

Cross-Testament

FALL 2022

BX 101 – Introduction to the Bible

4 credits

In Person

[Brigitte Kahl](#)

This course offers an introduction to the core texts, narrative trajectories, historical backgrounds and theological concerns of the Bible as the canonical book both of Christianity and Western civilization. Key questions regarding the ethics of scriptural interpretation in the context of race, gender, class, ecology and an increasingly inter/nonreligious environment are discussed.

Note: Required for MA students. Required for MDiv students completing option B of the Bible/Sacred Texts requirement. Weekly tutorial required.

BX 316 – Bible and Ecology

3 credits

Online

[Brigitte Kahl](#)

Un"earthing" the figure of Adama/Gaia/Earth as an active player within the narrative web of scripture, students explore foundational stories and core topics of both Testaments crucial for an ecological re-reading of the Bible between Genesis and apocalypticism.

Note: Fulfills MASJ eco-justice requirement.

BX 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

BX 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

BX 105J – Introduction to Biblical Languages

1 credit

Online

[Amy E. Meverden](#)

The course provides a basic introduction to biblical Hebrew and Greek for the purpose of assisting future clergy, religious leaders, activists, therapists, chaplains, and budding academics, who wish to explore the biblical text in its original languages. Not a replacement for biblical language study, this course seeks to familiarize students with a range of ancient language resources to aid in biblical study and interpretation of biblical texts. Students learn both the Hebrew and Greek alphabets and gain experience with lexical tools including interlinear bibles, dictionaries, concordances, and computer resources.

Note: Pass/fail. Intended for students with no prior Greek/Hebrew instruction.

Hebrew Bible

FALL 2022

HB 101 – Introduction to the Hebrew Bible

4 credits

In Person

[Esther Hamori](#)

The Hebrew Bible is a complex collection of texts written over many centuries in socioculturally distinct settings, reflecting a wide range of religious, political, historical, and ethical perspectives. Students engage in academic and critical study of the Hebrew Bible, seeking to understand diverse texts within their historical and cultural contexts.

Note: Required for MDiv students completing option A of the Bible/Sacred Texts requirement. Weekly tutorial required. *Formerly OT 101.*

HB 111 – Elementary Biblical Hebrew I

3 credits

In Person

[Ryan Armstrong](#)

An introduction to the basic grammar and vocabulary of biblical Hebrew. This language course also focuses on skills in reading and writing Hebrew.

Note: HB 111 and HB 204 must be taken sequentially in one academic year. Recommended for MDiv students completing option B of the Bible/Sacred Texts requirement. Language courses may not be taken for audit or reading credit except by permission of the instructor. *Formerly OT 111.*

HB 248E – Exodus 1-15: Human and Non-Human Liberation

3 credits

Online

[Kenneth Ngwa](#)

Using narrative critical methods in dialogue with theories in postcolonial necropolitics, eco-criticism, and memory studies, this exegetical course wrestles with theological and hermeneutical meanings around identity formation, survival, and future-making in the book of Exodus, chapters 1-15.

Prerequisite: HB 101 or equivalent.

Note: *Formerly OT 248E.*

HB 313A – Intermediate Hebrew I: Prose

1.5 credits

Online

[Esther Hamori](#)

An intermediate biblical Hebrew course; part one of a two-semester language course. Students read prose texts in the fall, and poetry in the spring. Work includes issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools.

Prerequisite: HB 111 and HB 204; or permission of the instructor.

Note: HB 313A and HB 313B must be taken sequentially in one academic year. Temporary grade of “IP” is assigned after HB 313A; credit is awarded after successful completion of both courses. Language courses may not be taken for audit or reading credit except by permission of the instructor. *Formerly OT 313A.*

HB 360E – The Psalms

3 credits

In Person

[Alan Cooper](#)

This course provides an introduction to the poetry of the Psalter, with attention to both its original context and later use. Coursework includes segments on key features of Hebrew poetry, comparison to ancient Near Eastern religious poetry, the origin and use of the Psalms in early Israel, the history of Jewish and Christian interpretation, and modern use of the Psalms in different contexts and communities.

Prerequisite: HB 101 or equivalent recommended.

Note: Same course as JTS-BIB 5766. *Formerly OT 360E.*

HB 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly OT 401.*

HB 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly OT 502.*

HB 204 – Elementary Biblical Hebrew II

3 credits

In Person

Ryan Armstrong

A continuation of the basic grammar and vocabulary of biblical Hebrew. This language course focuses on the translation of selected portions of biblical texts.

Prerequisite: HB 111 or equivalent.

Note: HB 111 and HB 204 must be taken sequentially in one academic year. Recommended for MDiv students completing option B of the Bible requirement. Language courses may not be taken for audit or reading credit except by permission of the instructor. *Formerly OT 204.*

HB 236 – Monster Heaven

3 credits

In Person

[*Esther Hamori*](#)

The biblical universe is filled with monsters: hybrid creatures in heaven, giants on earth, ghosts beneath, and sea monsters out in the deep. This course explores the many monsters of the Bible, with particular attention to the battery of divine hitmen in God's employ. What on earth is the reader to do with the violence of heaven?

Prerequisite: HB 101.

Note: Enrollment limited to twelve students. *Formerly OT 236.*

HB 313B – Intermediate Hebrew II: Poetry

1.5 credits

Online

[*Esther Hamori*](#)

Students read poetry as part two of this two-semester language course. Work includes issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools. Class meetings are determined between faculty and students in the fall semester, for both courses.

Prerequisite: HB 313A.

Note: HB 313A and HB 313B must be taken sequentially in one academic year. Temporary grade of “IP” is assigned after HB 313A; credit is awarded after successful completion of both courses. Language courses may not be taken for audit or reading credit except by permission of the instructor. *Formerly OT 313B.*

HB 353E – Constructing Genders in the Hebrew Bible

3 credits

In Person

Carolyn Klaasen

This course employs the resources of queer and feminist theory and masculinity studies to critically examine constructions of gender within biblical texts. Key questions include: How are these texts drawing upon, reinforcing, and/or challenging notions about what is “masculine” or “feminine”? What are they communicating about gender and power? How do we unpack these gender dynamics honestly and responsibly?

Prerequisite: HB 101.

HB 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly OT 401.*

HB 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly OT 502.*

SUMMER 2023

HB 111Q – Elementary Biblical Hebrew I

3 credits

Online

[Amy E. Meverden](#)

An introduction to the basic grammar and vocabulary of biblical Hebrew. This language course focuses on skills in reading and writing Hebrew. HB 111Q and HB 204Q should be taken sequentially in one academic year.

Note: Language courses may not be taken for audit or reading credit except by permission of the instructor. May be repeated, but taken only once for credit. Students are expected to bring both the required textbook: Duane Garrett, *A Modern Grammar for Biblical Hebrew*, 2009, and accompanying workbook: Duane Garrett, *A Modern Grammar for Biblical Hebrew Workbook*, 2009 to the first session. *Formerly OT 111Q.*

HB 204Q – Elementary Biblical Hebrew II

3 credits

Online

[Amy E. Meverden](#)

A continuation of the introduction to the basic grammar and vocabulary of biblical Hebrew. This language course focuses on the translation of selected portions of biblical texts. HB 111Q and HB 204Q should be taken sequentially in one academic year.

Prerequisite: HB 111Q.

Note: Language courses may not be taken for audit or reading credit except by permission of the instructor. May be repeated, but taken only once for credit. Students are expected to bring both the required textbook: Duane Garrett, *A Modern Grammar for Biblical Hebrew*, 2009, and accompanying workbook: Duane Garrett, *A Modern Grammar for Biblical Hebrew Workbook*, 2009 to the first session. *Formerly OT 204Q.*

HB 237QE – Peace and Reconciliation in Jewish Exegesis

3 credits

Online

[Benjamin Kamine](#)

An introduction to Rabbinic methods of reading Scripture in the first millennium with a focus on peacebuilding. Students read primary sources in English translation, tracking the Rabbinic exegetical techniques used to elevate the Bible as a manual for reconciliation and healing at both the individual and communal level.

Note: Identical to IE 237Q.

New Testament

FALL 2022

NT 111 – Elementary Biblical Greek I

3 credits

In Person

[Daniel Golde](#)

An introduction to the basic grammar and vocabulary of biblical Greek. This language course also focuses on skills in reading and writing Greek.

Note: NT 111 and NT 204 must be taken sequentially in one academic year. Recommended for MDiv students completing option B of the Bible/Sacred Texts requirement. Language courses may not be taken for audit or reading credit except by permission of the instructor.

NT 242E – Mark and Healing

3 credits

In Person

[Aliou C. Niang](#)

This course explores the nature of Jesus' healing stories in the Gospel of Mark under Imperial Rome – the sociopolitical, religious and economic context of Jesus' ministry. Topics for discussion include cultural constructions of illness and disease and the effects of colonization on the occupied people in Roman Palestine and French West Africa, including the role of Mark's Jesus and Graeco-Roman and African healers.

Prerequisite: BX 101; or HB 101 and NT 101.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Enrollment limited to fifteen students.

NT 315A – Intermediate Greek I

1.5 credits

In Person

[Aliou C. Niang](#)

Part one of a two-part language course for students who have completed at least two semesters of biblical Greek. Students review grammar as well as further their linguistic and translation skills by reading a selection of different Greek texts.

Prerequisite: NT 111 and NT 204.

Note: NT 315A and NT 315B must be taken sequentially in one academic year. Temporary grade of "IP" is assigned after NT 315A; credit is awarded after successful completion of both courses. Language courses may not be taken for audit or reading credit except by permission of the instructor.

NT 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

NT 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

SPRING 2023

NT 101 – Introduction to the New Testament

4 credits

In Person

Colleen Conway

An introduction to the complex historical, literary and theological worlds of the New Testament. Core texts of the Gospels, Acts, Paul and Revelation are examined within their Roman imperial, Hellenistic and Jewish colonial contexts – and with an eye to past and current interpretational struggles at the intersection of gender, race, class and religion. Can students learn how to read "with new eyes?"

Note: Required for MDiv students completing option A of the Bible/Sacred Texts requirement. Weekly tutorial required.

NT 204 – Elementary Biblical Greek II

3 credits

In Person

[Jeremy F. Hultin](#)

A continuation of the basic grammar and vocabulary of biblical Greek. This language course focuses on the translation of selected portions of biblical texts.

Prerequisite: NT 111.

Note: NT 111 and NT 204 must be taken sequentially in one academic year. Recommended for MDiv students completing option B of the Bible/Sacred Texts requirement. Language courses may not be taken for audit or reading credit except by permission of the instructor.

NT 257E – Romans

3 credits

In Person

[Jeremy F. Hultin](#)

This course investigates Paul's Epistle to the Romans, considering it in the light of Paul's other letters as well as in the broader historical and religious context of the first century. Topics explored include Paul's reinterpretation of Jewish traditions; reflections on Roman political authority; theological anthropology and theories of moral progress; the relationship between Gentiles and Jews; and the way Paul revisits, and modifies, topics addressed in other letters.

Prerequisite: NT 101.

Note: Enrollment limited to twelve students.

NT 312 – Genders and Sexualities of Early Christians

3 credits

Online

[Julia Kelto Lillis](#)

Early Christian texts offer familiar and unfamiliar patterns, norms, and possibilities for the aspects of human life that people today call gender and sexuality. This course examines the pertinent categories and social and theological logic of Christians in distant cultures by exploring a variety of ancient sources, taking into account challenging issues raised by feminist and LGBTQ+ historians. Questions include: Was gender permanent or fluid? What kinds of sexual relationships did Christians consider acceptable, and why? How did the rise of clerical and ascetic roles bend boundaries and create new possibilities? What are the risks and benefits of using current categories to study premodern sources, and how might premodern sources provide fresh perspective or new inspiration for reasoning about gender and sexuality today?

Prerequisite: BX 101 or NT 101 recommended.

Note: Identical to HS 312.

NT 315B – Intermediate Greek II

1.5 credits

In Person

[Jeremy F. Hultin](#)

Part two of a two-part language course for students who have completed at least two semesters of biblical Greek. Students review grammar as well as further their linguistic and translation skills by reading a selection of different Greek texts.

Prerequisite: NT 315A.

Notes: NT 315A and NT 315B must be taken sequentially in one academic year. Temporary grade of "IP" is assigned after NT315A; credit is awarded after successful completion of both courses. Language courses may not be taken for audit or reading credit except by permission of the instructor.

NT 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

NT 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

Sacred Texts

JANUARY 2023

STX 218J – Reading Mahāyāna Buddhist Scriptures: The Lotus Sūtra

3 credits

Online

Masaki Matsubara

This course explores the teaching and practice of the Lotus Sūtra. Students closely read the Sūtra so as to better understand a new spiritual orientation known as the Great vehicle or Mahāyāna. Topics of discussion include the career of the bodhisattva, the lay/monk distinction, attitudes toward women and other Buddhists, and the development of Buddhist utopias and transcendent buddhas.

Note: Fulfills Bible/Sacred Texts requirement for Buddhism and Interreligious Engagement students. Identical to IE 218J.

*Historical Studies***FALL 2022****HS 109 – History of Christianity Since Reformation**

2 credits

In Person

Jorge Rodriguez

This course offers an introductory overview of the United States religious experience with specific focus on Christianity. The story of Christianity in the United States is a history that at its core is about the diversity of belief, insiders and outsiders, dissent, myth, and imagination. Students seek to understand how religion, especially Protestant Christianity, has both shaped and been shaped by political, economic, and cultural conditions in the United States. Departing from the more traditional approach that begins in New England and uses the experiences of the Anglo-Saxon Protestant majority as the meta-narrative of the United States, this course instead uses the diversity of U.S. Christianity and the variety of its expressions as a key lens of analysis without forgetting the shared common heritage.

Prerequisite: Restricted to returning MDiv students who have taken CH 107 and CH 108.

Note: Required for returning MDiv students who have taken CH 107 and CH 108. *Formerly CH 109.*

HS 116 – History of Christianity to 1500

3 credits

Online

*Euan Cameron**Zachary Domach*

An introductory survey of premodern Christian life and thought, from the proliferation of diverse forms of Christianity in the second century to the end of the Byzantine empire in the fifteenth century. Issues discussed are the development of Christian faith and practice in changing political circumstances (persecuted minority or powerful majority); Christian expansion and interreligious relationships, in and beyond the Roman Empire; major theological writers and controversies; the interplay of Christian faith with the social dynamics of slavery, gender, sexuality, and ethnicity; the rise of a unitary, clerical, persecuting Latin Christian tradition in Western Europe in the Middle Ages and the forces that helped to question it, diversify it, and eventually break it apart.

Note: Required for MDiv students starting option A of the History requirement. HS 116 or HS 117 required for MAR and MDiv students starting option B1 of the History requirement.

HS 244 – Modern Anglican Religious Thought

3 credits

In Person

Gary Dorrien

This course studies representative Anglican thinkers and movements from the late eighteenth century to the present day. Featured authors and movements include Samuel Taylor Coleridge, the Oxford Movement, Frederick Denison Maurice, the Broad Church Movement, Anglican Socialism and anti-colonialism, Vida Scudder, William Temple, Michael Ramsey, John Macquarrie, Desmond Tutu, Kwok Pui-Lan, Sarah Coakley, Kelly Brown Douglas, and Rowan Williams.

Notes: Identical to TS 244.

HS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly CH 401.*

HS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly CH 502.*

JANUARY 2023

HS 308J – Environmentalism and American Spirituality: A History

3 credits

Online

Ryan Harper

This course examines past and present connections between spirituality and environmental ethics in American culture. Students explore how Americans have understood the relationship between their inner and outer worlds- between mind, body, heart, and the world around them; between their own health and that of the earth.

Note: Fulfills MASJ eco-justice requirement. Enrollment limited to twenty students.

SPRING 2023

HS 117 – History of Christianity 1500-2000

3 credits

Online

[Euan Cameron](#)

An introductory survey of Christian life and thought in Europe and the Americas between 1500 - 2000. Developments examined in the course include a changed relationship between individuals, faith communities, and the world as the European Reformation divided Catholic Christianity into competing, often conflicting traditions and personal choice in religious commitment gradually became possible; how American colonies reflected European religious diversity, how Christianity was forcibly introduced to indigenous peoples, and how communities of enslaved peoples from Africa adopted Christianity and made it their own; progressive diversifications of modern Christianity and how they were influenced by cultural, social, and political developments on both sides of the Atlantic.

Note: Required for MDiv students starting option A of the History requirement. HS 116 or HS 117 required for MAR and MDiv students starting option B1 of the History requirement.

HS 220 – African American Religious History

3 credits

Online

[Josef Sorett](#)

Religion has been a complicated and contested, yet central, organizing force in the making of Black life in America. At the same time, African American religious life has been the subject of much scrutiny throughout the history of the United States, serving arguments that advocated abolition, emancipation and full enfranchisement, but also functioning as evidence to justify enslavement and second-class citizenship. To better understand such phenomena, this course provides a chronological survey that introduces students to a range of ideas and practices, individuals and institutions, as well as important themes and topics in African American (thus American) religious history. Primary attention is given to Afro-Protestantism in the United States; however, throughout the course attention is directed to religious diversity and varying religious traditions/practices in different diasporic locales.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ racial/ethnic justice requirement. *Formerly CH 220.*

HS 239 – American Theological Liberalism, 1930-Present

3 credits

In Person

[Gary Dorrien](#)

Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, Black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition, that is Union's tradition, in the second of two courses on the topic.

Note: Identical to SE 239. *Formerly CH 239.*

HS 312 – Genders and Sexualities of Early Christians

3 credits

Online

[Julia Kelto Lillis](#)

Early Christian texts offer familiar and unfamiliar patterns, norms, and possibilities for the aspects of human life that people today call gender and sexuality. This course examines the pertinent categories and social and theological logic of Christians in distant cultures by exploring a variety of ancient sources, taking into account challenging issues raised by feminist and LGBTQ+ historians. Questions include: Was gender permanent or fluid? What kinds of sexual relationships did Christians consider acceptable, and why? How did the rise of clerical and ascetic roles bend boundaries and create new possibilities? What are the risks and benefits of using current categories to study premodern sources, and how might premodern sources provide fresh perspective or new inspiration for reasoning about gender and sexuality today?

Note: Fulfills MASJ gender/sexuality justice requirement. Identical to NT 312. *Formerly CH 312.*

HS 314 – Church, State and Empire: Anglicanism in Britain and America

3 credits

Online

[Euan Cameron](#)

This course introduces students to the history of the Anglican tradition from its origins in sixteenth century England to its development in the United States after the American Revolution. Students explore how the distinctive polity and worship of the church, as well as some ambivalences and diversity inherent in its teaching, can be traced to its early history.

Note: Required for MDiv students with a concentration in Anglican Studies. Generally offered every other spring, odd years. Identical to DS 314. *Formerly CH 314.*

HS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly CH 401.*

HS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly CH 502.*

Denominational Studies

FALL 2022

DS 203 – The Practice of Presbyterian Ministry: Polity and its Pastoral Foundations

2 credits

In Person

[Gregory Horn](#)

This course examines essential elements of Presbyterian polity in light of the confessional and constitutional foundations of the Reformed/Presbyterian tradition, particularly the Book of Order's Form of Government. Students explore ways Presbyterian polity shapes and informs the practice of pastoral ministry in a congregational setting.

Note: Meets at Auburn Seminary. Recommended for students with professional church leadership experience interested in pastoral ministry. Open to all students. Generally offered every fall. *Formerly CI 203.*

DS 206 – Our Living Tradition: Unitarian Universalist Ministerial Formation Today

2 credits

In Person

[Sarah Lenzi](#)

Unitarian Universalist (UU) ministerial formation has seven areas of competency as defined by the Ministerial Fellowship Committee (MFC). Not only must a newly forming minister demonstrate these skills at levels from basic to expert, but there is also an expectation that all ministers continue to grow and learn, refining their ministerial skills. These seven areas are: 1) worship and rites of passage; 2) pastoral care and presence; 3) spiritual development and renewal for self and others; 4) social witness in the public square; 5) leadership and administration; 6) serving the larger UU faith; and 7) leading the faith into the future. The first four of the aforementioned areas of competency are addressed in this course.

Note: *Formerly CI 206.*

DTS-WESM 600 – United Methodist History and Mission

3 credits

A study of origins, mission, organization, outreach, religious life, and key ideas, issues, events, and figures in the development of United Methodism as an international denomination. Will enable students to understand and evaluate United Methodism in light of its antecedent organizations, the broader historical context of the history of Christianity, and especially its engagement in mission. Will enable students to engage in responsible and articulate participation in the life and leadership of the United Methodist Church, effectively represent the tradition, and perceptively participate in ecumenical and interreligious dialogue.

Note: United Methodist course offered by Drew Theological School. View *Complete Theological Listing* offerings [here](#). Register with a Cross-Registration [form](#).

DTS-WESM 615 – Evangelism in the United Methodist Tradition

3 credits

This course will focus on an articulation of a definition of evangelism, a biblical basis for evangelism and a theology of evangelism. It will provide students with a familiarity and practical tools for helping both individuals and congregations engage in evangelism. This course fulfills the Division of Ordained Ministry requirement in evangelism for United Methodist students.

Note: United Methodist course offered by Drew Theological School. View *Complete Theological Listing* offerings [here](#). Register with a Cross-Registration [form](#).

DTS-WESM 630 – United Methodist Book of Discipline

3 credits

A detailed study of the current Book of Discipline, helping students understand its conceptual design, purpose, efficient use, and content.

Note: United Methodist course offered by Drew Theological School. View *Complete Theological Listing* offerings [here](#). Register with a Cross-Registration [form](#).

DS 213 – The Practice of Presbyterian Ministry: Worship & its Reformed Theological Foundations

2 credits

In Person

[Gregory Horn](#)

This course engages students in the design and practice of Christian worship in light of the Reformed/Protestant theological foundations of the Presbyterian Church (U.S.A). Emphasis is given to the development of voice and vision in worship leadership in community, liturgical, and pastoral contexts.

Note: Recommended for second- or third-year MDiv students or those with experience leading worship. Open to all students. Generally offered every spring. *Formerly CI 213.*

DS 314 – Church, State and Empire: Anglicanism in Britain and America

3 credits

Online

[Euan Cameron](#)

This course introduces students to the history of the Anglican tradition from its origins in sixteenth century England to its development in the United States after the American Revolution. Students explore how the distinctive polity and worship of the church, as well as some ambivalences and diversity inherent in its teaching, can be traced to its early history.

Note: Generally offered every other spring, odd years. Identical to HS 314. *Formerly CI 314.*

Interreligious Engagement

FALL 2022

IE 102 – Religions in the City: Introduction to Interreligious Engagement

3 credits

In Person

[*John Thatamanil*](#)

The field of interreligious engagement is introduced through readings, site visits, spiritual practices, and self-reflection. Students aim to cultivate understanding of the phenomenon of religious diversity, central questions and concerns that arise in relation to religious diversity, and prominent approaches to interreligious engagement.

Note: Required for MDiv students. All students register for waitlist. Priority granted to first-year MDiv students and waitlist is assessed immediately after new student orientation.

IE 221 – Introduction to Buddhist Meditation Practices

3 credits

In Person

[*Gregory Snyder*](#)

This course supports students of any faith tradition, or none at all, in learning the fundamentals of Buddhist meditation. While students only touch each of these practices, they learn the basics of concentration, ethical, wisdom and compassion meditations. The course aims to prepare chaplains and ministers for thinking about these techniques in their own lives and in their community support roles. The intention is for students to apply this knowledge to deepen practices appropriate to their lives and circumstances.

Note: Concentration requirement for first-year Buddhism and Interreligious Engagement students. Enrollment limited to twenty-two students. Generally offered every fall.

IE 224 – The Dharma of James Baldwin and Audre Lorde

3 credits

Online

[*Rima Vesely-Flad*](#)

Writers James Baldwin and Audre Lorde are approached as ancestors who offer an embodied dharma of resilience, fortitude, presence, and joy in a racist, patriarchal context. Students read Baldwin's nonfiction essays and novels, and Lorde's essays and poetry, along with Buddhist discourses, to explore and understand classical Buddhist teachings in a contemporary era.

Note: Recommended for Buddhism and Interreligious Engagement students. Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ interreligious engagement justice requirement.

IE 225 – Buddhist Pastoral Care

3 credits

Online

[*Bhante Buddharakkhita*](#)

Drawing from the early Buddhist Pāli canon and Buddhist literature, this course introduces students to the Buddhist pastoral care. Some of the questions explored in this course include: What are the basic psychology underlying the Buddhist techniques of pastoral care? What are the qualities of a good counsellor? What case studies and Buddha's stories that depict effective counselling techniques?

Prerequisite: IE 221.

Note: Fulfills Practical Theology requirement for Buddhism and Interreligious Engagement students. Enrollment limited to fifteen students.

IE 234 – Buddhist Religious Thought

3 credits

In Person

[*Gregory Snyder*](#)

This introduction to Buddhism surveys the history and development of Buddhist thought within its three broad expressions—Theravada, Mahayana, and Vajrayana. The course aims to familiarize students with Buddhist worldviews and offers an opportunity to engage the material critically. Students read a number of primary sources in translation as well as additional texts organized thematically and historically to contextualize this material.

Prerequisite: Restricted to first-year Buddhism and Interreligious Engagement students.

Note: Theology and Ethics requirement for first-year Buddhism and Interreligious Engagement students. Concentration requirement for Chaplaincy students in the Buddhism and Interreligious Engagement track. Enrollment limited to twenty-two students. All students register for waitlist.

IE 238 – Muslims in the United States: Defining the Nation

3 credits

In Person

Hussein Rashid

This course examines the history, theology, ritual, performance, and literature of various Muslim communities in the United States. Particular attention is given to how race, gender, sexuality, and class inflect what it means to be an American Muslim.

Note: Fulfills upper-level History requirement for Islam and Interreligious Engagement students. Fulfills upper-level requirement for students completing option B1 of the History requirement.

IE 251 – Religion and Peacemaking in the Face of Fragile Democracies

3 credits

Online

Najeeba Syeed

In this global and national moment, democracy is contracting and being challenged. As foundational principles of participatory governance erode, what is the role of religious actors and institutions as brokers of peace and justice? Students address multiple global contexts, study theories and theologies of peacemaking from various traditions and consider alternative models to retributive justice.

Note: Fulfills MASJ interreligious engagement justice requirement. Identical to RE 251.

IE 335 – African Religions in the Americas

3 credits

In Person

[Samuel Cruz](#)

A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. Students engage the African-based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in Protestant Christianity. We explore the ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States are an underlying focus of this course.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Identical to RS 335.

IE 364 – Imagine No Religion: Theological Engagements with Genealogies and Theories of Religion

3 credits

Online

[John Thatamanil](#)

This course explores new literature (from postcolonial theory and theory of religion), which attempts to deconstruct the category "religion" and ask about the meaning of this literature for theology. Do theologians need the category "religion" and if so, for what purposes?

Note: Fulfills MASJ interreligious engagement justice requirement. Identical to TS 364.

IE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

IE 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

JANUARY 2023

IE 113J – Spirituality, Care and Complex Religious Bonds

3 credits

Online

[Duane Bidwell](#)

Students explore spiritual care across religious difference and in multi-religious contexts, with special attention to complex religious bonds – maintaining connection to more than one religious/spiritual tradition at the same time.

Note: Fulfills MASJ interreligious engagement justice requirement. Total enrollment limited to fifteen students. Identical to PS 113J.

IE 218J – Reading Mahāyāna Buddhist Scriptures: The Lotus Sūtra

3 credits

Online

Masaki Matsubara

This course explores the teaching and practice of the Lotus Sūtra. Students closely read the Sūtra so as to better understand a new spiritual orientation known as the Great vehicle or Mahāyāna. Topics of discussion include the career of the bodhisattva, the lay/monk distinction, attitudes toward women and other Buddhists, and the development of Buddhist utopias and transcendent buddhas.

Note: Recommended for Buddhism and Interreligious Engagement students. Identical to STX 218J.

IE 261J – The Four Foundations of Mindfulness

3 credits

In Person

[*Bhante Buddhārakkhita*](#)

Drawing from early Buddhist Pāli canon texts and contemporary Buddhist literature, along with experiential engagement of mindfulness practices and techniques, students study how these practices support spiritual presence and community engagement. Furthermore, some relevant mindfulness practices for interreligious engagement are explored. We thoroughly investigate the role of mindfulness practice in personal life and in a socially engaged environment.

Note: Fulfills Bible/Sacred Texts requirement for Buddhism and Interreligious Engagement students.

SPRING 2023

IE 209 – Shi'ism: Faith, Love and Justice

3 credits

In Person

Hussein Rashid

This course explores the history, theology, ritual, performance, and literature of various Shi'i communities. Emphasis is placed on the Imami Shi'ah, especially Ithna'ashari and Nizari Isma'ili communities.

IE 228 – Buddhism, Race, Gender and Sexuality

3 credits

Online

Rima Vesely-Flad

Central themes within the lived experience of Buddhism in racially diverse communities in the United States are examined. Students investigate the textual and social history of Buddhism alongside contemporary testimonies of Buddhist practitioners of color, many of whom self-identify as queer. This course finally explores critical perspectives of whiteness in American Buddhism.

Note: Recommended for Buddhism and Interreligious Engagement students. Fulfills MASJ gender/sexuality justice, interreligious engagement justice, and racial/ethnic justice requirements.

IE 231 – The Practice of Self-Inquiry

3 credits

In Person

[Gregory Snyder](#)

Exploring a shared intention to clarify and expand personal capacities and methodologies for self-inquiry, this course engages religious traditions as well as non-religious phenomenological, ethical, and critical thinkers. Toward this end, students unpack assumptions around subjective experience, reliable knowledge, mind and world, and theories of body and perception. Some course material is densely philosophical.

Note: Recommended for Buddhism and Interreligious Engagement students. Total enrollment limited to thirty students. Generally offered every other spring, odd years. Identical to PT 231.

IE 240 – Socially Engaged Buddhism

3 credits

Online

[Gregory Snyder](#)

This course introduces a number of primarily Asian social movements that have come to be referred to as Engaged Buddhism. Students explore both historical accounts and the hermeneutic strategies used by socially engaged thinkers to refocus Buddhist teachings on social and political issues while constructively contextualizing these movements within the Buddhist tradition.

Prerequisite: IE 221 or IE 234 or permission of the instructor.

Note: Concentration requirement for Buddhism and Interreligious Engagement students. Fulfills MASJ interreligious engagement justice requirement. Generally offered every other spring, odd years.

IE 253 – Ritual Practice in East Asian Buddhism

3 credits

In Person

Charlie Korin Pokorny

This course examines ritual practice in East Asian Buddhism, including theoretical orientations of Buddhist ritual practice, dynamics of ritual transformation in East Asian contexts, ritual criticism, devotion and ritualization, as well as major forms of ritual including consecration, repentance, ordination, funerals, daily liturgies, festivals, esoteric practices and healing rituals.

Prerequisite: Prior study of Buddhism recommended.

Note: Identical to CW 253.

IE 260 – Contemporary Antisemitism at the Intersection of Racism, Xenophobia, Islamophobia, and White Supremacy

3 credits

Online

[Mary C. Boys](#)

Learning to oppose racism necessitates countering antisemitism, the “world’s longest hatred”. Antisemitism exists at the crossroads of Christian anti-Jewish teachings, white nationalism and white supremacy, xenophobia, fundamentalisms, and conspiracy theories. Thus, this seminar involves analysis of the complex dynamics by which hostility to Jews became embedded in the West and ultimately a global phenomenon. More importantly, the course also explores efforts to confront and combat antisemitism, including building alliances across borders of difference and the efforts of the churches to re-conceptualize their teachings. Case studies constitute one of the major pedagogical modes of the course.

Note: Fulfills MASJ interreligious engagement justice requirement.

IE 323 – Interreligious Engagement for Justice

3 credits

In Person

[Jerusha T. Rhodes](#)

This seminar examines the historical contexts, central approaches, and contemporary possibilities of interreligious engagement. Students explore major historical events, organizations, and trends; contemporary approaches (including religious literacy, interfaith leadership, and interfaith/interreligious studies); and new models of interreligious engagement that challenge existing paradigms and focus primarily on fostering justice. Throughout all, critical attention is paid to how race, gender, and religious supremacy shape interreligious engagement.

Note: Enrollment limited to sixteen students.

Prerequisite: IE 102 or permission of the instructor.

IE 344 – Studies in Jewish-Christian Relations

3 credits

In Person

[Mary C. Boys](#)

This seminar, designed for both Jewish and Christian participants, offers an experience in interreligious learning. Students study the origins and development of Christianity in Second Temple Judaism, survey key historical encounters, address significant questions in the relationship of the two traditions, and examine implications for the education and formation of Jews and Christians in our time. The course serves as a case study in interreligious conflict and reconciliation.

Note: Identical to RE 344.

IE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

IE 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

IE 111Q – Introduction to Pāli

3 credits

In Person

Stephen Sas

This introductory course explores the Pāli language in three aspects: study of the basics of pronunciation, vocabulary, and grammar, chanting of traditional Pāli texts with discussion of their relevance, and indepth analysis of key doctrinal terms used in Pāli suttas. By the end of the course, students are equipped to recite Pāli texts freely, to begin reading texts in the Pāli language, and use them as inspiration for contemporary practice.

Prerequisite: Familiarity with basic English language grammatical terms and the general concept of Pāli recommended.

Note: Recommended for Buddhism and Interreligious Engagement students.

IE 237Q – Peace and Reconciliation in Jewish Exegesis

3 credits

Online

Benjamin Kamine

An introduction to Rabbinic methods of reading Scripture in the first millennium with a focus on peacebuilding. Students read primary sources in English translation, tracking the Rabbinic exegetical techniques used to elevate the Bible as a manual for reconciliation and healing at both the individual and communal level.

Note: Fulfills MASJ interreligious engagement justice requirement. Identical to HB 237E.

IE 303Q – Womanism and Religious Hybridity

3 credits

Online

Monica A. Coleman

This course investigates ways that Black women’s spirituality reflects hybrid religious identities and practices. Students examine issues of syncretism, multiple religious belonging, transreligious spirituality and pragmatic ethics in light of womanist religious ideals. Religious experiences in Black women’s religiosity are considered through narrative, memoir, motivational literature, and interviews.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ interreligious engagement justice requirement. Total enrollment limited to thirty students. Identical to TS 303Q.

Communication Arts

SPRING 2023

CA 102 – Communication Arts: Effective Live Communication in Varied Settings and Formats

3 credits

In Person

[Ann L. Colley](#)

Our ability to impact communities is wholly dependent on our faculty as live communicators. Students gain appreciation for how live communication helps communities grow and thrive. Students practice in varied contexts, receive feedback, and gain awareness as live communicators. Upon completion, students are better able to engage with others consciously, meaningfully, and deliberately – regardless of circumstances or setting.

Note: Required for MDiv students completing option B of the Practical Theology requirement. Enrollment limited to eighteen students.

Integrative and Field-Based Education

FALL 2022

FE 103 – Field Education Seminar I: Part-Time Concurrent Internship

3 credits

In Person

[Su Yon Pak](#)

This course integrates two contexts of learning: supervised work in a field site and facilitated work in a weekly integrative peer-group seminar. Through intentional, sustained practices such as theological reflection, professional and spiritual formation, and weekly supervision, students engage in action-reflection-action model for learning. The first half of a two-semester course, students are concurrently in supervised field placements for a total of 360 hours for the academic year. Offered in a hybrid format with asynchronous class work and synchronous in-person group work each week.

Prerequisite: Restricted to MDiv students. Permission of the Dean of Integrative and Field-Based Education.

Note: Required for MDiv students. FE 103 and FE 104 must be taken sequentially in one academic year. Enrollment limited to thirty students per section. All students register for waitlist and pending approval, are enrolled in the course. Students can apply to the hybrid FE-CPE program; more information and application process here: <https://utsnyc.edu/academics/field-ed/hybrid-field-education-opportunities/>. Students accepted to this hybrid program must register for section 02.

FE 203 – Advanced Field Education Seminar I: Part-Time Concurrent Internship

3 credits

In Person

TBD

The first half of a two-semester independent study with a supervised field placement. Students meet monthly to deepen theological reflection, leadership and professional skills, and the discern their vocation. Through selected readings, online discussions, and synchronous remote peer group seminars, students cultivate professional and spiritual care skills to support their growth in ministry. Proposals must be submitted to the Dean of Integrative and Field-Based Education prior to course registration.

Prerequisite: FE 103 and FE 104. Restricted to MDiv students. Permission of the instructor and the Dean of Integrative and Field-Based Education.

Note: FE 203 and FE 204 must be taken sequentially in one academic year.

FE 303 – Full-Time Internship I

3 credits

[Su Yon Pak](#)

The first half of a two-semester independent study with a minimum of eight consecutive months of full-time supervised field experience in an out-of-seminary setting. Regular meetings with the instructor occur. Proposals must be submitted for approval to the Dean of Integrative and Field-Based Education by March 1 prior to enrollment.

Prerequisite: Restricted to MDiv students. Permission of the Dean of Integrative and Field-Based Education.

Note: FE 303 and FE 304 must be taken sequentially in one academic year. Enrollment in other courses is normally precluded. Students required to subscribe to student medical insurance if they do not have comparable coverage.

FE 363 – Clinical Pastoral Education I

3 credits

[Su Yon Pak](#)

Clinical Pastoral Education (CPE) is an experiential learning program that provides chaplaincy education and spiritual care training for ministry, normally in a clinical setting. Students learn the art and skills of spiritual care and reflect on their experiences with a certified CPE educator and a small group of peers. CPE is offered in accredited CPE centers. See acpe.edu for a list of centers. Students may request to receive academic credit for up to one unit of CPE.

Prerequisites: PS 110 required. PS 101 recommended. Permission of the instructor.

Note: Pass/fail. FE 363 and FE 364 must be taken sequentially in one academic year. FE 366Q, or FE 363 and FE 364, required for students with concentrations in Chaplaincy and Psychology and Religion. Identical to PS 363.

FE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

SPRING 2023

FE 104 – Field Education Seminar II: Part-Time Concurrent Internship

3 credits

In Person

[Su Yon Pak](#)

This course integrates two contexts of learning: supervised work in a field site and facilitated work in a weekly integrative peer-group seminar. Through intentional, sustained practices such as theological reflection, professional and spiritual formation, and weekly supervision, students engage in action-reflection-action model for learning. The first half of a two-semester course, students are concurrently in supervised field placements for a total of 360 hours for the academic year. Offered in a hybrid format, with asynchronous class work and synchronous in-person group work each week.

Prerequisite: Restricted to MDiv students. Permission of the Dean of Integrative and Field-Based Education.

Note: Required for MDiv students. FE 103 and FE 104 must be taken sequentially in one academic year. Enrollment limited to thirty students per section. All students register for waitlist and pending approval, are enrolled in the course. Students accepted to this hybrid program must register for section 02.

FE 204 – Advanced Field Education Seminar II: Part-Time Concurrent Internship

3 credits

In Person

[A. Meigs Ross](#)

The second half of a two-semester independent study with a supervised field placement. Students meet monthly to deepen theological reflection, leadership and professional skills, and the discern their vocation. Through selected readings, online discussions, and synchronous remote peer group seminars, students cultivate professional and spiritual care skills to support their growth in ministry.

Prerequisite: FE 203. Restricted to MDiv students. Permission of the instructor and the Dean of Integrative and Field-Based Education.

Note: FE 203 and FE 204 must be taken sequentially in one academic year.

FE 304 – Full-Time Internship II

3 credits

[Su Yon Pak](#)

The second half of a two-semester independent study with a minimum of eight consecutive months of full-time supervised field experience in an out-of-seminary setting. Regular meetings with the instructor occur.

Prerequisite: FE 303. Restricted to MDiv students. Permission of the Dean of Integrative and Field-Based education.

Note: FE 303 and FE 304 must be taken sequentially in one academic year. Enrollment in other courses is normally precluded. Students required to subscribe to student medical insurance if they do not have comparable coverage.

FE 364 – Clinical Pastoral Education II

3 credits

[Su Yon Pak](#)

Clinical Pastoral Education (CPE) is an experiential learning program that provides chaplaincy education and spiritual care training for ministry, normally in a clinical setting. CPE students learn the art and skills of spiritual care and reflect on their experiences with a certified CPE educator and a small group of peers. CPE is offered in accredited CPE centers. See acpe.edu for a list of centers. Students may request to receive academic credit for up to one unit of CPE. The Senior Director of Integrative and Field-Based Education considers requests to substitute a unit of CPE to fulfill the field education requirement.

Prerequisite: PS 110 required. PS 101 recommended. FE 363. Permission of the instructor.

Note: Pass/fail. FE 363 and FE 364 must be taken sequentially in one academic year. FE 366Q, or FE 363 and FE 364, required for students with concentrations in Chaplaincy and Psychology and Religion. Identical to PS 364.

FE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

FE 206Q – Field Education Internship

2 credits

[Su Yon Pak](#)

Independent study in connection with a supervised field placement of at least eight weeks in length.

Prerequisite: FE 103 and FE 104. Permission of the instructor.

Note: Required meetings with field education staff are arranged. Proposals must be submitted to the Dean of Integrative and Field-Based Education prior to course registration.

FE 366Q – Clinical Pastoral Education

6 credits

[Su Yon Pak](#)

Clinical Pastoral Education (CPE) is an experiential learning program that provides chaplaincy education and spiritual care training for ministry, normally in a clinical setting. Students learn the art and skills of spiritual care and reflect on their experiences with a certified CPE educator and a small group of peers. CPE is offered in accredited CPE centers; see acpe.edu for a list. Students may request to receive academic credit for up to one unit of CPE.

Prerequisite: PS 110 required. PS 101 recommended. Permission of the instructor.

Note: Pass/fail. FE 366Q, or FE 363 and FE 364, required for students with concentrations in Chaplaincy and Psychology and Religion. Identical to PS 366Q.

Practical Theology

AS 212 – Discernment of Call

3 credits

In Person

[Susan Hill](#)

What does it mean to be called? What is the difference between a ministerial call and other vocational calls? How does one discern one's call? This seminar is designed to explore the theological and spiritual meanings and practical implications of ministerial calls. Special attention is given to understanding the significance of a "call" within the Anglican Communion. Critical engagement with call narratives, a development of a vocational statement, and engagement with practitioners in diverse ministerial vocations provide the foundation for appreciating the complex dynamics of a call.

Note: Elective requirement for MDiv students with a concentration in Anglican Studies. Generally offered every fall. Open to all students. *Formerly PT 202.*

PT 204 – RISE Together Mentorship for Women of Color

1 credit

Online

[Lisa Rhodes](#)

Students learn and practice leadership skills through discussion, facilitation and directed practicum work in small groups. Through community and peer learning, this course centers and affirms the collective wisdom, lived experiences and intercultural voices of women of color. Students engage in a thriving ministry journey focusing on the reality of ministry, ecclesial structures, multidimensional oppression, impact on pastoral/personal identities and leadership. Through the lens of race, gender, age and culture and a researched informed curriculum, this course creates a safe and sacred community learning space for theological and ethical reflection.

Prerequisite: Restricted to first- or second-year students. Permission of the instructor. Acceptance into RISE Together Mentorship program.

Note: Fulfills concentration requirement for Religion and the Black Experience students. All students register for waitlist. Spans across three consecutive semesters for a total of three credits. May be repeated with different topics.

PT 253 – Professional Ethics for Chaplaincy and Ministry

3 credits

In Person

[Linda S. Golding](#)

What does it mean to be a spiritual caregiver? As such a caregiver, what is our ethical imperative to care, and where/how do we each set our boundaries? What does it mean to care for ourselves and to care for others? Topics of concern, learning and reflection include the ethics involved with: power dynamics in spiritual care and ministry; racial, gender-related, and cultural trauma; othering and being othered; care for and by Black, Indigenous, People of Color (BIPOC) practitioners; and identity. This interactive course uses values to consider the ethics of care of others and self and includes lecture, small group work, case studies and courage.

Note: Concentration requirement for Chaplaincy students.

PT 305 – Ignatian Spirituality and Social Justice Work

3 credits

Online

[Roger Haight](#)

This course defines Ignatian spirituality, describes the problems it addresses, considers forms of spirituality corresponding to social problems, and discusses ultimate existential issues.

Note: Total enrollment limited to fifteen students. Identical to TS 305.

PT 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

PT 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

SPRING 2023

AS 185 – Spanish for Latinx Ministry

3 credits

Online

Liz Muñoz

Latinas/os constitute the fastest growing segment of many mainline denominations and are rapidly becoming an important part of most congregational ministries, including in the Episcopal Church. This course assists students in gaining working knowledge of liturgical Spanish and addresses particular challenges ministerial leaders face including the importance of understanding cultural context in congregational development; structuring effective bilingual worship services; leadership models for multilingual congregations; and cultural differences in stewardship and fundraising. Students explore denominational networks and resources to help support them in their long-term development of Spanish language skills and abilities in Latinx ministry.

Note: Elective requirement for MDiv students with a concentration in Anglican Studies. Generally offered every other spring, odd years. *Formerly SU 185.*

AS 302 – Anglican Studies Capstone Seminar: From Seminary to Ministerial Leadership

3 credits

In Person

[Patrick S. Cheng](#)

R. William Franklin

This culminating experience provides students an opportunity to reflect on and integrate prior learning and ministerial experiences. Emphasis is placed on understanding ministerial challenges, surveying various ministerial leadership frameworks, and developing one's own ministerial leadership model. The course provides students with a variety of opportunities to engage in readings and discussion with an emphasis on making the transition from seminary into ministry with a focus on the tools and skills needed for effective leadership. In addition to leadership, other topics such as continued discernment of ministerial gifts and call are covered.

Prerequisite: Restricted to third-year MDiv students with a concentration in Anglican Studies.

Note: Required for MDiv students with a concentration in Anglican Studies. Generally offered every spring.

PT 204 – RISE Together Mentorship for Women of Color

1 credit

Online

[Lisa Rhodes](#)

Students learn and practice leadership skills through discussion, facilitation and directed practicum work in small groups. Through community and peer learning, this course centers and affirms the collective wisdom, lived experiences and intercultural voices of women of color. Students engage in a thriving ministry journey focusing on the reality of ministry, ecclesial structures, multidimensional oppression, impact on pastoral/personal identities and leadership. Through the lens of race, gender, age and culture and a researched informed curriculum, this course creates a safe and sacred community learning space for theological and ethical reflection.

Prerequisite: Restricted to first- or second-year students. Permission of the instructor. Acceptance into RISE Together Mentorship program.

Note: Fulfills concentration requirement for Religion and the Black Experience students. All students register for waitlist. Spans across three consecutive semesters for a total of three credits. May be repeated with different topics.

PT 231 – The Practice of Self-Inquiry

3 credits

In Person

[Gregory Snyder](#)

Exploring a shared intention to clarify and expand personal capacities and methodologies for self-inquiry, this course engages religious traditions as well as non-religious phenomenological, ethical, and critical thinkers. Toward this end, students unpack assumptions around subjective experience, reliable knowledge, mind and world, and theories of body and perception. Some course material is densely philosophical.

Note: Total enrollment limited to thirty students. Generally offered every other spring, odd years. Identical to IE 231.

PT 233 – Engaging the Powers: A Theo-Ethical Framework for Racial Justice and Black Liberation

3 credits

Online

Jennifer Leath

In the United States, blackness has historically functioned as a structuring mechanism for the dis-humanization, commodification control of bodies. Using James Cone's framework of black theology, which takes seriously the anti-imperial and anti-capitalist underpinnings of the Black Power movement, students discuss strategies for moral, ethical, and political responses.

Note: Identical to SE 233.

PT 275 – Ecowomanism for Urban Ecologies

3 credits

Online

Lea Schweitz

Our planet is increasingly fragile and urban. With ecowomanist methods, students explore ecomemory, spatial profiling, and the healing, revolutionary power of nature play. This course reimagines Christian theologies of nature and ecojustice strategies to construct spiritual practices, land theo-ethics, and theological imaginations for a just climate-crisis future in urban ecologies.

Prerequisite: Permission of the instructor.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ eco-justice, and gender/sexuality justice requirements. Identical to TS 275.

PT 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

PT 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

SUMMER 2023

PT 261Q – Living Practices of Gender and Sexuality Justice

3 credits

Online

Kathleen T. Talvacchia

This course considers several theological and spiritual practices that can contribute to advocacy for greater justice for LGBTQI+ communities. Students examine significant themes in the practices of embodiment, hospitality, testimony, discernment, and stewardship of creation to create new theological interpretations and expressions of these practices for greater inclusivity and justice.

Note: Fulfills MASJ gender/sexuality justice requirement.

PT 316Q – Proctor Institute for Child Advocacy

3 credits

Online

[*Timothy Adkins-Jones*](#)

This intensive course offers an immersion experience for students who wish to engage and cultivate necessary prophetic voices with communities on the margins - communities contending against systemic injustices that directly impact children and youth. Theological education in collaboration with public theology and contextual practice allow for direct engagement in communal struggles for social justice.

Note: Synchronous class sessions occur in addition to attendance at the CDF Proctor Institute's Dale P. Andrews Freedom Seminary. Fulfills MASJ general social justice requirement.

Psychology and Religion

FALL 2022

PS 101 – Introduction to Pastoral and Spiritual Care

2 credits

Online

[*Eileen Campbell-Reed*](#)

Students receive practical and theoretical grounding in the fundamentals of responding to common pastoral situations (such as illness, grief, couples and families, crisis, addictions and violence, and self-care), with attention to the impact of social context (race, gender, class). Students develop a theological framework for conceptualizing health and wholeness with reference to their own theological and cultural traditions, and a method of pastoral theological/spiritual reflection.

Corequisite: PS 110.

PS 110 – Pastoral Listening Practicum

1 credit

In Person

CB Stewart

Students learn and practice pastoral listening skills through directed practicum work in small groups. The emphasis is on nondirective listening, and includes spiritual companioning and crisis intervention and suicide prevention.

Note: Required for MDiv students. Cannot be taken as audit. Prerequisite for FE/PS 363, FE/PS 364, FE/PS 366Q.

PS 237 – Power, Gender and Sexuality

3 credits

Online

Edgard Francisco Danielsen

This course focuses on gender and sexuality as two of the many threads woven into the tapestry of the human subjective experience and its relational dimensions. Students explore the complexities of gender and sexuality, and their evolving conceptions, through various lenses: 1) psychoanalysis, from the classical position to the elaborations and revisions of feminist, relational, and queer practitioners, 2) contemporary discourses in the areas of gender, sexuality, and cross-cultural studies, and 3) queer theology as a locus on which we may inscribe human desire for one self and for others. In addition, the course addresses how power is implicated in the theorizing about gender and sexuality, and their actualization.

Prerequisite: PS 101 or PS 110 recommended.

Note: Fulfills MASJ gender/sexuality justice requirement.

PS 363 – Clinical Pastoral Education I

3 credits

[Su Yon Pak](#)

Clinical Pastoral Education (CPE) is an experiential learning program that provides chaplaincy education and spiritual care training for ministry, normally in a clinical setting. Students learn the art and skills of spiritual care and reflect on their experiences with a certified CPE educator and a small group of peers. CPE is offered in accredited CPE centers. See acpe.edu for a list of centers. Students may request to receive academic credit for up to one unit of CPE.

Prerequisite: PS 110 required. PS 101 recommended. Permission of the instructor.

Note: Pass/fail. PS 363 and PS 364, or PS 366Q, are concentration requirements for Chaplaincy or Psychology and Religion students. PS 363 and PS 364 must be taken sequentially in one academic year. Identical to FE 363.

PS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

PS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

JANUARY 2023

PS 113J – Spirituality, Care and Complex Religious Bonds

3 credits

Online

Duane Bidwell

Students explore spiritual care across religious difference and in multi-religious contexts, with special attention to complex religious bonds – maintaining connection to more than one religious/spiritual tradition at the same time.

Note: Total enrollment limited to fifteen students. Identical to IE 113J.

PS 268 – Chaplaincy

3 credits

In Person

[Joel Berning](#)

Chaplaincy is an expanding field. By asking several critical questions about chaplaincy, and exploring certain historical, sociological, psychological, legal, communication and clinical-research resources, this course equips students who are discerning or have discerned a vocation in chaplaincy to become more incisive chaplain leaders.

Prerequisite: PS 101 and PS 110.

Note: Concentration requirement for Chaplaincy students. Generally offered every spring.

PS 284 – The Psychology of Christian Nationalism

3 credits

Online

[Pamela Cooper-White](#)

What is Christian nationalism in the United States, how did it evolve historically, and how does it function today as both a cover and an engine for white supremacy and patriarchy? Who are Christian nationalists, and what are the conscious and unconscious psychological motivations that draw people in? Is it ever possible to engage in constructive dialogue across the current political divide, and if so, how?

Note: Fulfills MASJ general social justice requirement. Identical to RS 284.

PS 311 – Trauma Informed Pastoral and Spiritual Care

3 credits

Online

[Eileen Campbell-Reed](#)

This course explores the literature of embodied and psychological trauma as well as best practices for providing pastoral and spiritual care for people who have experienced trauma. We use cultural narratives (novels, movies, television, and other dramas) that explore the lived experience of trauma, recovery and processes of healing. Students consider the psychological, spiritual and theological dimensions of trauma as well as questions raised by the experiences of personal, social and trans-generational trauma. Students also lay groundwork for the sake of building skills to give appropriate pastoral and spiritual care, including intentional rituals, deep listening, and accompanying survivors of trauma who are working toward healing and wholeness.

Prerequisite: PS 110 and PS 101. Permission of the instructor. Enrollment limited to twenty students.

Note: Concentration requirement for Chaplaincy students.

PS 364 – Clinical Pastoral Education II

3 credits

[Su Yon Pak](#)

Clinical Pastoral Education (CPE) is an experiential learning program that provides chaplaincy education and spiritual care training for ministry, normally in a clinical setting. Students learn the art and skills of spiritual care and reflect on their experiences with a certified CPE educator and a small group of peers. CPE is offered in accredited CPE centers. See acpe.edu for a list of centers. Students may request to receive academic credit for up to one unit of CPE.

Prerequisite: PS 110 required. PS 101 recommended. PS 363. Permission of the instructor.

Note: Pass/fail. FE 363 and FE 364 must be taken sequentially in one academic year. FE 363 and FE 364, or FE 366Q, are concentration requirements for Chaplaincy or Psychology and Religion students. Identical to FE 363.

PS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

PS 415 – Readings in Psychoanalysis: From Object Relations to Relationality

3 credits

In Person

[Pamela Cooper-White](#)

This seminar explores the development of relational thought beginning with Freud and object relations, and into a 20th century flowering of relational approaches broadly defined – including self-psychology and the intersubjectivity “school”, Sullivan, the interpersonalists and feminist relational-cultural theory, relational psychoanalysis, and contemporary gender and race critique within psychoanalysis. Weekly case study work integrates theological reflection and pastoral clinical praxis.

Note: Enrollment limited to eleven students.

PS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

SUMMER 2023

PS 280Q – Contemplative Writing through Challenging Times

1 credit

Online

[Melina Rudman](#)

The times we live in can't help but teach and form us as human beings and as ministers and providers of spiritual care. Our particular times; times of pandemic, isolation, racial and social injustice, and climate crisis might become truly and positively formative if we engage these issues with courage and intention. Through readings, group spiritual direction and contemplative journaling, participants will explore their personal and professional reactions and responses to some of the challenges of our times with an eye towards developing increased self-awareness and compassion as ministers and spiritual care givers.

PS 366Q – Clinical Pastoral Education

6 credits

[Su Yon Pak](#)

Clinical Pastoral Education (CPE) is an experiential learning program that provides chaplaincy education and spiritual care training for ministry, normally in a clinical setting. Students learn the art and skills of spiritual care and reflect on their experiences with a certified CPE educator and a small group of peers. CPE is offered in accredited CPE centers. See acpe.edu for a list of centers. Students may request to receive academic credit for up to one unit of CPE. Students may request to receive academic credit for up to one unit of CPE.

Prerequisite: PS 110 required. PS 101 recommended. Permission of the instructor.

Note: Pass/fail. PS 366Q, or PS 363 and PS 364, required for students with concentrations in Chaplaincy and Psychology and Religion. Identical to FE 366Q.

Religion and Education

FALL 2022

RE 251 – Religion and Peacemaking in the Face of Fragile Democracies

3 credits

Online

Najeeba Syeed

In this global and national moment, democracy is contracting and being challenged. As foundational principles of participatory governance erode, what is the role of religious actors and institutions as brokers of peace and justice? Students address multiple global contexts, study theories and theologies of peacemaking from various traditions and consider alternative models to retributive justice.

Note: Identical to IE 251.

RE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

RE 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

RE 344 – Studies in Jewish-Christian Relations

3 credits

In Person

[Mary C. Boys](#)

This seminar, designed for both Jewish and Christian participants, offers an experience in interreligious learning. Students study the origins and development of Christianity in Second Temple Judaism, survey key historical encounters, address significant questions in the relationship of the two traditions, and examine implications for the education and formation of Jews and Christians in our time. The course serves as a case study in interreligious conflict and reconciliation.

Note: Identical to IE 344.

RE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

RE 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

Religion and Society

RS 301 – Theories of Social Justice

3 credits

Online

[Jan Rehmann](#)

The course explores some major theoretical concepts of social justice and relates them to the current systems of exploitation, oppression and marginalization. We will investigate the structures of global capitalism, the causes of ecological destruction, the functioning of racism, sexism and homophobia. How can we grasp the intersections of different ways of oppression and of resistance?

Note: Identical to PR 301.

RS 321 – Contextual Perspectives on Culture and Race

3 credits

Online

[Samuel Cruz](#)

This course introduces a range of diverse populations by race, ethnicity, gender, sexual orientation, religion, and physical differences. Additionally, students examine the role, function, and effects of oppression in society as it relates to social and economic justice. Assumptions underlying theory and research methodologies from which basic constructs of human behavior are drawn are examined to understand how power and other dynamics manage and sustain oppression at the individual and institutional levels. Also of interest is how oppression affects ecclesiastical, local parish, mosque, temple and faith based organizations at micro and macro levels, particularly policies and strategic planning which drive the shape of places of worship.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ racial/ethnic justice requirement. *Formerly CS 321.*

RS 335 – African Religions in the Americas

3 credits

In Person

[Samuel Cruz](#)

A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. Students engage with African-based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in Protestant Christianity. We explore the ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States are an underlying focus of this course.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Identical to IE 335. *Formerly CS 335.*

RS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly CS 401.*

RS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly CS 502.*

RS 262 – Methods in the Study of Urban Life and Religion

3 credits

In Person

[Samuel Cruz](#)

Urban religious life and the theory and practice of field research is the focus of this course. The course covers research methods such as oral history, participant observation, and key methodological issues, such as fieldwork ethics and the politics of representation.

Note: Fulfills concentration requirement for Religion and the Black Experience students. *Formerly CS 262.*

RS 284 – The Psychology of Christian Nationalism

3 credits

Online

[Pamela Cooper-White](#)

What is Christian nationalism in the United States, how did it evolve historically, and how does it function today as both a cover and an engine for white supremacy and patriarchy? Who are Christian nationalists, and what are the conscious and unconscious psychological motivations that draw people in? Is it ever possible to engage in constructive dialogue across the current political divide, and if so, how?

Note: Identical to PS 284.

RS 325 – Liberation Theologies and Pentecostalism

3 credits

In Person

[Samuel Cruz](#)

Over the past thirty years both the theologies of liberation-be they Latin American, Feminist, Black, Latina or Asian-and the "Pentecostalization" of Christian denominations and independent churches have had an incredible influence upon the Christian religious landscape in the United States. In contrast, liberation theologies are often described as having lost ground and faded away, a perception that this course examines critically. Pentecostal and Neo-Pentecostal churches seem to be the fastest growing religious movements across the globe. Students examine the perception that Pentecostalism is an alternative to liberation theologies and/or its diametrical opposite. Students explore how both liberation theologies and Pentecostalism have been transformed, mutated, and revitalized by conservative and progressive churches. Finally, we discover the commonalities, differences, conflicts, and potentialities for social and political action found in liberation theologies and Pentecostalism.

Note: *Formerly CS 325.*

RS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly CS 401.*

RS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly CS 502.*

Worship, Preaching and Arts

FALL 2022

CW 103 – Introduction to Worship

3 credits

In Person

[Cláudio Carvalhaes](#)

How do we imagine performance, public worship and ritual practices in the face of ecological disasters, white supremacy, extreme poverty, violence and interreligious dialogue? This course introduces students to the performative ways we enact religious and non-religious beliefs that constitute public performances, rituals, Christian worship and rites of passages. The following techniques are explored: ritual structural patterns, theological themes/frameworks, spiritual paths, aesthetics, ethical issues and historical-social-cultural practices.

Note: CW 103 or CW 104 required for MDiv students completing option A of the Practical Theology requirement.

CW 212 – Dance in Practice/Dance as Practice Exploration

2 credits

In Person

[Jane Alexandre](#)

What is the place for dance in worship? As worship? As ministry? How can we create, enrich, develop communities and faith through movement practice? How can we develop and foster deep investigation/interchange with oneself, with others, with our communities and societies, and with whatever the individual understands of the Spirit? The urge arises to “be ready”. The goal is to prepare in dance to live and work in a state/spirit of readiness. Incorporating and building on established practices of dance in worship – but also on contemporary forms that challenge, instigate, and commentate – this course explores possibilities for scholars who think in dance and through movement, to work at the intersection of faith, scholarship, social justice and the arts.

Corequisite: SU 112.

CW 224 – Thinking Theologically About Worship

3 credits

In Person

[Cláudio Carvalhaes](#)

This course explores a critical reading of theologies that arise from worship/ritual spaces (churches/social movement) and discover how these theologies in liturgical/ritual format shape the ways people worship and live. Through close readings of selected texts, practices of rituals, writings of prayers, litanies and blessings, we learn together the following liturgical theologies: define how life is understood, shape our understanding about what is sacred, what ritual practices are avowed/forbidden, who participates (human and more-than-human), the function and gifts of worship for specific communities, and how worship/liturgy of religious groups can fully relate to the land where they inhabit.

CW 303 – Preaching and Protest

3 credits

Online

[Timothy Adkins-Jones](#)

This course examines the ways that preaching has helped to galvanize and sustain social movements, shape the public discourse of pressing social issues, and serve as a practice of protest. The course attends to the history of the relationship between preaching and protest and the theologies undergirding its practice in various sociocultural contexts. Consideration is also given to the praxis of preaching during protests and rhetorical analysis of the speeches that emerge in protest moments. Students have the opportunity to craft sermons for protest and analyze them using the tools that are developed in this course.

Prerequisite: CW 103 or CW 104.

Note: Fulfills MASJ general social justice requirement.

CW 339 – Proclamation and Black Experiences

3 credits

In Person

[Timothy Adkins-Jones](#)

This course examines the history of norms, socio-cultural contexts, hermeneutics, and theologies that inform proclamation at the intersection of Black lived experiences in North America. This examination includes attending to Black preaching traditions alongside other forms of proclamation. The course assists students in developing a critical appreciation of proclamation as an act connected to its contexts, while providing opportunities to explore how key learnings may further shape one's ministry practices.

Prerequisite: CW 104.

Note: Fulfills concentration requirement for Religion and the Black Experience students.

CW 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

CW 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

CW 104 – Fundamentals of Preaching

3 credits

In Person

[Timothy Adkins-Jones](#)

This course provides a basic introduction to the theology, ethics, and practice of Christian preaching. Students explore the nature and purpose of preaching in relation to the interpretation of texts, culture, and community contexts. The course offers opportunities for students to hone the skills involved in effective sermon design and delivery.

Prerequisite: BX 101; or HB 101 and NT 101. Introductory exegesis (“E”) course may be taken concurrently.

Note: CW 103 or CW 104 required for MDiv students completing option A of the Practical Theology requirement.

CW 253 – Ritual Practice in East Asian Buddhism

3 credits

In Person

Charlie Korin Pokorny

This course examines ritual practice in East Asian Buddhism, including theoretical orientations of Buddhist ritual practice, dynamics of ritual transformation in East Asian contexts, ritual criticism, devotion and ritualization, as well as major forms of ritual including consecration, repentance, ordination, funerals, daily liturgies, festivals, esoteric practices and healing rituals.

Note: Identical to IE 253.

CW 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

CW 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

Philosophy of Religion

FALL 2022

PR 245 – Dietrich Bonhoeffer and James Baldwin

3 credits

In Person

[*Cornel West*](#)

This course examines two prophetic figures of the Twentieth Century. Both are exemplary in their profound thought, moral courage, genuine spirituality, and willingness to confront xenophobic ways of life.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Total enrollment limited to thirty students. Identical to TS 245.

PR 260 – Race and Modernity: W.E.B. Du Bois, Lorraine Hansberry, Toni Morrison

3 credits

In Person

[*Cornel West*](#)

This course examines the classical works of three modern intellectuals: W.E.B. Du Bois, Lorraine Hansberry and Toni Morrison. Students wrestle with the rich formulations, subtle arguments and courageous visions of three Black thinkers who continue to speak with power and passion to our turbulent times.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Enrollment limited to thirty students.

PR 301 – Theories of Social Justice

3 credits

Online

[*Jan Rehmman*](#)

The course explores some major theoretical concepts of social justice and relates them to the current systems of exploitation, oppression and marginalization. We will investigate the structures of global capitalism, the causes of ecological destruction, the functioning of racism, sexism and homophobia. How can we grasp the intersections of different ways of oppression and of resistance?

Note: Fulfills MASJ general social justice requirement. Identical to RS 301.

PR 366 – Otherness of God

3 credits

In Person

[*Andrea White*](#)

Students study historical and contemporary works in theology and philosophy of religion that challenge traditional doctrines of God and the Western metaphysical understanding of divine being. The otherness of God is an historically ubiquitous problem found in medieval Christian thought, negative theology, Reformation thought, German idealism, dialectical theology, deconstruction, critical theory, postcolonial theology, and phenomenology. Selected texts wrestle with the problem of God-as-other and raise the question of radical alterity as an intelligible category, the theological implications of knowing and speaking about divine transcendence, and the ethical meaning of theology's turn to the other.

Note: Identical to TS 366.

PR 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

PR 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

JANUARY 2023

PR 367J – Womanist Theology and Critical Race Theory

3 credits

Online

[Andrea White](#)

At the convergence of womanist theology, Black feminist thought, and critical race theory, this course interrogates race and gender as theological problems. How do our theological questions change when Black women's experience is privileged? How does Black critical theory grapple with the paradox of race as both material reality and ideological illusion? How do womanist perspectives on the divine-human relation complicate hegemonic visions of liberation, freedom, and ethical relation? What does Black feminist discourse have to say about the erotic? Readings cover the politics of radical Black subjectivity, the aesthetics of blackness, Black sexual politics, and theories and theologies of justice.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ gender/sexuality justice, and racial/ethnic justice requirements. Identical to TS 367J.

SPRING 2023

PR 302 – Theology and the Natural World: The Meaning of Place

3 credits

In Person

[John Thatamani](#)

Christian theologies have traditionally focused on time: creation, incarnation, second coming have all been plotted on a temporal axis. Place has received secondary importance and reduced to the status of backdrop/stage for what is truly important, namely history. This course examines a range of resources, Christian and indigenous, to grant to place to a new centrality in theology.

Note: Part of the five-year Insight Project covering various topics. This year's theme is "The Meaning of Place." May be repeated with different topics. Identical to TS 302.

PR 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details.

PR 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

Social Ethics

FALL 2022

SE 322 – Social Ethics in the Making

3 credits

Online

[Gary Dorrien](#)

Study of the origins and development of social ethics as a discipline, focusing on methodological, contextual, and "framing" issues. Chief historical paradigms include social gospel ethics, Christian realism, liberationist and feminist ethics, and Roman Catholic, Black church, and evangelical social ethics.

Note: Fulfills MASJ general social justice requirement. *Formerly CE 322.*

SE 340 – Women in the Black Freedom Movement

3 credits

In Person

[Sarah Azaransky](#)

The course traces women's participation and leadership in the Black freedom movement from the nation's founding until today, including women's resistance to enslavement, petitioning for reparations, organizing against lynching, and developing legal frameworks for equal rights.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Enrollment limited to twenty students. *Formerly CE 340.*

SE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly CE 401.*

SE 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly CE 502.*

SPRING 2023

SE 208 – Moral Traditions and Social Ethics

3 credits

In Person

[Sarah Azaransky](#)

This course introduces students to the field of ethics, particularly Christian social ethics, through a range of classic and contemporary texts. Students learn methods of ethical analysis (virtue, teleological, deontological, and liberative) and investigate contemporary social issues, including sexuality, racism and poverty. The course aims to build our capacities to analyze social conditions and identify constructive and creative moral actions that may lead to more justice.

Note: Fulfills upper-level Theology and Ethics requirement for Chaplaincy students. Enrollment limited to twenty students.

SE 233 – Engaging the Powers: A Theo-ethical Framework for Racial Justice and Black Liberation

3 credits

Online

[Jennifer Leath](#)

In the United States, blackness has historically functioned as a structuring mechanism for the dis-humanization, commodification control of bodies. Using James Cone's framework of black theology, which takes seriously the anti-imperial and anti-capitalist underpinnings of the Black Power movement, students discuss strategies for moral, ethical, and political responses.

Note: Fulfills MASJ racial/ethnic justice requirement. Identical to PT 233.

SE 238 – Religion in the United States Crisis

3 credits

Online

[Gary Dorrien](#)

[Serene Jones](#)

[Cornel West](#)

This course combines theological, philosophical, and social ethical perspectives on the multiple intersecting crises of contemporary American society. It is framed by the history and methods of social ethics, focusing especially on the intersecting crises of white supremacy and racism, capitalism, gender and sexuality, climate change, and international politics.

Note: Fulfills MASJ general social justice requirement. Identical to TS 238. *Formerly CE 238.*

SE 239 – American Theological Liberalism, 1930-Present

3 credits

In Person

[Gary Dorrien](#)

Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, Black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition, that is Union's tradition, in the second of two courses on the topic.

Note: Identical to HS 239. *Formerly CE 239.*

SE 306 – Murray and Rustin: Expanding Moral and Theological Imaginaries

3 credits

In Person

[Sarah Azaransky](#)

[Kelly Brown Douglas](#)

Bayard Rustin (1912-1987) and Pauli Murray (1910-1985) were at the heart of United States justice movements in the twentieth century, even as their significance has been long overlooked. This course helps to interpret Bayard Rustin's and Pauli Murray's life through the prism of their religious affiliations and values, spiritual and theological commitments and ethical practices.

Prerequisite: A 100-level or 200-level Social Ethics course.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Identical to TS 306.

SE 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly CE 401.*

SE 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly CE 502.*

TS 104 – Introduction to Systematic Theology

3 credits

In Person

[Andrea White](#)

An introduction to systematic theology, this course studies Christian theologies of the 20th and 21st centuries including Black, feminist, liberation, queer, and womanist theologies. Course readings address contemporary debates on theological problems such as the authority of revelation and scripture, radical divine transcendence, care of creation, the person and work of Jesus Christ, violence of the cross, what it means to be human, hope in the face of evil and suffering, to name a few.

Note: TS 101 or TS 103 or TS 104 required for MA and MDiv students. *Formerly ST 104.*

TS 244 – Modern Anglican Religious Thought

3 credits

In Person

[Gary Dorrien](#)

This course studies representative Anglican thinkers and movements from the late eighteenth century to the present day. Featured authors and movements include Samuel Taylor Coleridge, the Oxford Movement, Frederick Denison Maurice, the Broad Church Movement, Anglican Socialism and anti-colonialism, Vida Scudder, William Temple, Michael Ramsey, John Macquarrie, Desmond Tutu, Kwok Pui-Lan, Sarah Coakley, Kelly Brown Douglas, and Rowan Williams.

Note: Required for MDiv students with a concentration in Anglican Studies. Identical to HS 244.

TS 245 – Dietrich Bonhoeffer and James Baldwin

3 credits

In Person

[Cornel West](#)

This course examines two prophetic figures of the Twentieth Century. Both are exemplary in their profound thought, moral courage, genuine spirituality, and willingness to confront xenophobic ways of life.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Total enrollment limited to thirty students. Identical to PR 245.

TS 305 – Ignatian Spirituality and Social Justice Work

3 credits

Online

[Roger Haight](#)

This course defines Ignatian spirituality, describes the problems it addresses, considers forms of spirituality corresponding to social problems, and discusses ultimate existential issues.

Note: Fulfills MASJ general social justice requirement. Total enrollment limited to fifteen students. Identical to PT 305.

TS 364 – Imagine No Religion: Theological Engagements with Genealogies and Theories of Religion

3 credits

In Person

[*John Thatamani*](#)

This course explores new literature (from postcolonial theory and theory of religion), which attempts to deconstruct the category "religion" and ask about the meaning of this literature for theology. Do theologians need the category "religion" and if so, for what purposes?

Note: Identical to IE 364.

TS 366 – Otherness of God

3 credits

In Person

[*Andrea White*](#)

Students study historical and contemporary works in theology and philosophy of religion that challenge traditional doctrines of God and the Western metaphysical understanding of divine being. The otherness of God is an historically ubiquitous problem found in medieval Christian thought, negative theology, Reformation thought, German idealism, dialectical theology, deconstruction, critical theory, postcolonial theology, and phenomenology. Selected texts wrestle with the problem of God-as-other and raise the question of radical alterity as an intelligible category, the theological implications of knowing and speaking about divine transcendence, and the ethical meaning of theology's turn to the other.

Note: Identical to PR 366.

TS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly ST 401.*

TS 409 – The Yoga of Ecology for Urban Ecologies

3 credits

Online

[*Christopher Fici*](#)

This seminar asks how can one experience Divine presence, personality, energy, and creativity through the living fabric of cosmic and Earthly creation? Students draw primarily from the wisdom traditions of India to illuminate our study through the frame of yoga. How does the frame of yoga enhance our capacities for creation care and climate justice?

Note: Fulfills MASJ eco-justice requirement.

TS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly ST 502.*

TS 367J – Womanist Theology and Critical Race Theory

3 credits

Online

[Andrea White](#)

At the convergence of womanist theology, Black feminist thought, and critical race theory, this course interrogates race and gender as theological problems. How do our theological questions change when Black women's experience is privileged? How does Black critical theory grapple with the paradox of race as both material reality and ideological illusion? How do womanist perspectives on the divine-human relation complicate hegemonic visions of liberation, freedom, and ethical relation? What does Black feminist discourse have to say about the erotic? Readings cover the politics of radical Black subjectivity, the aesthetics of blackness, Black sexual politics, and theories and theologies of justice.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ gender/sexuality justice, and racial/ethnic justice requirements. Identical to PR 367J.

TS 101 – Foundations in Christian Theology

3 credits

In Person

[Roger Haight](#)

This course explores the groundwork of Christian theology for those who have no background in the discipline. It builds on the conception of religious experience and characterizes Christian theology in dialogue with other religious traditions and ways of understanding reality.

Note: TS 101 or TS 103 or TS 104 required for MA and MDiv students. *Formerly ST 101.*

TS 103 – Critical Perspectives in Modern Theology

3 credits

In Person

[Isaac Sharp](#)

The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within United States minorities, and also among women in all groups. A hope is that students not only clarify their own personal stance but also come to understand perspectives radically different from their own. Readings are taken from twentieth-century sources.

Note: TS 101 or TS 103 or TS 104 required for MA and MDiv students. *Formerly ST 103.*

TS 215 – Queer Theology

3 credits

Online

[Patrick S. Cheng](#)

This course is an introduction to LGBTQ+ and queer theologies, including an overview of key works and voices since the 1950s. Topics covered include: the relationship between queer theory and queer theology; a review and assessment of recent surveys of queer theology; and possible future directions for the discipline, including queer temporality, queer interfaith, queer of color, and queer postcolonial theologies.

Note: Fulfills MASJ gender/sexuality justice requirement.

TS 238 – Religion in the United States Crisis

3 credits

Online

[Gary Dorrien](#)

[Serene Jones](#)

[Cornel West](#)

This course combines theological, philosophical, and social ethical perspectives on the multiple intersecting crises of contemporary American society. It is framed by the history and methods of social ethics, focusing especially on the intersecting crises of white supremacy and racism, capitalism, gender and sexuality, climate change, and international politics.

Note: Fulfills MASJ general social justice requirement. Identical to SE 238.

TS 256 – African American Political Thought

3 credits

In Person

[Cornel West](#)

This course critically plunges into the rich tradition of Black political thought. Students begin with Phyllis Wheatley, David Walker, and Martin Delaney, through Frederick Douglass, Ida B. Wells, Marcus Garvey, and C. L. James, and on to James Baldwin, Audre Lorde, Stokely Carmichael, and Angela Davis. The textual basis of this class is the instant classic – “African American Political Thought: A Collected History”, edited by Melvin L. Rogers and Jack Turner, University of Chicago Press, 2020.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Enrollment limited to thirty students.

TS 275 – Ecowomanism for Urban Ecologies

3 credits

Online

[Lea Schweitz](#)

Our planet is increasingly fragile and urban. With ecowomanist methods, students explore ecomemory, spatial profiling, and the healing, revolutionary power of nature play. This course reimagines Christian theologies of nature and ecojustice strategies to construct spiritual practices, land theo-ethics, and theological imaginations for a just climate-crisis future in urban ecologies.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Identical to PT 275.

TS 302 – Theology and the Natural World: The Meaning of Place

3 credits

In Person

[John Thatamanil](#)

Christian theologies have traditionally focused on time: creation, incarnation, second coming have all been plotted on a temporal axis. Place has received secondary importance and reduced to the status of backdrop/stage for what is truly important, namely history. This course examines a range of resources, Christian and indigenous, to grant to place to a new centrality in theology.

Note: Part of the five-year Insight Project covering various topics. This year’s theme is “The Meaning of Place.” May be repeated with different topics. Identical to PR 302. *Formerly ST 302.*

TS 306 – Murray and Rustin: Expanding Moral and Theological Imaginaries

3 credits

In Person

[Sarah Azaransky](#)

[Kelly Brown Douglas](#)

Bayard Rustin (1912-1987) and Pauli Murray (1910-1985) were at the heart of United States justice movements in the twentieth century, even as their significance has been long overlooked. This course helps to interpret Bayard Rustin's and Pauli Murray's life through the prism of their religious affiliations and values, spiritual and theological commitments and ethical practices.

Prerequisite: A 100-level or 200-level Theological Studies course.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Identical to SE 306.

TS 351 – Paul Tillich in Public Context

3 credits

In Person

[John Thatamanil](#)

This course offers an introduction to Tillich's intellectual legacy and theological system. Attention is given to Tillich's early work on religious socialism as well as his mature system. Students examine Tillich's understanding of theological method, God, Christ, Spirit, Church, and eschatology. A goal is to understand Tillich as theologian of culture as well as Tillich's late contributions to theology's conversation with religious diversity.

Prerequisite: TS 101 or TS 103 or TS 104 recommended.

Note: Fulfills MASJ general social justice requirement. *Formerly ST 351.*

TS 401 – Guided Reading

1-3 credits

Independent study for master-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Reading form](#) for more details. *Formerly ST 401.*

TS 502 – Guided Research

1-6 credits

Independent study for doctoral candidates under the guidance of faculty with whom they are doing their major work. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details. *Formerly ST 502.*

TS 303Q – Womanism and Religious Hybridity

3 credits

Online

Monica A. Coleman

This course investigates ways that Black women's spirituality reflects hybrid religious identities and practices. Students examine issues of syncretism, multiple religious belonging, transreligious spirituality and pragmatic ethics in light of womanist religious ideals. Religious experiences in Black women's religiosity are considered through narrative, memoir, motivational literature, and interviews.

Note: Fulfills concentration requirement for Religion and the Black Experience students. Fulfills MASJ gender/sexuality justice, and racial/ethnic justice requirements. Total enrollment limited to thirty students. Identical to IE 303Q.

FALL 2022

DM 501 – Guided Research

1-3 credits

Independent study for doctoral-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Notes Cannot be taken for reading credit. See [Guided Research form](#) for more details.

DM 520 – Applied Research Project I

3 credits

In the final year, Doctor of Ministry students write a final research project.

Prerequisite: Restricted to DMin students planning to graduate in May 2022.

Note: DM 520 and DM 521 must be taken sequentially in one academic year.

SPRING 2023

DM 502 – Guided Research

1-3 credits

Independent study for doctoral-level students under the guidance of a member of the faculty. A topic/title is established in collaboration with the sponsoring faculty.

Prerequisite: Permission of the instructor.

Note: Cannot be taken for reading credit. See [Guided Research form](#) for more details.

DM 521 – Applied Research Project II

3 credits

In the final year, Doctor of Ministry students write a final research project.

Prerequisite: DM 520. Restricted to DMin students planning to graduate in May 2022.

Note: DM 520 and DM 521 must be taken sequentially in one academic year.

GENERAL COURSES

FALL 2022

CX 801 – Doctoral Comprehensive Examination I

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

CX 802 – Doctoral Comprehensive Examination II

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

CX 803 – Doctoral Comprehensive Examination III

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

CX 804 – Doctoral Comprehensive Examination IV

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

UT 101 – Introduction to Theological Studies

2 credits

Online

[Serene Jones](#)

TBD

This course is primarily designed for entering students as an introduction to the major themes, concepts, and controversies within the fields of theological study, including Christian theology, social ethics, biblical studies and the study of sacred texts, church history, practical theology (including preaching, worship and arts, education, religion and society, and spiritual care), and interreligious engagement (including Buddhism and Islam studies). Students engage in lively dialogue with Union faculty from a variety of disciplines through video and live interviews, and discussion forums.

Note: Required for incoming first-year MDiv and MA students.

UT 103 – Social Justice Colloquium I

1 credit

Online

TBA

Part one of a two-part course for students in the Master of Arts in Social Justice program to deeply engage with foundational approaches to social justice from major fields of theological study.

Prerequisite: Restricted to MASJ students.

Note: Required for incoming first-semester MASJ students. May be repeated, but taken only once for credit.

UT 150 – Thesis Seminar I

1 credit

Online

[Amy E. Meverden](#)

Part one of a two-semester course intended to improve the quality of theses, and to strengthen the research and writing skills of students. The specific objectives for this half of the course include: 1) helping students formulate manageable research questions and 2) identifying resources for addressing those questions. Students craft a satisfactory thesis proposal and a working resource list. Assignments for the course align with established thesis deadlines and are based on milestones in the process of completing a master's thesis.

Corequisite: UT 420 (02).

Notes: Pass/fail. UT 150 and UT 151 must be taken sequentially in one academic year. Strongly recommended for second-year MA students writing a thesis, except by advisor exemption.

UT 400 – Extended Residence

0 credits

Doctor of Philosophy degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for this course each semester immediately following the term in which the residency or tuition-unit obligation is satisfied.

UT 420 (02) – Thesis

2 credits

A thesis in the Master of Arts candidate's field of study usually in the final year of the program. A total of six credits in a fall-spring sequence over one academic year.

Corequisite: UT 150.

Notes: Required for MA students. Temporary grade of "IP" is assigned after the first semester; credit is awarded after successful completion of both courses. Consult the academic calendar regarding due dates for submissions of topic overview, proposal, preliminary outline and bibliography, and final thesis.

UT 420 (03) – Thesis

3 credits

A thesis in the Master of Arts candidate's field of study usually in the final year of the program. A total of six credits taken sequentially in one academic year.

Prerequisite: Permission of the advisor for UT 150 exemption.

Notes: Required for MA students. Temporary grade of "IP" is assigned after the first semester; credit is awarded after successful completion of both courses. Consult the academic calendar regarding due dates for submissions of topic overview, proposal, preliminary outline and bibliography, and final thesis.

UT 421 – Final Project

3 credits

In the final year, Master of Divinity students select one of the following options (a) six credits for a senior project, or (b) six credits from elective courses. Students submit the proposal and topic overview form by the deadlines specified in the academic calendar.

Note: Temporary grade of "IP" is assigned after the first semester; credit is awarded after successful completion of both courses. Consult the academic calendar regarding due dates for submissions of final project.

UT 433 – STM Extended Paper

0 credits

The Master of Sacred Theology extended paper (30-40 pages) must be completed as an extended or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the extended paper is established in collaboration with the instructor. Students must also register for the course in which the paper is completed.

Notes: Required for STM students. Does not carry curricular points of credit apart from the points assigned to the course in which it is written.

UT 550 – Doctoral Seminar I

1 credit

In Person

[*Jan Rehmman*](#)

This seminar enhances the interdisciplinary nature of the Doctor of Philosophy program by inviting faculty (and other scholars) from different fields to attend to the ongoing dialogue among the different disciplines.

Notes: Pass/fail. Required for first- and second-year PhD students. Open to all PhD students.

UT 560 – Modern Language Examination in German

0 credits

Given two times each semester - fall and spring. Register with an [Language Exam Registration form](#). See dates listed in the academic calendar.

Notes: Passing of one modern language exam is required for STM students. Passing of two modern language exams is required for PhD students.

UT 570 – Modern Language Examination in French

0 credits

Given two times each semester - fall and spring. Register with an [Language Exam Registration form](#). See dates listed in the academic calendar.

Notes: Passing of one modern language exam is required for STM students. Passing of two modern language exams is required for PhD students.

UT 580 – Modern Language Examination in Spanish

0 credits

Given two times each semester - fall and spring. Register with an [Language Exam Registration form](#). See dates listed in the academic calendar.

Notes: Passing of one modern language exam is required for STM students. Passing of two modern language exams is required for PhD students.

UT 600 – Dissertation Proposal Approval

0 credits

Following completion of the Master of Philosophy requirements, students are eligible for the Doctor of Philosophy degree and prepare a dissertation proposal that must be approved by the faculty, normally submitted six months to one year following completion of the comprehensive examinations. When the principal advisers believe the student's proposal is ready for formal review, a hearing is set up with the student and at least three faculty members of the dissertation committee.

Prerequisites: CX 801, CX 802, CX 803, CX 804.

UT 700 – Doctoral Dissertation Defense

0 credits

Doctor of Philosophy candidates register for this course in the semester when the dissertation is to be defended.

Prerequisite: UT 600.

UT 900 – Doctoral Dissertation Deposit

0 credits

This course is reflected on student transcripts following deposit of the Doctor of Philosophy dissertation.

Prerequisite: UT 700.

SPRING 2023

CX 801 – Doctoral Comprehensive Examination I

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

CX 802 – Doctoral Comprehensive Examination II

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

CX 803 – Doctoral Comprehensive Examination III

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

CX 804 – Doctoral Comprehensive Examination IV

0 credits

Doctor of Philosophy students are required to pass four comprehensive exams as part of the degree requirements.

UT 103 – Social Justice Colloquium I

1 credit

Online

TBA

Part one of a two-part course for students in the Master of Arts in Social Justice program to deeply engage with foundational approaches to social justice from major fields of theological study.

Prerequisite: Restricted to MASJ students.

Note: Required for incoming first-semester MASJ students. May be repeated, but taken only once for credit.

UT 151 – Thesis Seminar II

1 credit

Online

[Amy E. Meverden](#)

Part two of a two-semester course intended to improve the quality of theses, and to strengthen the research and writing skills of students. The specific objectives for this half of the course include: 1) writing a thesis and 2) participating in larger scholarly discussions about the work. Students craft an outline, first draft and final draft. Assignments for the course align with the established deadlines for Union theses and are based on milestones in the process of completing a master's thesis.

Prerequisite: UT 150.

Corequisite: UT 420 (02).

Notes: Pass/fail. UT 150 and UT 151 must be taken sequentially in one academic year. Strongly recommended for second-year MA students writing a thesis, except by advisor exemption.

UT 400 – Extended Residence

0 credits

Doctor of Philosophy degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for this course each semester immediately following the term in which the residency or tuition-unit obligation is satisfied.

UT 420 (02) – Thesis

2 credits

A thesis in the Master of Arts candidate's field of study usually in the final year of the program. A total of six credits in a fall-spring sequence over one academic year.

Corequisite: UT 151.

Notes: Required for MA students. Temporary grade of "IP" is assigned after the first semester; credit is awarded after successful completion of both courses. Consult the academic calendar regarding due dates for submissions of topic overview, proposal, preliminary outline and bibliography, and final thesis.

UT 420 (03) - Thesis

3 credits

A thesis in the Master of Arts candidate's field of study usually in the final year of the program. A total of six credits taken sequentially in one academic year.

Prerequisite: Permission of the advisor for UT 151 exemption.

Notes: Required for MA students. Temporary grade of "IP" is assigned after the first semester; credit is awarded after successful completion of both courses. Consult the academic calendar regarding due dates for submissions of topic overview, proposal, preliminary outline and bibliography, and final thesis.

UT 421 – Final Project

3 credits

In the final year, Master of Divinity students select one of the following options (a) six credits for a senior project, or (b) six credits from elective courses. Students submit the proposal and topic overview form by the deadlines specified in the academic calendar.

Note: Temporary grade of "IP" is assigned after the first semester; credit is awarded after successful completion of both courses. Consult the academic calendar regarding due dates for submissions of the senior project.

UT 433 – STM Extended Paper

0 credits

The Master of Sacred Theology extended paper (30-40 pages) must be completed as an extended or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the extended paper is established in collaboration with the instructor. Students must also register for the course in which the paper is completed.

Note: Required for STM students. Does not carry curricular points of credit apart from the points assigned to the course in which it is written.

UT 551 – Doctoral Seminar II

1 credit

Online

[*Jan Rehm*](#)

This seminar enhances the interdisciplinary nature of the Doctor of Philosophy program by inviting faculty (and other scholars) from different fields to attend to the ongoing dialogue among the different disciplines.

Prerequisite: UT 550.

Notes: Pass/fail. Required for first- and second-year PhD students. Open to all PhD students.

UT 560 – Modern Language Examination in German

0 credits

Given two times each semester - fall and spring. Register with an [Language Exam Registration form](#). See dates listed in the academic calendar.

Note: Passing of one modern language exam is required for STM students. Passing of two modern language exams is required for PhD students.

UT 570 – Modern Language Examination in French

0 credits

Given two times each semester - fall and spring. Register with an [Language Exam Registration form](#). See dates listed in the academic calendar.

Note: Passing of one modern language exam is required for STM students. Passing of two modern language exams is required for PhD students.

UT 580 – Modern Language Examination in Spanish

0 credits

Given two times each semester - fall and spring. Register with an [Language Exam Registration form](#). See dates listed in the academic calendar.

Note: Passing of one modern language exam is required for STM students. Passing of two modern language exams is required for PhD students.

UT 600 – Dissertation Proposal Approval

0 credits

Following completion of the Master of Philosophy requirements, students are eligible for the Doctor of Philosophy degree and prepare a dissertation proposal that must be approved by the faculty, normally submitted six months to one year following completion of the comprehensive examinations. When the principal advisers believe the student's proposal is ready for formal review, a hearing is set up with the student and at least three faculty members of the dissertation committee.

Prerequisites: CX 801, CX 802, CX 803, CX 804.

UT 700 – Doctoral Dissertation Defense

0 credits

Doctor of Philosophy candidates register for this course in the semester when the dissertation is to be defended.

Prerequisite: UT 600.

UT 900 – Doctoral Dissertation Deposit

0 credits

This course is reflected on student transcripts following deposit of the Doctor of Philosophy dissertation.

Prerequisite: UT 700.

SUPPLEMENTAL CO-CURRICULAR COURSES

Only three (3) SU credits count towards MA, MDiv degrees; no SU credits count towards STM, PhD, DMin degrees.

FALL 2022

SU 101 – Graduate Writing Seminar

1 credit

Online

[Amy E. Meverden](#)

This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this course seeks to illuminate the writing process in ways immediately applicable to students.

Note: Pass/fail. May be repeated, but taken only once for credit.

SU 102 – Seminary Choir

1 credit

In Person

[Malcolm Merriweather](#)

Singing diverse works from across the sacred choral spectrum, with participation in periodic noon chapel services.

Note: Pass/fail. May be repeated as audit, but taken only once for credit.

SU 104 – Gospel Choir

1 credit

In Person

TBD

Exploring the styles and rhythms of gospel traditions, with participation in periodic noon chapel services.

Note: Pass/fail. May be repeated as audit, but taken only once for credit. Fulfills concentration requirement for Religion and the Black Experience students.

SU 112 – Dance in Practice/Dance as Practice Practicum

1 credit

In Person

[Jane Alexandre](#)

A contemporary dance technique class framed within the investigation of dance in the context of worship. The course consists of warm up, technique development, and movement/exploration.

Note: Pass/fail. May be repeated as audit, but taken only once for credit. All levels of experience welcome, with the goal of advancing individual student development.

SU 150 – Center for Community Engagement: Chaplaincy and Building a Movement in Poor Communities

1 credit

Online

[Sarah Monroe](#)

As the religious landscape in the United States shifts with growing speed, chaplaincy has grown in importance across institutions and disciplines. This course explores how chaplains could be a vital presence in poor communities, as poverty grows with equal speed. Taking lessons from The Poor People's Campaign, grassroots movement building around the country, and hospital and jail chaplaincy, students discuss how chaplains could lead a movement to end poverty.

Note: Pass/fail.

SU 161 – Theological German: From Beginning to Taking the Exam

0 credits

In Person

[Jan Rehmman](#)

Designed to prepare students for the German language exam, starting with basic elements of grammar and vocabulary, the course requires no prior knowledge of German, but requires intensive commitment. Students are introduced to main problems of reading German. Corresponding to exam requirements, focus is on understanding and translation of scholarly theological texts; i.e. exegesis, church history, Christian ethics and philosophy.

SU 171 – Theological French: From Beginning to Taking the Exam

0 credits

In Person

[Jan Rehmman](#)

Designed to prepare students for the French language exam, starting with basic elements of grammar and vocabulary, the course requires no prior knowledge of French, but requires intensive commitment. Students are introduced to main problems of reading French. Corresponding to exam requirements, focus is on understanding and translation of scholarly theological texts; i.e. exegesis, church history, Christian ethics and philosophy.

SU 183 – Theological Spanish: From Beginning to Taking the Exam

0 credits

In person

[Carla Roland Guzman](#)

This course is designed for students who are preparing for the language exam in Spanish. Prior knowledge of Spanish is not required, and students are introduced to the study of the basic grammatical forms and functions of the language. The course includes translation practice corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy.

SU 190 BC1 – Topics in Ministry: Imagination, Interdependence and Liberation: Practicing Yogacara's Three Natures

1 credit

In Person

Ben Connelly

How can we harness imagination in traditions that radically emphasize present moment awareness? How can teachings of interdependence provide a basis for a deep sense of always being supported while constantly challenging us to be aware of oppressive systems and harmful patterns in which we live? These questions are addressed in Vasubandhu's seminal Yogacara Buddhist text, "Treatise on Three Natures". Yogacara Buddhist teachings clearly show how the path to liberation from collective causes of suffering such as patriarchy, racism, and climate change, are inseparable from the personal, momentary, experience of our lives. This course is structured around the "Treatise on Three Natures" and balance teaching, dialogue, and meditation to make space for integrated learning and transformation.

Note: Pass/fail.

SU 190 DS1 – Topics in Ministry: Bricks and Mortals

1 credit

In Person

Donna Schaper

Before Covid-19, there was another pandemic. It was much slower moving and it involved bricks and their mortals. Multiple congregations, of all flavors, going slowly out of business. Deferred maintenance joined membership declines to create enormous need to creatively adapt religious buildings to mission central and mission consistent purposes. This course addresses this challenge, considering it more of an opportunity than a problem. It helps the stewards of these buildings to concretely and spiritually address the shifts in economics and purpose, and guides them to develop productive plans in order to survive and thrive on their site. The course also provides an introduction for community members who see under-used often beautiful buildings as assets, and for artists, architects and urban planners who enjoy painting urban landscapes using existing visual context to support love of public place and space.

Note: Pass/fail.

SU 190 KL1 – Topics in Ministry: Lead With A Story: How to Change the World through Public Narrative

1 credit

In Person

Khalid Latif

In the context of an increasingly polarized global society, this course seeks to train students to mobilize diverse communities together for the greater good through the art of public narrative. Unleashing the power of storytelling, students articulate their values and explore the ways they can be shared. The course draws on case studies from historical and contemporary leaders who have achieved success in creating sustainable change, as well as interrogating relevant current affairs as they arise and viewing storytelling through a global lens. Students develop skills to understand the power of stories more profoundly, how to use them in their own lives and within the frameworks of institutions and organizations. A goal is to better identify social change strategies and the importance of storytelling to enhance effectiveness and emotional connection.

Note: Pass/fail.

SU 190 PT1 – Topics in Ministry: Thunder Exercises for Contemporary Spiritual Life

1 credit

In Person

Su Yon Pak

Hal Taussig

In a retreat-like format, this course explores Thunder: Perfect Mind as a resource for spiritual and contemplative practice. Thunder is an ancient Nag Hamadi text, a non-dual self-proclamation of identities written and performed primarily in a divine mostly female and queer voice. Making space for prayer, meditation, silence, chanting, text study, spiritual reflection, spiritual guidance, and performance, students engage spiritual exercises with Thunder as a way to deepen their spiritual contemplative practice.

Note: Pass/fail.

SU 101 – Graduate Writing Seminar

1 credit

Online

[Amy E. Meverden](#)

This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this course seeks to illuminate the writing process in ways immediately applicable to students.

Notes: Pass/fail. May be repeated, but taken only once for credit.

SU 102 – Seminary Choir

1 credit

In Person

[Malcolm Merriweather](#)

Singing diverse works from across the sacred choral spectrum, with participation in periodic noon chapel services.

Note: Pass/fail. May be repeated as audit, but taken only once for credit.

SU 104 – Gospel Choir

1 credit

In Person

TBD

Exploring the styles and rhythms of gospel traditions, with participation in periodic noon chapel services.

Note: Pass/fail. May be repeated as audit, but taken only once for credit. Fulfills concentration requirement for Religion and the Black Experience students.

SU 112 – Dance in Practice/Dance as Practice Practicum

1 credit

In Person

[Jane Alexandre](#)

A contemporary dance technique class framed within the investigation of dance in the context of worship. The course consists of warm up, technique development, and movement/exploration.

Notes: Pass/fail. May be repeated as audit, but taken only once for credit. All levels of experience welcome, with the goal of advancing individual student development.

SU 120 – Samuel DeWitt Proctor Conference

2 credits

[Timothy Adkins-Jones](#)

The Samuel DeWitt Proctor Conference (SDPC) represents a cross section of progressive African American faith leaders and their congregations in the United States. The SDPC was created to continue the rich legacy of the faith community's engagement in issues of social justice. The annual conference is an opportunity for students to focus on education, advocacy and activism. Students gain practical skills on how to promote justice by resourcing and organizing partner churches, clergy and lay leaders to address the diverse concerns of communities. Requirements include a three-page reflection paper as well as planning and participating in a Union chapel service.

Prerequisite: Permission of the instructor.

Notes: Pass/fail. May be repeated as audit, but taken only once for credit. Enrollment limited to fifteen students. Fulfills concentration requirement for Religion and the Black Experience students. Union covers the conference registration fee only; students are responsible for hotel and travel expenses. Students are required to obtain class syllabi in advance, and make their own arrangements regarding missed course assignments during the week of the conference.

SU 125 RH1 – Introduction to Spiritual Formation: The Spiritual Exercises of Ignatius Loyola

1 credit

In Person

[Roger Haight](#)

Fran Thiessen

The first half of the course examines the author and the logic of the Exercises. The second half of the course puts the Exercises into practice with daily short meditations over five weeks. Short daily exercises in meditation follow the logic of Ignatius's design and are guided through the weekly meetings. The goal is to learn about the Ignatian Exercises and then to experience them in practice.

Note: Pass/fail.

SU 190 KG1 – Topics in Ministry: Dharma + Justice + Abolition

1 credit

Karen G. Williams

In the wake of protests confronting racial injustice and anti-Black racism in the summer of 2020, a newfound attentiveness towards abolition has reemerged. This course explores how the dharma informs our understanding of abolition and what is the role of dharma in justice? Drawing on contemporary writings from QTBIPOC Buddhist practitioners, feminist scholars, and social justice movements as a way to ground our view, students collectively imagine a just world. Students engage in intimate conversations about what is at stake, and what do we need to undo and unlearn for liberation.

Note: Pass/fail.

SU 190 MS1 – Topics in Ministry: Death and Dying in Islam: How Best to Care For Muslim Patients

1 credit

Maryam Sharrieff

This course covers death and dying from an Islamic perspective, focusing on how to care for a Muslim patient at the time of their transition and all consequent matters. Muslims place great importance on the preparation for death, dying and the afterlife. As we prepare for the inevitable reality of death, and the accompanying pain and loss, students learn how best to support and serve a deceased Muslim, their family and community members during this time. This course prepares chaplains, religious leaders, and community members on how to perform the Islamic rites and rituals of death. The following is addressed: actions to take when death is imminent; actions to take at the time of death and who to contact; rights of the deceased; ghusl (ritual washing for the deceased) and shrouding of the body; janaza (Muslim funeral prayer); etiquette of mourning the deceased; will writing and debt satisfaction; and cultural traditions vs. religious obligations.

Note: Pass/fail.

SU 190 RL1 – Topics in Ministry: Spiritual Practice: Clear Awareness of Group Dynamics through Chan Practice

1 credit

Rebecca Li

Are we aware that we may be perpetuating group dynamics that cause suffering to ourselves and others? Chan Buddhism emphasizes cultivating clear total awareness of constantly changing causes and conditions to live in accordance with wisdom and compassion. Yet, powerful but invisible group dynamics often compel us to act in contradiction to our bodhisattva vows. Understanding and awareness of these dynamics needs to be an integral part of our practice. In this course, students discuss sociological insights on subtle dynamics of solidarity, conflict, power and culture and how to integrate conceptual understanding of these social processes into our spiritual practice for the social good. Discussion is conducted in the context of Chan meditation practice.

Note: Pass/fail.

SU 190 TB1 – Topics in Ministry: Organizational GPS

1 credit

Online

Tara Bedeau

All our work in organizations is grounded in an operational structure. This course focuses on the most common operational structure under which chaplains and other religious professionals operate. Students learn the basic operational components of an organization: budget, organizational charts, strategic relationships, etc., which enable them to navigate their role more effectively as an agent of change within the system.

Note: Pass/fail.

