Talk to Her" – Learning from 'the Other' Sisters, Muslim Women Making Peace 3 points first semester Thursday 4:10-6:00 p.m. Chung Hyun Kyung</p>	<p>This seminar will examine important cultural, political, spiritual and theological issues arising from the contemporary Muslim world by studying their movements, intellectual writings, novels, music and films. Special attention will be given to Muslim women's peace-making voices.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>EC 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>EC 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SPRING 2010

<p>EC 270 "She touches and she changes!": Feminist Theologies of Asia, Africa, and the Americas 3 points second semester Thursday 4:10-6:00 p.m. Chung Hyun Kyung</p>	<p>What are women's ways of doing theologies? What do women want really from themselves, their communities, this world and God? What are women's visions and wisdom for the transformation of patriarchal religions and theologies? In this course, we will examine the challenges and contributions of women theologians around the world to the radical remaking of religions and theologies.</p>
<p>EC 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>EC 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

THE PRACTICAL THEOLOGY FIELD

PREACHING, ARTS AND WORSHIP

FALL 2009

<p>CW 101 Introduction to Preaching and Worship 3 points first semester Monday 9:00-10:50 a.m. and Thursday 2:10-4:00 p.m. Barbara Lundblad, Troy Messenger, and Janet R. Walton</p>	<p>This course is designed to provide a foundation in preaching and worship, including: moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in BX 201.</p> <p>Note: Enrollment limited to 60 students. This course is open only to M.Div. and M.Div./MSSW students.</p>
<p>CW 105 Voice Building: Elements of Effective Communication 2 points first semester Tuesday 2:10-4:00 p.m. Cecilia deWolf</p>	<p>In this interactive class, exercises and assignments offer opportunities to identify and transcend obstacles to authentic self-expression. Effective communication skills are learned and practiced. Students explore, develop, and refine the power of The Voice. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students.</p>
<p>CW 207 Patterns of Preaching 3 points first semester Monday 4:10-6:00 p.m. Barbara K. Lundblad</p>	<p>This course is designed to help students assess their own particular gifts for preaching and stretch themselves to try preaching styles that are new to them. Five different sermon models will be studied: sermon as narrative retelling, sermon as image, sermon as parable, sermon as teaching and sermon as celebration. Students will preach and/or write a sermon using each form.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>CW 319 The Foolishness of Preaching: Preaching in the Black Idiom 3 points first semester Thursday 4:10-6:00 p.m. Alvan N. Johnson, Jr.</p>	<p>This course will address several classical, traditional definitions of preaching, as well as the theological interaction between preacher and text. Students will be exposed to the relationships among exegetical analysis, homiletic mastery, style and delivery. Students will also examine the varieties of structures of sermons, as well as compare the creativity of historical Black preaching to their own developmental mastery.</p> <p>Note: This course is open to second and third year students.</p>
<p>CW 341 Worship and the Arts 3 points first semester Tuesday 6:10-8:00 p.m. Janet R. Walton</p>	<p>An exploration of ways in which the arts (visual, musical, poetic, movement) provide substance and vitality for our experiences of worship. Field trips and conversations with artists working in New York City, as well as practical application of our learning.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>CW 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>CW 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SPRING 2010

<p>CW 105 Voice Building: Elements of Effective Communication 2 points second semester Section 01: Monday 10:00-11:50 a.m. Section 02: Monday 4:10-6:00 p.m. Cecilia deWolf</p>	<p>In this interactive class, exercises and assignments offer opportunities to identify and transcend obstacles to authentic self-expression. Effective communication skills are learned and practiced. Students explore, develop, and refine the power of The Voice. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students per section.</p>
<p>CW 261 Ritual Performance and Criticism 3 points second semester Monday 4:10-6:00 p.m. Janet R. Walton and Troy W. Messenger</p>	<p>Through readings in ritual and performance theory, and practice in the writing and performance of newly composed rituals, students will develop models for evaluating religious rituals of many cultures and traditions.</p>
<p>CW 358 City as Preaching Mentor 3 points second semester Tuesday 4:10-6:00 p.m. Barbara Lundblad</p>	<p>Participants are encouraged to be open to New York City as mentor and resource for preaching. Assets of the city, as well as profound needs, will be part of this exploration. What images and parables emerge from the life of the city? How can preaching renew urban lives and urban spaces? How can the city teach new forms of preaching for our time? This course will include conversations with several New York City preachers.</p> <p>Prerequisite: at least one other preaching course.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>CW 375 Preaching for Social Transformation 3 points second semester Monday 2:10-4:00 p.m. Barbara Lundblad and guest leaders from local religious communities</p>	<p>This course takes seriously the biblical call to preach good news to the poor and proclaim the year of God's jubilee. Readings will include prophetic sermons from diverse traditions as well as homiletics texts on social transformation. Issues such as resistance, motivation for change, and strategies for action will be considered as part of sermon preparation.</p> <p>Prerequisites: A biblical course with an exegetical component and at least one theology or ethics course.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>CW 451 Seminar: Women's Experience as a Resource for Worship 3 points second semester Thursday 4:10-6:40 p.m. Janet Walton and guest leaders</p>	<p>Analysis of and reflection on the experiences of women as they contribute to the shape and content of worship. Exploration of contemporary feminist literature, feminist theological issues, and hermeneutical principles relating to the expression of worship.</p> <p>Note: Enrollment limited to 15 students with permission of the instructor.</p>
<p>CW 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>CW 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

PSYCHIATRY AND RELIGION

PS 204, 209, 310, and some form of clinical pastoral education (CPE) are usually prerequisite to writing the master's thesis in this area. Students planning summer CPE must obtain a CPE application form from the faculty secretary in early October, send a copy of the acceptance letter in May to Dr. Ulanov, and enroll with the Registrar in May. Students who have completed summer CPE must, in early September, have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. M.Div. students planning to enroll after graduation at either the Blanton-Peale Graduate Institute of Religion & Health or the Postgraduate Center for Mental Health may request advanced standing for some courses in this department.

Courses by Topic

Fall 2009

Theoretical Foundations: PS 209
 Pastoral Ministry: PS 208A; PS 233
 Advanced Courses: PS 373

Spring 2010

Theoretical Foundations: PS 204, PS 310
 Pastoral Ministry: PS 272
 Advanced Courses: PS 446, PS 471

FALL 2009

<p>PS 208A Introduction to Pastoral Counseling 3 points first semester Tuesday 8:00-9:50 a.m. Antoinette Goodwin</p>	<p>An introductory course focusing on pastoral counseling methods and ministers' roles, responses and self-representations as counselors. Methods include problem solving, reframing, conflict resolution and cognitive-behavioral techniques. Readings, writing assignments and role-playing encourage pastoral creativity, humor, empathy, wisdom and comfort with limits.</p> <p>Prerequisite: PS 204 or PS 209 or PS 310 or the equivalent, or the program representative's permission at registration.</p>
<p>PS 209 Theories of Depth Psychology 3 points first semester Monday 4:10-6:00 p.m. Tutorial sections at times to be arranged Harry Wells Fogarty</p>	<p>An introduction to the theories of Freud, Jung, and Horney. Lectures, films, discussions with guest analysts. Students will apply theories to sample clinical cases, social problems, religion, and themselves.</p> <p>Note: Attendance at a 50-minute weekly tutorial, times to be arranged, is also required.</p>
<p>PS 233 Religious Vocation 3 points first semester Wednesday, 10:00-11:50 a.m. Robert W. Gunn</p>	<p>What does it mean to be called? How can one grasp the meaning of dreams and desires that compel one to full-time religious life? What is the role of conversion in discerning vocation? How does the psyche shed light on the sense of calling? Does the concept of a True and False Self help distinguish true calling from grandiosity or good intentions? How does one verify a call to authentic life or a call to ministry and pastoral care? Attendance at a retreat may be an integral element of this course.</p>
<p>PS 363 Clinical Pastoral Education (Identical to FE 363) 4 points first semester Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit.</p> <p>Note: Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>
<p>PS 373 Facing Death 3 points first semester Monday 9:00-11:50 a.m. Philip Lister</p>	<p>Facing death sometimes allows (or demands) the fullest experience of life - the deepest compassion, the most profound pain, the most searching engagement with spiritual questions. This may be true for the person dying, the survivors, and for those who try to help. We will attend to all these facets. Relevant to pastoral care and counseling. (Cont.)</p>

	<p>(Continued from page 35)</p> <p>Prerequisite: PS 204 or PS 209 or PS 310 or the equivalent, or the program representative's permission at registration.</p> <p>Note: Enrollment limited to ten students.</p>
<p>PS 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>PS 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SPRING 2010

<p>PS 204 The Journey of Development: Psychological and Religious 3 points second semester Tuesday 2:10-4:00 p.m. Tutorial sections at times to be arranged W.W. Rich</p>	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
<p>PS 272 Self and Other: Race, Culture, and Psychoanalysis 3 points second semester Thursday 6:10-8:00 p.m. Sarah Hill</p>	<p>This course will introduce students to psychoanalytic concepts concerning self and other as they relate to racial and cultural identity and difference. We will consider dynamics of prejudice and oppression through psychoanalytic and socio-political lenses. We will also develop expanded ways of relating to apparent difference through increased theoretical grounding as well as through experiential process. Students will be asked to raise critical questions about themselves and others as they become more familiar with the psychodynamic and social-political underpinnings of difference. The focus will be clinical, with the objective that students will bring greater racial and cultural awareness to their interactions; however, course material may be tailored to students' needs and interests as the semester progresses.</p>
<p>PS 310 Depth Psychology and Theology 3 points second semester Monday 7:00-8:50 p.m. Tutorial sections at times to be arranged Ann Belford Ulanov</p>	<p>The responses to religion of Freud, Jung, Fromm, Rank, Lowen, Weigert, Loewald, Ricoeur, Kristeva, Erikson, Cixous, Frankl, Winnicott, Maslow, Bakan, Kohut, the existentialists, and others. A comparison of the methods of depth psychology and theology in the examination of religious experience. The implications of depth psychology for pastoral care.</p> <p>Prerequisite: PS 204 or PS 209 or the equivalent.</p>
<p>PS 364 Clinical Pastoral Education (Identical to FE 364) 4 points second semester Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit.</p> <p>Note: Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>

<p>PS 446 Seminar: History of Healing 3 points second semester Monday 4:10-6:00 p.m. Harry Wells Fogarty</p>	<p>A survey of the theories and techniques of magical, religious, and early scientific approaches to mental and spiritual healing. Prerequisite: PS 209 and PS 310 or the equivalent. Note: Enrollment limited to 12 students with the program representative's permission at registration.</p>
<p>PS 471 Seminar: Freud and Jung 3 points second semester Tuesday 10:00-11:50 a.m. Ann Belford Ulanov</p>	<p>Close examination of major texts with special reference to religious life and thought. Prerequisite: PS 204, PS 209, or PS 310 or the equivalent, and an introductory course in theology. Note: Enrollment limited to 12 students with the program representative's permission at registration.</p>
<p>PS 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>PS 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SUMMER 2010

<p>PS 366Q Summer Clinical Pastoral Education (Identical to FE 366Q) 8 points in summer Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. Twelve weeks are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings. Prerequisite: PS 204, PS 209, or PS 310. Note: Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, and (c) have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>
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RELIGION AND EDUCATION

With the dean's permission, courses at Teachers College, the graduate school of education at Columbia University, can be available to Union Seminary students.

FALL 2009

<p>RE 227 Educating in Faith 3 points first semester Thursday 8:00-9:50 a.m. Mary C. Boys</p>	<p>A focus on creating a framework for analysis of modern theological and educational movements in order to engage more perceptively in the practice of educating religiously.</p>
<p>RE 286 Interpreting and Teaching the Bible in Local Communities 3 points first semester Monday 6:10-8:00 p.m. Mary C. Boys</p>	<p>An exploration of the exegetical, hermeneutical and pedagogical tools requisite for leading bible study in local congregations and small groups. Special attention will be devoted to (1) the relationship between texts of the First ("Old") and Second ("New") Testaments; (2) patterns of biblical interpretation in various denominations and among varying racial/ethnic communities. Prerequisite: OT 101 or NT 101 or equivalent. Intended particularly for M.Div.</p>

PRACTICAL THEOLOGY FIELD

	students.
<p>RE 401 Guided Reading 1 to 3 points as approved by the professor</p>	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
<p>RE 502 Guided Research 1 to 6 points as approved by the professor</p>	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

SPRING 2010

<p>RE 319 Teaching Theology and Religion 3 points second semester Thursday 1:10-4:00 p.m. Mary C. Boys</p>	<p>An exploration of the dynamics of teaching in communities of faith. Four components comprise the backbone of the course: conceptualizing teaching, exploring the literature on teaching, practicing teaching strategies in peer groups, and analyzing one's own experience of teaching and of being taught.</p> <p>Note: This course is required for new tutors, and open as well to second and third year students in the M.A. and M.Div. programs.</p>
<p>RE 338 Theology, Ministry, and Practices of Everyday Life 3 points second semester Monday 2:10-4:00 p.m. Dorothy C. Bass</p>	<p>An exploration of practices – culturally thick activities, shared over time, that address human needs – as they shape persons and communities in theologically meaningful ways. Beginning with practices related to food, we turn to other practices selected by students (e.g., care, rest, hospitality, music), seeking both to understand the dynamics of everyday life and to develop strategies for ministry that foster the integrity and vitality of life-giving practices.</p>
<p>RE 344 Studies in Jewish-Christian Relations (Identical to WR 344) 3 points second semester Tuesday 6:10-8:00 p.m. Mary C. Boys</p>	<p>This seminar, designed for both Jewish and Christian participants, offers an experience in interreligious learning. Participants will study the origins of Christianity in Second Temple Judaism, survey key historical encounters, address significant questions in the relationship of the two traditions, and examine implications for the education and formation of Jews and Christians in our time.</p>
<p>RE 401 Guided Reading 1 to 3 points as approved by the professor</p>	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
<p>RE 502 Guided Research 1 to 6 points as approved by the professor</p>	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

CHURCH AND SOCIETY

FALL 2009

<p>CS 325 Liberation Theologies and Pentecostalism 3 points first semester Tuesday 10:00-11:50 a.m. Samuel Cruz</p>	<p>Over the past 30 years both the theologies of liberation – be they Latin American, Feminist, Black, Latina or Asian – and the “Pentecostalization” of Christian denominations and independent churches have had an incredible influence upon the Christian religious landscape in the United States. While Liberation Theologies are often described as having lost ground and fading away, a perception that this course will examine critically, Pentecostal and Neo-Pentecostal churches seem to be the fastest growing religious movement all over the globe. The course will examine the perceptions that Pentecostalism is an alternative to Liberation Theologies and/or its diametrical</p>
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opposite and will look at how both Liberation Theologies and Pentecostalism have been
(continued page 39)

(continued from page 38) transformed, mutated, and revitalized by conservative and progressive churches. We will also examine the commonalities, differences, conflicts, and potentialities for social and political action found in Liberation Theologies and Pentecostalism. An introductory knowledge of philosophy will be assumed.

<p>CS 401 Guided Reading 1 to 3 points as approved by the professor</p>	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
<p>CS 502 Guided Research 1 to 6 points as approved by the professor</p>	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

SPRING 2010

<p>CS 320 Poverty and Poor People's Movements – Social Analysis and Ethical Reflection 3 points second semester Monday 6:10-9:00 p.m. Jan Rehmann, in cooperation with Willie Baptist of the Poverty Initiative</p>	The economic crisis is drawing more and more people into poverty, misery, and exclusion. Against this backdrop, this interdisciplinary class will connect social teachings of Christian Churches with an analysis of the political economy of poverty. We will get acquainted with different sociological approaches that address the structural causes, ideological underpinnings, and cultural consequences of marginalization, exclusion and misery. But, the poor are not only victims; they have agency and creativity in their struggles for survival. We will look at the experiences of past and current Anti-Poverty Movements. Where do they succeed, where do they fail? How can they overcome their isolation and fragmentation? How does religion both help and hinder these movements?
<p>CS 331 Concurrent M.Div./M.S.S.W. Integrative Seminar 2 points second semester Tuesday 4:10-6:00 p.m. Samuel Cruz</p>	A process seminar designed to aid candidates for the M.Div./M.S.S.W. in drawing together field experience and academic study so as to identify longterm vocational aspirations, more immediate vocational possibilities, and related issues. Note: Required as partial fulfillment of the field education requirement for the M.Div./M.S.S.W. degree.
<p>CS 340 Immigration, Transnationalism, Religion 3 points second semester Thursday 10:00-11:50 a.m. Samuel Cruz</p>	While migration is a cornerstone of the American story, immigrants from the global South are changing the face of the nation state. This course considers the struggle over citizenship by examining basic patterns in the restriction of U.S. immigration and community-based efforts of immigrants to claim full membership in New York City. Questions we will discuss throughout the course include: What role can the church and other faith traditions have in welcoming of the stranger? What contributions can the church/religion make to the current immigration debate? What are some of the historical and current theological contributions to the questions of immigration? What is the relationship between race and nationality? When did labor rights become wedded to citizenship status? How did the deportation system evolve from a small set of laws first created in 1924 to an entire Homeland Security agency?
<p>CS 401 Guided Reading 1 to 3 points as approved by the professor</p>	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
<p>CS 502 Guided Research 1 to 6 points as approved by the professor</p>	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

INTEGRATIVE AND FIELD-BASED EDUCATION

FALL 2009 AND SPRING 2010

<p>FE 103-104 Field Education Seminar: Part-Time Concurrent Internship I 3 points each semester Su Yon Pak Section 01: Monday 2:10-4:00 p.m. Section 02: Tuesday 6:10-8:00 p.m. Section 03: Wednesday 10:00-11:50 a.m. Section 04: Thursday 4:10-6:00 p.m.</p>	<p>A two-semester course with six points earned at the end of the second semester upon completion of all related field placement requirements. The seminar meetings focus on students' concurrent supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p> <p>Note: Enrollment limited to 15 students per section with permission of the instructor.</p>
<p>FE 203-204 Part-Time Concurrent Internship II 3 points each semester Su Yon Pak</p>	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p>Prerequisites: FE 103-104. Enrollment only with permission of the instructor.</p>
<p>FE 300-301 Full-Time Internship 3 points each semester out-of-residence Su Yon Pak</p>	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.</p> <p>Note: Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
<p>FE 363-364 Clinical Pastoral Education (Identical to PS 363-364) 4 points each semester Ann Belford Ulanov</p>	<p>The Senior Director of Integrative and Field-Based Education will consider an application from a student to substitute a quarter of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement.</p> <p>Note: See PS 363-364 for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Both semesters must be taken sequentially in order to receive credit. Enrollment only with permission of the instructor and FE director.</p>

JANUARY INTERSESSION

<p>FE 215J Poverty – The Plight and Flight: An Immersion Experience 2 points January January 4-14, 2010</p> <p>Sponsored and facilitated by the Poverty Initiative in cooperation with FE staff</p>	<p>This course will explore the global scope of poverty by examining the reality of poverty in the Northeastern region of the United States in the midst of this current economic crisis. We will learn from community and religious leaders who are involved in a growing movement to end poverty. Exploring tools and strategies for overcoming and eliminating poverty, we will dialogue with leaders from local and national poor people's organizations about their struggles to attain health care, living wage jobs, affordable housing, and basic human dignity. The experience will include reality tours, Bible studies, video-showings, and site visits with poor people's organizations and religious congregations engaged in mission work and community organizing. Significant time will be spent learning about theories of poverty and race, the history of poor people organizing, and the legacy of the Poor People's Campaign launched by Martin Luther</p> <p style="text-align: right;"><i>(continued page 41)</i></p>
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(continued from page 40) King, Jr. in 1968. We will discuss the theological implications of building a movement led by the poor to end poverty and explore the unique role of religious leaders and communities in this effort to create social transformation.

Note: Enrollment limited to 15 UTS students with permission from the Poverty Initiative. Registration period - November 16-19, 2009. No additional registrations for FE 215J will be taken after November 19. This course may only be taken once for credit.

All students interested in participating in the January immersion course should send an email to the Poverty Initiative (poverty@uts.columbia.edu) by November 2nd with your contact information and a single page essay describing your interest in this year's immersion experience. The essay should include any previous experience and information about yourself that is relevant to your participation in this course. The Poverty Initiative will notify all applicants by November 16 as to whether they have been approved to register for the immersion course.

<p>FE 310J Sexuality Issues in Ministry (Identical to CE 310J) 3 points January January 27-28 10:00 a.m. -12:00 noon, 1:30-4:30 p.m., 7:00-9:00 p.m. January 29 8:30 a.m.-4:00 p.m. Debra W. Haffner and Kathryn M. Ott</p>	<p>The course provides a solid foundation in sexuality-related issues, current conversations in sexual ethics, and ministry skills for clergy and religious professionals. The course begins with identification of personal sexual history and values as a foundation for evaluating understandings of sexuality and scripture, church history, denominational policies, and scientific developments as sources for sexual ethics and ministerial formation. The pedagogy of the course will offer opportunities for skill development in the areas of sexuality-related education, counseling, preaching, and witnessing on justice issues in one's faith community</p>
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SUMMER 2010

<p>FE 206Q Summer Ministries 2 points summer Su Yon Pak</p>	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education by mid-April prior to registration in May.</p> <p>Note: Enrollment only with permission of the instructor.</p>
<p>FE 366Q Summer Clinical Pastoral Education (Identical to PS 366Q) 8 points in summer Ann Belford Ulanov</p>	<p>The Senior Director of Integrative and Field-Based Education will consider an application from a student to substitute a quarter of CPE taken on a full-time basis during the summer in order to fulfill the Field Education requirement.</p> <p>Note: See PS 366Q for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Enrollment only with permission of the instructor and FE director.</p>

SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allows, but strict limits govern how they can be applied toward a degree.

Note: A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only. However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

FALL 2009

<p>SU 101 Writing Workshop: Getting the Message Across 1 credit first semester Thursday 2:10-4:00 p.m. Maggie Monroe Richter</p>	<p>Using student work as primary text, this is a hands-on, one-credit workshop addressing the unique challenges of writing in the context of graduate theological education. Through workshoping and drafting student texts and looking closely at successful theological communications (ancient and modern, in print and online), this course offers students tools to get complex messages across to diverse audiences—from professors and parishioners to funders and seekers. This course is open to all students, regardless of experience or expertise.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>
<p>SU 102 Choir 1 point first semester Tuesday 1:10-2:00 p.m. Penna Ann Rose</p>	<p>A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.</p>
<p>SU 104 Gospel Choir 1 point first semester Wednesday 1:10-2:00 p.m. M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p>SU 125 Introduction to Spiritual Formation 1 point first semester</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: Songs of Faith, Songs of Freedom: African-American Spirituals and Freedom Songs as a Source for Spiritual Formation Monday 1:10-2:00 p.m.</p> <p>Kim Harris, in cooperation with the Ministerial and Spiritual Formation Resource Team. This course is an experiential exploration of the spirituality of African-American Spirituals and freedom songs; singing, listening, reading and reflecting. Participants will consider the history of the music and explore their own connection to the songs, as well as the inspiration and challenge these songs may offer to present and future communities. Auditors and past participants are welcome.</p>
<p>SU 161 Theological German - From Beginning to Taking the Exam Non-credit first semester Tuesday 4:10-6:00 p.m. Jan Rehmann</p>	<p>This weekly course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the translation of scholarly, especially theological texts; i.e. exegesis, church history, Christian ethics, psychology and philosophy.</p>

<p>SU 171 Theological French – From Beginning to Taking the Exam Non-credit first semester Tuesday 7:00-8:50 p.m. Jan Rehmann</p>	<p>This weekly course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 183 Theological Spanish – From Beginning to Taking the Exam Non-credit first semester Thursday 6:10-8:00 p.m. Elisa Legon</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of Spanish, but does require intensive commitment. Students are introduced to the main problems of reading Spanish. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 190 Topics in Ministry 1 point first semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: The 21st Century Parish (Part 1): Living the Dash Between the Nitty and the Gritty Thursday, October 29 & Friday, October 30 – Times TBA Facilitated by Rev. Donna Schaper, in cooperation with the Field Education staff.</p> <p>This course will offer practical guidance to parish ministry. Special attention will be given to the following topics: pastoral calling, funerals, baptisms, weddings, church administration, and "doing it all" from a spiritual center.</p> <p>Section 02: Ending Poverty: Martin Luther King Jr. and the 1968 Poor People's Campaign Date and Time TBA Sponsored and facilitated by the Poverty Initiative, in cooperation with Field Education staff.</p> <p>Poverty is a moral outrage in our affluent society, but some religious congregations have resigned themselves to tolerating it or, at best, managing it. This seminar will explore how religious leaders, local congregations, and poor people's organizations can join together to expose the horrors of poverty and work together to put an end to those horrors. Special attention will be given to the history of the 1968 Poor People's Campaign which was announced by Martin Luther King Jr. in December 1967. Participants will examine the lessons gained from the history of this campaign and explore what this history means for building a social movement today to end poverty.</p> <p>Section 03: Prison Ministry and Advocacy Date and Time TBA Facilitated by Vivian Nixon, in cooperation with Field Education staff.</p> <p>This course will provide students with practical guidance in ministering within the prison context as a chaplain or as a higher education instructor, and in advocating for the rights of people with criminal convictions. Classes will consist of four two-hour periods. We will also schedule a trip to a nearby re-entry housing program, during which students will have the opportunity to meet formerly incarcerated men and women.</p> <p>Section 04: Becoming Sexually Healthy Religious Professionals October 8-9, 2009 – Union Days Facilitated by Rev. Debra Haffner and Kate Ott, PhD, Religious Institute, in cooperation with Field Education staff</p> <p>This course consists of attendance at "Sex and the Church, Union Days 2009" to include two workshops and plenary addresses. Students will be required to participate in the Sexuality Issues for Ministry workshop, in addition to another of their choice.</p>

Following Union Days (not later than October 16), students must complete the on-line readings and turn in a two-page reflection paper. The paper should include the total assessment score in each area from the "self-assessment for a sexually healthy religious professional" found on pages 15–16 of *A Time to Build*, as well as discuss strengths and growing edges. In addition, students should address how ministerial formation can be enhanced by sexuality-related education, including where they find support (theological and practical) for this in their tradition. Reflection papers are to be single-spaced, 12 point font.

Readings: *A Time to Build: Creating Sexually Healthy Faith Communities*
http://www.religioustheology.org/sites/default/files/study_guides/atimebuild.pdf

A Time to Every Purpose: The Language of Sexual Justice and Healing
http://www.religioustheology.org/sites/default/files/study_guides/tepcontents.pdf

Sex and the Seminary: Preparing Ministers for Sexual Health and Justice
<http://www.religioustheology.org/research-report/sex-and-the-seminary-preparing-ministers-for-sexual-health-and-justice>

JANUARY INTERSESSION

SU 190J

Topics in Ministry
 1 point first semester

Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.

Section 01:

Children and the Church I - Education and Faith Formation with Children

January 18-20, 6:00-9:00 p.m.

Facilitated by Laurel Koepf (Ph.D. student in Old Testament), in cooperation with the Integrative and Field-Based Education staff

Children comprise a significant percentage of the population in faith communities. Their presence is seen as a sign of congregational growth and vitality. Yet many faith leaders are uncomfortable working with children. This course, taken on its own or in tandem with Children in the Church II, offers an introduction to models and practices of education and faith formation with children. Students will be exposed to a range of Religious Education curricula and will theologically and developmentally examine faith formation in and outside of the “Sunday School” classroom.

Section 02: Children and the Church II – Worship with Children

January 25-27; 6:00-9:00 p.m.

Facilitated by Laurel Koepf (Ph.D. student in Old Testament), in cooperation with the Integrative and Field-Based Education staff

Children comprise a significant percentage of the population in faith communities. Their presence is seen as a sign of congregational growth and vitality. Yet many faith leaders are uncomfortable working with children. This course, taken on its own or in tandem with Children in the Church I, offers an introduction to children’s ways of worshiping and to ways of engaging children in congregational worship. Students will be asked to question and interpret ecclesial practices with children so as to begin developing and applying a personal practical theology of childhood.

Section 03: Stewardship: Building Up the Church

January 15 and 22, 1:00-5:00 p.m.

Facilitated by Rev. Quentin Chin, Interim Pastor, western Massachusetts, in cooperation with the Integrative and Field-Based Education staff

Stewardship is primarily about faith, not money. Yet, oftentimes a church’s stewardship campaign centers only on money. This eight-hour course will teach students about stewardship so that they can go into the church equipped with the language and skills to teach congregations how to respond generously to God’s grace. Upon completion of this course, students will have prepared a pledge sermon for an annual pledge campaign and will have familiarity with at least two different pledge models. *(Continued page 45)*

	<p>(Continued from page 44)</p> <p>Course topics include: a) exploring our personal relationship and attitudes towards money; b) defining stewardship as a faithful response to God's grace; c) stewardship fundamentals – three legs of stewardship: annual pledge, capital funds, planned giving; d) running an annual pledge campaign; e) review of capital funds campaigns and planned giving, including endowments; and f) working with stewardship throughout the year.</p>
<p>SU 195J 2009 Graduates Retreat: Prayer and Reflection on Past and Future in the Light of the Gospel Non-credit practicum January Intersession January 29 – Feb 1, 2010 Mariandale Retreat and Conference Center Ossining, NY 10562 Directors: TBA Liaison: Roger Haight, S.J</p>	<p>This retreat, sponsored by the Resource Team for Ministry and Spirituality (RTMS), is intended as an opportunity to take time to review one's time at Union and to think of life after Union. The retreat will be a sustained exercise in prayer, personal Reflection, group sharing, and common worship. For the most part, the retreat is done in a reflective atmosphere. The retreat is oriented towards a personal evaluation of one's time of study at Union and the formation of a bridge between this educational experience and one's plans for the future. The program will be led by spiritual directors who will stimulate reflection with input and also be available for personal consultation.</p> <p>Note: Enrollment limited to 20 students, with a waiting list as needed.</p>

SPRING 2010

<p>SU 102 Choir 1 point second semester Tuesday 1:10-2:00 p.m. Penna Ann Rose</p>	<p>A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.</p>
<p>SU 104 Gospel Choir 1 point second semester Wednesday 1:10-2:00 p.m. M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p>SU 120 Samuel DeWitt Proctor Conference and Course 1 or 2 points second semester Conference dates TBA Kymberley Clemons-Jones</p>	<p>Students attend the conference, usually held in February, and one class meeting to be arranged in March. Details of the conference theme will be provided when available.</p> <p>Note: Permission of the instructor required. Union covers conference registration fee; students cover hotel and travel expenses.</p>
<p>SU 125 Introduction to Spiritual Formation 1 point second semester</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: Discernment Tuesday 1:10-2:00 p.m. Hal Taussig</p> <p>The process of major life decision-making in relationship to spiritual practice. Based almost equally in Ignatian and covenanting conceptualizations, the course provides hands-on occasion for personal discernment.</p> <p>Section 02: Praying Scripture Thursday 4:10-5:00 p.m. Hal Taussig</p> <p>The pursuit of prayer based on scriptural texts. Largely based on versions of <i>lectio divina</i>, this course focuses on such prayer both within the class and at home.</p>

SU 190

Topics in Ministry

1 point second semester

Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.

Section 01:

The 21st Century Parish (Part 2): Bridging the Gap between Theology and Ministry

February 12; time TBA

Facilitated by Rev. Donna Schaper, in cooperation with Field Education staff

What is theological about doing the bulletin? Or bedside/graveside talks? Or parish calling? Or supervising the secretary? Or managing the parish budget or stewardship campaign? How do we do ministry from our best and most Godly selves? How do we connect what we learned in seminary with our first, second and third jobs as ministers? This is a course in practical parish theology for the 21st century. The student will leave the course knowing how to do the basics of an average pastor's average week: the bulletin; the parish calling; hospital visitation; staff management; and budget and stewardship campaigns. You will know how to do them well, from a deeply centered place. The course will cover the associate, senior, and solo pastors' roles in all these areas.

Section 02: Ministry, Law, and Social Justice in America

Date and Time TBA

Facilitated by Steve Hudspeth, J.D., in cooperation with the Field Education staff

The Torah, the Prophets, the Gospels, and the Pauline Epistles reflect a common summarization and vision of law at its essence: "Love your neighbor as yourself; do unto others as you would unto yourself." (Leviticus 19:18; Matthew 7:12; Philippians 4: 4, 6) Course objectives: 1) to survey modern American secular law, in which social justice is an important element, and to do so both generally and with consideration of the extent to which the vision of the law embodied in Scripture is reflected in that law; and 2) to prepare students planning to minister in a church, temple setting, or a not-for-profit in some basic areas of commercial law. Discussion will include sources of law in America: constitutional, statutory and regulatory-agency law, and court decisions, called case law.

Section 03:

The U.S. Social Forum: Another world is possible. Another U.S. is necessary!

Date and Time TBA

Sponsored and facilitated by the Poverty Initiative, in cooperation with Field Education staff

In June 2010, the U.S. Social Forum will be held in Detroit, Michigan. This seminar will explore the goals of the USSF and discuss the implications of opening up space for movement building and grassroots organizing across many struggles, sectors, regions and rich diversity. We will spend time talking with leaders from local poor people's organizations to learn about their current organizing efforts in New York City as they prepare to travel to Detroit for the 2010 USSF. We will also explore ways to continue to build relationships between poor communities and religious institutions in our efforts to build a movement to end poverty, led by the poor.

Section 04: Media Relations for Faith-Based Organizations and Houses of Worship

Facilitator: Jane Duffield; Co-Facilitator: Su Yon Pak

March 26, 9:00 a.m. – 5:00 p.m.

This course is open to Union students preparing for parish ministry or work with other faith-based organizations, alumni(ae) and friends. Students will learn how the media operates, what makes a good story, and how to work with reporters. We will focus on strategic media planning and the skillful application of the tools of the trade. In addition, the cost/benefits of working with the press will be explored as well as the possible theological mandate to do so. Students may bring their own media projects for class discussion.

Note: Since the class will be interactive, enrollment is limited to 15.

UNION