

2012-2013 Course Catalog



Union Theological Seminary in the City of New York

ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department.

Union Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and by the Middle States Commission on Higher Education. The following degree programs are approved: M.Div., M.A., S.T.M., Ph.D.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104
267-284-5000
info@msche.org
www.msche.org

POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students regardless of age, color, national or ethnic origins, familial composition, sex, sexual orientation, marital status, race, racial, ethnic, cultural and gender identities and expressions, religious affiliation, faith tradition, socio-economic status or disability, to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary.

FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at www.utsnyc.edu/giving.

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UNION THEOLOGICAL SEMINARY IN THE CITY OF NEW YORK IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY

This catalog of courses at Union Theological Seminary is the annual supplement to the information available on the website regarding degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the bulletin board and Web site throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are available on the website and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 points in a semester or 30 points in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record-keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer. Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make changes in registration must do so in the Registrar's Office, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the add/drop period except in the case of complete withdrawal from the Seminary.

The deadline for withdrawing from courses without academic penalty, or for changing a registration to audit, is November 1 in the fall semester and April 1 in the spring semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's web site at www.utsnyc.edu/registrar.

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

The Seminary's Academic Calendar is available online at www.utsnyc.edu/registrar.

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

2012

August 24-25, Friday-Saturday

Housing open for move-in, 9:00 a.m.-5:00 p.m..

August 27, Monday

Orientation activities begin for new students.

September 3, Monday

Labor Day. Seminary closed for holiday.

September 4, Tuesday

Academic Advisement and Registration for Fall Term
1:30-5:30 p.m. – New Students only

September 5, Wednesday

Academic Advisement and Registration for Fall Term
9:00 a.m.-5:30 p.m. – New & Returning Students

September 5, Wednesday

Convocation for the 176th academic year, 6:10 p.m.

September 6, Thursday

Fall Semester classes begin.

September 7-13, Friday-Thursday

Late registration with payment of late fee

September 12, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

September 13, Thursday

Last day for late registration

September 19, Wednesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through November 1.

Please note that all courses dropped after September 19 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

October 11-12, Thursday-Friday

Union Days, Alumni/ae Days (no classes)

November 1, Thursday

Last day to withdraw from a course or change to Audit without academic penalty.

Topics for M.Div. and M.A. theses are due in the Registrar's Office.

November 12-15, Monday-Thursday

Academic advisement and Early Registration for Spring Term and January Intersession

November 19-23, Monday-Friday

Thanksgiving holidays

November 28, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

December 3, Monday

Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

December 7, Friday

Last day of Fall Semester classes

December 10-13, Monday-Thursday

Reading days

December 14, Friday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in Fall Semester courses.

December 14-19, Friday-Wednesday

Final examinations

December 19, Wednesday

End of Fall Semester

December 20-January 2, Thursday-Wednesday

Christmas holidays

2013

January 3-27, Thursday-Friday

January Intersession

January 14, Monday

Latest permissible Extension due date for Fall Semester course work

January 21, Monday

Martin Luther King, Jr. Holiday (no classes)

January 29, Tuesday

Academic Advisement and Registration for Spring Term
9:00 a.m.-5:30 p.m.

January 30, Wednesday

Spring Semester classes begin.

January 31-February 6, Thursday-Wednesday

Late registration with payment of late fee

February 6, Wednesday

Last day for late registration

February 6, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

February 12, Tuesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through April 2.

Please note that all courses dropped after February 12 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

February 13, Wednesday

Ash Wednesday (no classes)

March 15, Friday

Deadline for next year's financial aid applications

March 18-22, Monday-Friday

Spring holidays

March 28-April 1, Thursday-Monday

Easter holidays (no classes) Administrative offices closed from Thursday 5:00 p.m. through Sunday

April 2, Tuesday

Last day to withdraw from a course or change to Audit without academic penalty.

M.Div. and M.A. theses due in the Registrar's Office.

April 10, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

April 15-18, Monday-Thursday

Academic Advisement and Early Registration for Fall Term and Summer Session

May 6, Monday

Last day of Spring Semester classes

May 7-9, Tuesday-Thursday

Reading days

May 10, Friday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in Spring Semester courses. Extensions are not allowed to graduating students.

May 10-14, Friday-Tuesday

Final examinations

May 14, Tuesday

Grades for graduating students are due in the Registrar's Office at 10:00 a.m.

May 17, Friday

One hundred seventy-fifth commencement
4 p.m. The Quadrangle

May 27, Monday

Holiday - Memorial Day observed

June 10, Monday

Latest permissible Extension due date for Spring Semester course work

Faculty biographies and bibliographies are available online at www.utsnyc.edu/faculty.

FACULTY

Mary C. Boys, M.A., Ed.D., D.H.L., Dr. Theol, D.Litt.
Skinner and McAlpin Professor of Practical Theology

Euan K. Cameron, B.A., M.A., D.Phil.
Henry Luce III Professor of Reformation Church History

¹ David M. Carr, M.T.S., M.A., Ph.D.
Professor of Old Testament

Chung Hyun Kyung, M.A., M.Div., Ph.D.
Associate Professor of Ecumenical Studies

James H. Cone, B.D., Ph.D., LL.D., L.H.D.
Charles A. Briggs Distinguished Professor of Systematic Theology

Alan Mitchell Cooper, Ph.D.
Professor of Bible

The Rev. Samuel Cruz, M.A., Ph.D.
Assistant Professor of Church and Society

The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D., D.D., D. Litt.
Reinhold Niebuhr Professor of Social Ethics

² Lilian Dube, M.A., S.T.M., D.Th.
Visiting Associate Professor of Theology

³ The Rev. Marvin M. Ellison, M.A., Ph.D.
Visiting Professor of Christian Ethics

James A. Forbes, Jr., M.Div., D.Min, S.T.D., D.D.
Harry Emerson Fosdick Distinguished Professor

Esther J. Hamori, M.Div., Ph.D.
Associate Professor of Old Testament

The Rev. Serene Jones, M.Div., Ph.D.
President of the Faculty and Johnson Family Professor for Religion and Democracy

The Rev. Brigitte Kahl, Th.D., Dr.,sc.theol.
Professor of New Testament

Paul F. Knitter, L.Th., Th.D.
Paul Tillich Professor of Theology, World Religions and Culture

Jerusha T. Lamptey, M.A., Ph.D.
Assistant Professor of Islam and Ministry

The Rev. Barbara K. Lundblad, M.Div., D.D.
Joe R. Engle Professor of Preaching

The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.
Professor of Church History and Dean of Academic Affairs

Very Revd. John Anthony McGuckin, B.D., M.A. (ED), Ph.D.
Ane Marie and Bent Emil Nielsen Professor in Late Antique and Byzantine Christian History

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.
Visiting Assistant Professor of Worship

The Rev. Christopher Ludwig Morse, B.D., S.T.M., Ph.D., H.H.D.
Dietrich Bonhoeffer Professor of Theology and Ethics

Aliou C. Niang, M.A., Ph.D.
Assistant Professor of New Testament

Su Yon Pak, M.A., Ed.D.
Associate Professor of Integrative and Field-Based Education

Daniel D. Pioske, M.Div., Ph.D.
Post-Doctoral Fellow and Instructor in Biblical Languages

The Rev. Hal Taussig, M.Div., Ph.D.
Visiting Professor of New Testament

Mark C. Taylor, Ph.D., Dr.phil.
Professor of the Philosophy of Religion

John J. Thatamanil, M.Div., Ph.D.
Associate Professor of Theology and World Religions

³ Phyllis Tribble, Ph.D., D.D.
Visiting Professor of Old Testament

¹ Ann Belford Ulanov, M.Div., Ph.D., L.H.D.
Christiane Brooks Johnson Memorial Professor of Psychiatry and Religion

¹ Janet R. Walton, M.M., Ed.D.
Professor of Worship

Cornel R. West, M.A., Ph.D.
Professor of Philosophy and Christian Practice

¹ Absent on sabbatical leave, Spring Semester 2012-2013

² For Fall Semester 2012-2013

³ For Spring Semester 2012-2013

LECTURERS 2012-2013

The Rev. J. C. Austin, M.Div.
Christian Institutions

Adam M. Barnes, M.Div., S.T.M.
Poverty Initiative/Field Education

Rabbi Samuel Barth
Liturgy & Worship

Tessa Chandler, M.F.A.
Preaching, Arts and Worship

Gilbert Cole, Ph.D., L.C.S.W.
Psychiatry & Religion

Cecilia deWolf, M.F.A.
Preaching, Arts, & Worship

Gadadhara Pandit Dasa
Spiritual Formation

Anthony J. Elia, M.A., A.M., M.S.
Theological Writing

Harry Wells Fogarty, M.A., S.T.M., Ph.D.
Psychiatry & Religion

Gladys Foxe, M.A., Ph.D.
Psychiatry & Religion

Robert W. Gunn, B.D., S.T.M., Ph.D.
Psychiatry & Religion

Kim R. Harris, M.Div., M.Phil.
Spiritual Formation

The Rev. Gregory A. Horn, M.Div.
Christian Institutions

Pilar L. Jennings, M.A., Ph.D.
Psychiatry & Religion

The Rev. Alvan N. Johnson, Jr., M.Div., D.Min.
Preaching, Arts & Worship

Jorge A. Lockward
Preaching, Arts & Worship

Kathryn Madden, M.A., Ph.D.
Psychiatry & Religion

The Rev. Rosemary Bray McNatt, M.Div.
Christian Institutions

Amy E. Meverden, M.A., M.Div.
Theological Writing

The Rev. Elijah C. Nealy, M.Div., L.C. S.W.
Practical Theology

The Rev. Leo J. O'Donovan, S.J., S.T.B, S.T.L., Ph.L.,
Dr.theol.
Systematic Theology

Angela N. Parker, M.T.S.
Biblical Languages

Jan Rehmann, Dr.phil., Dr.habil.
Philosophy and Social Theories; French & German Languages

The Rev. Ismael Sánchez, M.Div.
Spanish Language

Shuly Rubin Schwartz, M.A., Ph.D.
Religious Education

Sarah Tauber, Ed.D.
Religious Education

Elizabeth Theoharis, M.Div., M.Phil.
Church and Society

The Rev. David Traverzo, M.A., M.P.S., M.Div., Ph.D.
Spanish Language

The Rev. Eboni K. Marshall Turman, M.Div., Ph.D.
Christian Social Ethics

ARTISTS-IN-RESIDENCE

M. Roger Holland II, M.M.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

ADJUNCT FACULTY 2012-2013

Peter J. Awn, M.Div., Ph.D.
Adjunct Professor of Religion

Randall Balmer, M.A., Ph.D.
Adjunct Professor of Church History

Elizabeth Anne Castelli, M.A., Ph.D.
Adjunct Associate Professor of Religion

Robert Pollack, Ph.D.
Adjunct Professor of Science and Religion

Wayne L. Proudfoot, B.D., Th.D., Ph.D.
Adjunct Professor of Religion

Robert Somerville, M.A., Ph.D.
Adjunct Professor of Church History

Robert A. F. Thurman, M.A., Ph.D.
Adjunct Professor of Religion

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.
Adjunct Professor of Biblical Studies

FACULTY EMERITI/AE

The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,
Litt.D., L.H.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

J. Louis Martyn, B.D., Ph.D.
Edward Robinson Professor Emeritus of Biblical Theology

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.
Paul Tillich Professor Emeritus of Theology and Culture

The Rev. George Miller Landes, B.D., Ph.D.
Davenport Professor Emeritus of Hebrew and Cognate Languages

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,
L.H.D., D.D.
*William E. Dodge Professor Emeritus of Applied Christianity
and President Emeritus of the Faculty*

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.
Joe R. Engle Professor Emerita of Preaching

The Rev. Milton McCormick Gatch, Jr., M.A., B.D.,
Ph.D.
*Professor Emeritus of Church History and Director Emeritus of
the Burke Library*

Phyllis Tribble, Ph.D., D.D.
Baldwin Professor Emerita of Sacred Literature

Holland L. Hendrix, M.Div., S.T.M., Th.D.
President Emeritus of the Faculty

Beverly Wildung Harrison, M.R.E., Ph.D.
Carolyn Williams Beaird Professor Emerita of Christian Ethics

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.
Washburn Professor Emeritus of Church History

Larry L. Rasmussen, B.D., Th.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

Delores S. Williams, M.A., Ph.D.
Paul Tillich Professor Emerita of Theology and Culture

Ana María Díaz-Stevens, M.A., Ph.D.
Professor Emerita of Church and Society

James A. Hayes
Recorder Emeritus

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.
*William E. Dodge Professor Emeritus of Social Ethics and
President Emeritus of the Faculty*

TUITION AND FEES

2012-2013

ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

Note: The estimate below applies to M.Div., M.A., and S.T.M. students; doctoral tuition is \$35,135.

Tuition	\$22,980
Fees (includes medical)	3,700
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
TOTAL	\$44,080

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$22,980
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 points)	\$11,490
Half Unit (for up to 6 points)	\$5,745

CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$35,135
Payable each semester during residency	
Full Unit (for 7 to 15 points)	\$17,568
<i>Doctoral students must register full-time during residency.</i>	

ALL OTHER STUDENTS

for each curriculum point	\$1,280
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EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

STUDENT ACTIVITIES FEE \$50

HEALTH PROGRAM FEE (annual) \$824
Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. See the Columbia Guide to Health Service for services covered by the Health Program Fee.

STUDENT MEDICAL INSURANCE
Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Basic and Comprehensive coverage. *Student insurance fees are set by Columbia University.*

Basic (annual)	\$2,760
Comprehensive (annual)	\$3,854

AUDITING FEES
For those without student status. For further details on the auditor categories, see www.utsnyc.edu/auditors.

Non-Participating Auditor Fee – per course (attends lectures only)	\$500
Participating Auditor Fee – per curriculum point (attends lectures and tutorials; may participate in class discussions)	\$640

OTHER FEES	
Visiting Scholar Fee (each semester of appointment)	\$600
Degree Fee	\$60
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

RANGE OF HOUSING CHARGES
Dormitory Rooms \$7,470 - \$8,802
Apartments \$11,241 - \$17,730
(nine months of occupancy)

ADMINISTRATION CONTACTS

Union Theological Seminary
3041 Broadway
New York, NY 10027
212-662-7100

Current individual contact information is available online at www.utsnyc.edu/administration

President's Office	212-280-1403
Executive Vice President.....	212-280-1404
Director of Communications	212-280-1591
Academic Office	www.utsnyc.edu/academic
Dean of Academic Affairs	212-280-1550
Senior Director of Academic Governance.....	212-280-1552
Registrar.....	212-280-1342
Senior Director of Integrative and Field-Based Education.....	212-280-1340
Student Life Office	www.utsnyc.edu/studentlife
Associate Dean for Student Life	212- 280-1396
Financial Aid Office	www.utsnyc.edu/financialaid
Director of Financial Aid	212-280-1317
Admissions Office	www.utsnyc.edu/admissions
Director of Admissions	212-280-1317
The Burke Library	www.utsnyc.edu/burke
Director	212-851-5611
General Information	212-851-5607
Archives	212-851-5612
Reference Services/Collection Dev.	212-851-5607
Circulation	212-851-5606
Institutional Advancement/Development	www.utsnyc.edu/giving
Vice President for Institutional Advancement	212-280-1426
Director of Development Operations.....	212-280-1590
Accounting and Human Resources	
Vice President of Finance and Operations.....	212-280-1402
Director of Human Resources	212-280-1352
Accounts Payable/Payroll.....	212-280-1356
Bursar/Accounts Receivable	212-280-1354
Information Services	www.utsnyc.edu/it
Director of Information Services	212-280-1462
Facilities	212-280-1300
Housing	www.utsnyc.edu/housing
Director of Housing and Campus Services	212-280-1301
Worship Office	www.utsnyc.edu/worship
Director of Worship.....	212-280-1523

PROGRAM FOCUS REQUIREMENT MASTER OF DIVINITY DEGREE

The M.Div. requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students choose courses with a program focus in mind. Information about options available for the program focus is given below.

Program Focus Requirements

The “program focus” of the M.Div. degree will permit the student to choose an area for concentrated study or to organize his/her studies with particular professional requirements in mind.

During the Second Year (or its equivalent, if one is attending part-time), the student selects a program focus from among options that have been approved by the Faculty, or the student and a faculty advisor together design a special individualized focus around some organizing principle or idea. In any case, every student is to report his or her choice of focus to the Registrar no later than the end of the Second Year.

A coherent integrated study plan and, of course, the availability of appropriate curricular and library resources shall be hallmarks of an individual proposal, which is to be agreed upon by a faculty advisor and approved by the academic dean.

Program foci can be seen to divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other.

A focus can also—and in its ideal form, probably will—combine thorough vocational preparation with rigorous intellectual engagement of a particular academic discipline.

For example, the pastoral ministry and theology focus will seek to insure the student has studied an array of subjects intended to strengthen a professional career, but can also go deeper into scholarly issues of a particular academic subject.

It is hoped that the student’s choice of focus, and the direction he or she takes that focus, will reflect and contribute to the student’s ongoing intellectual and personal development at Union.

Program Focus Advisors & Advisement

The faculty member who serves as advisor for a student’s program focus will normally be a faculty member who teaches in the subject area of the focus. For many students, this may indicate a change in faculty advisors in the Second Year. Advisement “templates” are intended to help students and faculty members think about program focus. Information and guidance is given below for the major foci in:

- pastoral ministry and theology
- ministry and social work
- Bible – either Old Testament or New Testament
- historical studies and church history
- theology
- theology and the arts
- psychiatry and religion
- Christian social ethics
- religious and theological education of adults
- ecumenical theology and interfaith studies
- preaching and worship
- church and society
- the interdisciplinary focus.

The interdisciplinary focus can be flexible enough to accommodate generalists as well as specialists; that is, a program focus can include courses spread across several departments of the curriculum.

Minimum Points Required For Program Focus

At least 15 points (normally five courses) of the student’s elective work for the degree are to be related to the program focus. It is to be noted that 15 points are simply the minimum. Additional courses taken simply as electives for the degree can also contribute to the student’s focus. Or a student may want to use those electives to develop a specialization, in addition to the major program focus.

For some foci, a thesis or senior project, and in one case CPE, is strongly suggested in addition to the 15-point minimum.

Recorded On Transcript

Upon graduation, the student’s major program focus will be recorded on his/her official transcript.

I. Pastoral Ministry & Theology Focus

This focus is intended especially for the student who is preparing for a career in Christian ministry as pastor of a church or as the leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that will build upon knowledge achieved through the core requirements of the degree. Besides the core requirements the Pastoral Ministry focus requires

- an additional course in biblical exegesis
- an additional course in preaching

- an additional course in liturgy and public worship
- an additional course in pastoral counseling
- an additional course in religious education.

Students in this Ministry Focus will be encouraged to take both semesters of the Systematic Theology introductions (ST 103 and ST 104), even though, strictly speaking, only one of these courses is required for the degree.

Clinical Pastoral Education (CPE) comes strongly recommended as an additional elective for ministry students.

Some training in church administration comes strongly recommended as an additional elective in this Focus

In addition, the student will want to take care from the beginning of his/her program to follow the study plans and course requirements set forth by the ordaining authorities of his/her church.

Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that will adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the template for this Focus would obviously be a course to be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. This information from judicatory authorities of the student's denomination will be invaluable in planning the student's entire program of study.

For students who are members of particular communions, cross registration for some courses at other seminaries may become a useful element of their program planning.

II. Ministry & Social Work

For M.Div. students who are also candidates for the M.S. in Social Work in the dual-degrees program with Columbia University, the Program Focus requirement is satisfied by the student's studies at the School of Social Work and the integrative seminar at Union.

III. Bible

Students who choose the Bible focus will normally take a combination of courses in Old and New Testament, although students who take the bulk of their courses in OT or NT may specifically elect to have their concentration designated as such. The Bible focus requires

- two terms of Biblical Hebrew or Biblical Greek
- three additional courses in Bible (OT, NT, BX and/or BS).

- a thesis or senior project related to Bible on a topic agreed upon with an advisor in the Bible Field.

IV. Historical Studies & Church History

Students choosing to focus in historical studies and church history will work in two areas

- major work (earning 9 points in courses approved by the faculty advisor) and a
- minor focus in church history (completing 6 points in two courses approved by the advisor)
- a thesis or senior project on a subject related to the major focus is to be prepared in the senior year;
- students of the Early Church focus will take a course in biblical exegesis as part of the 9 "major" points;
- students with the major focus of the Reformation and Early Modern, and Modern Christianity and other historical studies will have a similar expectation of taking a relevant course outside the Field.

V. Theology

The student whose focus is theology will select, with the approval of the program faculty advisor,

- four courses in Systematic Theology (in addition to the ST course required for the degree)
- one related course in another department or field of the curriculum
- a thesis on a subject related to the major focus is to be prepared in the senior year.

VI. Theology & The Arts

Students who choose Theology and the Arts as their Program Focus are expected to be knowledgeable beforehand about the arts, and proficient in some art form (music, visual art, dance, etc) prior to beginning the M.Div. degree. In this Focus a student must complete courses

- in worship and the arts, ritual performance and criticism, and
- additional courses specifically approved for the Focus by faculty advisor;
- a senior project or thesis related to the major focus is to be prepared in the senior year.

VII. Psychiatry & Religion

The program focus in Psychiatry and Religion requires that the student study

- PS 204 and PS 209 - theories of depth psychology and human development
- PS 310 - depth psychology and theology
- another PS course that can be related to the studies of the focus,

- complete a unit of Clinical Pastoral Education (CPE) in excess of the 15 points required for the focus, and
- prepare a thesis related to the major focus in the senior year, or take two additional elective courses that support the focus.

Students declaring Psychiatry & Religion as their focus must take the foundational courses - PS 204, PS 209, and PS 310 - for full credit, not R credit.

VIII. Christian Social Ethics

The program focus in Christian Social Ethics requires that the student study

- a foundational course in Christian Ethics
- two advanced level courses in Christian ethics and social justice studies
- two additional courses in the theological and ethics field as approved by the faculty advisor;
- a thesis on a subject related to the major focus is to be prepared in the senior year.

IX. Religious & Theological Education of Adults

This program focus is directed toward those who anticipate that teaching adults will constitute a major aspect of their ministry. Given Union's location and commitments, it includes inter-religious learning as a fundamental dimension of the focus. This focus requires:

- a course on teaching (such as "Practices of Teaching")
- a course on philosophy of education
- a course on curriculum theory or on theories of religious education (such as "Educating in Faith")
- at least one course involving inter-religious dialogue, such as those jointly taught with members of the faculty of Jewish Theological Seminary or the course "Studies in Jewish-Christian Relations"
- a thesis or senior project related to the focus.

X. Ecumenical Theology & Interfaith Studies

Students with a program focus in ecumenical and interfaith studies will complete

- four courses in ecumenical theology and interfaith subjects
- an additional course in another department of the curriculum that is relevant to the focus
- a related thesis or senior project in the senior year.

XI. Preaching & Worship

Students whose program focus is preaching and worship will be expected to complete

- CW 101
- one advanced course in Preaching
- one advanced course in Worship
- one additional advanced course in Preaching or Worship
- an additional course in another department of the curriculum that is relevant to the focus
- a thesis or senior project in the senior year related to the focus material.

XII. Church & Society

In this Focus, students will study churches as social institutions and religion from sociological perspectives in at least five courses, including

- courses on im/migration of peoples and of twentieth-century immigration to the United States
- a Church and Society course on method
- a thesis or senior project in the senior year related to the focus material.

XIII. The Interdisciplinary Program Focus

The Interdisciplinary Focus is intended to support M.Div. students in broadly approaching their studies and vocational goals. It allows students to cluster their 15 points of courses around either

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (for example: Black theology, feminisms and feminist theologies; eco-justice; poverty), or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (for example: Black church ministry; Latina/o ministry; ministry in the gay community; ministries with immigrants, people in prisons, and so forth).

A faculty member must approve the student's plan for an interdisciplinary focus and agree to serve as the program advisor.

In the interdisciplinary focus, the student is required to prepare a thesis or other project (for six points of credit) in the senior year that demonstrates how the multiple disciplines and fields have been brought together.

GENERAL COURSES

Courses of instruction are normally divided into the four curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, WR, CT, and SU prefixes are exceptions as they are not connected with a curricular field.

FALL 2012

UT 241 The Tragic, The Comic and the Political 3 points fall semester Monday 4:10-6:00 p.m. Cornel R. West	<p>This course will examine some of the most profound and provocative responses to the problem of evil – unjustified suffering and undeserved harm – through the distinctive voices of philosophers, poets and especially dramatic artists.</p> <p>Note: Enrollment limited to 35 students.</p>
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SPRING 2013

UT 203 Introduction to Western Philosophy: From Plato to Marx 3 points spring semester Monday 6:10-9:00 p.m. Jan Rehmann	<p>The course introduces students to some of the principal philosophical thinkers in the history of Western thought who have been influential to the development of theology. This includes both religious thinkers and those who have been seen as a critical challenge to religion and theology. The program is divided into three sections: 1) Ancient Philosophy (Socrates, Plato, Cynicism, Aristotle, Epicurus); 2) Middle Ages and Enlightenment (Augustine, Aquinas, Pascal, Locke, Hume, Rousseau, Kant); 3) the Nineteenth Century (Hegel, Feuerbach, Marx). The weekly three-hour course combines introductory lectures, student presentations and textual work. It focuses on a close and critical reading of philosophical texts, situates them in the historical, social and political context of the time, and looks at some modern applications.</p>
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FALL 2012 & SPRING 2013

UT 400 Extended Residence	<p>Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.</p>
UT 410 Matriculation and Facilities	<p>Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements, must register on a continuing basis for Matriculation and Facilities.</p>
UT 420 Thesis for M.Div. 6 points Faculty assigned as readers Register for the course in the semester in which the thesis will be completed (usually spring).	<p>In the senior year, the candidate will elect one of the following options (a) six points for a thesis or a senior project or (b) six points from elective courses. The student will declare the option chosen for fulfilling this final six-point requirement by submitting the Thesis Option Approval form to the Registrar by November 1 in the senior year.</p> <p>If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 1 in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 1. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.</p> <p>If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 1, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course</p>

UT 420 <i>continued</i>	<p>be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will be established for the individual student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 1. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.</p> <p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p>Note: The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
UT 422 Thesis for M.A. Under Seminary Faculty 6 points Faculty assigned as readers Register for the course in the semester in which the thesis will be completed (usually spring).	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>
UT 433 S.T.M. Extended Paper (General Program)	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p>Note: The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>
UT 435 S.T.M. Thesis (Research Program)	<p>Candidates for the S.T.M. Research Program are required to write a thesis of approximately 50 pages on a subject within the field of specialized study. The subject must be approved by two professors in the department of study and reported to the Registrar's Office not later than November 1. An outline of the thesis and a preliminary bibliography must be presented to the supervising professor by December 15. The thesis must be presented to the Registrar's Office not later than April 1 preceding the commencement at which the degree is to be conferred. Candidates should register in the spring semester for UT 435 "S.T.M. Thesis (Research Program)". Before the degree is conferred, the candidate must pass a final oral examination on the subject of the thesis, conducted by the faculty readers.</p>
UT 560 Modern Language Examination in German	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
UT 570 Modern Language Examination in French	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
UT 580 Modern Language Examination in Spanish	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
UT 700 Doctoral Dissertation Defense	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

The World Religions Requirement

Every candidate for the M.Div. or the M.A. degree must complete a three-point course in world religions, chosen from the courses listed below with the prefix WR. Some of these courses may also be found in the catalog under a different course number. (For example, WR 499 may also be offered as CH 499 in the Historical Field or EC 499 in the Theological Field of the curriculum.) Courses that fulfill the world religions requirement shall be specified by the faculty, which will seek to provide sufficient options for meeting the requirement. For a course to count for the world religions requirement, *it must be registered for using the WR course number*. A course taken to fulfill field distribution requirements cannot also serve to meet the world religions requirement. Thus, it becomes important which course number a student uses to register for a course.

FALL 2012

<p>WR 230 Islam: Origins, Religious Thought and Practice 3 points fall semester Monday 2:10-4:00 p.m. Jerusha T. Lamptey</p>	<p>This course will introduce students to the historical development, foundational sources, religious institutions, and core beliefs and practices of the religion of Islam. This will include an exploration of the life and role of Prophet Muhammad; of the Qur'an and <i>ahadith</i> (prophetic narrations); of Islamic exegesis, law, and theology; and of the central tenets of faith, ethical teachings, and ritual practices of the tradition. Throughout all, special attention will be given to diversity within the Islamic tradition, the dynamic interplay between religion and context, and the role of interpretation.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>WR 242 The Qur'an: Engaging a Sacred Text 3 points fall semester Wednesday 10:00-11:50 a.m. Jerusha T. Lamptey</p>	<p>This course aims to introduce students to the Qur'an – the central touchstone in Islamic thought and practice – through intensive engagement with the text (in translation) and through exploration of the historical, practical and interpretative traditions surrounding the text. The course will survey historical origins and development; highlight the Qur'an's pervasive role in the daily lives, rituals and artistic expressions of Muslims; and examine Qur'anic form, content, and interpretation. The latter will involve in-depth study of the Qur'anic worldview and comparative analysis of historical and contemporary interpretative methodologies and conclusions.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>WR 264 Love Meets Wisdom: Buddhist-Christian Dialogue with Women's Eyes (Identical to EC 264) 3 points fall semester Wednesday 6:10-8:00 p.m. Chung Hyun Kyung</p>	<p>In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>WR 327 Double Belonging: Christian/Buddhist (Identical to ST 327) 3 points fall semester Tuesday 4:10-6:00 p.m. Paul F. Knitter</p>	<p>This course seeks to realize a specific, practical case of “comparative” or “dialogical theology”: the effort to understand one's own religious identity and tradition in the light of another. It will explore what Christians might learn from Buddhists in the areas of: God/Ultimate Reality, Christ, Eschatology, Spirituality, and Social Action.</p> <p>Note: Enrollment limited to 30 students.</p>
<p>WR 511 Theologies of Religion (Identical to ST 511) 3 points fall semester Thursday 1:10-4:00 p.m. Paul F. Knitter and John J. Thatamanil</p>	<p>The course will provide an in-depth study and in-depth class discussions of the various ways in which Christian communities and theologians are trying to understand the plurality of religions and themselves in light of other religions. While trying to lay the foundations for a fruitful Christian participation in interreligious dialogue, the course primarily hopes to realize a fruitful intra-religious dialogue among Christians about how they can effectively and faithfully engage other religions.</p> <p>Note: Enrollment limited to 12 students with instructor's permission. Priority given to Ph.D. students.</p>

SPRING 2013

<p>WR 203 Zen Meditation and Dialogue with Zen Masters (Identical to EC 203) 3 points spring semester Monday through Thursday 7:00-8:00 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-8:00 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p> <p>One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>WR 316 Women, Islam and Interpretation 3 points spring semester Monday 10:00-11:50 a.m. Jerusha T. Lamprey</p>	<p>This course will critically explore diverse interpretations of women and gender within the Islamic tradition. After a brief overview of the manner in which authority is constructed and challenged within Islam, the course will focus on depictions of women and gender in the primary Islamic sources (The Qur'an and Sunna); classical exegetical, legal and mystical (and principally male) interpretations of the status and roles of women; and contemporary Islamic (primarily female) reinterpretations and constructions of women and gender. In considering both classical and contemporary interpretations, equal emphasis will be placed on the content and the underlying hermeneutical methodologies. The course will conclude with a constructive exploration of the potential extensions of contemporary reinterpretations to broader topics related to gender and human diversity.</p> <p>Note: Students with limited knowledge of Islam may be required to complete supplementary readings.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>WR 348 Paul and Buddha: Modeling Inter-religious Dialogue (Identical to NT and ST 348) 3 points spring semester Monday 3:00-6:00 p.m. Brigitte Kahl and Paul F. Knitter</p>	<p>This course seeks to explore what Paul and Buddha might learn from each other. After a general introduction to their context and teachings, we will first investigate the place of "the other" in Paul's theology and community practice and how this compares to the contemporary discussion of "theologies of religions." The second part of the course will bring Paul and Buddha into conversation on such issues as: No-self/New-Self, the Bodhi-Tree and the Cross, Sanga/Ecclesia, Meditation/Spirit, Present Moment/Eschatology, Agape/Compassion, Dharma/Nomos.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>WR 420 Islam and Religious Diversity 3 points spring semester Tuesday 10:00-11:50 a.m. Jerusha T. Lamprey</p>	<p>What does the Qur'an say about religious diversity? Is it a deviation or an intended phenomenon? What do the primary Islamic sources say specifically about Judaism, Christianity, and other religions? Is Islam the only 'valid' religion? Or are all religions essentially the same? What perspectives on religious diversity have been offered by traditional and contemporary Islamic theologians and scholars? And what do these perspectives reveal about the ability of the Islamic tradition to embrace religious diversity? This course will critically and intensively engage these questions, beginning with an examination of the Qur'an and portions of the Sunna (collections of ahadith). Upon this foundation, it will look at a variety of traditional and contemporary approaches to religious diversity (including those stemming from exegetical, legal, mystical, and polemical discourses), with the objective of highlighting conclusions as well as underlying methodologies. Throughout all, special emphasis will be placed on developing a nuanced understanding of the central resources for and main obstacles to the positive valuation of religious diversity within the Islamic tradition.</p> <p>Note: Some knowledge of Islam beneficial. Other students may be admitted with permission of the instructor and with completion of supplementary readings.</p> <p>Note: Enrollment limited to 15 students.</p>

The Cities Courses

As part of Union Seminary's effort to place the M.Div. curriculum firmly in the urban and pluralistic context of New York City, each M.Div. or M.Div./MSSW student will be required to take six points of course work in "City" courses: CT 101 - Christianities in the City, which will explore the historical, theological and cultural contexts of selected Christian communities, and study both continuities and changes as churches have adapted to life in this world city; and CT 102 - Religions in the City, which will explore interfaith communities within New York City. The "Cities" requirement should be completed by the end of the middler year.

FALL 2012

CT 101

Christianities in the City

3 points fall semester
Tuesday 4:10-7:00 p.m.
Samuel Cruz

This course offers an introduction to the diversity of Christianity as expressed in a variety of communities within New York City. Students will have the opportunity to reflect with various community leaders about the theological, historical, and social realities that have shaped the Christian witness of their particular community. The format for the semester will provide classroom discussion of readings as well as theological reflection and analysis of key issues such as poverty, race, gender, class, civil religion, and immigration that continue to impact how Christianity is practiced in an urban context.

Note: This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

SPRING 2013

CT 102

Religions in the City

3 points spring semester
Thursday 4:10-7:00 p.m.
Paul F. Knitter and
John J. Thatamanil

This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.

Note: This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

THE BIBLICAL FIELD

BIBLICAL STUDIES

FALL 2012

<p>BS 241 Trauma and the Bible 3 points fall semester Thursday 4:10-6:00 p.m. David M. Carr</p>	<p>This course explores ways that interpretation of the Bible can be enriched through understanding how it speaks from and to trauma, particularly the experience of communal trauma (e.g., disaster, war, and/or forced migration). The focus will be several case studies, such as texts formed in Babylonian exile or in the wake of the crucifixion of Jesus. In what ways have the traumatic experiences of imperial attack and forced migration left their mark on these parts of the Bible, and are there ways in which these texts evoke and even help cultivate a collective identity oriented toward trauma in the communities who cherish the Bible as Scripture? How might insights along these lines inform interpretation of biblical texts?</p> <p>Prerequisite: OT 101, NT 101, or the equivalent.</p> <p>Note: Enrollment limited to 17 students.</p>
<p>BX 201 The Arts of Reading: Exegetical Practicum 3 points fall semester <i>Section 01:</i> Cancelled <i>Section 02:</i> Hal Taussig Tuesday 4:10-7:00 p.m. <i>Section 03:</i> Brigitte Kahl Wednesday 9:00-11:50 a.m. <i>Section 04:</i> Aliou C. Niang Thursday 4:10-7:00 p.m.</p>	<p>The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.</p> <p>Note: This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)</p>

JANUARY INTERSESSION

<p>BS 105J Introduction to Biblical Languages 1 point January Intersession Tuesdays and Thursdays 2:10-4:00 p.m. January 8-24, 2013 Angela N. Parker</p>	<p>This course is a three week foray into biblical languages so future pastors and church leaders gain the tools to enter into a biblical text through exegetically significant avenues. While this course is not a replacement for biblical language study, it seeks to provide budding linguists with the tools to tease out meanings of individual phrases in the biblical text. Students will learn the Biblical Greek alphabet, key Greek biblical terms and how to use Greek and Hebrew lexical tools including dictionaries, concordances and computer resources (i.e. Bibleworks 9 and Accordance).</p> <p>Note: This course is intended for students with no previous Greek/Hebrew instruction and will be graded Pass/Fail. It is especially recommended for those taking OT/NT 101 or BX 201.</p>
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OLD TESTAMENT

FALL 2012

<p>OT 101 Introduction to the Old Testament 3 points fall semester Tuesday 2:10-4:00 p.m. and Thursday 10:00-11:50 a.m. Tutorial sections at times to be arranged David M. Carr and tutors</p>	<p>This is an introduction to the Old Testament, with a particular focus on the Bible as a document reflecting ancient Israel's complex interactions with successive empires of the ancient world. The course will include introduction to the history of Israel, survey of key issues for interpretation of major books, and a survey of readings of the Old Testament from diverse gender, sexual, ethnic and racial perspectives.</p> <p>M.Div. students: Concurrent registration in OT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p>M.A. students: Concurrent registration in OT 101A is allowed but is not required.</p>
<p>OT 101A Contents of the Old Testament 1 point fall semester Online course David M. Carr and tutors</p>	<p>This course introduces students to the literary world of the Hebrew Bible. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues like wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence. OT 101A is Pass/Fail, conducted online and within the teaching framework of OT 101.</p> <p>Requisite: Concurrent registration in OT 101. Note: This course is required for all M.Div. students except those who passed the Old Testament content assessment exam offered during Orientation.</p>
<p>OT 111 Elementary Biblical Hebrew I 4 points fall semester Tuesday 1:10-2:00 p.m. and Thursday 8:00-9:50 a.m. Daniel D. Pioske</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 217 Biblical Ecology 3 points fall semester Tuesday 10:00-11:50 a.m. Esther J. Hamori</p>	<p>One of the great themes of the Bible (if also one of the more frequently overlooked) is the interdependence of humankind and the earth. In this course we will explore a range of issues connected to this theme, closely examining Old and New Testament texts portraying the earth as both sustaining and sustained by humankind, nature as a place of residence for God, nature as revelation, the roles of animals, and more. Readings will include ecologically informed work in biblical studies, as well as other ecological theology and perhaps the occasional bit of poetry.</p> <p>Pre-requisite: OT 101.</p>
<p>OT 261E Job 3 points fall semester Tuesday 2:10-4:00 p.m. Esther J. Hamori</p>	<p>This course will include a brief introduction to biblical wisdom literature, historical-critical study of the book of Job, and a significant focus on the issues of suffering and injustice reflected in the book. In addition, we will consider the ecological implications of the book's emphasis on creation as God's answer to Job</p> <p>Pre-requisite: OT 101.</p>
<p>OT 265E Literature of Lamentation 3 points fall semester Wednesday 10:00-11:50 a.m. Alan M. Cooper</p>	<p>A study of the lament genres, both communal and individual, in Israel and the ancient near east. Close reading of the book of Lamentations, as well as related psalms and prophetic writings.</p>
<p>OT 313A Biblical Hebrew Reading: Scenes from the Life of David 2 points fall semester To be arranged with instructor (meets every other week) Daniel D. Pioske</p>	<p>The first part of a year-long course in readings in biblical prose and poetry with some time given to advanced Hebrew grammar instruction. The readings will focus on the multi-hued and ambiguous portrait of David found in the Book of Samuel. We will also, however, consider the later portrayal of David's life in the Book of Chronicles as well as various poems attributed to the musician and poet-king. To be followed by OT 313B.</p> <p>Prerequisite: OT 204 or permission of the instructor. Students must enroll for both semesters in order to earn credit. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>

OT 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
OT 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2013

OT 204 Elementary Biblical Hebrew II 3 points spring semester Tuesday 1:10-2:00 p.m. and Thursday 8:00-9:50 a.m. Daniel D. Pioske	The spring semester course of the year-long introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts. Prerequisite: OT 111 or the equivalent, or the permission of the instructor. Note: Language courses may not be audited or taken for R credit except by permission of the instructor.
OT 236 Monster Heaven 3 points spring semester Thursday 10:00-11:50 a.m. Esther Hamori	The biblical universe is a world of monsters, from the ghouls of Sheol to the composite monsters that guard the divine throne. The creatures of the cosmos serve a range of functions in biblical literature, as they do throughout ancient Near Eastern writing. When monsters appear in the increasingly monotheistic traditions of the Bible, however, there are provocative implications. In this course we will explore the theological and social functions of the creatures of the cosmos in light of work on the development of monotheism and the biblical divine assembly, ancient Near Eastern mythology and apotropaic ritual, and modern monster theory. Pre-requisite: OT 101.
OT 248E Entrances to Exodus 3 points spring semester Thursday 2:10-4:00 p.m. Phyllis Trible	Using literary critical methods and feminist perspectives, this exegetical course wrestles with theological and hermeneutical meanings in the book of Exodus, chapters 1-20. Pre-requisite: OT 101.
OT 313B Biblical Hebrew Reading: Israel's Poetic Heritage 1 point spring semester To be arranged with instructor (meets every other week) Daniel D. Pioske	The second part of a yearlong course in readings in biblical prose and poetry, with some time given to advanced Hebrew grammar instruction. Readings will focus on the diversity of poetic texts from ancient Israel, including poems taken from Lamentations, Psalms, and Second Isaiah. Note: Students must enroll for both semesters in order to earn credit. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.
OT 360E The Psalms 3 points spring semester Wednesday 10:00-11:50 a.m. Esther Hamori	This course will provide an introduction to the poetry of the Psalter, with attention to both its original context and later use. Coursework will include segments on key features of Hebrew poetry, comparison to ancient Near Eastern religious poetry, the origin and use of the Psalms in early Israel, the history of Jewish and Christian interpretation, and modern use of the Psalms in different contexts and communities. Prerequisite: OT 101 and completion of or concurrent registration in OT 204.
OT 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
OT 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

NEW TESTAMENT

FALL 2012

NT 111 Elementary Biblical Greek I 4 points fall semester Tuesday 8:00-9:50 a.m. and Thursday 1:10-2:00 p.m. Daniel D. Pioske	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
NT 251E Galatians – a feminist reading 3 points fall semester Monday 4:10-6:00 p.m. Tutorial: Monday 1:10-2:00 p.m. Brigitte Kahl	<p>This course brings Paul's fundamental declaration of freedom and equality in Roman Galatia under the watchful eyes of the imperial overlord to bear on our contemporary world. We will decipher ancient gender stereotypes in their intersectionality with colonial rule, class and race/ethnicity, and their lasting impact until today. Images and sources will be used to trace both the vilification and domestication of the feminine barbarian Other as context for Paul's counter-vision of Justification by Faith and Grace that "queers" the hierarchical polarities towards a new messianic commonality.</p> <p>Prerequisite: NT 101 (or by permission of instructor).</p>
NT 315 Advanced Greek Readings 3 points fall semester Wednesday 9:00-11:50 a.m. Aliou C. Niang	<p>This Greek grammar course surveys and explores the vocabulary and syntax of selected healing pericopes taken from the synoptic gospels with a view to unearth and bring their theological messages to bear on contemporary needs. This is a follow-up course for those who have completed two semesters of Biblical Greek to improve their linguistic skills for a healthy academic and pastoral communication of the biblical message.</p> <p>Prerequisite: NT 204.</p>
NT 401 Guided Reading 1 to 3 points as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
NT 502 Guided Research 1 to 6 points as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
NT 550 Seminar: New Testament and Christian Origins 1 point fall semester Tuesday 7:00-9:00 p.m. Staff	<p>An ongoing seminar meeting once monthly, required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.</p>

SPRING 2013

NT 101 Introduction to the New Testament 3 points spring semester Tuesday 2:10-4:00 p.m. and Thursday 10:00-11:50 a.m. Tutorial sections at times to be arranged Brigitte Kahl and tutors	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p> <p>M.Div. students: Concurrent registration in NT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p>M.A. students: Concurrent registration in NT 101A is allowed but is not a requirement</p>
NT 101A Contents of the New Testament	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and</p>

NT 101A continued 1 point spring semester Online course Brigitte Kahl and tutors	outsiders, women and gender, social justice, slavery, ecology, violence and non-violence. NT 101A is Pass/Fail, conducted online and within the teaching framework of NT 101. Requisite: Concurrent registration in NT 101. Note: This course is required for all M.Div. students except those who passed the New Testament content assessment exam offered during Orientation.
NT 204 Elementary Biblical Greek II 3 points spring semester Tuesday 8:00-9:50 a.m. and Thursday 1:10-2:00 p.m. Daniel D. Pioske	The spring semester course of the year-long introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts. Prerequisite: NT 111 or the equivalent, or the instructor's permission. Language courses may not be audited or taken for R credit except by permission of the instructor.
NT 220E The Gospel According to Matthew 3 point spring semester Tuesday 4:10-6:00 p.m. Hal Taussig	Following a close reading of the gospel as a whole, ancient and 21st century meaning will be explored relative to spiritual formation, early Christian community, Jewish frames of reference, issues of empire, relationships to other first century texts, and the massive corpus of Jesus' teachings in this gospel. Prerequisite: NT 101.
NT 257E Romans: A Postcolonial Biblical Inquiry 3 points spring semester Monday 9:00-11:50 a.m. Aliou C. Niang	This course reads Romans as Paul's <i>postcolonial theological brief</i> by exploring his reinterpretation of Jewish traditions, his thoughts on the Christ event, identity construction, religious innovation, and call for justice, all in a socioreligious context of conflict tautly scrutinized by the inescapable Roman imperial gaze. This course brings these Pauline ideas to bear on our contemporary worlds.
NT 348 Paul and Buddha: Modeling Inter-religious Dialogue (Identical to WR and ST 348) 3 points spring semester Monday 3:00-6:00 p.m. Brigitte Kahl and Paul F. Knitter	This course seeks to explore what Paul and Buddha might learn from each other. After a general introduction to their context and teachings, we will first investigate the place of "the other" in Paul's theology and community practice and how this compares to the contemporary discussion of "theologies of religions." The second part of the course will bring Paul and Buddha into conversation on such issues as: No-self/New-Self, the Bodhi-Tree and the Cross, Sanga/Ecclesia, Meditation/Spirit, Present Moment/Eschatology, Agape/Compassion, Dharma/Nomos. Note: Enrollment limited to 25 students.
NT 377 Healing Stories in the Synoptic Gospels 3 points spring semester Wednesday 9:00-11:50 a.m. Aliou C. Niang	Colonized worlds engender a plethora of human responses. As the synoptic gospel authors write, in their worlds colonized by Rome to address the needs of their communities, they, intriguingly, devote about one fifth of their writings to the various ways in which Jesus restores health and life. This course explores the nature of Jesus' healings in the synoptic gospels and asks whether most of the illnesses and diseases are possibly and probably caused by colonial displacement. Colonial occupation and the cultural construction of illness and disease are the critical lenses through which we examine theologically selected healing stories in the synoptic gospels. Prerequisites: OT 101 and NT 101.
NT 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
NT 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.
NT 551 Seminar: New Testament and Christian Origins 1 point spring semester Tuesday 7:00-9:00 p.m. Staff	An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor. Note: This class will meet on the first Tuesday of each month.

THE HISTORICAL FIELD

CHURCH HISTORY

FALL 2012

<p>CH 107 The History of Christianity Part 1: The Church of the First Millennium (100-1000) 2 points fall semester Wednesday 10:00-11:50 a.m. John A. McGuckin and tutors</p>	<p>An introductory survey of life and thought in ancient and early medieval Christianity from the Gnostic crisis (2nd century) to the parting of the Greek and Latin churches (11th century). Some of the issues covered are: the multi-cultural and multi ethnic character of ancient Christianity; the rise of doctrinal and biblical canons; ethics of war, wealth and sexuality; the flourishing of the ascetical principle; major theological writers and controversies of the early period.</p>
<p>CH 109 The History of Christianity Part 3: Christianity since the Reformation 2 points fall semester Monday 10:00-11:50 a.m. Daisy L. Machado and tutors</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity.</p>
<p>CH 236 American Theological Liberalism, 1805-1930 (Identical to CE 236) 3 points fall semester Monday 2:10-4:00 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CH 304 Readings in Early East- Christian Spirituality 3 points fall semester Thursday 10:00-11:50 a.m. John A. McGuckin</p>	<p>A common reading and discussion course based around translated classics of ancient Christian mysticism. We will review and discuss selected texts such as: "On Prayer" and "Commentary on the Song of Songs" by Origen of Alexandria, the "Great Letter" of Macarius the Great, "Selected Hymns" of Ephraem the Syrian, Gregory Nyssa's "Life of Moses" and his "Life of Macrina;" as well as aspects of the "sayings of the Desert Fathers", and early 'hesychastic' writers such as Diadochus of Photike and the early Byzantine mystics.</p>
<p>CH 342 Theologies of History 3 points fall semester Tuesday 2:10-4:00 p.m. Euan K. Cameron</p>	<p>This course will lead us through the most basic question which any person of faith confronts when working as a historian of religion. How does the diverse and constantly changing character of human experience, revealed in history, challenge claims to enduring or even eternal truth, or to a reliable tradition, made in our faith traditions? Students will discover how church history was written in the past, and how subsequent thinkers have responded to historical change and diversity. They will explore the existential questions which historical study raises (or ought to raise) and acquire tools for responding to those questions.</p>
<p>CH 385 Catholicism in the Early Modern Era 3 points fall semester Thursday 4:10-6:00 p.m. Euan K. Cameron</p>	<p>An exploration of how "Roman Catholicism" took shape in sixteenth-century Europe. Students will consider how a unified, doctrinally stable, and professionally run church emerged out of the fragmentation of the late medieval Church and the turmoil of the Reformation. Its paradoxical elements, combining modernity and tradition, will help to account for its present-day approach to ecclesiological and disciplinary questions.</p>
<p>CH 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2013

<p>CH 108 The History of Christianity Part 2: Western European Church History (c. 1000- c. 2000) 2 points spring semester Wednesday 10:00-11:50 a.m. Euan K. Cameron and tutors</p>	<p>This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.</p>
<p>CH 239 American Theological Liberalism, 1930-2005 (Identical to CE 239) 3 points spring semester Monday 2:10-4:00 p.m. Gary Dorrien</p>	<p>Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.</p>
<p>CH 332 Themes and Issues in the Protestant Reformation 3 points spring semester Thursday 2:10-4:00 p.m. Euan K. Cameron</p>	<p>An investigation of topics and controversies in the early history of the Protestant Reformation movements, both Lutheran and reformed, up to c. 1570. Discussion of late medieval theological developments will set the scene. The course will explore how Reformation thought focused around key theological statements, then diversified into competing 'orthodoxies'. The responses of lay hearers and readers to the public message of the reformers will also be analyzed.</p>
<p>CH 402 The Christian Doctrine of the Trinity: From Origen to Augustine 3 points spring semester Thursday 10:00-11:50 a.m. John A. McGuckin</p>	<p>The doctrine of God as Trinity is one of the classical and most distinctive developments of Christianity. It is arguably one of its most problematic and misunderstood. This course is a seminar, designed as half lecture and half discussion of the key primary texts, which considers the foundational authors who set up the architecture the Christian doctrine of the Trinity from the earliest records in the NT texts to the 8th century. Key elements will include: the 4th Gospel (Last Discourses), Gnostic trinities, Origen of Alexandria, Athanasius, Gregory Nazianzen, Augustine, Cyril of Alexandria & John Damascene.</p>
<p>CH 403 Seminar: Readings in Greek and Latin Christian Poetry 3 points spring semester Wednesday 10:00-11:50 a.m. John A. McGuckin</p>	<p>Christian theology is often pursued as a highly intellectualist and apologetic agenda. In fact, for most of the first millennium, theology was done in ways that often elude our modern 'search criteria': by means of art, and song, and liturgical ceremonies. The Hymn, though regularly scorned and neglected in the history of theology, is truly one of the pillars of the house of faith. This course looks at some of the most beautiful among the classic hymns of ancient Christianity, Greek and Latin. Some working knowledge of Greek and /or Latin is required to review and discuss the literature; so it is for those who can already read Greek to some degree but would like to advance their skills; and for those who would like to start (or develop) work in Latin. Texts are taken from the hymns of Ambrose and Ps. Ambrose, as well as from select works of Prudentius, Merobaudes, Sedulius, Gregory Nazianzen, Romanos Melodos, and John Damascene.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

FALL 2012

CI 213 Practice of Presbyterian Ministry: Worship and Its Theological Foundations 2 points fall semester Thursday 6:10-8:00 p.m. Gregory A. Horn	This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the Worship & Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.
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JANUARY INTERSESSION

CI 274J Foundations of Lutheran Worship 2 points January Intersession January 2013 Dates and Times TBA Barbara K. Lundblad	An intensive one-week course focusing on questions such as: What makes Lutheran worship Lutheran? What are the distinctive marks of Lutheran congregations gathered around Word and Sacraments? How can Lutheran worship be enlivened by gifts from many cultures? This course will explore <i>Evangelical Lutheran Worship</i> and other liturgical resources, as well as offer practical guidance and experience leading worship. Visits to a variety of Lutheran congregations in New York City will be part of this course.
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SPRING 2013

CI 206 Unitarian Universalism: Our Living Tradition 2 points spring semester Monday 4:10-6:00 p.m. Rosemary Bray McNatt	Engaging the major currents of Unitarian and Universalist history in Europe and North America as they inform contemporary issues of Unitarian Universalist theology, liturgy, and polity.
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SUMMER 2013

CI 203Q Practice of Presbyterian Ministry: Polity and Its Theological Foundations 1 point summer session May 20-23 & 28-30, 2013 4:00-7:00 p.m. J.C. Austin	This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).
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THE THEOLOGICAL FIELD

PHILOSOPHY OF RELIGION

FALL 2012

PR 415 The Socratic, The Prophetic and The Democratic 3 points fall semester Tuesday 2:10-4:00 p.m. Cornel R. West	This seminar will examine the complex relation of metaphysical critiques to dramatic and dialogical conceptions of life and art. We shall focus on the three ambiguous legacies of Athens, Jerusalem and America by highlighting the lives and works of major figures in the Socratic, prophetic and democratic traditions. Note: Enrollment limited to 30 students.
PR 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit Note: Permission of the instructor required.
PR 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2013

PR 226 Kant, Hegel, and Modern Theology (Identical to CE or ST 226) 3 points spring semester Tuesday 2:10-4:00 p.m. Gary Dorrien	This course studies the thought of Immanuel Kant and G.W.F. Hegel within their social and historical contexts and the influence of Kantian and Hegelian idealism in modern theology. It will focus on the epistemology, metaphysics, ethics, and philosophy of religion of Kant and Hegel and the impact of their thought on Schleiermacher, Schelling, Kierkegaard, Troeltsch, Whitehead, Barth and Tillich.
PR 316 The Historical Philosophy of W.E.B. Du Bois 3 points spring semester Monday 4:10-6:00 p.m. Cornel R. West	This course will examine the seminal works and monumental texts of W.E.B. Du Bois. We will try to keep track of the complex conceptions of philosophy in his literary, sociological and political writings and deeds. Note: Enrollment limited to 35 students.
PR 324 The Philosophical Theology of Abraham Joshua Heschel 3 points spring semester Tuesday 2:10-4:00 p.m. Cornel R. West	This course will examine the poetic, pietistic and prophetic dimensions of Abraham Joshua Heschel's thought and deeds. We will wrestle with his conceptions of philosophy and theology in relation to his enactments of poetic style, pietistic practice and prophetic witness. Note: Enrollment limited to 35 students.
PR 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit Note: Permission of the instructor required.
PR 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SYSTEMATIC THEOLOGY

ST 103 and ST 104 are designed to be complementary, and either course may be taken first.

FALL 2012

<p>ST 103 Foundations in Christian Theology I 3 points fall semester Tuesday 10:00-11:50 a.m. Tutorial sections at times to be arranged James H. Cone, and tutors</p>	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p>Note: Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p>ST 316 Dietrich Bonhoeffer's Theological Legacy 3 points fall semester Thursday 10:00-11:50 a.m. Christopher L. Morse</p>	<p>A critical analysis of major elements in Bonhoeffer's theological and ethical writings, with special regard to his call for "dialogue" with America in the 1930s and its significance for approaching the task of dogmatics today.</p> <p>Note: Enrollment limited to 20 students</p>
<p>ST 318 Process Theology 3 points fall semester Thursday 6:10-8:00 p.m. John J. Thatamanil</p>	<p>This course will provide an introduction to process philosophy and theology. The primary goal of this course is to enable students to consider critically the ongoing significance of process thought for contemporary constructive theology.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>ST 327 Double Belonging: Christian/Buddhist (Identical to WR 327) 3 points fall semester Tuesday 4:10-6:00 p.m. Paul F. Knitter</p>	<p>This course seeks to realize a specific, practical case of "comparative" or "dialogical theology": the effort to understand one's own religious identity and tradition in the light of another. It will explore what Christians might learn from Buddhists in the areas of: God/Ultimate Reality, Christ, Eschatology, Spirituality, and Social Action.</p> <p>Note: Enrollment limited to 30 students.</p>
<p>ST 334 African Sexualities, Religions, and HIV/AIDS 3 points fall semester Monday 4:10-6:00 p.m. Lilian Dube</p>	<p>The course explores the intersection of African sexualities, religion, and HIV/AIDS through social justice lenses. It proposes the service learning pedagogy for theological education in the subject.</p>
<p>ST 365 The Life and Thought of James Baldwin 3 points fall semester Tuesday 4:10-6:00 p.m. James H. Cone</p>	<p>A theological reflection on James Baldwin and race in America.</p> <p>Note: Recommended prerequisites are ST 103 or ST 252.</p> <p>Note: Enrollment limited to 20 students. Auditor enrollment limited to ten.</p>
<p>ST 371 Christian Dogmatics and American Politics 3 points fall semester Tuesday 10:00-11:50 a.m. Christopher L. Morse</p>	<p>A practicum in the application of dogmatic analysis to selected issues in current American politics. Topics include the social function of dogmatics as cultural criticism, Christian teachings on the relation of church and state, assessment of the trustworthiness of political claims. An independent research project is required.</p>
<p>ST 511 Theologies of Religion (Identical to WR 511) 3 points fall semester Thursday 2:10-4:00 p.m. Paul F. Knitter and John J. Thatamanil</p>	<p>The course will provide in-depth study and discussion of the ways in which Christian communities and theologians are trying to understand the plurality of religions and themselves in light of other religions. We hope to lay foundations for fruitful Christian participation in interreligious dialogue and to realize intra-religious dialogue among Christians about how they can effectively and faithfully engage other religions.</p> <p>Note: Enrollment limited to 12 students with instructor's permission. Priority given to Ph.D. students.</p>

ST 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
ST 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

JANUARY INTERSESSION

ST 209J The Liberative Spirituality of Archbishop Oscar Romero: His Challenge for Today 2 points January Intersession January 5-14, 2013 Paul K. Knitter, with Cathy Cornell (Chair of CRISPAZ, "Christians for Peace in El Salvador")	A ten-day travel seminar to El Salvador in which participants will study the socio-political context and visit the historical and religious sites of Archbishop Oscar Romero's life and work. We will also meet both with persons who worked with him as well as with communities who are carrying on his vision and hopes. The purpose of the course will be to study Romero's "method of liberation" – how his political praxis was nurtured and guided by his spiritual praxis and how he, together with the struggling poor of El Salvador, confronted the structures of violent repression and injustice and sought, through non-violent confrontation, to transform them. Prerequisite: Fall 2012 one-point guided reading (ST 401, section K1) with Prof. Knitter and Ms. Cornell. Permission of the instructor required. Note: Enrollment limited to 12 students with permission of the instructor.
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SPRING 2013

ST 104 Foundations in Christian Theology II 3 points spring semester Tuesday 10:00-11:50 a.m. Tutorial sections at times to be arranged Christopher L. Morse & tutors	The focus will be on the major doctrines of ecumenical Christianity and the concepts essential to understanding and assessing the teachings and practices of churches today. In tutorial sessions, members read and discuss key texts from the history of doctrine that bear upon current theological issues. Skills for writing a personal theological statement will be developed. Note: Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.
ST 226 Kant, Hegel, and Modern Theology (Identical to PR or CE 226) 3 points spring semester Tuesday 2:10-4:00 p.m. Gary Dorrien	This course studies the thought of Immanuel Kant and G.W.F. Hegel within their social and historical contexts and the influence of Kantian and Hegelian idealism in modern theology. It will focus on the epistemology, metaphysics, ethics, and philosophy of religion of Kant and Hegel and the impact of their thought on Schleiermacher, Schelling, Kierkegaard, Troeltsch, Whitehead, Barth and Tillich.
ST 252 Black Theology 3 points spring semester Tuesday 4:10-6:00 p.m. James H. Cone	An interpretation of the rise of black theology in the 1960s to the present day. Attention is given to different perspectives on black theology, its dialogue with Third World theologies, the responses of Euro-American theologians, and the recent development of womanist theology. Lectures, reports, and discussion. Note: Enrollment limited to 25 students.
ST 332 Theology of Karl Rahner 3 points spring semester Thursday 4:10-6:00 p.m. Leo J. O'Donovan	This course will study the basic ideas and themes in the theology of Karl Rahner (1904-84) and in doing so will show how a systematic theology is constructed. It will situate Rahner in his historical and intellectual context and treat his basic assumptions and method. Classical themes to be considered will include theological anthropology, the mystery of God, Trinity, christology and salvation, eschatology, ecclesiology, revelation and its transmission, as well as contemporary questions concerning the possibility of faith in the late modern world. Attention will also be paid to criticism by theologians such as J. B. Metz, Walter Kasper, Anne Carr, George Lindbeck and John Sobrino. A final class will reflect on the spirituality that informs Rahner's theology.

ST 348 Paul and Buddha: Modeling Inter-religious Dialogue (Identical to WR and NT 348) 3 points spring semester Monday 3:00-6:00 p.m. Paul F. Knitter and Brigitte Kahl	This course seeks to explore what Paul and Buddha might learn from each other. After a general introduction to their context and teachings, we will first investigate the place of "the other" in Paul's theology and community practice and how this compares to the contemporary discussion of "theologies of religions." The second part of the course will bring Paul and Buddha into conversation on such issues as: No-self/New-Self, the Bodhi-Tree and the Cross, Sanga/Ecclesia, Meditation/Spirit, Present Moment/Eschatology, Agape/Compassion, Dharma/Nomos. Note: Enrollment limited to 25 students.
ST 364 Interrogating "Religion": A theological Engagement with Theories of Religion 3 points spring semester Thursday 2:10-4:00 p.m. John J. Thatamanil	This course explores new literature (from postcolonial theory and theory of religion) which attempts to deconstruct the category "religion" and ask about the meaning of this literature for theology. Do theologians need the category "religion" and if so, for what purposes? Note: Enrollment limited to 15 students.
ST 441 Seminar: John Calvin's Institutes of the Christian Religion 3 points spring semester Thursday 10:00-11:50 a.m. Christopher L. Morse	Discussion of the text to be read in English translation.
ST 487 Seminar: God, Suffering, and the Human Being 3 points spring semester Tuesday 10:00-11:50 a.m. James H. Cone	If God loves human beings, why are some people cast so low? Readings from Western theologies and contemporary liberation theologies. Note: Enrollment limited to 14 students with permission of instructor. No auditors.
ST 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
ST 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

CHRISTIAN ETHICS

FALL 2012

CE 236 American Theological Liberalism, 1805-1930 (Identical to CH 236) 3 points fall semester Monday 2:10-4:00 p.m. Gary Dorrien	Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.
CE 316 Social Ethics as Social Criticism 3 points fall semester Tuesday 2:10-4:00 p.m. Gary Dorrien	Study of current literature in Christian social ethics focusing on race, gender, and class, emphasizing works dealing with white supremacy and racial justice, feminist theory, economic justice, and the problems of exclusion and the common good. Note: Enrollment limited to 20 students.

CE 342 Intersectional Texts: Black Women's Fiction as a Resource for Christian Social Ethics 3 points fall semester Tuesday 6:10-8:00 p.m. Eboni Marshall Turman	This course will explore the intersections of race, class, and sexual-gender oppression as found in the fiction of African American women like Toni Morrison, Zora Neale Hurston, Ntozake Shange, and Sapphire. Emphasis will be placed on constructing a womanist ethic that responds to the everyday oppressive realities of black women's lives.
CE 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CE 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.
CE 503 Doctoral Seminar: Doctoral Examination Prospectus 3 points fall semester Time to be arranged Gary Dorrien	A seminar for Ph.D. candidates in Christian Ethics who are formulating comprehensive examination proposals.
CE 550 Doctoral Seminar: Pro-Seminar in Christian Ethics 1 point fall semester Monthly meetings to be arranged Gary Dorrien	An ongoing seminar, strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian Ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.

SPRING 2013

CE 239 American Theological Liberalism, 1930-2005 (Identical to CH 239) 3 points spring semester Monday 2:10-4:00 p.m. Gary Dorrien	Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.
CE 226 Kant, Hegel, and Modern Theology (Identical to PR or ST 226) 3 points spring semester Tuesday 2:10-4:00 p.m. Gary Dorrien	This course studies the thought of Immanuel Kant and G.W.F. Hegel within their social and historical contexts and the influence of Kantian and Hegelian idealism in modern theology. It will focus on the epistemology, metaphysics, ethics, and philosophy of religion of Kant and Hegel and the impact of their thought on Schleiermacher, Schelling, Kierkegaard, Troeltsch, Whitehead, Barth and Tillich..
CE 326 Sexuality and Sexual Ethics 3 points spring semester Thursday 6:10-9:00 p.m. and Friday 9:00 a.m.-4:00 p.m. <i>Jan. 31-Feb. 1, Feb. 21-22, Mar. 14-15, and Apr. 18-19</i> Marvin M. Ellison	This course critically examines personal and social dimensions of human sexuality, investigates the meaning of sexual justice for church and society, and explores models for a contemporary social ethic of sexuality. Note: Enrollment limited to 25 students.

CE 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CE 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.
CE 551 Doctoral Seminar: Pro-Seminar in Christian Ethics 1 point spring semester Monthly meetings to be arranged Gary Dorrien	An ongoing seminar strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.

ECUMENICAL STUDIES

FALL 2012

EC 264 Love Meets Wisdom: Buddhist-Christian Dialogue with Women's Eyes (Identical with WR 264) 3 points fall semester Wednesday 6:10-8:00 p.m. Chung Hyun Kyung	In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed. Note: Enrollment limited to 20 students.
EC 270 "She touches and She Changes!": Feminist Theologies of Asia, Africa, and the Americas 3 points fall semester Thursday 4:10-6:00 p.m. Chung Hyun Kyung	What are women's ways of doing theologies? What do women want really from themselves, their communities, this world and God? What are women's visions and wisdom for the transformation of patriarchal religions and theologies? In this course, we will examine the challenges and contributions of women theologians around the world to the radical remaking of religions and theologies.
EC 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
EC 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.
EC 550 Doctoral Seminar: Comparative/Interreligious Theology 1 point fall semester Time to be arranged Paul Knitter	A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.

SPRING 2013

<p>EC 203 Zen Meditation and Dialogue with Zen Masters (Identical to WR 203) 3 points spring semester Monday through Thursday 7:00-8:00 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-8:00 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p> <p>One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>EC 336 Eco-Feminism and Earth Spirituality Around the World 3 points spring semester Thursday 4:10-6:00 p.m. Chung Hyun Kyung</p>	<p>This course examines the origins, development, content, and critical issues of various forms of eco-feminism and earth spiritualities around the world. Engagement with important oral, written, and visual texts. Visitation and discussion with local and international activists will be arranged. We will also rediscover and practice the rituals of earth spirituality</p> <p>Note: Enrollment limited to 15 students. All auditors, including UTS students, by permission of instructor only..</p>
<p>EC 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>EC 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>EC 551 Doctoral Seminar: Comparative/Interreligious Theology 1 point spring semester Time to be arranged Paul Knitter</p>	<p>A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.</p>

THE PRACTICAL THEOLOGY FIELD

FALL 2012

PT 301 Pastoral Care with LGBTQ Persons 3 points fall semester Monday 10:00-11:50 a.m. Elijah C. Nealy	Lesbian, gay, bisexual, transgender and queer persons in our congregations have unique needs and life experiences. This course will explore the implications of various theological and theoretical models as they pertain to pastoral care. We will examine effective models for LGBTQ pastoral care throughout the life cycle, with attention given to Queer youth, LGBTQ adults and families, and aging LGBTQ persons. Students will identify pastoral care needs throughout the coming out process; explore the intersections of race/ethnicity, class, gender, and ability; develop tools for facilitating healing from internalized shame and oppression; and gain skills for nurturing the spiritual life and development of LGBTQ parishioners. Attention will be given to the creation of liturgy and engagement in pastoral ministry, both within and beyond the local parish.
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PREACHING, ARTS AND WORSHIP

FALL 2012

CW 101 Introduction to Preaching and Worship 3 points fall semester Monday and Thursday 2:10-4:00 p.m. Barbara K. Lundblad, Troy W. Messenger, and Janet R. Walton	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 60 students.</p> <p>Note: This course is open only to M.Div. and M.Div./MSSW students.</p>
CW 105 Communicating Live 2 points fall semester Monday 10:00-11:50 a.m. Cecilia deWolf	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students per section.</p>
CW 207 Patterns of Preaching 3 points fall semester Monday 6:10-8:00 p.m. Barbara K. Lundblad	<p>This course is designed to help students assess their own particular gifts for preaching and stretch themselves to try preaching styles that are new to them. Five different sermon models will be studied: sermon as narrative retelling, sermon as image, sermon as parable, sermon as teaching and sermon as celebration. Students will preach and/or write a sermon using each form.</p> <p>Note: Enrollment limited to 15 students.</p>
CW 280 Colloquium in Theology and the Arts 1 point fall semester Time to be arranged Troy W. Messenger and Janet R. Walton	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. Additionally, the class will take one meeting to discuss current work of the class members. Students with a background in a visual or performing art are particularly encouraged to enroll.</p>

CW 319 The Foolishness of Preaching: Preaching in the Black Idiom 3 points fall semester Tuesday 4:10-6:00 p.m. Alvan N. Johnson, Jr.	This course will address several classical, traditional definitions of preaching, as well as the theological interaction between preacher and text. Students will be exposed to the relationships among exegetical analysis, homiletic mastery, style and delivery. Students will also examine the varieties of structures of sermons, as well as compare the creativity of historical Black preaching to their own developmental mastery.
CW 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CW 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2013

CW 105 Communicating Live 2 points spring semester <i>Section 01:</i> Monday 10:00 –11:50 a.m. <i>Section 02:</i> Monday 2:10 – 4:00 p.m. Cecilia deWolf	Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required. Note: Enrollment limited to six students per section.
CW 108 Awareness Through Movement 2 points spring semester Tuesday 10:00-11:50 a.m. Tessa Chandler	This course offers an experiential and philosophical investigation of the processes of sensory-motor learning, with an interest in increasing awareness of one's organization and self-use. The course asks: What role(s) does movement play in how we think, learn, and communicate: How might we consider bodily organization as evidence of the self-in-process? With the fundamental human traits of interdependency, awareness, and responsivity as guiding themes, we will move, touch, improvise, witness, create, and discuss in a variety of context.
CW 261 Ritual Performance and Criticism 3 points spring semester Tuesday 4:10-6:00 p.m. Troy W. Messenger and Samuel Barth	Through readings in ritual and performance theory, and practice in the writing and performance of newly composed rituals, students will develop models for evaluating religious rituals of many cultures and traditions. Note: First class session will be Tuesday, January 29, 2013.
CW 310 Teaching and Preaching the Cross (Identical to RE 310) 3 points spring semester Tuesday 6:10-8:00 p.m. Mary C. Boys and Barbara K. Lundblad	The passion and death of Jesus – symbolized by the cross – are central to Christian identity. Participants will examine various biblical and theological perspectives on the cross, develop criteria for judging healthy/unhealthy spiritualities of the cross, explore artistic resources, and devise homiletic and/or educational material for local congregations. Prerequisites: OT 101 and NT 101
CW 375 Preaching for Social Transformation 3 points spring semester Monday 2:10-4:00 p.m. Barbara K. Lundblad and guest leaders from local religious communities	This course takes seriously the biblical call to preach good news to the poor and proclaim the year of God's jubilee. Readings will include prophetic sermons from diverse traditions as well as homiletics texts on social transformation. Issues such as resistance, motivation for change, and strategies for action will be considered as part of sermon preparation. Prerequisites: A biblical course with an exegetical component and at least one theology or ethics course. Enrollment limited to 15 students.

CW 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CW 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

PSYCHIATRY AND RELIGION

PS 204, 209, 310, and, for M.Div. students, some form of clinical pastoral education (CPE) are usually prerequisite to writing the master's thesis in this area. See PS 363-364 course descriptions for procedural details relating to CPE. M.Div. students planning to enroll after graduation at either the Blanton-Peale Graduate Institute of Religion & Health or the Postgraduate Center for Mental Health may request advanced standing for some courses in this department.

FALL 2012

PS 209 Theories of Depth Psychology 3 points fall semester Monday 4:10-6:00 p.m. Tutorial sections at times to be arranged Harry Wells Fogarty	An introduction to the theories of Freud, Jung, and Horney. Lectures, films, discussions with guest analysts. Students will apply theories to sample clinical cases, social problems, religion, and themselves. Note: Attendance at a 50-minute weekly tutorial is also required.
PS 237 Power, Gender, and Sexuality 3 points fall semester Thursday 10:00-11:50 a.m. Gilbert Cole	Issues of power and powerlessness are readily apparent in everyday interactions as they are encoded in who is dominant and submissive in interpersonal relationships, who controls whom, how groups function, and in the understanding and control of sexual behaviors and preferences. Gender and sexuality are two sectors of human experience in which the effects of power can be particularly deleterious. This course will trace the development of some psychoanalytic ideas about power, powerlessness, sexuality and gender experience, with attention to revisions and innovations.
PS 238 Archetypal Transformation in Ritual Space 3 points fall semester Thursday 4:10-6:00 p.m. Kathryn Madden	Jung's notion of "archetypes of transformation" can create a potentially numinous experience. Drawing from liturgical practices in worship, both ancient and modern, and from film, theatre and art, this course will focus on how transformation occurs in ritual space. These experiences engage us at the core of our being in a liminal, imaginal and subjective way that bears on the potential transformation of community and culture, as well as the individual.
PS 310 Depth Psychology and Theology 3 points fall semester Monday 7:00-8:50 p.m. Tutorial sections at times to be arranged Ann Belford Ulanov	The responses to religion of Freud, Jung, Fromm, Rank, Lowen, Weigert, Loewald, Ricoeur, Kristeva, Erikson, Cixous, Frankl, Winnicott, Maslow, Bakan, Kohut, the existentialists, and others. A comparison of the methods of depth psychology and theology in the examination of religious experience. The implications of depth psychology for pastoral care. Prerequisite: PS 204 or PS 209 or permission of the instructor..
PS 363 Clinical Pastoral Education (Identical to FE 363) 4 points fall semester Ann Belford Ulanov	Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings. Prerequisite: PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit. To be followed by PS 364. Note: Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site

PS 363 <i>continued</i>	<p>supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p> <p>Note: To take this course as FE 363, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
PS 471 Seminar: Freud and Jung 3 points fall semester Tuesday 10:00-11:50 a.m. Ann Belford Ulanov	<p>Close examination of major texts with special reference to religious life and thought.</p> <p>Prerequisite: PS 204, PS 209, or PS 310 or the equivalent, and an introductory course in theology.</p> <p>Note: Enrollment limited to 12 students with permission of the instructor.</p>
PS 401 Guided Reading 1 to 3 points as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
PS 502 Guided Research 1 to 6 points as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2013

PS 204 The Journey of Development: Psychological and Religious 3 points spring semester Tuesday 4:10-6:00 p.m. Tutorial sections TBA Pilar L. Jennings	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
PS 211B Double Indemnity: Seeking the Secret Couples' Contract – Couples Counseling 3 points spring semester Monday 10:00-11:50 a.m. Gladys Foxe	<p>This course seeks to uncover the secret agreements sustaining relationships that are operative, overtly or silently, between the most disparate seeming partners. We will study projective identification, projections, and ritual acting out between couples. We will especially examine the links between cover stories and covert contracts which, if unexamined, can expand to include the unwitting counselor. This course contributes to self-knowledge, self-care, clergy's preparation of couples, and clinical savvy.</p> <p>Prerequisite: PS 204, PS 209, or PS 310 or the program representative's permission at registration</p>
PS 242 The Depth Psychological Dimension of Interreligious Dialogue and Double Belonging 3 points spring semester Tuesday 10:00-11:50 a.m. Robert W. Gunn	<p>We will examine the role of our psyche, individually and collectively, when we engage a religion different from our original one. In pushing beyond boundaries that defined religions as separate, what unmapped territories do we encounter? What must we consider to facilitate our strongest realization and service with others? Readings in depth psychology, interreligious dialogues among Christianity, Judaism, Buddhism Islam and nonreligious/secular alternatives.</p>
PS 364 Clinical Pastoral Education (Identical to FE 364) 4 points spring semester Ann Belford Ulanov	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 363. Both semesters and January Intersession must be completed in order to receive credit.</p>

PS 364 <i>continued</i>	<p>Note: In May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p> <p>Note: To take this course as FE 364, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
PS 372 Death and Dying 3 points spring semester Monday 4:10-6:00 p.m. Harry Wells Fogarty	A consideration of the phenomena of death and dying from multiple perspectives: liturgical and pastoral, depth psychological, cultural, and societal. Materials from rituals, classical and contemporary psychoanalytic authors, literary, cultural, and societal resources – all with an eye toward pastoral and personal application.
PS 401 Guided Reading 1 to 3 points as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
PS 502 Guided Research 1 to 6 points as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SUMMER 2013

PS 366Q Summer Clinical Pastoral Education (Identical with FE 366Q) 8 points summer session Ann Bedford Ulanov	<p>Clinical work with persons in stress situations, under individual and group supervision. Twelve weeks are spent in the clinical setting. Pastoral contact, individual supervision group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209 or PS 310. Students planning to take this course must a) obtain a CPE application form from the secretary, b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, and c) have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE.</p> <p>Note: CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p> <p>Note: To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
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RELIGION AND EDUCATION

FALL 2012

RE 319 Teaching Theology and Religion 3 points fall semester Monday 9:00-11:50 a.m. Mary C. Boys	<p>An exploration of the dynamics of teaching in communities of faith. Four components comprise the backbone of the course: conceptualizing teaching, exploring the literature on teaching, practicing teaching strategies in peer groups, and analyzing one's own experience of teaching and of being taught.</p> <p>Note: This course is required for new tutors, and open as well to second and third year students in the M.A. and M.Div. programs. This course will not be offered in 2013-14.</p>
RE 350 Faith Journeys and the Religious Education of Adults 3 points fall semester Thursday 10:20 am-12:10 pm Mary C. Boys and Sarah Tauber	This course explores faith journeys through the lens of religious biography and autobiography in order to deepen the formation of religious leaders and to enrich the religious education of adults. As a course offered jointly with Jewish Theological Seminary, it also enables participants to engage the wisdom of the other's religious tradition.

RE 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
RE 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2013

RE 263 Jewish and Christian Women in the American Historical Experience: A Comparative Perspective 3 points spring semester Thursday 1:20-3:10 p.m. Mary C. Boys and Shuly Rubin Schwartz	This course draws upon close readings of autobiographies and biographies of individual women and of groups of women in the nineteenth and twentieth centuries as a way of analyzing how women exercised leadership within the contexts of their religious traditions. Close attention will be paid to the similarities and differences in the religious, social and historical experiences of Jewish and Christian women, as well as to the extent to which common goals and sensibilities transcended religious differences.
RE 310 Teaching and Preaching the Cross (Identical to CW 310) 3 points spring semester Tuesday 6:10-8:00 p.m. Mary C. Boys and Barbara K. Lundblad	The passion and death of Jesus – symbolized by the cross – are central to Christian identity. Participants will examine various biblical and theological perspectives on the cross, develop criteria for judging healthy/unhealthy spiritualities of the cross, explore artistic resources, and devise homiletic and/or educational material for local congregations. Prerequisites: OT 101 and NT 101.
RE 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
RE 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

CHURCH AND SOCIETY

FALL 2012

CS 348 A Political Reading of the Bible: A View from the Field 3 points fall semester Thursday 6:30-8:50 p.m. Samuel Cruz and Elizabeth Theoharis	Christianity is a religion of a book or books called the Bible. During the twentieth and twenty first centuries, the right wing sector of the evangelical movement appropriated the Bible, declaring themselves the rightful conservators of its message. What might be the sociological and ministerial implications of this historical challenge for Progressive Christian Churches? The Progressive wing of Christian Churches has not always been as adept at articulating a strong biblical connection for ministry and social justice advocacy and organizing work. Nevertheless, Progressive Christians can make use of the bible in their diverse ministries. In this course, practical and ministerial biblical applications will be explored for use in parish ministries, non-profit social agencies and in the helping professions. An exploration of how the bible might be useful in motivating congregations towards liberationist thinking and social movement organizing will be analyzed. The impact that the bible may have in the real world of people's lived realities (i.e. on the ground), and its relevance today will be explored. Through the lens of Union's Poverty Initiative Poverty Scholars Program methodology, we will explore the hermeneutics of reading the bible with the poor.
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CS 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CS 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2013

CS 230 Contemporary Theories of the Sociology of Religion 3 points spring semester Tuesday 2:10-4:00 p.m. Samuel Cruz	This course intends to introduce and critically analyze the major contemporary theoretical influences and figures in the sociological study of religion. The class will be reading and discussing the works of Patricia Hill Collins, Peter Berger, Pierre Bourdieu, Michel Foucault, Ruth Wallace, Rational Choice Theory, Talcott Parsons, Clifford Geertz and others.
CS 336 U.S. Evangelicalism and Pentecostalism in their Sociological and Theological Settings 3 points spring semester Thursday 10:00-11:50 a.m. Samuel Cruz	This course will examine the sociological settings and theological roots of 20th and 21st century Evangelical and Pentecostal movements in the United States. Emphasis will be given to African American and Latin@ churches and organizations. This course will acquaint students with the diversity of Christian religious/ spiritual expression in the United States and will cover in-depth ethnographic portraits of a cross section of evangelical and Pentecostal groups and movements and more general sociological/ historical overviews. How economic, political, racial, and socio-cultural context of the U.S. shape religious groups will be examined, as will the dynamics of gender, race, ethnicity and national origin, crucial variables in the formation of these religious groups. Note: Enrollment limited to 15 students.
CS 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CS 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

INTEGRATIVE AND FIELD-BASED EDUCATION

FALL 2012 AND SPRING 2013

FE 103-104 Field Education Seminar: Part-Time Concurrent Internship I 3 points each semester Su Yon Pak <i>Section 01:</i> Monday 4:10-6:00 p.m. <i>Section 02:</i> Monday 6:10-8:00 p.m. <i>Section 03:</i> Tuesday 2:10-4:00 p.m.	A two-semester course with six points earned at the end of the spring semester upon completion of all related field placement requirements. The seminar meetings focus on students' concurrent supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment. Note: Permission of the instructor required.
FE 203-204 Part-Time Concurrent Internship II 3 points each semester Su Yon Pak	Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration. Prerequisites: FE 103-104. Enrollment only with permission of the instructor.

FE 300-301 Full-Time Internship 3 points each semester out-of-residence Su Yon Pak	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.</p> <p>Note: Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
FE 363-364 Clinical Pastoral Education (Identical to PS 363-364) 4 points each semester Ann Belford Ulanov	<p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement.</p> <p>Note: See PS 363-364 for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Both semesters must be taken sequentially in order to receive credit. Enrollment only with permission of the instructor and FE director.</p>

JANUARY INTERSESSION

FE 215J Uniting the Dispossessed: The Struggle to Build a Social Movement to End Poverty in the US – A Case Study of Pennsylvania 2 points January Intersession January 18-26, 2013 Adam M. Barnes Sponsored and facilitated by the Poverty Initiative in cooperation with FE staff	<p>Immersion courses are part of the Poverty Initiative's broader mission to re-ignite Rev. Dr. Martin Luther King, Jr.'s Poor People's Campaign, which was an attempt by King at the end of his life to unite the poor and dispossessed across racial, geographic, religious, and other lines of division.</p> <p>This year's immersion will focus on the state of Pennsylvania where the dynamics of disuniting the poor, or what W.E.B. Dubois called "plantation politics," have a long and rich history, specifically in relation to the Abolitionist movement, Reconstruction, the industrial labor movement, and the Poverty Initiative's own organizational history with the National Union of the Homeless. We will explore this history and use it to ground and consider strategies for today's struggle to unite the poor and dispossessed. Students from Union will travel and learn together with members of the Poverty Scholars network as we engage leaders, churches, organizations, and communities across Pennsylvania that are struggling across a range of issues (youth organizing and education, gas drilling, housing, healthcare, workers rights, etc.) trying to break their isolation in the daily and deadly battle against poverty. Participants will learn through presentation, discussion, Biblical study, theological reflection, and exposure to a variety of historical spaces.</p> <p>Note: Permission of the instructor required. Students interested in participating in the immersion are asked to submit a single page essay describing your interest, due by November 1.</p>
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SUMMER 2013

FE 206Q Summer Ministries 2 points summer session Su Yon Pak	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April prior to registration in May.</p> <p>Prerequisites: FE 103-104, FE 363-364, or FE 366. Enrollment only with permission of the instructor.</p>
FE 366Q Summer Clinical Pastoral Education (Identical with PS 366Q) 8 points summer session Ann Bedford Ulanov	<p>The Senior Director of Integrative and Filed Based-Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on a full-time basis during the summer in order to fulfill the Field Education requirement.</p> <p>Note: See PS 366Q for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Enrollment only with permission of the instructor and FE director.</p>

SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allows, but strict limits govern how they can be applied toward a degree.

Note: A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only. However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

FALL 2012

SU 102 Choir 1 point fall semester Monday 1:10-2:00 p.m. Penna Ann Rose	A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Monday.
SU 104 Gospel Choir 1 point fall semester Wednesday 1:10-2:00 p.m. M. Roger Holland, II	Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.
SU 110 Holistic Approaches to Theological Learning and Research 1 point fall semester Wednesday 1:10-2:00 p.m. Anthony J. Elia	<p>This course will explore the complexities of research in academic fields of study and how research is understood broadly by such topics as learning, historiography, hermeneutics, and pedagogy. Weekly topics, with specific goals, readings, and writing assignments due for successive class sessions, will include: Research and Research Methods in Theology, Biblical Studies, Ethics, Ministry; History, Culture, Sociology, and Psychology of Research; History and Historiography; Plagiarism in Historical and Cultural Contexts; Information and Knowledge in Society and Culture; Learning Modes and Pedagogy; History of Texts, Books, Reading; Understanding Hermeneutics; Narratives and Narratology; Writing and writing culture; the autobiography, sociology, and politics of writing, research, academia, and scholarship; exposure to the theological lexicons of 21st century scholarship and practical applications of theological education.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>
SU 125 Introduction to Spiritual Formation 1 point fall semester Offered in cooperation with the Student Life Committee on Spiritual Formation	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: Songs of Faith, Songs of Freedom: African-American Spirituals and Freedom Songs as a Source for Spiritual Formation Monday 6:10-7:00 p.m. Kim Harris</p> <p>This course is an experiential exploration of the spirituality of African-American Spirituals and freedom songs; singing, listening, reading and reflecting. Participants will consider the history of the music and explore their own connection to the songs, as well as the inspiration and challenge these songs may offer to present and future communities. Auditors and past participants are welcome.</p> <p>Section 02: Discernment Tuesday 1:10-2:00 p.m. Hal Taussig</p> <p>Drawing on the many traditions within Christianity of call and spirit-based decision-making, this course will focus on the personal and vocational decisions facing seminarians. It will compare, contrast, and companion these traditions with the field of vocational counseling. Some attention will also be paid to training those in ministry to help others to discern issues in their lives.</p>

<p>SU 125 <i>continued</i></p>	<p>Section 03: Song of the Divine “An Introduction to the <i>Bhagavad Gita</i>” Thursday 1:10-2:00 p.m. Gadadhara Pandit Dasa The <i>Bhagavad-Gita</i> is considered by most Hindus as the primary spiritual text of India. This course will analyze the three yogas of the Gita – Karma, Bhakti, and Jnana – and explore specific concepts such as the soul, reincarnation, karma, the mind, and God. We will also explore the usage of <i>Gita</i> philosophy in the movie “The Matrix.” Students will gain a clear insight into the Hindu tradition and how the philosophy of the <i>Gita</i> can help an individual achieve a balance in one’s material and spiritual pursuits.</p>
<p>SU 161 Theological German - From Beginning to Taking the Exam Non-credit fall semester Monday 7:00-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e. exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 171 Theological French – From Beginning to Taking the Exam Non-credit fall semester Tuesday 7:00-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 183 Theological Spanish – From Beginning to Taking the Exam Non-credit fall semester Thursday 6:10-8:00 p.m. or to be arranged David Traverzo</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy. Attendance and participation are mandatory.</p>
<p>SU 190 Topics in Ministry 1 point fall semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: Introducing the Poverty Initiative: Building a Movement to End Poverty Friday, September 28, 9:00 a.m. – 6:00 p.m. Adam Barnes The course will introduce students to the history and core strategies, concepts, and practices of the Poverty Initiative, and will cover the history that guides and grounds the work of the Poverty Initiative, including: Dr. Martin Luther King’s Poor People’s campaign, The National Union of the Homeless, Myles Horton and the Highlander Center, and more. We will study the strategic concepts that inform the work of the Poverty Initiative: leadership of the poor, unity across traditional lines of division, and the role of religion in building a social movement. We will look at the organizing work of the Poverty Initiative, represented by our Poverty Scholars network – individuals and poor-led groups organizing around frontline social issues across the country and world, coming together to function as part of a larger movement.</p> <p>Section 02: Grant Writing Friday, October 19, 9:00 a.m. – 6:00 p.m. Will Critzman An intensive one-day workshop on the institutional fundraising process from foundation and government prospecting, research, cultivation and solicitation through to grants management and financial reporting. By the end of the day, students will know how to identify and seek out fundraising opportunities for their organizations and programs. Students will gain practical experience in grant writing, building project budgets, and making the pitch. <i>This section will be offered for audit only.</i></p>

Section 03: Prophetic Ministry in the Era of Mass Incarceration

Friday, October 26, 9:00 a.m. – 6:00 p.m.

Rev. Vivian Nixon

The ministry of the church must be both pastoral and prophetic. This course seeks to understand the biblical mandate to address the spiritual and physical well being of people in and after prison, as well as the mandate to address social justice concerns like social advocacy, and speaking truth to power when unjust policies and practices disparately impact and marginalize particular communities.

Section 04: The 21st Century Parish: Living the Dash Between the Nitty and the Gritty – Part 1

Thursday, November 1, 7:00-9:00 p.m., & Friday, November 2, 10:00 a.m.-3:00 p.m.

Rev. Donna Schaper

This is a course in practical parish theology for the 21st century. The student will leave the course knowing how to do the basics of an average pastor's average week.: the bulletin; the parish calling; hospital visitation; staff management; and budget and stewardship campaigns. You will know how to do them well, from a deeply centered place. The course will cover the Associate Senior and Solo Pastor's Roles in these areas.

Section 05: Interfaith Families: The Changing Faces of Ministry

Friday, November 9, 9:00 a.m. – 6:00 p.m.

Sheila Gordon

Today, nearly 40% of all U.S. families are comprised of different religious traditions. Dr. Gordon will lead an interactive introduction to the issues faced by dual tradition families. These issues – spiritual, theological, marital, parental, educational, and communal – have major implications for religious leaders both in pastoral work and in building congregations. The course will situate the issues in their historical and theological contexts while drawing on the Interfaith Community's 25 years of experience in building a comprehensive curriculum about both Judaism and Christianity for families who want to nurture both traditions. Since 2003, UTS and JTS faculty and students have been instrumental in conceiving and teaching the curriculum.

Section 06: Skill -Building Workshop: Facilitating Community Collaboration

Friday, November 16, 9:00 a.m. – 6:00 p.m.

Ruth Wooden and Alison Kadlec of Public Agenda

Religious leaders, especially those working in urban areas, are in a unique position to provide crucial leadership to help bring diverse and often competing segments of the community together to address difficult shared problems, such as abortion, alternative to sentencing to prison, public school reform and land use. But often the contentious political and cultural environment in which religious leaders and their congregations operate makes this a difficult task. This course will cover new approaches to public engagement and offer well-tested techniques and a model for effective dialogue in order to facilitate social change. Principles for effective engagement and collaborative dialogue, as well as case study, role play, facilitated dialogue will be offered.

For more information on Public Agenda, see: www.publicagenda.org.

Section 07: Responding to Domestic Violence in Communities of Faith

Fridays, November 30 & December 7, 9:00 a.m. – 6:00 p.m.

Sally MacNichol

An intensive course for clergy, lay leaders and seminarians to learn about the complex dynamics of intimate partner abuse, and its effects on individuals, families, and communities. You will learn about intervention strategies: practices and resources needed to help keep victims/survivors safe, and abusers accountable. The course explores approaches to the challenging pastoral, theological and spiritual issues that abuse and violence in the family raise.

SPRING 2013

SU 101 Graduate Writing for Seminary Students 1 point spring semester Wednesday 1:10-2:00 p.m. Amy E. Meverden	<p>This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this class seeks to illuminate the writing process in ways immediately applicable to students.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>
SU 102 Choir 1 point spring semester Monday 1:10-2:00 p.m. Penna Ann Rose	<p>A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.</p>
SU 104 Gospel Choir 1 point spring semester Wednesday 1:10-2:00 p.m. M. Roger Holland, II	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
SU 120 Samuel DeWitt Proctor Conference and Course 1 or 2 points spring semester February 18-21, 2013 Yvette Wilson	<p>Students attend the conference, usually held in February, and one class meeting to be arranged in March. Details of the conference theme will be provided when available.</p> <p>Note: Permission of the instructor required. Union covers conference registration fee; students cover hotel and travel expenses.</p> <p>Note: Students attending the conference must notify the professors of their other spring courses of any classes they will miss at the beginning of the spring semester. Students are responsible for obtaining class syllabi in advance and making arrangements with professors to make up any work that is due during the week of the conference.</p>
SU 125 Introduction to Spiritual Formation 1 point spring semester Offered in cooperation with the Student Life Committee on Spiritual Formation	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: Covenant Group Spirituality Tuesday 1:10-2:00 p.m. Hal Taussig Drawing on Anabaptist, Quaker, and monastic traditions of group life; this course will take the form of a functioning covenant group. Prayer, spiritual readings, and mutual support will be learned from these historical traditions and from real practice of Covenant Group spirituality.</p> <p>Section 02: The Spiritual Exercises of Ignatius of Loyola Wednesday 7:00-7:50 p.m. Roger Haight An adaptation of the Spiritual Exercises of Ignatius Loyola consisting in short daily exercises in prayer or meditation throughout the semester following the logic of Ignatius's design. Weekly sessions will consist in 1) raising up Ignatian input; 2) a brief meditation; 3) planning the week to come. The subject matter for prayer will follow the narratives of the gospels and loosely coordinate with the liturgical cycle. Texts for the course are <i>The Autobiography of St. Ignatius</i> and <i>The Spiritual Exercises of St. Ignatius</i>. Students may keep a journal. The final written assignment is a 1000-word evaluation of the experience in objective and not merely existential terms.</p>
SU 181 Spanish for Ministry 1 point spring semester Monday 1:10-2:00 p.m. Ismael Sánchez	<p>Taught in Spanish, this course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. The course will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills.</p> <p>Note: Enrollment limited to 12 students.</p>

SU 190**Topics in Ministry**

1 point spring semester

Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.

Section 01: The 21st Century Parish: Living the Dash Between the Nitty and the Gritty – Part 2

Thursday, February 7, 7:00-9:00 p.m., & Friday, February 8, 10:00 a.m.-3:00 p.m.

Rev. Donna Schaper

This course is a guide to funerals, baptisms, weddings, staff, board, your own ministry as a job, raising money and handling discontents. Students will explore the roles of Associate, Senior and Solo Pastors who want to understand their careers from the perspective of their own theology. Personal and Personnel issues will be discussed, such as salary negotiations, how long to stay, how to excel at being “Second Banana,” and how to supervise associates. You will also learn how to preach well if infrequently, how to manage the congregational president or moderator, and what to do with parish “discontents.” (*Students do not have to take Part 1 of this course in order to register for Part 2.*)

Section 02: Who Do They Think You Are? Marketing and Communications for Faith-Based Organizations

Friday, April 5th, 9:00 a.m. – 6:00 p.m.

Wade Bennett

Current and future leaders of faith-based organizations must have a firm grasp of effective communications practices that organizations need to remain vital and relevant. This course outlines specific steps to create and execute successful communications strategies to achieve this goal. The course also examines six core techniques to develop, implement and analyze communications strategies to achieve this goal. The course also examines six core techniques to develop, implement and analyze communications and marketing efforts that establish awareness, engage constituents and build brand loyalty. By the end of the course, students will be equipped to utilize both strategic and tactical communications tools to meet the goals of non-profit and faith-based institutions.

Section 03: The Politics of Food

Date TBA, 9:00 a.m. – 6:00 p.m.

Piper Dumont of Edible Churchyard & Adam Barnes of the Poverty Initiative

How can we understand “food justice” and its globalized impact while making it relevant to our local context? We will be study how the globalized economy of food is adversely impacting the labor and health of our communities at home. We will look at the industrial food system, its effects around the world and consider challenges to that system. We will focus on the many ways that diverse religious communities can draw on their traditions to help conceive and work toward an alternative system and what many are doing already. The class will look at the struggles of farm workers in Florida, restaurant workers in New York, and rural communities in Brazil and India to consider an alternative politics of food.

Section 04: Fundraising for Religious Professionals

Donaldson Hill

Dates TBA, Friday & Saturday, 9:00 a.m. – 1:00 p.m.

Competence in fundraising and stewardship ministry is a critical success factor for congregational leaders. This course explores the theological and technical dimensions of fundraising, and equips leaders for engaging members of congregations through case development, cultivation and solicitation of financial resources.

Section 05: Religion and Empire: A Poverty Initiative Conference

Date and Time TBA

Students enrolled will participate in the sessions and activities of a conference held in early spring at Union. Students will also be part of preliminary study and planning with the Poverty Initiative as we lead up to the conference. Those enrolled for credit are required to submit a reflection paper at the end of the conference.

<p>SU 190 <i>continued</i></p>	<p>Section 06: Reframing Organizations Date TBA, 9:00 a.m. – 6:00 p.m. Su Yon Pak Using Lee Bolman and Terrence Deal’s four-frame model, this course will explore organization and leadership. Through reframing, the participants will be given the tools to understand and lead organizations that can be complicated, ambiguous and unpredictable. The four frames: the structural frame, the human resource frame, the political frame and the symbolic frame will be the central focus for understanding both organization and leadership. Case studies will be used to practice reframing and to foster multi-frame thinking.</p> <p>Section 07: Material Remains: Learning Garbage to Know the World Date TBA, Friday & Saturday, 9:00 a.m. – 1:00 p.m. Robin Nagle We live in an age of prodigious waste, in myriad forms. The systems that deal with it are efficient enough to keep it out of sight, more or less, but such invisibility also keeps it outside our attention and thus outside our concern. This course considers archaeological and cultural legacies of garbage in the contemporary world while exploring logistical questions about its genesis and management. It includes a visit to a Sanitation facility, and a potential optional Freegan tour.</p>
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UNION

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