

# **2015-2016 Course Catalog**



**Union Theological Seminary  
in the City of New York**

## ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department.

Union Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and by the Middle States Commission on Higher Education. The following degree programs are approved: M.Div., M.A., S.T.M., Ph.D.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275  
USA  
Telephone: 412-788-6505  
Fax: 412-788-6510  
Website: [www.ats.edu](http://www.ats.edu)

Middle States Commission on Higher Education  
3624 Market Street  
Philadelphia, PA 19104  
267-284-5000  
[info@msche.org](mailto:info@msche.org)  
[www.msche.org](http://www.msche.org)

## POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students regardless of age, color, national or ethnic origins, familial composition, sex, sexual orientation, marital status, race, racial, ethnic, cultural and gender identities and expressions, religious affiliation, faith tradition, socio-economic status or disability, to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary.

## FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at [www.utsnyc.edu/giving](http://www.utsnyc.edu/giving).

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## UNION THEOLOGICAL SEMINARY IN THE CITY OF NEW YORK IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY

This catalog of courses at Union Theological Seminary is the annual supplement to the information available on the website regarding degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the Web site and bulletin board throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are available on the website and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 credits in a semester or 30 credits in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer. Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make **changes in registration must do so with the Registrar's Office**, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the Add/Drop period, except in the case of complete withdrawal from the Seminary.

The deadline for withdrawing from courses without academic penalty, or for changing a registration to audit, is October 31st in the fall semester and April 1st in the spring semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's web site at [www.utsnyc.edu/academics/registrar/course-information](http://www.utsnyc.edu/academics/registrar/course-information).

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

The Seminary's Academic Calendar is available online at [www.utsnyc.edu/registrar](http://www.utsnyc.edu/registrar).

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

## 2015

August 17, Monday

International Student Arrival

August 17-21, Monday-Friday

Registration for Fall – Returning Students

August 19, Wednesday

International Student Pre-Orientation

August 20-21, Thursday-Friday

Housing open for New Student Move-In, 9:00 a.m. – 5:00 p.m.

August 22-23, Saturday-Sunday

Residential Orientation Weekend

(For New Students Living on Campus)

August 24-27, Monday-Thursday

Mandatory Orientation – All New Students

August 26, Thursday

Academic Advisement and Registration for Fall Term

(New Students Only)

August 31, Monday

First Day of Classes

September 2, Wednesday

Convocation for the 179<sup>th</sup> Academic Year, 6:10 p.m.

September 7, Monday

Labor Day – Seminary Closed for Holiday

September 3-9, Thursday-Wednesday

Late Registration with Payment of Late Fee (\$50)

September 14, Monday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit till 10/30

Please note that all courses dropped after September 14 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

Last Day to change Health Insurance Plan with Office of Student Affairs.

September 23, Wednesday

Modern language examinations: French, German, Spanish.

2:00-4:00 p.m. Room 307

October 12-16, Monday-Friday

Academic Holidays (No Classes)

October 30, Friday

Last day to withdraw from a course or change to Audit without academic penalty

November 2-12, Monday-Thursday

Academic Advisement for Spring Term and January Intersession

November 13, Friday

Last day to pay any remaining balance(s) for Fall 2015. Student accounts with a remaining balance from Fall 2015 will be placed on Financial Hold. Students with a Financial Hold will be unable to register until the balance is paid in full.

November 16, Monday

Online Registration opens for Spring & January 2016

November 20, Friday

Topics for M.Div. and M.A. theses are due in the Registrar's Office

November 23-27, Monday-Friday

Thanksgiving holidays/Reading days (No Classes)

December 2, Wednesday

Modern language examinations: French, German, Spanish.

2:00-4:00 p.m. Room 307

December 4, Friday

Online Registration Closes for Spring & January 2016

December 14, Monday

Last day of Fall Semester classes

December 15-16, Tuesday-Wednesday

Reading Days

December 16, Wednesday

Last day to apply to the Academic Office for Extensions in Fall Semester courses

Last date that may be set as due date for all course requirements other than final examinations

December 17-21, Thursday-Monday

Final examinations

December 21, Monday

End of Fall Semester

December 22 – January 1, Tuesday-Friday

Christmas holidays

# 2016

January 4-19, Monday-Tuesday  
January Intersession

January 5, Tuesday  
Final grades due for Fall Semester courses

January 8, Friday  
Latest permissible Extension due date for Fall Semester course work

January 11, Monday  
Final grades due for Fall Semester extensions

January 13, Wednesday  
Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

January 18, Monday  
Holiday - Martin Luther King, Jr. observed

January 20, Wednesday  
Academic Advisement and Registration for Spring Term  
9:00 a.m.-5:30 p.m.

January 25, Monday  
Spring Semester classes begin

January 26-February 1, Tuesday-Monday  
Late registration with payment of late fee

February 1, Monday  
Last day for late registration

February 5, Friday  
Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through April 1.  
Please note that all courses dropped after February 5 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts.  
No refunds after this date except in cases of complete withdrawal from the Seminary.

February 10, Wednesday  
Modern language examinations: French, German, Spanish.  
2:00-4:00 p.m. Room 207

March 15, Monday  
Deadline for next year's financial aid applications

March 21-28, Monday-Monday  
Easter holidays (no classes). Administrative offices closed from Thursday 5:00 p.m. through Sunday.

April 1, Friday  
Last day to withdraw from a course or change to Audit without academic penalty

April 8, Friday  
M.Div. and M.A. theses due in the Registrar's Office

April 4-14, Monday-Thursday  
Academic Advisement for Fall Term and Summer Session

April 18, Monday  
Online Registration opens for Fall & Summer 2016

April 20, Wednesday  
Modern language examinations: French, German, Spanish.  
2:00-4:00 p.m. Room 207

May 2, Monday  
Last day of Spring Semester classes

May 3-5, Tuesday-Thursday  
Reading days

May 6, Friday  
Last date that may be set as due date for all course requirements other than final examinations.  
Last day to apply to the Academic Office for Extensions in Spring Semester courses. Extensions are not allowed to graduating students.

May 6-10, Friday-Tuesday  
Final examinations

May 10, Tuesday  
Grades for graduating students are due in the Registrar's Office at 10:00 a.m.

May 13, Friday  
One hundred seventy-eight Commencement  
4 p.m. The Quadrangle

May 30, Monday  
Holiday - Memorial Day observed

May 31, Tuesday  
Final grades due for Spring Semester courses

June 10, Friday  
Latest permissible Extension due date for Spring Semester course work

June 13, Monday  
Final grades due for Spring Semester extensions

Complete Faculty biographies and bibliographies are available online at [www.utsnyc.edu/academics/faculty](http://www.utsnyc.edu/academics/faculty).

**FACULTY**

Sarah Azaransky, M.T.S., Ph.D.  
*Assistant Professor of Social Ethics*

Mary C. Boys, M.A., Ed.D., D.H.L., Dr. Theol, D.Litt.  
*Skinner and McAlpin Professor of Practical Theology  
and Dean of Academic Affairs*

The Rev. Euan K. Cameron, B.A., M.A., D.Phil.  
*Henry Luce III Professor of Reformation Church History*

<sup>1</sup>David M. Carr, M.T.S., M.A., Ph.D.  
*Professor of Old Testament*

Chung Hyun Kyung, M.A., M.Div., Ph.D.  
*Associate Professor of Ecumenical Studies*

James H. Cone, B.D., Ph.D., LL.D., L.H.D.  
*Charles A. Briggs Distinguished Professor of Systematic Theology*

Alan Mitchell Cooper, Ph.D.  
*Professor of Bible*

The Rev. Pamela Cooper-White, M.A., M.Div., Ph.D.  
*Christiane Brooks Johnson Professor of Psychology and Religion*

The Rev. Samuel Cruz, M.A., Ph.D.  
*Assistant Professor of Church and Society*

<sup>2</sup>The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D.,  
D.D., D. Litt.  
*Reinhold Niebuhr Professor of Social Ethics*

Esther J. Hamori, M.Div., Ph.D.  
*Associate Professor of Old Testament*

The Rev. Serene Jones, M.Div., Ph.D.  
*President of the Faculty and Johnson Family  
Professor for Religion and Democracy*

The Rev. Brigitte Kahl, Th.D., Dr., sc.theol.  
*Professor of New Testament*

<sup>3</sup>Jerusha T. Lampsey, M.A., Ph.D.  
*Assistant Professor of Islam and Ministry*

The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.  
*Professor of Church History*

Very Revd. John Anthony McGuckin, B.D., M.A. (ED), Ph.D.  
*Ane Marie and Bent Emil Nielsen Professor in Late Antique and  
Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.  
*Visiting Assistant Professor of Worship*

Aliou C. Niang, M.A., Ph.D.  
*Assistant Professor of New Testament*

Su Yon Pak, M.A., Ed.D.  
*Associate Professor of Integrative and Field-Based Education*

The Rev. Robyn Whitaker, M.A., Ph.D. cand.  
*Post-Doctoral Fellow and Instructor in Biblical Languages*

Jan Rehmann, Dr.phil., Dr.habil.  
*Visiting Professor for Critical Theory and Social Analysis*

The Rev. Gary Simpson, M.Div., Ph.D.  
*Visiting Professor of Preaching, Arts, & Worship*

The Rev. Hal Taussig, M.Div., Ph.D.  
*Visiting Professor of New Testament*

Mark C. Taylor, Ph.D., Dr.phil.  
*Professor of the Philosophy of Religion*

<sup>4</sup>John J. Thatamanil, M.Div., Ph.D.  
*Associate Professor of Theology and World Religions*

Janet R. Walton, M.M., Ed.D.  
*Professor of Worship*

Cornel R. West, M.A., Ph.D.  
*Professor of Philosophy and Christian Practice*

The Rev. Andrea C. White, Ph.D.  
*Associate Professor of Systematic Theology*

<sup>1</sup> Absent on sabbatical leave, Spring 2016

<sup>2</sup> Absent on sabbatical leave, Fall Semester 2015

<sup>3</sup> Absent on sabbatical leave, Fall Semester 2015

<sup>4</sup> Absent on sabbatical leave, Spring 2016

**LECTURERS 2015-2016**

The Rev. William Barber II, M.Div., Ph.D.  
*Church & Society*

Victoria Barnett, M.A., Ph.D.  
*Church History*

Beth A. Bidlack, Ph.D.  
*Library Research & Theological Studies*

Gadadhara Pandit Dasa  
*Spiritual Formation*

Cecilia deWolf, M.F.A.  
*Preaching, Arts, & Worship*

Samuel G. Freedman  
*Professor of Journalism*

Karena Gore, M.A.  
*Spiritual Formation*

The Rev. Gregory A. Horn, M.Div.  
*Christian Institutions*

Mary J. Jett, M.A., Ph.D.  
*Church History*

Susan Hill, M.Div.  
*Spiritual Formation*

James F. Karpen, M.Div., S.T.M., Ph.D.  
*Christian Institutions*

David Kim, Ph.D.  
*Systematic Theology*

Amy E. Meverden, M.A., M.Div.  
*Theological Writing*

Michael Roberson, M.Div.  
*Spiritual Formation*

Anne Meigs Ross, M.Div., L.C.S.W.  
*Field Education*

Sarah Tauber, Ed.D.  
*Religion & Education*

The Rev. Elizabeth A. Theoharis, M.Div., Ph.D.  
*Practical Theology*

The Rev. Adriene Thorne, M.Div.  
*Spiritual Formation*

The Rev. David Traverzo, M.A., M.P.S., M.Div., Ph.D.  
*Spanish Language*

Phyllis Tribble, M.A., Ph.D., D.D.  
*Baldwin Professor Emerita of Sacred Literature*

The Rev. Yvette D. Wilson, M.A., J.D., M.Div., Ed.D.  
*Spiritual Formation*

Tanya Williams, Ph.D.  
*Systematic Theology*

Robert Wright  
*Science & Religion*

## **ARTISTS-IN-RESIDENCE**

M. Roger Holland II, M.M., M.Div.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

## ADJUNCT FACULTY 2015-2016

Peter J. Awn, M.Div., Ph.D.  
*Adjunct Professor of Religion*

Randall Balmer, M.A., Ph.D.  
*Adjunct Professor of Church History*

Elizabeth Anne Castelli, M.A., Ph.D.  
*Adjunct Associate Professor of Religion*

Robert Pollack, Ph.D.  
*Adjunct Professor of Science and Religion*

Wayne L. Proudfoot, B.D., Th.D., Ph.D.  
*Adjunct Professor of Religion*

Robert Somerville, M.A., Ph.D.  
*Adjunct Professor of Church History*

Robert A. F. Thurman, M.A., Ph.D.  
*Adjunct Professor of Religion*

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.  
*Adjunct Professor of Biblical Studies*

## FACULTY EMERITI/AE

† The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,  
Litt.D., L.H.D.  
*Reinhold Niebuhr Professor Emeritus of Social Ethics*

J. Louis Martyn, B.D., Ph.D.  
*Edward Robinson Professor Emeritus of Biblical Theology*

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.  
*Paul Tillich Professor Emeritus of Theology and Culture*

The Rev. George Miller Landes, B.D., Ph.D.  
*Davenport Professor Emeritus of Hebrew and Cognate Languages*

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,  
L.H.D., D.D.  
*William E. Dodge Professor Emeritus of Applied Christianity  
and President Emeritus of the Faculty*

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.  
*Joe R. Engle Professor Emerita of Preaching*

The Rev. Milton McCormick Gatch, Jr., M.A., B.D., Ph.D.  
*Professor Emeritus of Church History and Director Emeritus of the  
Burke Library*

Phyllis Tribble, Ph.D., D.D.  
*Baldwin Professor Emerita of Sacred Literature*

Holland L. Hendrix, M.Div., S.T.M., Th.D.  
*President Emeritus of the Faculty*

†† Beverly Wildung Harrison, M.R.E., Ph.D.

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.  
*Washburn Professor Emeritus of Church History*

Larry L. Rasmussen, B.D., Th.D.  
*Reinhold Niebuhr Professor Emeritus of Social Ethics*

Delores S. Williams, M.A., Ph.D.  
*Paul Tillich Professor Emerita of Theology and Culture*

Ana María Diaz-Stevens, M.A., Ph.D.  
*Professor Emerita of Church and Society*

James A. Hayes  
*Recorder Emeritus*

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.  
*William E. Dodge Professor Emeritus of Social Ethics and President  
Emeritus of the Faculty*

Paul F. Knitter, L.Th., Th.D.  
*Paul Tillich Professor Emeritus of Theology, World Religions and  
Culture*

The Rev. Christopher Ludwig Morse, B.D., S.T.M., Ph.D.,  
H.H.D.  
*Dietrich Bonhoeffer Professor Emeritus of Theology and Ethics*

The Rev. Barbara K. Lundblad, M.Div., D.D.  
*Joe R. Engle Professor of Preaching*

Ann Belford Ulanov, M.Div., Ph.D., L.H.D.  
*Christiane Brooks Johnson Memorial Professor of Psychiatry and Religion*

James A. Forbes, Jr., M.Div., D.Min, S.T.D., D.D.  
*Harry Emerson Fosdick Distinguished Professor*

† Died May 13, 2013

†† Died December 15, 2012

## ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

**Note:** The estimate below applies to M.Div., M.A., and S.T.M. students; doctoral tuition is \$35,135.

Tuition	\$22,980
Fees (includes medical)	4,227
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
<b>TOTAL</b>	<b>\$44,607</b>

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

## CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$22,980
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 credits)	\$11,490
Half Unit (for up to 6 credits)	\$5,745

## CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$35,135
Payable each semester during residency	
Full Unit (for 7 to 15 credits)	\$17,568
<i>Doctoral students must register full-time during residency.</i>	

## ALL OTHER STUDENTS

for each curriculum credit	\$1,280
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## EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

## MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

## STUDENT ACTIVITIES FEE \$100

## HEALTH PROGRAM FEE (annual) \$950

Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. See the Columbia Guide to Health Service for services covered by the Health Program Fee.

## STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Gold and Platinum coverage. *Student insurance fees are set by Columbia University.*

Gold (annual)	\$3,477
Platinum (annual)	\$5,053

## AUDITING FEE

For those without student status. For further details on auditing courses, see [www.utsnyc.edu/courses](http://www.utsnyc.edu/courses).

General Auditor Fee – per course (attends lectures and tutorials; may participate in class discussions)	\$600
Alumni/ae Auditor Fee – for first class	\$0
for each class thereafter	\$150

## OTHER FEES

Visiting Research Scholar Fee (each semester of appointment)	\$600
Degree Fee	\$100
Change of Degree Fee	\$50
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

## RANGE OF HOUSING CHARGES

Dormitory Rooms	\$8,080 - \$9,525
Apartments (nine months of occupancy)	\$12,170 - \$19,184

## ADMINISTRATION CONTACTS

Union Theological Seminary  
3041 Broadway  
New York, NY 10027  
212-662-7100

Current individual contact information is available online at [utsnyc.edu/about/union-theological-seminary-administration](http://utsnyc.edu/about/union-theological-seminary-administration).

<b>President's Office</b> .....	212-280-1403
Executive Vice President .....	212-280-1404
Deputy Vice President for Institutional Diversity & Community Engagement ...	212-280-1552
Director of Communications .....	212-280-1591
<b>Academic Office</b> .....	<a href="http://utsnyc.edu/academics">utsnyc.edu/academics</a>
Dean of Academic Affairs.....	212-280-1550
Registrar .....	212-280-1342
Senior Director of Integrative and Field-Based Education .....	212-280-1340
Associate Dean of Academic Affairs.....	212-280-1417
<b>Student Life Office</b> .....	<a href="http://utsnyc.edu/students">utsnyc.edu/students</a>
Associate Dean for Student Life.....	212- 280-1396
<b>Financial Aid Office</b> .....	<a href="http://utsnyc.edu/admissions/financial-aid">utsnyc.edu/admissions/financial-aid</a>
Associate Dean of Financial Aid .....	212-280-1317
Assistant Director of Financial Aid.....	212-280-1342
<b>Admissions Office</b> .....	<a href="http://utsnyc.edu/admissions">utsnyc.edu/admissions</a>
Associate Dean of Admissions and Financial Aid .....	212-280-1317
<b>The Burke Library</b> .....	<a href="http://library.columbia.edu/burke">library.columbia.edu/burke</a>
Director .....	212-851-5611
General Information.....	212-851-5607
Archives.....	212-851-5612
Reference Services/Collection Dev. ....	212-851-5607
Circulation .....	212-851-5606
<b>Institutional Advancement/Development</b> .....	<a href="http://utsnyc.edu/donate">utsnyc.edu/donate</a>
Director of Special Events & the Annual Fund.....	212-280-1590
<b>Accounting and Human Resources</b>	
Vice President of Finance and Operations .....	212-280-1402
Director of Human Resources .....	212-280-1352
Accounts Payable/Payroll .....	212-280-1356
Bursar/Accounts Receivable.....	212-280-1354
<b>Information Services</b> .....	<a href="http://utsnyc.edu/campus-services/information-technology">utsnyc.edu/campus-services/information-technology</a>
Director of Information Services .....	212-280-1462
<b>Facilities</b> .....	212-280-1300
<b>Housing</b> .....	<a href="http://utsnyc.edu/student-life/housing">utsnyc.edu/student-life/housing</a>
Director of Housing and Campus Services .....	212-280-1301
<b>Worship Office</b> .....	<a href="http://utsnyc.edu/worship">utsnyc.edu/worship</a>
Director of Worship .....	212-280-1523

## GENERAL COURSES

Courses of instruction are normally divided into the four curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, IE, and SU prefixes are exceptions, as they are not connected with a curricular field.

<b>FALL 2015 &amp; SPRING 2016</b>	
<p><b>UT 200</b>  <b>Theory, Research and Practice of Intergroup Dialogue in Spiritual and Faith Communities</b>            3 credits – Fall Only            Friday            1:10 p.m. – 4:00 p.m.            Tanya Williams</p>	<p>Intergroup Dialogue as a process is valued because it fosters the development of intergroup leadership competencies that are increasingly called upon in order to navigate our ever more interdependent, competitive, divided, stratified and globalized world. This course is the facilitator-training course and is required for students who wish to facilitate an intergroup sustained dialogue in the Spring semester.</p>
<p><b>UT 415</b>  <b>Elements of Spirituality</b>            3 credits – Fall Only            Monday            2:10 p.m.-5:00 p.m.            Robert Wright</p>	<p>This course is a seminar that will explore the prospects of creating a spiritual worldview that is wholly consistent with, and substantially grounded in, modern science. To that end, we will examine resonances between, and seeming inconsistencies between spiritual traditions and particular aspects of science and social science.</p>
<p><b>UT 400</b>  <b>Extended Residence</b></p>	<p>Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.</p>
<p><b>UT 410</b>  <b>Matriculation and Facilities</b></p>	<p>Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements must register on a continuing basis for Matriculation and Facilities.</p>
<p><b>UT 420</b>  <b>Thesis for M.Div.</b>            6 credits            Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>In the senior year, the candidate will elect one of the following options (a) six credits for a thesis or a senior project or (b) six credits from elective courses. The student will declare the option chosen for fulfilling this final six-credit requirement by submitting the Thesis Option Approval form to the Registrar by November 20th in the senior year.</p> <p>If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 20th in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 8th. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.</p> <p>If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 20th, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will be established for the individual</p>

	<p>student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 8th. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.</p> <p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p><b>Note:</b> The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p><b>UT 422</b>  <b>Thesis for M.A. Under Seminary Faculty</b>  6 credit  Faculty assigned as readers  Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>
<p><b>UT 433</b>  <b>S.T.M. Extended Paper</b>  (General Program)</p>	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p><b>Note:</b> The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>
<p><b>UT 560</b>  <b>Modern Language Examination in German</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 570</b>  <b>Modern Language Examination in French</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 580</b>  <b>Modern Language Examination in Spanish</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 700</b>  <b>Doctoral Dissertation Defense</b></p>	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

## The Interreligious Engagement Requirement

<b>FALL 2015</b>	
<p><b>IE 264</b>  <b>Love Meets Wisdom:                      Buddhist-Christian Dialogue</b>                      (Identical to EC 264)                      3 credits                      Thursday                      9:00 a.m.-11:50 a.m.                      Chung Hyun Kyung</p>	<p>In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
<p><b>IE 312</b>  <b>Mysticism and Revolutionary                      Social Change: Spirituality for                      Authentic Transformation</b>                      3 credits                      Thursday                      2:10 p.m.-5:00 p.m.                      Chung Hyun Kyung</p>	<p>In this course, we will explore the relationship between inner awakening and revolutionary social change. We will study eleven mystics from different religious traditions whose life and work exemplify the integration of interior and exterior transformation: Hildegard of Bingen, Rumi, Thomas Merton, Abraham Heschel, Dorothy Day, Helder Camara, Thich Naht Hanh, Alice Walker, Dorothee Soelle, Suen-Kim Chi Ha and Thomas Berry.</p>
<p><b>IE 335</b>  <b>African Religions in the                      Americas</b>                      (Identical to CS 335)                      3 credits                      Thursday                      9:00 a.m.-11:50 a.m.                      Samuel Cruz</p>	<p>A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. We will dialogue with practitioners, films, and site visits within the NYC metropolitan area. We will engage the African-based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in Protestant Christianity. We will explore ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.</p>
<p><b>IE 344</b>  <b>Studies in Jewish-Christian                      Relations</b>                      (Identical to RE 344)                      3 credits                      Thursday                      2:10 p.m.-5:00 p.m.                      Mary C. Boys</p>	<p>This seminar, designed for both Jewish and Christian participants, offers an experience in interreligious learning. Participants will study the origins of Christianity in Second Temple Judaism, survey key historical encounters, address significant questions in the relationship of the two traditions, and examine implications for the education and formation of Jews and Christians in our time.</p>
<p><b>IE 364</b>  <b>Interrogating "Religion": A                      Theological Engagement with                      Theories of Religion</b>                      3 credits                      Tuesday                      2:10 p.m.-5:00 p.m.                      John T. Thatamanil</p>	<p>This course explores new literature (from postcolonial theory and theory of religion), which attempts to deconstruct the category "religion" and ask about the meaning of this literature for theology. Do theologians need the category "religion" and if so, for what purposes?</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p><b>IE 401</b>  <b>Guided Reading</b>                      1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>

<p><b>IE 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
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<p><b>SPRING 2016</b></p>	
<p><b>IE 102</b>  <b>Religions in the City</b>  3 credits  Tuesday  9:00 a.m.-11:50 a.m.  Jerusha T. Lamptey</p>	<p>This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.</p> <p><b>Note:</b> This course includes required visits to religious institutions outside regular course hours.</p>
<p><b>IE 321</b>  <b>The Bible and West African Religion</b>  (Identical to BX 321)  3 credits  Tuesday  2:10 p.m.-5:00 p.m.  Aliou C. Niang</p>	<p>This course reads biblical texts such as Gen 12:1-3; 15:1-6; Joshua 1:1-3:17; 1 Sam 28:1-25; Romans 1:18-11:36; Acts 8:1-40; 10:1-11:18; 17:16-34; John 1:1-3:18; 14:1-6; Eph 6:10-17 in conversation with African Traditional Religious thought, especially on revelation, tradition, myth-image/scripture, ritual, cosmology.</p> <p><b>Note:</b> Recommended course for the immersion to Senegal, West Africa scheduled for summer 2016.</p>
<p><b>IE 326</b>  <b>Comparative Feminist Theology: Islam and Christianity</b>  3 credits  Wednesday  9:00 a.m.-11:50 a.m.  Jerusha T. Lamptey</p>	<p>This course explores the feminist theological thought in Islam and Christianity, utilizing the theoretical lens of comparative theology. It aims to cultivate an understanding of both traditions by exploring theological methods (the “hows”) and theological subjects (the “whats”). It also probes the manner in which critical comparison of the two traditions complicates and potentially enriches each tradition.</p> <p><b>Note:</b> Enrollment limited to 25 students.</p>
<p><b>IE 336</b>  <b>Eco-Feminism and Earth Spirituality Around the World</b>  (Identical to EC 336)  3 credits  Thursday  2:10 p.m.-5:00 p.m.  Geraldine Ann Patrick Encina  Mindahi Crescencio Bastida Munoz  Karenna Gore  Chung Hyun Kyung</p>	<p>This course examines the origins, development, content, and critical issues of various forms of eco-feminism and earth spiritualities around the world. Engagement with important oral, written, and visual texts. Visitation and discussion with local and international activists will be arranged. We will also rediscover and practice the rituals of earth spirituality. Karenna Gore of Earth Institute and two indigenous visiting scholars from Mexico and Chile will co-teach the class with professor Chung. We will also invite many Earth spirituality practitioners to the class to learn from their traditions.</p>
<p><b>IE 351</b>  <b>Faith Journeys and the Religious Education of Adults</b>  (Identical to RE 351)  3 credits  Monday  2:10 p.m.-5:00 p.m.  Mary C. Boys  Sarah Tauber</p>	<p>This seminar draws upon memoirs by Jews and Christians as the basis for substantive conversations across religious boundaries. Co-taught with Professor Sarah Tauber of Jewish Theological Seminary, the course aims to engage the wisdom of another’s religious tradition, to provide understanding of the complexity of the lives of religious/spiritual persons, and to generate insight into the religious education of adults.</p>
<p><b>IE 401</b>  <b>Guided Reading</b></p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken</p>

1 to 3 credits as approved by the professor	for R credit.  <b>Note:</b> Permission of the instructor required.
<b>IE 405</b> <b>Seminar: Critical Issues in Contemporary Ecumenical Thought: "Peace is Possible" Interfaith Peacemaking</b> 3 credits Thursday 9:00 a.m.-11:50 a.m. Leyma Gbowee Chung Hyun Kyung	In this course, we will explore theories and practices of interfaith peace making using successful case studies around the world. We will invite many internationally known interfaith peacemakers to our class and learn from their embodied wisdom. Nobel peace prize laureate, Leyma Gbowee, from Liberia will co teach this course with Prof. Chung.  <b>Note:</b> Enrollment limited to 20 students.
<b>IE 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. <b>Note:</b> Permission of the instructor required.

## THE BIBLICAL FIELD

### BIBLE, CROSS-TESTAMENT

<b>FALL 2015</b>	
<b>BX 101</b> <b>Introduction to the Bible</b> 4 credits Wednesday 9:00 a.m.-11:50 a.m. Tutorials TBA Brigitte Kahl	This course offers a condensed introduction to the core texts, narrative trajectories, historical backgrounds and theological concerns of the Bible. Some major questions regarding the hermeneutics of scriptural interpretation in the context of race, gender, class, ecology and in light of an increasingly inter/non-religious environment will be discussed. As the canonical book both of Christianity and Western civilization, the Bible has been a key player in countless cultural, political and socio-religious clashes past and present. How can we read it with new eyes as the book of humanity and interdependent survival on a fragile planet?
<b>BX 201</b> <b>The Arts of Reading: Exegetical Practicum</b> 3 credits  <b>Section 01:</b> Aliou C. Niang Tuesday 6:10 p.m.-9:00 p.m.  <b>Section 02:</b> Esther J. Hamori Wednesday 9:00 a.m.-11:50a.m.  <b>Section 03:</b> Phyllis Tribble Thursday 9:00 a.m.-11:50 a.m.	The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.  <b>Prerequisites:</b> OT 101 and NT 101. Normally students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.  <b>Note:</b> This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)
<b>BX 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.  <b>Note:</b> Permission of the instructor required.
<b>BX 502</b> <b>Guided Research</b>	Doctoral candidates pursue independent study under the guidance of the

1 to 6 credits as approved by the professor	professors with whom they are doing their major work.  Note: Permission of the instructor required.
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## JANUARY 2016

<b>BX 105J</b> <b>Introduction to Biblical Languages</b> 1 credit Tuesdays & Thursdays 1:00 p.m.-4:15 p.m. January (5, 7, 12, 14) 2016 Amy Meverden	This course provides a basic introduction to biblical Hebrew and Greek to help future pastors and church leaders explore biblical texts in their original languages. While this course is not a replacement for biblical language study, it will familiarize students with a range of ancient language resources to aid in biblical study and interpretation of biblical texts. Students will learn both the Hebrew and Greek alphabets and gain experience with lexical tools including interlinear bibles, dictionaries, concordances, and computer resources.  <b>Note:</b> This course is intended for students with no previous Greek/Hebrew instruction and will be graded Pass/Fail. It is especially recommended for those taking OT/NT 101 or BX 201.
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## SPRING 2016

<b>BX 321</b> <b>The Bible and West African Religion</b> (Identical to IE 321) 3 credits Tuesday 2:10 p.m.-5:00 p.m. Aliou C. Niang	This course reads biblical texts such as Gen 12:1-3; 15:1-6; Joshua 1:1-3:17; 1 Sam 28:1-25; Romans 1:18-11:36; Acts 8:1-40; 10:1-11:18; 17:16-34; John 1:1-3:18; 14:1-6; Eph 6:10-17 in conversation with African Traditional Religious thought, especially on revelation, tradition, myth-image/scripture, ritual, cosmology.  <b>Note:</b> Recommended course for the immersion to Senegal, West Africa scheduled for summer 2016.
<b>BX 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.  <b>Note:</b> Permission of the instructor required.
<b>BX 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.  <b>Note:</b> Permission of the instructor required.

## SUMMER 2016

<b>BX 231Q</b> <b>West African Religion: The Case for Senegal</b> 3 credits Specific Date/Time TBA Summer 2016 Aliou C. Niang	This course introduces students to the lived experiences of faith traditions of the people of Sénégal, West Africa (a nation that includes 93.4% Muslims, 4-5% Christians and 1-2% African Traditionalists). We will worship and have conversations with both Christian and Moslem leaders (pastors, priests and imams) and their community members with a view to gaining insights into the making of interfaith relations in Dakar, the capital of the oldest French colony in West Africa with a long history of contact with Europe since 1444.  <b>Note:</b> Permission of the instructor required.
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## OLD TESTAMENT

<b>FALL 2015</b>	
<p><b>OT 101</b>  <b>Introduction to the Old Testament</b>            4 credits            Tuesday &amp; Thursday            2:10 p.m.-3:30 p.m.            Tutorial sections TBA            David Carr and Teaching Fellow</p>	<p>The goals of this course are to introduce students to the Hebrew Bible (or Old Testament) within its historical and cultural environment, and to explore major issues in biblical interpretation. Students will learn about the ancient Near Eastern world of which the Israelites were a part, examine the diverse social and religious concerns of the biblical writers, and consider multiple contemporary approaches to biblical texts.</p> <p><b>Note:</b> Consult M.Div. degree requirements chart.</p>
<p><b>OT 101A</b>  <b>Contents of the Old Testament</b>            1 credit            Tuesday &amp; Thursday            3:40 p.m.-4:30 p.m.            David Carr and Teaching Fellow</p>	<p>This course introduces the contents of the Hebrew Bible (or Old Testament). Students will become familiar with biblical books, passages, characters, and storylines that are important as a foundation for academic study of the Bible. OT 101A is Pass/Fail, conducted online and within the teaching framework of OT 101.</p> <p><b>Requisite:</b> Concurrent registration in OT 101.</p> <p><b>Note:</b> Consult M.Div. degree requirements chart.</p>
<p><b>OT 111</b>  <b>Elementary Biblical Hebrew I</b>            3 credits            Tuesday            1:10 p.m.-2:00 p.m.            Thursday            8:00 a.m.-8:50 a.m.            Friday 9:00 a.m.-9:50 a.m.            Robyn Whitaker</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 313A</b>  <b>Intermediate Hebrew: Prose</b>            2 credits            Tuesday 6:10 p.m.-9:00 p.m.            (meets every other week)            Esther J. Hamori</p>	<p>This intermediate biblical Hebrew course meets every other week for both semesters. We will read prose texts in the fall, and poetry in the spring. Work will include issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools. To be followed by OT 313B.</p> <p><b>Prerequisite:</b> OT 204 or permission of the instructor. Students must enroll for both semesters in order to earn credit. No exceptions. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 370</b></p>	<p>An in-depth exploration of Genesis, focusing on Genesis 1-11, from</p>

<p><b>Genesis</b> 3 credits Tuesday 9:10 a.m.-11:50 a.m. David Carr</p>	<p>detailed study of the text's shape and formation to singing and improving of the text and reinterpretation of the text in movies like "The Truman Show," "Pleasantville," and Aronofsky's "Noah."</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
<p><b>OT 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>OT 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SPRING 2016

<p><b>OT 204</b> <b>Elementary Biblical Hebrew II</b> 3 credits Monday, Wednesday, Friday 8:00 a.m.-8:50 a.m. Robyn Whitaker</p>	<p>The spring semester course of the yearlong introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts.</p> <p><b>Prerequisite:</b> OT 111 or the equivalent, or the permission of the instructor.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 261E</b> <b>Job</b> 3 credits Tuesday 2:10 p.m.-5:00 p.m. Esther J. Hamori</p>	<p>This course will include a brief introduction to biblical wisdom literature, historical critical study of the book of Job, and a significant focus on the issues of suffering and injustice reflected in the book. In addition, we will consider the ecological implications of the book's emphasis on creation as God's answer to Job.</p> <p><b>Prerequisite:</b> OT 101.</p>
<p><b>OT 313B</b> <b>Intermediate Hebrew: Poetry</b> 1 credit Tuesday 6:10 p.m.-9:00 p.m. (meets every other week) Esther J. Hamori</p>	<p>This intermediate biblical Hebrew course meets every other week for both semesters. We will read prose texts in the fall, and poetry in the spring. Work will include issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools.</p> <p><b>Prerequisite:</b> OT 204 or permission of the instructor. Students must enroll for both semesters in order to earn credit. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 316E</b> <b>Ruth and Esther</b> 3 credits Wednesday 9:00 a.m.-11:50 a.m. Esther J. Hamori</p>	<p>These books tell the stories of great biblical heroines. Both are often read as tales of faithful women; to be sure, these women are faithful, but they are also much more. Ruth and Esther both risk their lives (in different ways), taking bold action in rejecting traditional behaviors associated with gender, ethnicity, religion, socio-economic class, marital status, and more. We will examine these issues within the socio-historic contexts of each book, and with that foundation, will explore various interpretations of the texts, such as feminist and postcolonial readings of each story.</p> <p><b>Prerequisite:</b> OT 101 and OT 111, or permission of the instructor.</p>
<p><b>OT 337E</b> <b>Biblical Prophecy and</b></p>	<p>Close reading of selected texts, both in Hebrew and in English translation, including the entire book of Amos, and portions of Hosea, Micah, and</p>

<p><b>Social Justice</b> 3 credits Monday 2:10 p.m.-5:00 p.m. Alan Cooper</p>	<p>Isaiah 1-29. Emphasis on the issues of social justice, the relationship between ethics and religious observance, and (particularly in Hosea) gender. Texts will be read both in historical context and with concern for continuing relevance.</p>
<p><b>OT 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>OT 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## NEW TESTAMENT

<p><b>FALL 2015</b></p>	
<p><b>NT 111</b> <b>Elementary Biblical Greek I</b> 3 credits Monday 1:10 p.m.-2:00 p.m. Wednesday 8:00 a.m.-8:50 a.m. Friday 10:00 a.m.-10:50 a.m. Robyn Whitaker</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>NT 239E</b> <b>The Gospel According to Luke</b> 3 credits Thursday 2:10 p.m.-5:00 p.m. Robyn Whitaker</p>	<p>This course will offer an in-depth exegetical study of Luke's gospel, placing it in the historical and literary culture of the late first century CE. We will focus on the themes of inclusion and exclusion in the gospel, tracing who is included/excluded through the lenses of gender, politics, religious identity, and social conventions (in both ancient and modern contexts). There will be a Greek tutorial section for those with Greek.</p> <p><b>Note:</b> Basic knowledge of Greek is desirable but not required.</p> <p><b>Prerequisite:</b> NT 101 or equivalent.</p>
<p><b>NT 256E</b> <b>Parables of Jesus</b> 3 credits Tuesday 2:10 p.m.-5:00 p.m. Aliou C. Niang</p>	<p>This course reads the parables of Jesus in their Roman Palestinian agrarian context in conversation with modern pre- and postcolonial agrarian contexts (e. g., West African). Questions for exploration include imperially enforced agricultural practices, their effects on subsistence-based economies, modes of land fertilization, the resulting ecojustice concerns informed by faith traditions, and their implications for experiencing and exercising God's reign.</p> <p><b>Prerequisite:</b> NT 101 or equivalent.</p>

<p><b>NT 351E</b>  <b>Galatians</b>  3 credits  Monday  2:10 p.m.-5:00 p.m.  Brigitte Kahl</p>	<p>Based on a precise textual reading this course will reconstruct Paul's arguably most influential letter both in its original context and in some of its hermeneutical "mutations" throughout church history, e.g. during the time of the Reformation or in contemporary philosophy. We will explore the concept of religious Otherness (Jews versus Gentiles) at the center of the Galatian crisis in its intersectionality with colonial rule, race/ethnicity, gender and ecology. Can Paul's signature theology of justification by faith be reconciled with justice and again become an intervention into the hierarchical and exclusivist paradigms of empire today? How might Paul's global mission among the "Gentiles" be re-imagined as the movement of an Earth-inclusive messianic commonality that "queers" all existing polarities of Self and Other (Gal 3:28)?</p> <p>Prerequisite: NT 101 (or by permission of instructor).</p>
<p><b>NT 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>NT 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

<p><b>SPRING 2016</b></p>	
<p><b>NT 101</b>  <b>Introduction to the New Testament</b>  3 credits  Wednesday  9:00 a.m.-11:50 a.m.  Tutorial sections TBA  Brigitte Kahl and tutors</p>	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p> <p><b>Note:</b> Consult M.Div. degree requirements chart.</p>
<p><b>NT 101A</b>  <b>Contents of the New Testament</b>  1 credit  Online course  Brigitte Kahl and tutors</p>	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence. NT 101A is Pass/Fail, conducted online and within the teaching framework of NT 101.</p> <p><b>Requisite:</b> Concurrent registration in NT 101.</p> <p><b>Note:</b> Consult M.Div. degree requirements chart.</p>
<p><b>NT 204</b>  <b>Elementary Biblical Greek II</b>  3 credits  Tuesday &amp; Thursday  8:00 a.m.-8:50 a.m.</p>	<p>The spring semester course of the yearlong introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p><b>Prerequisite:</b> NT 111 or the equivalent, or the instructor's permission.</p>

Friday 9:00 a.m.-9:50 a.m. Robyn Whitaker	Language courses may not be audited or taken for R credit except by permission of the instructor.
<b>NT 220E</b> <b>The Gospel According to Matthew</b> 3 credits Tuesday 6:10 p.m.-9:00 p.m. Aliou C. Niang	Following a close reading of the gospel as a whole, ancient and 21st century meaning will be explored relative to spiritual formation, early Christian community, Jewish frames of reference, issues of empire, relationships to other first century texts, and the massive corpus of Jesus' teachings in this gospel.  <b>Prerequisite:</b> NT 101 or equivalent.
<b>NT 315</b> <b>Advanced Greek Readings</b> 3 credits Monday 2:10 p.m.-5:00 p.m. Robyn Whitaker	A course for students who have completed at least two semesters of Biblical Greek. Students will review grammar as well as further their linguistic and translation skills. We will read selections from several ancient apocalypses from the LXX, the NT, the pseudepigrapha, and the Apostolic Fathers such as the Book of Revelation, the Shepherd of Hermas, the Apocalypse of Peter, Daniel, and Baruch.  <b>Prerequisite:</b> NT 111 and NT 204 (or permission of instructor)
<b>NT 331</b> <b>Reading Ancient Sources and Images</b> 2 credits Friday 10:00 a.m.-11:50 a.m. Brigitte Kahl	A practicum-style course that introduces students to the work with ancient sources and images pertinent to New Testament Studies, including historiography, inscriptions, papyri, coins, sculpture and architecture, with a focus on Roman contexts. Recommended for students who are interested in 1 <sup>st</sup> -century CE history and contextual interpretation, but foundational for the work with New Testament texts across the board.  <b>Prerequisite:</b> BX 101 or NT 101 (or by permission of instructor).
<b>NT 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.  <b>Note:</b> Permission of the instructor required.
<b>NT 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.  <b>Note:</b> Permission of the instructor required.

## SUMMER 2016

<b>NT 111Q &amp; NT 204Q</b> <b>Elementary Biblical Greek I and II</b> 6 credits (3 credits each) Monday, Wednesday, Friday 9:00 a.m. – 12:15 p.m. June 6th – July 28th Instructor TBA	The Biblical Greek Intensive is designed to introduce students to the first two semesters of Biblical Greek, equivalent to the first year of Greek language study (6 credits). The course focuses on mastery of the grammar and vocabulary tools necessary to read and translate the New Testament in its original language (Koine Greek).  <b>Note:</b> The required textbooks are Clayton Croy's A Primer of Biblical Greek and a Greek New Testament (preferably Nestle-Aland 28th edition).
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# THE HISTORICAL FIELD

## CHURCH HISTORY

### FALL 2015

<p><b>CH 107</b>  <b>Introduction to Christian History: The First Millennium</b>                  2 credits                  Wednesday                  9:00 a.m.-11:50 a.m.                  John A. McGuckin and Teaching Fellows</p>	<p>An introductory survey of life and thought in ancient and early medieval Christianity from the Gnostic crisis (2<sup>nd</sup> century) to the parting of the Greek and Latin churches (11<sup>th</sup> century). Some of the issues covered are: the multi-cultural and multi ethnic character of ancient Christianity; the rise of doctrinal and biblical canons; ethics of war, wealth and sexuality; the flourishing of the ascetical principle; major theological writers and controversies of the early period.</p>
<p><b>CH 109</b>  <b>History of Christianity since Reformation</b>                  2 credits                  Monday                  6:10 p.m.-9:00 p.m.                  Daisy Machado and Teaching Fellows</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity.</p>
<p><b>CH 218</b>  <b>Dietrich Bonhoeffer's Theology in Context</b>                  (Identical to ST 218)                  3 credits                  Monday                  9:00 a.m.-11:50 a.m.                  Victoria Barnett</p>	<p>This course will offer an overview of the central aspects of Bonhoeffer's theology, with a focus on the relationship between Bonhoeffer's theological development, his historical context, and the larger theological issues and debates of his era, including the influences of the international ecumenical movement and his encounters with U.S. theologians and the African-American church during his time in New York.</p>
<p><b>CH 307</b>  <b>Eugenics, Race, Gender, and Nation: A Brief History</b>                  3 credits                  Tuesday                  2:10 p.m.-5:00 p.m.                  Daisy Machado</p>	<p>The word "eugenics," first used in the 1880s means "well born" and was used to develop a great variety of pedigree studies aimed at improving "the breed of man." In the U.S., eugenics represented a way to respond to the diversity, racial and ethnic that was becoming a great concern to those who held power in the nation. This course will examine the development of the eugenics movement in the U.S. focusing on three key issues: impact on laws created to govern "racial purity"; issues of citizenship and national identity; and how it became an international movement.</p> <p><b>Note:</b> Enrollment limited to 15 students. CH 109 highly recommended.</p>
<p><b>CH 314</b>  <b>Church, State, and Empire: Anglicanism in Britain and America</b>                  (Identical to CI 314)                  3 credits                  Monday                  9:00 a.m.-11:50 a.m.                  Euan K. Cameron                  Mary Jett</p>	<p>This course will introduce students to the history of the Anglican tradition from its origins in sixteenth-century England to its development in the United States after the American Revolution. It will explore how the distinctive polity and worship of the church, as well as some ambivalences and diversity inherent in its teaching, can be traced to its early history. It will also explore the at times conflicted history of the Episcopal Church since independence, in particular its stances during the Civil War, its early embrace of higher criticism and the social gospel, its decisions (after some struggles) to affirm the calls to ministry of women and LGBT people, and its current stances on ecumenical and global issues.</p>

<p><b>CH 370</b>  <b>Inventing and Discovering 'Popular Religion'</b>  3 credits  Thursday  6:10 p.m.-9:00 p.m.  Euan K. Cameron</p>	<p>A course in religious history and theory concentrating on the period c. 1400-1600 in Europe. "Popular religion" can mean the religion shared by everyone, or the instinctive beliefs and rituals of the less educated. The latter sorts of beliefs were often stigmatized by theologians as "superstitious" or "demonic." This course will encourage criticism and evaluation of problematic historical sources and contested modern methodologies. Primary sources will be studied in translation.</p>
<p><b>CH 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CH 403</b>  <b>Readings in Greek and Latin Christian Poetry</b>  3 credits  Tuesday  9:00 a.m.-11:50 a.m.  John A. McGuckin</p>	<p>Christian theology is often pursued as a highly intellectualist and apologetic agenda. In fact, for most of the first millennium, theology was done in ways that often elude our modern 'search criteria': by means of art, and song, and liturgical ceremonies. The Hymn, though regularly scorned and neglected in the history of theology, is truly one of the pillars of the house of faith. This course looks at some of the most beautiful among the classic hymns of ancient Christianity, Greek and Latin. Some working knowledge of Greek and /or Latin is required to review and discuss the literature; so it is for those who can already read Greek to some degree but would like to advance their skills; and for those who would like to start (or develop) work in Latin. Texts are taken from the hymns of Ambrose and Ps. Ambrose, as well as from select works of Prudentius, Merobaudes, Sedulius, Gregory Nazianzen, Romanos Melodos, and John Damascene.</p>
<p><b>CH 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

<p><b>JANUARY 2016</b></p>	
<p><b>CH 254J</b>  <b>The U.S. Borderlands: Theology and Context</b>  3 credits  Travel/Immersion Course  Daisy Machado</p>	<p>This course/immersion will examine the multi-layered realities of the Texas/Mexico border and how these realities make themselves felt in the Spanish-speaking communities that inhabit both northern and southern boundaries. Students will encounter firsthand what some of these realities look like, will reflect upon their impact on the borderlands people, and will have the opportunity to meet with scholars, activists, and church leaders who are responding to these realities through their own activism, their scholarship, and their congregational work.</p> <p><b>Note:</b> Class limited to no more than 8 students.</p> <p><b>Pre-requisite:</b> Students must have taken CH 249. A student who has not completed CH 249 may request special permission from the professor and must meet with the professor to discuss interest in the course and be willing to do additional work (readings and written assignment) prior to leaving on the immersion trip.</p>

<b>SPRING 2016</b>	
<p><b>CH 101</b>  <b>Christianity in Historical Perspective</b>  3 credits  Monday  9:00 a.m.-11:50 a.m.  Euan K. Cameron</p>	<p>This course offers an introduction to the historical approach to the Christian experience. It invites students to explore a series of specific themes in the Christian experience: these illustrate how many aspects of Christianity have changed over time, in response to political, social and cultural developments. This course is intended to support "Option B" in the new flexible M.Div. curriculum.</p>
<p><b>CH 108</b>  <b>The History of Christianity Part 2: Western European Church History (c. 1000-c. 2000)</b>  2 credits  Thursday  9:00 a.m.-11:50 a.m.  Euan Cameron and tutors</p>	<p>This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.</p>
<p><b>CH 234</b>  <b>The Black Social Gospel</b>  (Identical to CE 234)  3 credits  Thursday  6:10 p.m.-9:00 p.m.  Gary Dorrien</p>	<p>This course studies the black social gospel tradition of theology, ethics, and politics that arose in the 1870s and provided the "new abolition" theology of social justice that undergirded the civil rights movement. Featured figures include William Simmons, Reverdy Ransom, Ida B. Wells-Barnett, Alexander Walters, W. E. B. Du Bois, Adam Clayton Powell Sr., George W. Woodbey, Nannie Burroughs, Mordecai W. Johnson, Benjamin E. Mays, and Martin Luther King Jr.</p>
<p><b>CH 304</b>  <b>The Byzantine Mystics: Readings in Eastern Christian Spirituality</b>  3 credits  Wednesday  9:00 a.m.-11:50 a.m.  John A. McGuckin</p>	<p>A common reading and discussion course based around translated classics of ancient Christian mysticism. We will review and discuss selected texts such as: "On Prayer" and "Commentary on the Song of Songs" by Origen of Alexandria, the "Great Letter" of Macarius the Great, "Selected Hymns" of Ephraem the Syrian, Gregory Nyssa's "Life of Moses" and his "Life of Macrina"; as well as aspects of the "sayings of the Desert Fathers", and early 'hesychastic' writers such as Diadochus of Photike and the early Byzantine mystics.</p>
<p><b>CH 380</b>  <b>Common Worship and Diverse Theology: sacramental and liturgical theory and practice in the Episcopal Church</b>  (Identical to CI 380)  3 credits  Thursday  2:10 p.m.-5:00 p.m.  Euan K. Cameron  Mary Jett</p>	<p>Despite its very diverse theological heritage, the Episcopal Church finds its essential unity in a "common worship" with established liturgies. These liturgies provide the framework for the sacramental practices of Church, however variously they may be understood. This course will provide a chance to explore a wide range of understandings of worship through the lens of the Book of Common Prayer. It will also provide an introduction to the various resources, historical and contemporary, theological and practical, in the Episcopal tradition. Resources will include liturgical texts, theological writers, and presentations by guest speakers in both academic and ministry positions.</p>
<p><b>CH 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CH 480</b>  <b>The Last Antique</b></p>	<p>John of Damascus (Yanan Ibn Mansur., Circa 655-750) has often been called the 'last of the Church Fathers'. He stands at a pivotal moment of transition</p>

<p><b>Theologian: The Intellectual World of John of Damascus</b> 3 credits Tuesday 9:00 a.m.-11:50 a.m. John A. McGuckin</p>	<p>between the ancient and medieval worlds, and between Christianity and Islam in the Middle East. He served the Caliph in Damascus before entering monastic life in Roman Palestine, and clashing with the Emperor in the Iconoclastic controversy. His voluminous writings embrace poetry, philosophy, liturgical and mystical reflections, as well as constituting a monumental survey of the dogmatic tradition of Christianity, one which went on to have an immense influence on the formulation of ecclesial catholicity, being the foundational source both of Byzantine systematics and Aquinas' <i>Summa Theologiae</i>. This course is an opportunity to reflect closely on the literary opera of a major medieval intellectual, in its ancient context, by means of mixed lecture and seminar.</p> <p><b>Prerequisite:</b> CH 107 or equivalent.</p>
<p><b>CH 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

### CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

<p><b>FALL 2015</b></p>	
<p><b>CI 208</b> <b>United Methodist History</b> 3 credits Thursday 6:10 p.m.-9:00 p.m. James F. Karpen</p>	<p>This course will examine the history of the Methodist movement from its early British beginnings under the guidance of John Wesley and his followers to its establishment in North America, where its many expressions are seen in the United Methodist Church of today and its sister denominations. Emphasis will be given to the way a distinctively Wesleyan approach to theology was formed in response to historical events, and the way that approach influenced the structure and mission of the Methodist movement.</p>
<p><b>CI 213</b> <b>Presbyterian Ministry: Worship &amp; Its Theological Foundations</b> 2 credits Thursday 6:10 p.m.-8:00 p.m. Gregory A. Horn</p>	<p>This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A.). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll, since a goal of this course is to prepare Presbyterian students for the Worship &amp; Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.</p>
<p><b>CI 314</b> <b>Church, State, and Empire: Anglicanism in Britain and America</b> (Identical to CH 314) 3 credits Monday 9:00 a.m.-11:50 a.m. Euan K. Cameron Mary Jett</p>	<p>This course will introduce students to the history of the Anglican tradition from its origins in sixteenth-century England to its development in the United States after the American Revolution. It will explore how the distinctive polity and worship of the church, as well as some ambivalences and diversity inherent in its teaching, can be traced to its early history. It will also explore the at times conflicted history of the Episcopal Church since independence, in particular its stances during the Civil War, its early embrace of higher criticism and the social gospel, its decisions (after some struggles) to affirm the calls to ministry of women and LGBT people, and its current stances on ecumenical and global issues.</p>

<b>SPRING 2016</b>	
<p><b>CI 203</b>  <b>Practice of Presbyterian Ministry: Polity and Its Theological Foundations</b>            2 credits            Thursday            6:10 p.m.-8:00 p.m.            Gregory A. Horn</p>	<p>This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll, since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).</p>
<p><b>CI 209</b>  <b>United Methodist Church Doctrine and Polity</b>            3 credits            Thursday            6:10 p.m.-9:00 p.m.            James F. Karpen</p>	<p>This course will examine the doctrine and polity of the United Methodist Church, looking at the theological underpinnings of the denomination's rules and laws and its organizational keystones. We will highlight the foundational nature of the Book of Discipline for Methodists and place this denomination's polity in relation to the organizational system of other Christian communities. We will consider ways that the Wesleyan approach to theology has shaped the denomination's structure, and the ways that structure supports, or fails to support, its mission. Special emphasis will be placed on the function of the local church and its ministry within the context of Methodism.</p>
<p><b>CI 380</b>  <b>Common Worship and Diverse Theology: sacramental and liturgical theory and practice in the Episcopal Church</b>            (Identical to CH 380)            3 credits            Thursday            2:10 p.m.-5:00 p.m.            Euan K. Cameron            Mary Jett</p>	<p>Despite its very diverse theological heritage, the Episcopal Church finds its essential unity in a "common worship" with established liturgies. These liturgies provide the framework for the sacramental practices of Church, however variously they may be understood. This course will provide a chance to explore a wide range of understandings of worship through the lens of the Book of Common Prayer. It will also provide an introduction to the various resources, historical and contemporary, theological and practical, in the Episcopal tradition. Resources will include liturgical texts, theological writers, and presentations by guest speakers in both academic and ministry positions.</p>

# THE THEOLOGICAL FIELD

## PHILOSOPHY OF RELIGION

FALL 2015	
<p><b>PR 316</b>  <b>The Historical Philosophy of W.E.B. Du Bois</b>            3 credits            Monday            6:10 p.m.-9:00 p.m.            Cornel West</p>	<p>This course will examine the seminal works and monumental texts of W.E.B. Du Bois. We will try to keep track of the complex conceptions of philosophy in his literary, sociological and political writings and deeds.</p> <p><b>Note:</b> Enrollment limited to 35 students.</p>
<p><b>PR 401</b>  <b>Guided Reading</b>            1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PR 502</b>  <b>Guided Research</b>            1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

SPRING 2016	
<p><b>PR 324</b>  <b>The Philosophical Theology of Abraham Joshua Heschel</b>            3 credits            Monday            6:10 p.m.-9:00 p.m.            Cornel West</p>	<p>This course will examine the poetic, pietistic and prophetic dimensions of Abraham Joshua Heschel's thought and deeds. We will wrestle with his conceptions of philosophy and theology in relation to his enactments of poetic style, pietistic practice and prophetic witness.</p> <p><b>Note:</b> Enrollment limited to 35 students.</p>
<p><b>PR 440</b>            Marxism, Critical Theories, Postmodernism            (Identical to CS 440)            3 credits            Monday            6:10 p.m.-9:00 p.m.            Jan Rehmann</p>	<p>The class is designed for students who are in need of a solid background in (neo)-Marxism, critical theories, feminism and postmodernist/postcolonial approaches. We will reflect on the intersections and differences between a Marxist and a theological critique of capitalism. We will compare the "Frankfurt School" with Antonio Gramsci's theory of hegemony and discuss symptoms of a current hegemonic crisis. We will study some major theories of ideology, subjection, and habitus (e.g. Althusser, Stuart Hall, Bourdieu). We will deal with Foucault's "microphysics of power" and Judith Butler's "queer theory" of gender and sex. We will get acquainted with the "postmodernist turn" and some basics of "postcolonialism." What are the strengths and weaknesses of the discussed approaches in respect to textual interpretation, social analysis, and the development of social movements?</p>
<p><b>PR 401</b>  <b>Guided Reading</b>            1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PR 502</b>  <b>Guided Research</b>            1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SYSTEMATIC THEOLOGY

<b>FALL 2015</b>	
<p><b>ST 103</b>  <b>Foundations in Christian Theology</b>            3 credits            Tuesday            10:00 a.m.-11:50 a.m.            James H. Cone</p>	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p><b>Note:</b> Enrollment limited to 60 students. Attendance at an 80-minute weekly tutorial, times TBA, is also required.</p>
<p><b>ST 110</b>  <b>Women, Practices, Theology, and Politics</b>            3 credits            September 11th            September 25th            October 9th            October 23rd            November 6th            November 20th            December 11th             Serene Jones            Tanya Williams</p>	<p>This course is an interdisciplinary and interreligious exploration of women's everyday religious practices and their political and economic force. It will examine topics ranging from prayer practices and food practices to the religious-political force of clothing, body markings, work, and labor practices. The readings will include novels, poetry, political theory, and theology.</p> <p><b>Note:</b> The course will begin with a September 11th retreat. Following this, it will meet every other Friday from 9am-12pm. It will conclude with a one-day retreat December 11<sup>th</sup>.</p>
<p><b>ST 214</b>  <b>Womanist Theology</b>            3 credits            Thursday            9:00 a.m.-11:50 a.m.            Andrea White</p>	<p>This course will provide an introduction to womanist theology through a study of three decades of scholarship produced by womanist theologians in the United States. Organized systematically to address a range of topics, including biblical hermeneutics, Christology, pneumatology, soteriology, theological anthropology, theologies of embodiment, sin and suffering, evil, ecclesiology, and eschatology, the study will employ both a deconstructive and a constructive method in an effort to interpret and enhance the faith and practice of the church.</p>
<p><b>ST 218</b>  <b>Dietrich Bonhoeffer's Theology in Context</b>            (Identical to CH 218)            3 credits            Monday            9:00 a.m.-11:50 a.m.            Victoria Barnett</p>	<p>This course will offer an overview of the central aspects of Bonhoeffer's theology, with a focus on the relationship between Bonhoeffer's theological development, his historical context, and the larger theological issues and debates of his era, including the influences of the international ecumenical movement and his encounters with US theologians and the African-American church during his time in New York.</p>
<p><b>ST 360</b>  <b>Theology of Karl Barth</b>            3 credits            Monday            9:00 a.m.-11:50 a.m.            Andrea White</p>	<p>Karl Barth (1886-1968) is often identified as one of the preeminent theologians of the twentieth century, though his notoriety subjects him to caricature and frequent misreadings. This course will introduce students to the theology of Karl Barth primarily through the lens of his doctrine of God and his theological anthropology. The course aims to present Barth as a viable and significant conversation partner in contemporary theology and to defend his continued influence upon and relevance to Christian thought.</p>

<p><b>ST 363</b>  <b>Tillich and the Future of Theology</b>  3 credits  Monday  6:10 p.m.-9:00 p.m.  John J. Thatamanil</p>	<p>This Fall marks the 50<sup>th</sup> anniversary of Tillich's passing. This course will assess his legacy in light of this milestone with a special focus on Tillich's theological system. Although working throughout with Tillich's sermons, this course will focus primarily on close reading of his <i>Systematic Theology</i> and will explore his understanding of theological method, God, Christ, Spirit, Church, eschatology and his theology of religions.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>ST 370</b>  <b>Radical Love</b>  3 credits  Tuesday  6:10 p.m.-9:00 p.m.  Cornel West  David Kim</p>	<p>A critical examination of literatures and approaches to the theological, moral, and political conditions for the possibility of radical love in our times. Through discussions of essays, theory, plays, and the arts by Baldwin, King, Malcolm X, Kushner, Berlant, Rauschenbusch, Bonhoeffer, and Hansberry amongst others, the course will ask "what are the limits and aspirations of a love-driven politics and a theology of love in the 21st century?"</p> <p><b>Note:</b> Enrollment limited to 35 students.</p>
<p><b>ST 390</b>  <b>Reinhold Niebuhr</b>  3 credits  Monday  2:10 p.m.-5:00 p.m.  James H. Cone</p>	<p>The life and theology of Reinhold Niebuhr with special reference to his doctrine of humanity. Attention to his biography and his major theological writings, especially <i>Moral Man and Immoral Society</i> and <i>The Nature and Destiny of Man</i>. His perspective on race will be examined.</p> <p><b>Note:</b> Enrollment limited to 15 students with the permission of the instructor.</p>
<p><b>ST 401</b>  <b>Guided Reading: Systematic Christology</b>  Section H1  3 credits  Thursday  2:10 p.m.-5:00 p.m.  Staff</p>	<p>This course studies the presuppositions, sources, and method for a systematic Christology that is faithful to tradition, responds to the contemporary culture, and empowers a Christian life.</p> <p><b>Note:</b> Enrollment limited to 14 students.</p>
<p><b>ST 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>ST 502</b>  Guided Research  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>ST 550</b>  <b>Doctoral Seminar</b>  1 credit  Wednesday (Biweekly)  9:00 a.m.-10:50 a.m.  John J. Thatamanil</p>	<p>The doctoral seminar is for PhD students in first and second year and for other PhD students who wish to take it. It will consider the relationship between Philosophy, Theology and Religious Studies, meeting for two hours every two weeks.</p>

<b>SPRING 2016</b>	
<p><b>ST 104</b>  <b>Foundations in Christian Theology II</b>  3 credits  Thursday  9:00 a.m.-11:50 a.m.  Andrea White &amp; Teaching Fellows</p>	<p>This course in systematic theology presents, interprets and evaluates doctrinal positions in contemporary Christian theology, also referred to as constructive theology. The course aims to develop both familiarity and facility with theological discourse represented by classic, postmodern and contextual theologians. The course will explore the nature and systematic relation of various doctrines central to Christian faith and life through a close reading of texts. The texts studied will address theological language and method, and the doctrines of scripture, God, Trinity, Christ, Holy Spirit, creation, providence, the human person, sin, salvation, the church, and the last things. Attention will be given to how socio-political context informs theological thinking, identifying different ways to formulate issues and doctrines, while examining the ramifications of contrasting theologies. In conversation with the readings, the lectures, and with one another, students will be encouraged to move towards formulating their own constructive theological position.</p>
<p><b>ST 345</b>  <b>Theology, Ethics &amp; Spirituality</b>  3 credits  Thursday  2:10 p.m.-5:00 p.m.  Staff</p>	<p>This course explores the connections between theology, ethical theory, and moral practice in Christian spirituality in the broad sense of being in relationship with God. The course will include classic texts of Aquinas, Eckhart, à Kempis, Luther, Calvin, Ignatius of Loyola, and Kant; contemporary authors such as Rauschenbusch, Bonhoeffer, Rahner, Segundo, Johnson, Metz, Soelle, Gutiérrez, Sobrino, Cone and Copeland; and classic themes such as sin and grace, faith and love, imitation of Christ, love of God and love of neighbor, prayer, contemplation in action, option for the poor, vocation.</p>
<p><b>ST 346</b>  <b>Bonhoeffer's Ethics and the Crises of Modernity</b>  3 credits  Monday  9:00 a.m.-11:50 a.m.  Clifford Green</p>	<p>Analysis of the new edition of Bonhoeffer's Ethics in relation to his other major theological texts including Letters and Papers from Prison. Attention to Bonhoeffer's political resistance and how his ethics engages current critical issues. The Ethics as "worldly, nonreligious Christianity."</p>
<p><b>ST 365</b>  <b>The Life and Thought of James Baldwin</b>  3 credits  Tuesday  9:00 a.m.-11:50 a.m.  James H. Cone</p>	<p>A theological reflection on James Baldwin and race in America.</p> <p><b>Note:</b> Recommended prerequisites are ST 103 or ST 252. Enrollment limited to 20 students. Auditor enrollment limited to ten.</p>
<p><b>ST 393</b>  <b>Martin Luther King, Jr. and Malcolm X</b>  3 credits  Monday  2:10 p.m.-5:00 p.m.  James H. Cone</p>	<p>An interpretation of the life and thought of Martin Luther King, Jr. and Malcolm X in the context of the black freedom movement of the 1950s and 1960s. Attention is given to their perspectives on America, the churches, and their relationship to each other. Lectures, reports, and discussion. The first hour of this class is for viewing of videos and is a mandatory part of the course.</p> <p><b>Note:</b> Enrollment limited to 25 students. Auditor enrollment limited to ten.</p>
<p><b>ST 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>

<p><b>ST 450</b>  <b>Phenomenology of the Body</b>  3 credits  Tuesday  9:00 a.m.-11:50 a.m.  Andrea White</p>	<p>This course takes on the problem of the body in philosophical and theological discourse with special attention given to the erotic, materiality, phenomenology of the flesh, power and representation, race and gender. The course will study works by a range of thinkers, from Michel Henry, Maurice Merleau-Ponty and Jean-Luc Marion (in the French phenomenology tradition) to Judith Butler, Catherine Keller, Audre Lorde, and Anthony Pinn (in the feminist, black feminist, and black theology tradition), among others.</p> <p><b>Note:</b> Enrollment limited to 25 students.</p>
<p><b>ST 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>ST 550</b>  <b>Doctoral Seminar</b>  1 credit  Friday (Biweekly)  9:00 a.m.-10:50 a.m.  TBA</p>	<p>The doctoral seminar is for PhD students in first and second year and for other PhD students who wish to take it. It will consider the relationship between Philosophy, Theology and Religious Studies, meeting for two hours every two weeks.</p>

## CHRISTIAN ETHICS

<p><b>FALL 2015</b></p>	
<p><b>CE 218</b>  <b>Political and Social Thought: Freedom and Justice</b>  3 credits  Tuesday  9:00 a.m.-11:50 a.m.  Sarah Azaransky</p>	<p>This course explores the way a select group of contemporary thinkers consider the meanings, and the limits, of freedom and justice in theological and moral terms. In so doing, students will also necessarily investigate issues of racial &amp; sexual &amp; gender identities and their intersections, formation of self, cultural devastation, radical hope, and democratic practices.</p>
<p><b>CE 315</b>  <b>International Routes of the Civil Rights Movement</b>  3 credits  Thursday  9:00 a.m.-11:50 a.m.  Sarah Azaransky</p>	<p>The course explores the intersections between mid-century anti-colonial &amp; independence movements and the Black Freedom Movement in the United States. To do so, we will examine the work, activism, and writing of a network of black Christian intellectuals and activists who looked abroad, even in other religious traditions, for ideas and practices that could transform American democracy.</p> <p><b>Note:</b> Enrollment limited to 15 students. Instructor's permission required.</p>
<p><b>CE 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CE 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

<b>SPRING 2016</b>	
<p><b>CE 223</b>  <b>LGBTQ Sexual Ethics</b>  3 credits  Monday  9:00 a.m.-11:50 a.m.  Sarah Azaransky</p>	<p>The course examines how Christian ethicists have initiated and responded to questions of heterosexism, traces the history of queer and LGBTQ studies, and considers how Christianity has contributed to the construction of categories of sex, gender, and sexuality.</p>
<p><b>CE 234</b>  <b>The Black Social Gospel</b>  (Identical to CH 234)  3 credits  Thursday  6:10 p.m.-9:00 p.m.  Gary Dorrien</p>	<p>This course studies the black social gospel tradition of theology, ethics, and politics that arose in the 1870s and provided the "new abolition" theology of social justice that undergirded the civil rights movement. Featured figures include William Simmons, Reverdy Ransom, Ida B. Wells-Barnett, Alexander Walters, W. E. B. Du Bois, Adam Clayton Powell Sr., George W. Woodbey, Nannie Burroughs, Mordecai W. Johnson, Benjamin E. Mays, and Martin Luther King Jr.</p>
<p><b>CE 331</b>  <b>Justice and the World Order</b>  3 credits  Tuesday  2:10 p.m.-5:00 p.m.  Gary Dorrien</p>	<p>This seminar-model course studies current social ethical work on social justice and international politics, emphasizing feminist and liberationist criticism, imperial overreach, racial justice, theories of cultural difference, and ecojustice economics. Secondary themes raised by the course's subject and interdisciplinary approach include the relationships between religion and society, theology and ethics, and social ethics and other disciplines.</p>
<p><b>CE 340</b>  <b>Women and the Black Freedom Movement</b>  3 credits  Thursday  9:00 a.m.-11:50 a.m.  Sarah Azaransky</p>	<p>The course traces women's participation and leadership in the Black Freedom Movement from the nation's founding until today, including women's resistance to enslavement, petitioning for reparations, organizing against lynching, and developing legal frameworks for equal rights.</p>
<p><b>CE 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CE 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## ECUMENICAL STUDIES

<b>FALL 2015</b>	
<p><b>EC 264</b>  <b>Love Meets Wisdom: Buddhist-Christian</b>                      (Identical to IE 264)                      3 credits                      Thursday                      9:00 a.m.-11:50 a.m.                      Chung Hyun Kyung</p>	<p>In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
<p><b>EC 401</b>  <b>Guided Reading</b>                      1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>EC 502</b>  <b>Guided Research</b>                      1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<b>SPRING 2016</b>	
<p><b>EC 336</b>  <b>Eco-Feminism and Earth Spirituality Around the World</b>                      (Identical to IE 336)                      3 credits                      Thursday                      2:10 p.m.-5:00 p.m.                      Geraldine Ann Patrick Encina                      Mindahi Crescencio Bastida Munoz                      Karena Gore                      Chung Hyun Kyung</p>	<p>This course examines the origins, development, content, and critical issues of various forms of eco-feminism and earth spiritualities around the world. Engagement with important oral, written, and visual texts. Visitation and discussion with local and international activists will be arranged. We will also rediscover and practice the rituals of earth spirituality. Karena Gore of Earth Institute and two indigenous visiting scholars from Mexico and Chile will co-teach the class with professor Chung. We will also invite many Earth spirituality practitioners to the class to learn from their traditions.</p>
<p><b>EC 401</b>  <b>Guided Reading</b>                      1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>EC 405</b>  <b>Seminar: Critical Issues in Contemporary Ecumenical Thought: "Peace is Possible" Interfaith Peacemaking</b>                      (Identical to IE 405)                      3 credits                      Thursday                      9:00 a.m.-11:50 a.m.                      Leyma Gbowee</p>	<p>In this course, we will explore theories and practices of interfaith peace making using successful case studies around the world. We will invite many internationally known interfaith peacemakers to our class and learn from their embodied wisdom. Nobel peace prize laureate, Leyma Gbowee, from Liberia will co teach this course with Prof. Chung.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>

Chung Hyun Kyung	
<b>EC 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## PRACTICAL THEOLOGY FIELD

### COMMUNICATION ARTS

#### FALL 2015

<p><b>CA 101</b> <b>Communication Arts:</b> <b>Writing as a Public Intellectual</b> 3 credits Friday 12:10 p.m.-3:00 p.m. Samuel Freedman</p>	<p>This course will train students to be part of the public discussion as writers. This will be a practical and pragmatic course, in which students will learn how to report and write these essential types of articles ~ an op-ed essay, a personal narrative, and a work of cultural criticism ~ and will execute at least two drafts of each type. Students will also be expected to help workshop one another's articles during class. In addition, the course will provide students with instruction in the core principles of journalistic ethics; the process of "pitching" articles to publications as a free-lance writer; and the effective and ethically proper use of social media to help one build a presence as a public intellectual rather than merely a self-promoter.</p> <p><b>Note:</b> Enrollment limited to 16 students.</p>
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#### SPRING 2016

<p><b>CA 102</b> <b>Communication Arts:</b> <b>Communicating in Communal and Public Contexts</b> 3 credits Tuesday 2:10 p.m.-5:00 p.m. Eileen D. Crowley</p>	<p>Before any word is spoken in a communal or public context, leaders need to understand how to communicate <i>without</i> words, through the use of symbol, space, body language, visual arts, sound and music, and timing. Communicating across difference calls for small group methods that empower all present. Communicating with an "audience" of any kind ~ in public prayer, in workshops and classrooms, in ritual events ~ requires skill in combining word, image, sound, and motion in ways appropriate to the people assembled, the occasion, the scale, the location, the time. Today's best communicators reach others through story shared face-to-face and via media. They know the power of metaphor. In this course, students will practice these communication arts in a variety of communal, organizational, and public contexts.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
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## PRACTICAL THEOLOGY

<b>SPRING 2016</b>	
<p><b>PT 105</b>  <b>Public and Organizational Leadership</b>            3 credits            Thursday            2:10 p.m.-5:00 p.m.            Derek Harkins</p>	<p>This course will focus on the development of practical public and organizational leadership skills grounded in students' religious and theological perspectives and how they are applicable in a variety of professional contexts. Students will examine the history, theory, and contemporary context of a number of organizational models with the goal of articulating their own style of leadership. Components of mission and vision will be explored along with strategies for transformative and sustainable leadership. The course will also include interaction with individuals currently engaged in various types of local, national, and global organizational leadership.</p>
<p><b>PT 220</b>  <b>Peacemaking through Building a Social Movement to End Poverty</b>            3 credits            Friday            9:00 a.m.-11:50 a.m.            Elizabeth Theoharis</p>	<p>This course aims to look critically at efforts of peacemaking, conflict resolution and building a social movement to address these issues. The course will pay special attention to the Rev. Martin Luther King Jr.'s plans for a Poor People's Campaign connecting the evils of poverty, racism and violence, and to Gandhi's statement that "poverty is the worst form of violence." It will include a set of critical comparative studies and presentations on social movements and related efforts in different parts of the world. Students will have the opportunity to learn more about movement building and nonviolent direct action and gain practical experience in these areas.</p>

## PREACHING, ARTS AND WORSHIP

<b>FALL 2015</b>	
<p><b>CW 101</b>  <b>Introduction to Preaching and Worship</b>            3 credits            Tuesday            2:10 p.m.-5:00 p.m.            Troy W. Messenger            Gary Simpson            Janet R. Walton</p>	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p><b>Prerequisites:</b> OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 60 students.</p> <p><b>Note:</b> This course is open only to M.Div. and M.Div./MSSW students.</p>
<p><b>CW 105</b>  <b>Communicating Live</b>            2 credits            Friday            Section 01:            9:00 a.m.-10:50 a.m.            Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling—that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience, whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p><b>Note:</b> Enrollment limited to six students.</p>
<p><b>CW 280</b>  <b>Colloquium in Theology and the Arts</b>            1 credit            Troy W. Messenger and            Janet R. Walton</p>	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. Additionally, the class will take one meeting to discuss current work of the class members. Students with a background in a visual or performing art are</p>

	<p>particularly encouraged to enroll.</p> <p><b>Note:</b> Organizational meeting on Friday, September 11th at 1:00 p.m.</p>
<p><b>CW 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CW 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SPRING 2016

<p><b>CW 105</b> <b>Communicating Live</b> 2 credits Friday <b>Section 01:</b> 9:00 a.m.-10:50 a.m. <b>Section 02:</b> 11:00 a.m.-12:50 p.m. Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling—that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience, whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p><b>Note:</b> Enrollment limited to six students.</p>
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<p><b>CW 261</b> <b>Ritual Performance and Criticism</b> 3 credits Thursday 6:10 p.m.-9:00 p.m. Troy Messenger</p>	<p>Through readings in ritual and performance theory, and practice in the writing and performance of newly composed rituals, students will develop models for doing and evaluating rituals. The course is team-taught with visiting artists. The course meets Thursdays, 6:10-8:00 pm with additional workshop time scheduled with the artists.</p>
<p><b>CW 265</b> <b>Stories, Sermons, and Scriptures: Preaching in the Narrative Idiom</b> 3 credits Tuesday 2:10 p.m.-5:00 p.m. Hal Taussig</p>	<p>This course examines, elaborates, and teaches preaching that makes extensive and engaging use of story forms from scripturalized texts, contemporary media, and world cultures. It entertains and probes both traditional and experimental contexts for such narrative sermonizing.</p>
<p><b>CW 330</b> <b>Preaching Matters</b> 3 credits Tuesday 6:10 p.m.-9:00 p.m. Gary Simpson</p>	<p>This course is an intentional examination of contemporary issues in preaching. It will address the question: how does the preacher enter faithfully into public issues while struggling with the rudiments of the faith and the Christian calendar? Students will wrestle with the design and performance of these issues and learn how to articulate critique of each other.</p>
<p><b>CW 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CW 420</b> <b>Worship Beyond Boundaries</b> 3 credits Thursday</p>	<p>In this course we will explore and analyze worship in communities that are moving beyond denominational boundaries, where forms of worship emerge from what is happening in their neighborhoods and worlds. We</p>

2:10 p.m.-5:00 p.m. Janet Walton	will look to communities who welcome those who live on the edges of society. We will examine models for worship where people of different faiths worship together.
<b>CW 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.  <b>Note:</b> Permission of the instructor required.

## PSYCHOLOGY AND RELIGION

<b>FALL 2015</b>	
<b>PS 101</b> <b>Introduction to Pastoral and Spiritual Care</b> 3 credits Monday 9:00 a.m.-11:50 a.m. Pamela Cooper-White	Students will receive practical and theoretical grounding in the fundamentals of responding to common pastoral situations (illness, dying and bereavement, care for couples and families), crisis intervention, pastoral theological reflection, and self-care, with attention to the impact of social context including race, class, gender and sexuality. In addition, one hour each week will be devoted to learning specific active listening skills through directed practicum work in small groups. Students will develop a theological framework for understanding their own pastoral identity, the meaning of care of persons, the pastoral role of Christian community, and for conceptualizing health and wholeness with particular reference to their own theological and cultural traditions.  <b>Note:</b> Enrollment limited to 32 students.
<b>PS 363</b> <b>Clinical Pastoral Education</b> (Identical to FE 363) 3 credits Su Yon Pak	Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.  Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.  The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.  <b>Prerequisite:</b> PS 110 is normally required to receive academic credit for CPE. Students are strongly encouraged to take PS 110 in preparation for CPE. Both semesters and January Intersession must be completed in order to receive credit. To be followed by PS 364.

<p><b>PS 401</b>  <b>Guided Reading</b>  1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PS 405</b>  <b>Readings in Psychoanalysis: From Object Relations to Relationality</b>  3 credits  Wednesday  9:00 a.m.-11:50 a.m.  Pamela Cooper-White</p>	<p>A seminar to explore the development of relational thought beginning with Freud, Jung, and Klein, through the British object relations school, into a 20th century flowering of relational approaches understood most broadly - including Self Psychology and the Intersubjectivity "school"; Sullivan, the interpersonalists, and Relational Cultural Theory; Stephen Mitchell and relational psychoanalysis; contemporary growth in intercultural and political/critical theory within psychoanalysis. Weekly case study work will integrate theological reflection and pastoral clinical praxis. Limited to 10 students.</p> <p><b>Prerequisites:</b> PS 209 "Theories of Depth Psychology" course, or other PS course by permission.</p>

<p><b>PS 502</b>  <b>Guided Research</b>  1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
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<p><b>SPRING 2016</b></p>	
<p><b>PS 101</b>  <b>Introduction to Pastoral and Spiritual Care</b>  2 credits  Monday  2:10 p.m.-4:00 p.m.  Pamela Cooper-White</p>	<p>Students will receive practical and theoretical grounding in the fundamentals of responding to common pastoral situations (illness, dying and bereavement, care for couples and families), crisis intervention, pastoral theological reflection, and self-care, with attention to the impact of social context including race, class, gender and sexuality. Students will develop a theological framework for understanding their own pastoral identity, the meaning of care of persons, the pastoral role of Christian community, and for conceptualizing health and wholeness with particular reference to their own theological and cultural traditions. Students in PS 101 must enroll concurrently in PS 110.</p> <p><b>Note:</b> Enrollment limited to 32 students.</p>
<p><b>PS 110</b>  <b>Pastoral Listening Practicum</b>  1 credit  <b>Section 01:</b>  Monday 4:10 p.m.-5:00 p.m.  <b>Section 02:</b>  Monday 6:10 p.m.-7:00 p.m.  <b>Section 03:</b>  Thursday 4:10 p.m.-5:00p.m.  Pamela Cooper-White</p>	<p>Students will learn and practice pastoral listening skills through directed practicum work in small groups. The emphasis will be on nondirective listening, but will also include spiritual companionship and crisis intervention and suicide prevention.</p> <p>This course is normally a prerequisite to receive academic credits for clinical pastoral education (PS 363-364, PS 366Q, FE 363-364 and FE 366Q).</p> <p><b>Note:</b> Enrollment limited to 36 students.</p>
<p><b>PS 250</b></p>	<p>An in-depth exploration of the physical, emotional, socio-cultural, and</p>

<p><b>Death, Dying &amp; Bereavement</b> 3 credits Tuesday 2:10 p.m.-5:00 p.m. Pamela Cooper-White</p>	<p>spiritual dimensions of death and dying, and the process of bereavement, through the lenses of pastoral theology, thanatology, and psychology. Students will explore the skill and art of ministering to the dying and the bereaved, and develop their own theological framework for understanding and facing terminal illness, life-threatening violence, and death. Topics will include pastoring to diverging beliefs about evil, suffering, and life after death, and funerals as pastoral care.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
<p><b>PS 310</b> <b>Psychoanalytic Theory and Theology</b> 3 credits Wednesday 9:00 a.m.-11:50 a.m. Pamela Cooper-White</p>	<p>This course will put readings from two important schools of thought into dialogue: 1) psychoanalytic theorists who have written and/or been influenced strongly by religion, the divine, or the transcendent (such as Jung, Bion, Cixous; and 2) theologians who have written and/or been influenced strongly by psychoanalytic theory (e.g., Tillich, Keller). A comparison of methods and materials, and application to issues of human need will be considered weekly.</p> <p><b>Prerequisite:</b> ST 103 or equivalent AND PS 405, 204, or PS 209 or permission of the instructor</p> <p><b>Note:</b> Enrollment limited to 10 students.</p>
<p><b>PS 364</b> <b>Clinical Pastoral Education</b> (Identical to FE 364) 3 credits Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p><b>Prerequisite:</b> PS 363. Both semesters and January Intersession must be completed in order to receive credit.</p>
<p><b>PS 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PS 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

**SUMMER 2016**

<p><b>PS 366Q</b>  <b>Summer Clinical Pastoral Education</b>          (Identical with FE 366Q)          6 credits          Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken during summer in order to fulfill the Field Education requirement. Enrollment in FE 366Q only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p><b>Prerequisite:</b> PS 110 is normally required to receive academic credit for CPE. Students are strongly encouraged to take BOTH PS 101 and PS 110 in preparation for CPE.</p> <p><b>Note:</b> To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is required.</p>
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## RELIGION AND EDUCATION

<p><b>FALL 2015</b></p>	
<p><b>RE 344</b>  <b>Studies in Jewish-Christian Relations</b>          (Identical to IE 344)          3 credits          Thursday          2:10 p.m.-5:00 p.m.          Mary C. Boys</p>	<p>This seminar, designed for both Jewish and Christian participants, offers an experience in interreligious learning. Participants will study the origins of Christianity in Second Temple Judaism, survey key historical encounters, address significant questions in the relationship of the two traditions, and examine implications for the education and formation of Jews and Christians in our time.</p>
<p><b>RE 401</b>  <b>Guided Reading</b>          1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>RE 502</b>  <b>Guided Research</b>          1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>SPRING 2016</b></p>	

<p><b>RE 351</b>  <b>Faith Journeys and the Religious Education of Adults</b>          (Identical to IE 351)          3 credits          Monday          2:10 p.m.-5:00 p.m.          Mary C. Boys          Sarah Tauber</p>	<p>This seminar draws upon memoirs by Jews and Christians as the basis for substantive conversations across religious boundaries. Co-taught with Professor Sarah Tauber of Jewish Theological Seminary, the course aims to engage the wisdom of another’s religious tradition, to provide understanding of the complexity of the lives of religious/spiritual persons, and to generate insight into the religious education of adults.</p>
<p><b>RE 401</b>  <b>Guided Reading</b>          1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>RE 502</b>  <b>Guided Research</b>          1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## CHURCH AND SOCIETY

<p><b>FALL 2015</b></p>	
<p><b>CS 311</b>  <b>Prophetic Pastoral Theology in the City</b>          3 credits          Thursday          6:10 p.m.-9:00 p.m.          Samuel Cruz</p>	<p>In this course we analyze, engage, and evaluate critically the historical development, every day practices, diverse traditions, and common baseline of prophetic pastoral theology in the city. This course explores and reflects upon the rich history of prophetic pastoral ministry birthed in urban/inner city centers throughout the United States. In this course we examine how historical, cultural, and religious context is a catalyst and seedbed for prophetic ministry in the city. We focus and highlight the significance of “the underside of history” to better understand and continue the legacy of such “historical projects” in our past, present, and future gospel mission in the city and beyond.</p>
<p><b>CS 335</b>  <b>African Religions in the Americas</b>          (Identical to IE 335)          3 credits          Thursday          9:00 a.m.-11:50 a.m.          Samuel Cruz</p>	<p>A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. We will dialogue with practitioners, films, and site visits within the NYC metropolitan area. We will engage the African-based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in Protestant Christianity. We will explore ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.</p>
<p><b>CS 401</b>  <b>Guided Reading</b>          1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CS 502</b></p>	<p>Doctoral candidates pursue independent study under the guidance of the</p>

<p><b>Guided Research</b> 1 to 6 credits as approved by the professor</p>	<p>professors with whom they are doing their major work.  <b>Note:</b> Permission of the instructor required.</p>
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<p><b>JANUARY 2016</b></p>	
<p><b>CS 258</b> <b>Building Transformative Moral Movements</b> 2 credits Specific Date/Time TBA William Barber II</p>	<p>This course will explore historical and modern-day models for building transformative moral movements. It will examine the reasons that necessitate reshaping these movements so as to continue building and supporting freedom movements in the present. The course will also analyze moral and prophetic voices, political lines, and the organizing strategies and theologies that shaped moral movements, with emphasis on the First Reconstruction following the Civil War, and the Second Reconstruction, also known as the Civil Rights Movement or the Black Freedom Struggle, of the 1950s and 1960s.</p>

<p><b>SPRING 2016</b></p>	
<p><b>CS 262</b> <b>Methods in the Study of Urban Life and Religion</b> 3 credits Thursday 9:00 a.m.-11:50 a.m. Samuel Cruz</p>	<p>Urban religious life and the theory and practice of field research will be the focus of this course. The class covers research methods such as oral history, participant-observation, and key methodological issues, such as fieldwork ethics and the politics of representation.</p>

<p><b>CS 325</b> <b>Liberation Theologies and Pentecostalism</b> 3 credits Thursday 6:10-9:00 p.m. Samuel Cruz</p>	<p>Over the past 30 years both the theologies of liberation – be they Latin American, Feminist, Black, Latina or Asian – and the “Pentecostalization” of Christian denominations and independent churches have had an incredible influence upon the Christian religious landscape in the United States. While Liberation Theologies are often described as having lost ground and fading away, a perception that this course will examine critically, Pentecostal and Neo-Pentecostal churches seem to be the fastest growing religious movement all over the globe. The course will examine the perceptions that Pentecostalism is an alternative to Liberation Theologies and/or its diametrical opposite and will look at how both Liberation Theologies and Pentecostalism have been transformed, mutated, and revitalized by conservative and progressive churches. We will also examine the commonalities, differences, conflicts, and potentialities for social and political action found in Liberation Theologies and Pentecostalism.</p> <p><b>Note:</b> An introductory knowledge of philosophy will be assumed.</p>
<p><b>CS 440</b> <b>Marxism, Critical Theories, Postmodernism</b> (Identical to PR 440) 3 credits Monday 6:10 p.m.-9:00 p.m. Jan Rehmman</p>	<p>The class is designed for students who are in need of a solid background in (neo)-Marxism, critical theories, feminism and postmodernist/postcolonial approaches. We will reflect on the intersections and differences between a Marxist and a theological critique of capitalism. We will compare the “Frankfurt School” with Antonio Gramsci’s theory of hegemony and discuss symptoms of a current hegemonic crisis. We will study some major theories of ideology, subjection, and habitus (e.g. Althusser, Stuart Hall, Bourdieu). We will deal with Foucault’s “microphysics of power” and Judith Butler’s “queer theory” of gender and sex. We will get acquainted with the “postmodernist turn” and some basics of “postcolonialism.” What are the strengths and weaknesses of the discussed approaches in respect to</p>

	textual interpretation, social analysis, and the development of social movements?
<b>CS 401</b> <b>Guided Reading</b> 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.  <b>Note:</b> Permission of the instructor required.
<b>CS 502</b> <b>Guided Research</b> 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.  <b>Note:</b> Permission of the instructor required.

## INTEGRATIVE AND FIELD-BASED EDUCATION

<b>FALL 2015</b>	
<b>FE 103</b> <b>Field Education Seminar:</b> <b>Part-Time Concurrent Internship I</b> 3 credits Su Yon Pak <b>Section 01:</b> Monday 2:10 p.m.-5:00 p.m. <b>Section 02:</b> Tuesday 9:00 a.m.-11:50 a.m.	The first half of a two-semester course with six credits earned at the end of the spring semester upon completion of all related field placement requirements. The integrative seminar is required for M. Div. students doing field education internship. Theological reflection and professional development through didactics and group process are components of this seminar. The student is concurrently in supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.  <b>Note:</b> Students will have the opportunity to apply to the Hybrid Field Education-Clinical Pastoral Education Program within FE 103-104. Go to <a href="http://www.utsnyc.edu/fieldeducation">www.utsnyc.edu/fieldeducation</a> for additional information and application process.

	<b>Note:</b> Permission of the instructor required. Enrollment limited to 30 students per section.
<b>FE 203</b> <b>Part-Time Concurrent Internship II</b> 3 credits A. Meigs Ross	Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.  <b>Prerequisites:</b> FE 103-104. Enrollment only with permission of the instructor.

<b>FE 300-301</b> <b>Full-Time Internship</b> 3 credits each semester out-of-residence Su Yon Pak	Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.  <b>Note:</b> Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)
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<b>FE 363</b> <b>Clinical Pastoral Education</b> (Identical to PS 363-364) 3 credits each semester Su Yon Pak	Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.  Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.  The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.  <b>Prerequisite:</b> PS 110 is normally required to receive academic credit for CPE. Students are strongly encouraged to take PS 110 in preparation for CPE. Both semesters and January Intersession must be completed in order to receive credit. To be followed by FE 364.
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<b>SPRING 2016</b>	
<b>FE 104</b> <b>Field Education Seminar: Part-Time Concurrent Internship I</b> 3 credits Su Yon Pak <b>Section 01:</b> Monday	The second half of a two-semester course with six credits earned at the end of the spring semester upon completion of all related field placement requirements. The integrative seminar is required for M. Div. students doing field education internship. Theological reflection and professional development through didactics and group process are components of this seminar. The student is concurrently in supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic

<p>2:10 p.m.-5:00 p.m.  <b>Section 02:</b>  Tuesday  9:00 a.m.-11:50 a.m.</p>	<p>year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p> <p><b>Note:</b> Permission of the instructor required. Enrollment limited to 30 students per section.</p>
<p><b>FE 204</b>  <b>Part-Time Concurrent Internship II</b>  3 credits  A. Meigs Ross</p>	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p><b>Prerequisites:</b> FE 103-104. Enrollment only with permission of the instructor.</p>
<p><b>FE 364</b>  <b>Clinical Pastoral Education</b>  (Identical to PS 364)  3 credits  Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p><b>Prerequisite:</b> FE 363. Both semesters and January Intersession must be completed in order to receive credit.</p>
<p><b>SUMMER 2016</b></p>	
<p><b>FE 206Q</b>  <b>Summer Ministries</b>  2 credits summer session  Su Yon Pak</p>	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April prior to registration in May.</p> <p><b>Prerequisite:</b> FE 103-104. Enrollment only with permission of the instructor.</p>
<p><b>FE 366Q</b>  <b>Summer Clinical Pastoral Education</b>  (Identical with PS 366Q)  6 credits summer session  Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p>

	<p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken during summer in order to fulfill the Field Education requirement. Enrollment in FE 366Q only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p><b>Prerequisite:</b> PS 110 is normally required to receive academic credit for CPE. Students are strongly encouraged to take PS 110 in preparation for CPE.</p> <p><b>Note:</b> To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is required.</p>
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## SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allow, but strict limits govern how they can be applied toward a degree.

**Note: A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only.** However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

<b>FALL 2015</b>	
<p><b>SU 101</b>  <b>Graduate Writing for Seminary Students</b>            1 credit            Monday            1:10 p.m.-2:00 p.m.            Amy E. Meverden</p>	<p>This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this class seeks to illuminate the writing process in ways immediately applicable to students.</p> <p><b>Note:</b> This course may be repeated, but may only be taken once for credit.</p>
<p><b>SU 104</b>  <b>Gospel Choir</b>            1 credit            Wednesday            1:10 p.m.-2:00 p.m.</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>

M. Roger Holland, II	
<p><b>SU 125</b>  <b>Introduction to Spiritual Formation</b>  1 credit  Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p><b>Section 01: Indigenous Voices on Colonization, Ecology and Spirituality</b>  Instructor: Karenn Gore  Thursdays, 1:10 p.m. - 2:00 p.m.</p> <p>As we strive for interfaith understanding, especially in the context of the global climate crisis, it is especially important to recognize the indigenous religious traditions of the rightful inhabitants of North America. These traditions have a great deal to teach us about the relationship between social injustice, including settler-colonialism and land theft, and environmental degradation; they also involve significant critiques of Christian religious ecology. This course will include readings from a variety of diverse Native American and First Nations cultures, as well as student interrogations of their own traditions. The course will be supervised and curated by Tiokasin Ghosthorse of First Voices Indigenous Radio and other Native American friends of the Center for Earth Ethics.</p> <p><b>Section 02: Contemplative Practices for Congregations</b>  Instructor: Rev. Susan Hill  Mondays, 6:10 p.m. - 7:00 p.m.  Spiritual practices can help enliven the faith of not just individuals, but congregations as well. This course will explore the uses of various spiritual disciplines, including centering prayer and lectio divina, in the context of church life. We will touch on liturgy, education, retreats, and administrative work, as well as care and nurture of the minister, among other areas.</p> <p><b>Section 04: The Trans Sounds of Black Freedom &amp; Black Spirituality</b>  Instructor: Michael Roberson  Nov 6 &amp; 7: Friday &amp; Saturday classes  Class schedule:</p> <ul style="list-style-type: none"> <li>• 10:00 a.m. - 1:00 p.m.</li> <li>• 1:00 p.m. - 2:00 p.m. (lunch break)</li> <li>• 2:00 p.m. - 5:00 p.m.</li> </ul> <p>Zora Neal Hurston stated once “black women are the mules of the earth.” One assertion is that black trans women are historically and theologically situated somewhere between Howard Thurman’s notion of “the disinherited” and Franz Fanon’s notion of “the wretched of the earth.” One response to this marginalization has been the formation of self-sustaining social networks and cultural groups, such as the House   Ballroom scene, a Black/Latino LGBT artistic collective and intentional kinship system that has grown over the past 50 years with its roots stemming from the Harlem Renaissance. This course will explore the history of the House   Ballroom community as a Black Trans-Womanist theological discourse, a freedom movement, and its spiritual formation responses to race, class, sexuality, and gender oppression. It will further examine its history in mobilizing as a resistance to these oppressions and place it in conversation with other historical struggles.</p>

<p><b>SU 161</b>  <b>Theological German -  From Beginning to Taking  the Exam</b>  Non-credit  Monday  7:00 p.m.-8:50 p.m.  Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e. exegesis, church history, Christian ethics and philosophy.</p>
<p><b>SU 171</b>  <b>Theological French –  From Beginning to Taking  the Exam</b>  Non-credit  Tuesday  7:00 p.m.-8:50 p.m.  Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p><b>SU 183</b>  <b>Theological Spanish –  From Beginning to Taking  the Exam</b>  Non-credit  Thursday  6:10 p.m.-8:00 p.m.  David Traverzo</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy. Attendance and participation are mandatory.</p>

<p><b>SU 190</b>  <b>Topics in Ministry</b>  1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p><b>Section 01: At Table: Taking Union's Ritual to Experimental and Conventional Church and Community Settings</b>  Instructor: Hal Taussig  Tuesdays 1:10 p.m. - 2:00 p.m.</p> <p>This course helps introduce the At Table chapel meal ritual to a wide variety of community and church settings. It trains leaders in ways to adapt this participatory meal to secular and interfaith settings, Christian community, and conventional church parishes and congregation. Special attention is given to training leaders in the telling of evocative stories for discussion.</p> <p><b>Section 02: Loosening the Canon</b>  Instructor: Hal Taussig  Friday, September 11, 1:00 p.m. - 5:00 p.m.  Saturday, September 12, 8:30 a.m. - 11:30 a.m.  Friday, October 2, 1:00 p.m. - 5:00 p.m.  Saturday, October 3, 8:30 a.m. - 11:30 a.m.</p> <p>Based within the recent work, <i>A New New Testament: A Bible for the 21st Century Combining Traditional and Newly Discovered Texts</i>, this course examines</p>
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ways to study, be inspired, and nourished by a range of very early texts within early Christ movements within a broad range of 21st century artistic, social activist, interfaith, and church life. Concentrating on the spiritual and intellectual power of both traditional and recently discovered texts, this course as such serves as a valuable update in New Testament studies and its growing family of texts.

**Note:** This course is being taught primarily for Union alumni, but Union students may register for the workshop.

**Section 03: The 90 Second Sermon Workshop: Visual, Shareable Inspiration for Social Media**

Instructors: Rich Hong and Kellie Anderson-Picallo

Friday, October 23, 1:00 p.m. – 6:00 p.m.

Saturday, October 24, 9:00 a.m. – 5:00 p.m.

In an age of ‘Nones’ and ‘Spiritual but not Religious’, what’s a media-savvy pastor to do? This workshop will teach you how to create a compelling digital deliverable, why you need to be able to preach in 90 seconds, how to build it, and social media strategies to push it out. Connect your voice with your community, the unchurched and those who just couldn’t get there on Sunday. All participants will leave this workshop with at least one of their own 90 Second Sermon digital deliverables. Please plan to arrive with one big idea and one Scripture text.

**Section 04: The Twenty-first Century Parish: Living the Dash Between the Nitty and the Gritty**

Instructor: Donna Schaper

Friday, October 30, 1:00 p.m. – 6:00 p.m.

Saturday, October 31, 9:00 a.m. – 5:00 p.m.

This course teaches the small stuff, how to inspire stake holders, how to make changes without getting fired, how to deal with antagonists, how to hatch, match, dispatch (Baptisms, weddings, funerals) as well as how to keep a personal Sabbath when you work on Sundays, how to negotiate your contract and many more dashes between the nitty and the gritty in parish ministry.

**Section 05: Beyond GDP: Ethics, Spirituality and the New UN Development Agenda**

Instructor: Karena Gore

Friday, November 13, 1:00 p.m. – 6:00 p.m.

Saturday, November 14, 9:00 a.m. – 5:00 p.m.

This course explores what development is truly for, reviewing the trajectory of development policy in the United Nations context, examining the implications and consequences of the conventional use of GDP, and

	<p>thinking together about the ways that ethical and spiritual traditions can help create a better global system.</p> <p>In September, a post-2015 UN development agenda will be adopted, focused on sustainable development goals. Ethical and spiritual perspectives provide guidance for the new measures needed to support a vision of society in which every human being can flourish and be a responsible steward of the natural world.</p> <p><b>Section 06: Fundraising and Non-profit Management Part I</b>  Instructors: Mieke Vandersall and Doug Wingo  Friday, December 4, 1:00 p.m. – 6:00 p.m.  Saturday, December 5, 9:00 a.m. – 5:00 p.m.</p> <p>The fall section of this class will explore the theology of fundraising, personal and organizational barriers to fundraising, and how to create a fundraising plan, start a non-profit, message a mission, motivate donors to give, and create and manage both a board of directors and an organization budget. Students will be encouraged to bring their ideas and passions for out-of-the-box ministry, and together we will explore next steps. Taught by Doug Wingo, Founder of the fundraising and design studio, Wingo NYC, and Rev. Mieke Vandersall, Consultant at Wingo NYC and former Executive Director of Parity.</p>
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<b>JANUARY 2016</b>	
<p><b>SU 190J</b>  <b>Topics in Ministry</b>  1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p><b>Section 01: Starting From Scratch: Entrepreneurial Church Leadership</b>  Instructor: Emily Scott  Wednesday, January 20, 1:30 p.m. – 6:00 p.m.  Thursday, January 21, 1:30 p.m. – 6:00 p.m.  Friday, January 22, 1:30 p.m. – 6:00 p.m.</p> <p>This course prepares students to start something from scratch in the post-modern context, be it a new ministry, a new church, or a new organization. Students will be equipped with practical and theological tools for laying a foundation, building scaffolding, and constructing a community. Drawing on the lived experience of founding St. Lydia's, a Dinner Church in Brooklyn, and taking our cue from startup culture, we'll cover the basics of bootstrapping, pivoting, and disruptive innovation, as well as draw on traditions of community organizing. The course will be highly participative, including class discussion, experiential learning, case studies, and theological reflection. Final projects will engage students in either creating the framework for a large new start project or planning and executing a smaller event.</p>

	<p><b>Section 02: Our Whole Lives Sexuality Curriculum: K1 – 6</b>  Instructors: TBD  Date: TBD</p> <p>Become a facilitator of <i>Our Whole Lives</i> (OWL) in your faith community. This session will prepare you to teach children K1 through 6th grade the following OWL values: Self Worth, Sexual Health, Responsibility and Justice and Inclusivity. <i>Our Whole Lives</i> helps participants make informed and responsible decisions about their sexual health and behavior. It equips participants with accurate, age-appropriate information in six subject areas: human development, relationships, personal skills, sexual behavior, sexual health, and society and culture. Grounded in a holistic view of sexuality, <i>Our Whole Lives</i> not only provides facts about anatomy and human development, but also helps participants clarify their values, build interpersonal skills, and understand the spiritual, emotional, and social aspects of sexuality. If you want to explore the intersection of sexuality and spirituality and bringing this discussion in a healthy way to your faith community this is the training for you!</p> <p><b>Section 03: Is There Room For Me? Congregational Life, Disabilities &amp; Creating Safe Spaces</b>  Instructor: Yvette Wilson  Monday January 11, 9:00 a.m. – 1:00p.m.  Tuesday January 12, 9:00 a.m. – 1:00p.m.  Wednesday January 13, 9:00 a.m. – 1:00p.m.</p> <p>The U.S. Census reports that 1 in 5 people have a disability. This estimates to about 56.7 million people~19 percent of the population, with a percentage attending at least one of the 350,000 religious congregations in the United States. This course will provide tools and resources needed to create a congregational life experience for individuals with disabilities that are accessibly and attitudinally safe, from stigmatization, marginalization, isolation, hurt and harm.</p>
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<b>SPRING 2016</b>	
<p><b>SU 104</b>  <b>Gospel Choir</b>  1 credit  Wednesday  1:10 p.m.-2:00 p.m.  M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p><b>SU 110</b>  <b>Introduction to Research in Theological and Religious Studies</b>  1 credit  Monday  1:10 p.m.-2:00 p.m.  Beth Bidlack</p>	<p>This course is designed to help students conduct research by drafting appropriate research questions, locating and evaluating resources for research, crafting an argument or thesis, presenting that argument or thesis along with relevant research to support it, and locating themselves within larger scholarly conversations. There will be weekly readings and writing assignments. Specific topics and assignments are outlined on the course Moodle site.</p> <p><b>Note:</b> This course may be repeated, but may only be taken once for credit.</p>

<p><b>SU 120</b>  <b>Samuel DeWitt Proctor Conference and Course</b>  1 or 2 credits spring semester  February 15-18, 2016  Yvette Wilson</p>	<p>Students attend the conference, usually held in February, and one class meeting to be arranged in March. Details of the conference theme will be provided when available.</p> <p>The Samuel DeWitt Proctor Conference (SDPC) represents a cross section of progressive African American faith leaders and their congregations in the United States. The SDPC was called into being to continue the rich legacy of the faith community's engagement in issues of social justice. Students will attend the conference from February 15-18 in Houston, Texas. It is an opportunity for students to focus on education, advocacy and activism. Students will also gain practical skills on how to promote justice by resourcing and organizing partner churches, clergy and lay leaders to address the diverse concerns of communities. Students are required to complete a 3-page reflection paper as well as plan and participate in a Chapel service at Union based on the theme of the conference. Details of the conference theme will be provided when available.</p> <p><b>Note:</b> Permission of the instructor is required. Audits may be considered. Union covers the conference registration fee <u>only</u>. Students must cover their own hotel and travel expenses. Students are responsible for obtaining class syllabi in advance and making arrangements with professors to make up any work that is due during the week of the conference.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
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<p><b>SU 125</b>  <b>Introduction to Spiritual Formation</b>  1 credit  Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p><b>Section 01: The Spiritual Exercises of Ignatius Loyola</b>  Instructor: Roger Haight  Thursdays, 6:00 p.m. - 7:00 p.m. (Lampman Chapel)  This course is both theoretical and practical. The first half of the course studies and interprets the language and logic of the Spiritual Exercises created by Ignatius Loyola during the first half of the sixteenth century. The second half is a practicum in which students do the Exercises for 20-25 minutes of daily meditation over five weeks. Spiritual direction is included.</p> <p><b>Section 02: Put Out Into the Deep: Embodied Spiritual Practices</b>  Instructor: Adriene Thorne  Friday 11:30 a.m. - 12:20 p.m.</p> <p>This class will explore a variety of spiritual practices that engage the dignity and holiness of your human body. Lecture will be minimal as the desire is to “practice” and experience being in communication with the Divine. Drawing on breath work and gentle movement, this class is appropriate for all who desire to participate, including many differently-abled persons. Christian theology rightly claims to be an incarnational theology—one that places a human body at the center of salvation, and yet few aspiring theologians do anything to hone their physical bodies—the instrument that is present even</p>
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	<p>when other tools lay forgotten in the car or office. The body matters. Connection with it enhances our leadership, scholarship, and faith. Come connect with yourself and with the Holy - however you name Her/Him.</p> <p><b>Section 03: Discernment</b>  Instructor: Hal Taussig  Tuesdays, 1:10 p.m. - 2:00 p.m.</p> <p>Drawing on the many traditions within Christianity of call and spirit-based decision-making, this course will focus on the personal and vocational decisions facing seminarians. It will compare, contrast, and companion these traditions with the field of vocational counseling. Some attention will also be paid to training those in ministry to help others to discern issues in their lives.</p>
<p><b>SU 181</b>  <b>Spanish for Ministry</b>  1 credit  Thursday  7:10 p.m.-8:00 p.m.  David Traverzo</p>	<p>Taught in Spanish, this course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. The course will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills.</p> <p><b>Note:</b> Enrollment limited to 12 students.</p>

<p><b>SU 190</b>  <b>Topics in Ministry</b>  1 credit</p>	<p><b>Section 01: Fundraising and Non-profit Management Part II</b>  Instructors: Mieke Vandersall and Doug Wingo  Friday, February 5, 1:00 p.m. - 6:00 p.m.  Saturday, February 6, 9:00 a.m. - 5:00 p.m.</p> <p>The spring section of this class will explain in depth classic fundraising techniques relating to foundation and corporate giving, crowdsourcing, annual giving, face-to-face solicitation, special events fundraising and production and capital campaign management. Students will participate in face-to-face solicitation training, learn the components of a grant proposal and a capital campaign, as well as how to conduct prospect research, write an appeal letter, launch a successful crowdsourcing campaign and create timelines for large and small special events.</p> <p><b>Section 02: Incarnational Preaching: Embodying the Text, Preaching in the Spirit</b>  Instructor: Yvette Flunder  Friday, February 12, 1:00 p.m. - 6:00 p.m.  Saturday, February 13, 9:00 a.m. - 5:00 p.m.</p> <p><i>Incarnational Preaching</i> will explore crafting faith-based sermons that build self worth. People who have for generations been abused by the preaching of the Bible need to hear the Bible preached in ways that affirm and validate them. Preaching to people who are on the edge of society and the mainline church</p>
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	<p>must have good content <i>and</i> good form. Preaching to marginalized people must be believable, powerful and passionate. Marginalized people frequently have a memory of strong words from the pulpit used to destroy. They need stronger words of affirmation and inclusion.</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Craft sermons to address current social issues and populations that have been marginalized by church and society, along with preaching that speaks to more traditional congregations.</li> <li>2. Employ methods of sermon preparation and delivery through lab experience where preaching will be shared with members of the class and during worship times.</li> <li>3. Get acquainted with and utilize other possibilities beyond traditional methods, settings and definitions of preaching.</li> </ol> <p><b>Section 03: Weddings, Funerals and Memorial Services</b>  Instructors: Janet Walton, Heidi Neumark and other resource people  Friday, February 19, 1:00 p.m. – 5:00 p.m. and 6:00 p.m. – 8:00 p.m.  Saturday February 20, 9:00 a.m. – 3:00 p.m.</p> <p>Should a wedding look like weddings in the movies? Should a funeral be in the church or at the funeral home? Can I preside at a wedding or funeral if I'm not ordained? This two-day course will engage those questions and several more:</p> <ul style="list-style-type: none"> <li>• What is included in pre-marital counseling? Should it be required?</li> <li>• What is involved in planning the wedding ceremony: order of service, vows, scripture and other readings, music, customs (i.e. jumping the broom)?</li> <li>• What if the people getting married are from different religions or none? Will I preside at weddings for non-members if I'm a parish pastor?</li> <li>• How can I minister to someone who is dying and to his or her loved ones?</li> <li>• Will there be a funeral, a memorial service or a celebration of life?</li> <li>• What scripture, other readings, music and testimonies about the deceased will be part of the service?</li> <li>• What are resources for preaching at weddings and funerals?</li> </ul>
	<p><b>Section 04: Do Black Lives Matter? Abel's Blood is Crying</b>  Instructor: John Welch  Friday, March 4, 1:00 p.m. – 6:00 p.m.  Saturday, March 5, 9:00 a.m. – 5:00 p.m.</p> <p>Violence has been a part of society since the creation of humankind as evident throughout various biblical narratives. And this country continues to be plagued by violence. When one is violated, trauma almost always ensues sometimes in acute forms with physiological and psychological ramifications. Recently, in addition to what has appeared to be normative street violence in African-American communities, the news has been replete with stories about African-Americans losing their lives at the hands of law enforcement. Such violence has given rise to #BlackLivesMatter. Coupled with this reality is the fact that African-Americans have historically been violated by unethical medical research and high morbidity and mortality rates. This course examines not only the traditional view of violence, namely human-to-human</p>

conflict, but also a non-traditional view of violence-: the assault on the human body by various diseases. The suffering associated with all of these forms of violence warrants an investigation of spiritual responses.

This class will examine this panoply of violence, and in the wake of #BlackLivesMatter, the role spirituality has and continues to play in the journey toward healing. Students will also identify and discuss the past response of the faith community and what that response should be today.

**Section 05: “Praise God From Whom All Blessings Flow” Singing the Psalter and Hymns in a City Church**

Instructor: William Entriiken

Friday, April 8, 1:00 p.m. – 6:00 p.m.

Saturday, April 9, 9:00 a.m. – 5:00 p.m.

This course will be held at First Presbyterian Church in the City of New York, 12 W 12<sup>th</sup> Street.

In 2016, The First Presbyterian in the City New York will celebrate 300 years of continuous worship of Almighty God through the Reformed tradition. One of the hallmarks of Reformed worship as prescribed by John Calvin . . . . *..is for the edification of the church to sing some psalms in the form of public prayers by which one prays to God or sings His praises. . . . (1537).* Beginning with Calvin’s concept of congregational singing as seen in the first edition of the *Genevan Psalter, 1539*, we are presented with a unique opportunity to trace how First Presbyterian over three centuries has followed Calvin’s vision of public sung prayer. From its organization in 1716 on Wall Street, this congregation has sung Calvin’s metric Psalm settings and through the years has added songs that date from the early church to a hymn recently commissioned for the church’s 300<sup>th</sup> anniversary.

The study will include a history of the music and poetry of the Psalter and Hymns in worship at First Presbyterian, which will be highlighted by class participation, hymn singing and listening to music. In addition, part of the study will be devoted on how to effectively use the hymnal and all of its resources. The First Presbyterian Church congregation embraces the new Presbyterian Hymnal “Glory to God,” which celebrates our Reformed tradition.

**Section 06: Building Maintenance and Facilities Management**

Instructor: Mike Maloney

Friday, April 15, 1:00 p.m.– 6:00 p.m.

Saturday, April 16, 9:00 a.m. – 5:00 p.m.

Burdened by your church building? Boiler, plumbing issues? Steeple trouble? Landmark status? This workshop will address the following pressing building issues: plumbing, heating, air conditioning and lighting, NYC codes and compliances, fire safety, physical building issues and dealing with vendors. It will also look at prioritizing needs and desires and budgeting. Come and get tips and secrets from an award-winning New York City building manager.