

Master of Arts in Religion (MAR) Degree Planner

Buddhism and Interreligious Engagement

Student Name: _____

Degree Audit Date: _____

BIBLE/SACRED TEXTS

7 credits

- ☐ BX 101 – 4 cr.
- ☐ Buddhism-focused STX (e.g. STX 210, STX 329, STX 342, IE 261) _____ – 3 cr.

HISTORICAL STUDIES

6 credits

- ☐ Buddhist history (e.g. IE 212, IE 229) _____ – 3 cr. (*selected with advisor*)
and either
- ☐ HS 116 **or**
- ☐ HS 117 **or**
- ☐ HS _____ – 3 cr. (upper level)

THEOLOGY AND ETHICS

6 credits

- ☐ TS 101 **or** TS 103 **or** TS 104 – 3 cr.
- ☐ IE 234 – 3 cr.
(*should be taken as early as possible*)

INTERRELIGIOUS ENGAGEMENT

3 credits

- ☐ IE _____
(*IE 102 recommended*)

CONCENTRATION

15 credits

- | Required: | Recommended: |
|---|--|
| <input type="checkbox"/> IE 221 – 3 cr. | <input type="checkbox"/> IE 228 – 3 cr. <input type="checkbox"/> _____ |
| <input type="checkbox"/> IE 240 – 3 cr. | <input type="checkbox"/> IE 231 – 3 cr. <input type="checkbox"/> _____ |
| | <input type="checkbox"/> IE 261 – 3 cr. <input type="checkbox"/> _____ |

THESIS

6 credits

- | Fall | Spring |
|---|---|
| <input type="checkbox"/> UT 150 – 1 cr. | <input type="checkbox"/> UT 151 – 1 cr. |
| <input type="checkbox"/> UT 422 – 2 cr. | <input type="checkbox"/> UT 425 – 2 cr. |

ELECTIVES

8 credits

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

CREDITS BY SEMESTER/YEAR

51 credits

- | YEAR ONE | | YEAR TWO | |
|-----------------|--------------------------------|-----------------|--------------------------------|
| Fall: | <input type="checkbox"/> _____ | Summer/Fall: | <input type="checkbox"/> _____ |
| January/Spring: | <input type="checkbox"/> _____ | January/Spring: | <input type="checkbox"/> _____ |

TOTAL: _____