

The image shows the interior of a large, historic church. The architecture features high, vaulted ceilings with dark wooden beams and large, light-colored stone columns. A large, multi-tiered organ with numerous pipes is positioned at the front of the sanctuary. In the foreground, rows of wooden pews are arranged on a dark stone floor. A large, light blue fabric hangs from the ceiling, and a red fabric is visible on the right side. The lighting is warm, highlighting the architectural details and the organ.

UNION

2020 - 2021

Master of Divinity
Academic Program Guide

TABLE OF CONTENTS

<u>Mission</u>	1
<u>Core Values</u>	1
<u>Overview</u>	1
<u>Program Goals and Learning Outcomes</u>	3
<u>Degree Requirements</u>	5
<u>Course Requirements</u>	5
<u>Course Load and Planning</u>	8
<u>Academic Advisement</u>	9
<u>Assessment of Student Learning and Curricular Effectiveness</u>	10
<u>Concentrations</u>	13
Appendices	23
Appendices A-M: Degree Planners	
Appendix N: ePortfolio Access Instructions	

MISSION STATEMENT

Union Theological Seminary in the City of New York is a seminary and a graduate school of theology established in 1836 by founders “deeply impressed by the claims of the world upon the church.” Union prepares women and men for committed lives of service to the church, academy, and society. A Union education develops practices of mind and body that foster intellectual and academic excellence, social justice, and compassionate wisdom. Grounded in the Christian tradition and responsive to the needs of God’s creation, Union’s graduates make a difference wherever they serve.

CORE VALUES

Union Theological Seminary in the City of New York, founded in 1836, is a historically progressive Christian seminary with increasing commitment to interreligious engagement and spirituality. Our mission is encapsulated by the phrase: “where faith and scholarship meet to reimagine the work of justice.” This quest for justice is broad and includes social justice and activism, responsive care for communities and individuals, the pursuit of collective well-being, and of human and planetary flourishing. In particular, exploring the religious and spiritual dimensions of this quest defines our distinctive mission.

These commitments have allowed defining of “core values” that express this mission and guide our teaching and learning. They are what we aim to teach our students:

- To grasp the substance of the Christian tradition and the other primary traditions of students through the study of scripture/sacred texts, theology, history, and tradition-specific practices
- To be in continued dialogue with other religious traditions on those traditions’ own terms and to dialogue with the spiritually non-affiliated with respect and care
- To develop the ability to theologically engage the human quest for meaning and spiritual connection
- To develop the capacity for self-reflection as well as the capacity to respond to others in ways that are compassionate and open-hearted
- To develop capacities for critical analysis of the ecological, social, and cultural systems in which persons, communities, and traditions exist, recognizing that spiritual and religious beliefs and practices are expressed in ways determined by conditions of time and place
- To cultivate a theological understanding of the earth and its diverse ecosystems in a manner that fosters an informed commitment to planetary well-being and justice
- To form a secure base for both ethical decision-making and spiritual wisdom in service to the needs of the world
- To educate impassioned, informed, and wise leaders and community members capable of engaging the pressing issues of our day with integrity and courage

Developed and approved by the faculty in academic year 2019-2020

OVERVIEW OF THE PROGRAM

The Master of Divinity (MDiv) is a full-time, residential, three-year graduate professional degree that requires seventy-eight (78) credits, including a minimum number of credits in core distribution requirements in the fields of Bible/Sacred Texts, Church History/Historical Studies, Interreligious Engagement, Practical Theology, and Theology and Ethics.

Upon entry, students designate one of four tracks and are required to declare a concentration based on their vocational goals (see appropriate section below). Each track has substantially different core requirements as explained in the degree planners (see appendix).

The four tracks are:

- Ministerial Leadership
- Anglican Studies (EDS at Union)
- Buddhism and Interreligious Engagement
- Islam and Interreligious Engagement

The **Ministerial Leadership** track prepares students for ordination or other credentialed ministry. Those interested in preparing for non-credentialed ministry, non-profit leadership, or vocations in contexts outside of or beyond a church find alternative courses that prepare them for their own calling.

The **Anglican Studies** track substitutes some core curriculum requirements while also emphasizing ministerial leadership. Students take at least fifteen credits in Anglican Studies and an additional nine credits in general electives. For students on an ordination track in the Episcopal Church, see *Denominational Requirements* section.

The **Buddhism and Interreligious Engagement** track focuses on Buddhist tradition and Buddhist practice, interreligious engagement, and social disparities. The curriculum provides a solid foundation in the Buddhist tradition with at least nine courses on foundational sources, disciplines, practices, diversity, and contextual realities of the Buddhist tradition and Buddhist practice. Students gain sustained exposure to other religious traditions and interreligious engagement. At least five courses on Christianity; another religious tradition; and the theory, methods, and approaches of interreligious engagement are required.

This **Islam and Interreligious Engagement** track focuses on Islamic tradition and Muslim practice, interreligious engagement, and social disparities. A robust foundation requires concentrators to take at least nine courses that focus on foundational sources, disciplines, practices, diversity, and contextual realities of the Islamic tradition and Muslim practice. Students receive sustained exposure to other religious traditions and interreligious engagement. At least five courses on Christianity; another religious tradition; and the theory, methods, and approaches of interreligious engagement are required.

Graduates of the program pursue vocations in diverse settings such as church or faith communities, university, hospital or prison chaplaincies; secondary school or university teaching; social work; business; government or journalism. Some of these vocations may require ordination. The Seminary endeavors to meet the particular educational needs of the student's vocational goals (ATS Standards 2.5 and 2.6).

The Seminary's founders envisioned that an education at Union would enable students to complement "enlightened experience" with "solid learning and true piety." The core of the MDiv curriculum engages students in a sustained and probing study of the Bible/Sacred Texts, of the history of Christianity and other religious traditions, and of systematic and practical theology. The curriculum also provides opportunities for personal, professional, and spiritual development.

Students at Union are expected to integrate theological knowledge with analysis of contemporary issues while developing practical skills for serving the needs of the communities, institutions, and society.

Union's curricula intentionally engage social disparities based on gender, race, class, sexuality and other marginalizing forces. This is both a strength and challenge of studying in this environment. The goal is to cultivate the ability to respond to these disparities with analytic rigor, historical consciousness, sensitivity to tradition, and equanimity and compassion. The Seminary's urban location and university affiliation also help to shape study at Union.

Master of Divinity and Social Work

Some students plan careers for which require professional training in both theological studies and social work. Many Union graduates have chosen careers of ministry in the helping professions outside of a particular denomination. Moreover, many students seeking vocations within traditional church ministries see the distinct advantages that accompany social work training and credentials in addition to a theological education. In order to provide an opportunity to combine these studies in New York City, Union has collaborative dual degree agreements with Columbia University School of Social Work and Hunter College Silberman School of Social Work where students can complete both the Master of Divinity and the Master of Social Work (MDSW) in a four-year program. Qualified students may earn the two degrees in less time and at less expense than would ordinarily be possible if the two programs were pursued separately.

To enroll in the dual degree MDSW program, application to and acceptance for admission to both the Seminary and either Columbia School of Social Work or Silberman School of Social Work is required. Students interested in pursuing this program should apply to both schools at the same time and request deferred admission to the Columbia School of Social Work. Application to Columbia should be made, *at the very latest*, in the Fall of the first year of MDiv studies prior to Columbia's December 1st deadline. Because classes start at Silberman in August during the first semester, students should apply to both schools at the same time. The academic program is not updated to indicate dual degree until the student submits the acceptance letter from Columbia to the Registrar.

The dual degree option (MDSW) is available for either Ministerial Leadership, Buddhism and Interreligious Engagement, or Islam and Interreligious Engagement students.

Students are expected to submit unofficial social work transcripts to Union every semester so that progress can be recorded on their Union transcript. An official transcript sent directly from the other institution is required prior to graduation.

PROGRAM GOALS AND LEARNING OUTCOMES

Union's faculty has identified program goals within four primary learning areas (ATS standard 4.3): *Religious Heritage, Cultural Context, Personal and Spiritual Formation*, and *Religious and Public Leadership*. The learning outcomes associated with each goal identify the knowledge and skills that students will achieve and be able to demonstrate when they successfully complete the program.

Religious Heritage

Including understanding of scripture, the theological traditions and history of the school's faith community, and the broader heritage of other relevant religious traditions

Goal One: To develop a broad and critical understanding of the Bible as foundation of the Christian traditions, and for Buddhism and Interreligious Engagement track or Islam and Interreligious Engagement track, a broad and critical understanding of their respective sacred texts/interpretations; to engage in and interpret exegetically-informed and contextually-sensitive Bible/sacred texts in historical, literary, contemporary global, and multi-religious contexts; to demonstrate the capacity to establish connections between the Bible and other sacred texts.

Learning Outcome: Successful completion of courses in Bible: Cross-Testament (**BX**), Old Testament/Hebrew Bible (**OT**), New Testament (**NT**); and/or Sacred Texts (**STX**); and/or other relevant evidence (such as sermons or other worship).

Goal Two: To demonstrate the capacity to: understand and reflect on the Christian tradition within the context of one's own culture through cultural, religious, and moral pluralism, including consideration of relativism and dialogue with science; to identify and describe the concepts involved in the basic doctrines of Christian faith and show connections between them; to understand classic and contemporary methods of moral decision-making.

Learning Outcome: Successful completion of courses in Theological Studies (**TS**), Social Ethics (**SE**), Philosophy of Religion (**PR**), and/or Anglican Studies (**AS**); and/or other relevant evidence.

Goal Three: To demonstrate knowledge of historical events and developments that gave rise to diverse forms of Christianity; to use historical techniques to analyze and understand how inherited beliefs and faiths are expressed and lived conditioned by the circumstances of time and place; to demonstrate how cultural context shapes stories that people of faith share about themselves and their communities.

Learning Outcome: Successful completion of courses in Church History/Historical Studies (**CH**) and Denominational Studies (**DS**); and/or other relevant evidence.

Goal Four: To demonstrate the capacity to learn about and from diverse religious traditions on their own terms; and the capacity to engage in sustained self-reflection and acknowledgment of one's own assumptions when encountering manifestations of religious diversity.

Learning Outcome: Successful completion of Interreligious Engagement (**IE**) courses and/or other relevant evidence.

Cultural Context

Including attention to cultural and social issues, to global awareness and engagement, and to the multifaith and multicultural nature of the societies in which students may serve

Goal Five: To gain knowledge and critical awareness of existing power dynamics and structures in terms of gender, sexuality, race, class, and identities targeted for oppression, and how they shape theology, ethics, history and other forms of theological engagement; to effectively and constructively engage the world's serious issues such as racial and sexual/gender injustice, mass incarceration, and the climate crisis, in ways informed by deep theological, historical, and critical study; to build theological, theoretical, critical, and contextually accountable foundations for the study of religious communities, movements, and societies.

Learning Outcome: Successful completion of courses in Social Ethics (**SE**), Religion and Society (**RS**), Field Education (**FE**); and/or other direct relevant evidence (recognizing that all of Union's curriculum addresses this goal in some way).

Personal and Spiritual Formation

Including development in personal faith, emotional maturity, moral integrity, and spirituality

Goal Six: To cultivate critical self-awareness and emotional and spiritual maturity; to engage in spiritual self-reflection with particular attention to interreligious engagement; and to learn to respond to others with empathy and self-awareness.

Learning Outcome: Successful completion of courses in Psychology and Religion (**PS**), Field Education (**FE**) including Clinical Pastoral Education (**CPE**), Interreligious Engagement (**IE**), Anglican Studies (**AS**), Introduction to Spiritual Formation (**SU 125**); and/or other relevant evidence (e.g. academic vocational essay, entrance questionnaire, mid-program self-assessment, final self-assessment, participation in spiritual formation activities on campus, etc.).

Religious and Public Leadership

Including cultivating capacities for leading in ecclesial and public contexts and reflecting on leadership practices

Goal Seven: To develop pastoral and moral imagination with attention to interreligious engagement and ethical decision-making; to cultivate theological, theoretical, and critical foundations for the practices of preaching and public communication, worship and ritual, effective and safe pastoral and spiritual care, religion and education, and theology and the arts.

Learning Outcome: Successful completion of courses in Practical Theology (**PT**), Field Education (**FE**) including Clinical Pastoral Education (CPE), Preaching, Arts, and Worship (**CW**), Psychology and Religion (**PS**), Religion and Education (**RE**), Communication Arts (**CA**), Anglican Studies (**AS**), Topics in Ministry (**SU 190**); and/or other relevant evidence (e.g. sermons, chapel leadership, etc.).

DEGREE REQUIREMENTS

The Master of Divinity (MDiv) requires a minimum of seventy-eight (78) credits across required courses, field education requirement, electives, and an either a project or additional electives. Students are permitted and even encouraged to exceed the minimum requirements of the degree.

Students at Union come to the seminary with diverse religious backgrounds, academic interests, and vocational aspirations. Interests and plans may change as students learn, grow, and progress through the program. Union has designed a flexible MDiv curriculum that provides students with options for satisfying the requisite minimum of 78 credits for the degree.

MDiv students in all four tracks choose from a range of courses in five fields of study: *Bible/Sacred Texts*, *Church History/Historical Studies*, *Interreligious Engagement*, *Practical Theology*, and *Theology and Ethics*. Students are required to take a minimum number of credits in each field.

Credit Distribution Requirements

Minimum credit requirements for most MDiv students are distributed as follows:

	<i>Credit Requirements</i>
Area/Field	
Bible/Sacred Texts	10-11
Church History/Historical Studies	6-7
Practical Theology	6
Theology and Ethics	6
Interreligious Engagement	6
Field Education	6
Concentration Electives	15
Project or Electives	6
General Electives	15 - 17
TOTAL CREDITS	78

COURSE REQUIREMENTS

The following provides a general overview of course requirements. Students are expected to carefully **read and utilize the track-specific MDiv degree planner** for full details and specific course and credit requirements. The degree planners describe important limitations, exceptions, and additional options.

Core Field Requirements

Bible/Sacred Texts:

- Introductory courses, which are prerequisites for many other requirements
- Additional upper-level Bible/Sacred Texts course
- Study of at least one biblical language is strongly encouraged
- A minimum of 10-11 credits in the field

Church History/Historical Studies:

- Introductory courses, which may be prerequisites for other requirements
 - CH 107, CH 108, CH 109 triad may be taken in any order
- Additional upper-level History course
- A minimum of 6-7 credits in the field

Interreligious Engagement:

- IE 102 is required, and strongly recommended in the first year
- An additional 3-credits of Interreligious Engagement
- A minimum of 6 credits in the field

Field Education:

- A year-long sequence of FE 103 (fall) and FE 104 (spring) taken concurrently with a supervised placement of 360 hours for the academic year, normally in the second year of the program.
- Consult the [Field Education website](#) for information about requirements, electives, and processes

Practical Theology:

- Includes courses in Practical Theology (PT), Religion & Education (RE), Religion & Society (RS), Psychology & Religion (PS), Worship, Preaching and the Arts (CW), Communication Arts (CA), Field Education (FE)
- Introductory preaching, worship, or communication course, which may be prerequisites for other requirements
- PS 110 is required, and strongly recommended in the first year
- Additional upper-level field course
- Minimum 6-7 credits in the field

Theology and Ethics:

- An introductory requirement of either TS 101 or TS 103 or TS 104
- An additional 3-credits in an upper-level course
- Minimum of 6 credits in the field

A summary of fields and associated course subject codes is as follows:

Bible/Sacred Text: Cross-Testament (BX), Old Testament (OT), New Testament (NT), Sacred Text (STX)

Church History/Historical Studies: Church History/Historical Studies (CH), Denominational Studies (DS)

Interreligious Engagement: Interreligious Engagement (IE)

Practical Theology: Communication Arts (CA), Worship, Preaching, and Arts (CW), Psychology and Religion (PS), Practical Theology (PT), Religion and Education (RE), Religion and Society (RS)

Theology and Ethics: Philosophy of Religion (PR), Social Ethics (SE), Theological Studies (TS)

Concentration Electives

Students are required to take a minimum of fifteen (15) credits in advanced (200-level or above) courses of their choosing within the area of their concentration. Normally, concentration courses should not be taken in a given field until that field's requirements have been met. A concentration allows students to focus studies in a particular field or in one of the faculty-approved program foci.

Students with specific academic goals may declare an interdisciplinary concentration which must be discussed with the faculty advisor and Assistant Dean for Academic Administration. See the appropriate section for course requirements in these areas of concentration.

General Electives

The minimum number of required general electives varies depending on the student's curriculum choices. Through general electives, students may exceed the minimum requirements for the degree in order to pursue particular interests and prepare for their vocations.

Supplemental Co-Curricular Courses

Students may take Supplemental Co-Curricular (SU) courses that provide opportunities for spiritual and personal enrichment (SU 125–*Introduction to Spiritual Formation*) and/or the acquisition of practical professional and ministerial skills (SU 190–*Topics in Ministry*). Students may take as many SU courses as they wish **but only three SU credits count toward the general elective requirements**. Consult the academic catalogue for the 1-credit Supplemental Co-Curricular courses on various topics.

Guided Reading

Students may propose a guided reading for 1, 2, or 3 credits with approval and under the direction of a member of the faculty. Students must complete and submit a specific form found on this [webpage](#). View the full policy, including an established limit and deadlines, in the academic catalogue.

Cross-Registration

With approval of the faculty advisor and Academic Dean, Master of Divinity students may take up to twelve (12) graduate-level credits in courses offered at other accredited schools. Courses that are listed in the Union catalog may *not* be taken at other schools. Registration for outside courses is normally limited to one course per semester.

Partner schools are those with which Union has a cross-registration or other credit recognition agreement. Partner schools include *only* the following:

- *New York Theological School Consortium* signatories: Fordham University Graduate School of Arts and Sciences, General Theological Seminary, Hebrew Union College, Jewish Theological Seminary, New York Theological Seminary, and St. Vladimir's Orthodox Theological Seminary
- *Columbia University*: Graduate School of Arts and Sciences, School of the Arts, and School of International and Public Affairs
- *Drew University* Theological School
- **Note:** *Columbia University Teacher's College* is not a partner school

Approved graduate courses within the *New York Theological Consortium* may be taken at no additional cost to Union students. Approved courses taken at *Columbia University* are subject to semesterly course fees. The cost of taking courses at non-partner schools is the student's sole responsibility, although students may apply to the Academic Dean for a subsidy. It is within the discretion of the Academic Dean to grant or deny, in whole or in part, a tuition subsidy for courses taken in non-partner schools. Students who wish to take courses in *any* outside partner and non-partner school must submit a request first approved by the faculty advisor, then to the Academic Dean, then submitted to the Registrar. A minimum grade of B (or equivalent) must be earned for

credit to be counted toward fulfillment of the Union degree. Students are expected to frequent this [webpage](#) for **complete cross-registration information including approval and registration** process.

Project/Additional Electives Requirement

Normally, MDiv students take two additional electives for a total of 6 credits to complete their degree requirements. However, students who wish to complete a senior project (optional) must demonstrate their qualifications and obtain the approval of their faculty advisor. The determination process begins early in the second year of the program with a proposal due in November. For instructions about the project including submission forms, visit the **Thesis & Final Project** portion of this [webpage](#). In rare circumstances, MDiv students may write a formal thesis, but are encouraged to do so only if pursuing more advanced degrees. A two-semester thesis writing seminar (UT 150 and UT 151) is offered in a fall/spring sequence and is highly recommended. The thesis totals 6 credits: Either UT 150 and UT 151 for 1-credit each plus UT 420 (04) or UT 420 (06) without the year-long seminar.

Denominational Requirements

Because Union Theological Seminary does not ordain, license, or certify candidates for ordination, those who seek ordination must consult closely with the ecclesiastical authorities of the churches to which they belong. Certain denominations require that candidates for ordination study biblical languages or take courses in the doctrine, polity, and worship of that denomination. Additionally, certain specialized ministries (such as the pastorate, religious education, campus ministry, college teaching, prison chaplaincy, pastoral counseling, social service) carry distinctive vocational training requirements. The requirements of each student's denomination or chosen vocation affect a student's choice of courses, so it is important for the student to discuss the particularities of the vocational call with the faculty advisor. Students should also consult the Union website for more detailed information concerning particular ministry/career paths and denominational requirements [here](#).

COURSE LOAD AND PROGRAM PLANNING

The normal course load, apart from courses taken in the January intersession and Summer semester, is twenty-six (26) credits per year for full-time candidates. Students are not permitted to take more than fifteen (15) credits in any one semester or more than 30 credits in an academic year (Fall/Spring) without permission from the Academic Dean. MDiv students are expected to complete the degree in three years of full-time study.

First Year

First year students normally complete at least 24-26 credits with four courses each semester. Students are expected to complete the bible field's sequence of foundational courses and begin the foundational church history/historical studies and/or theology and ethics courses as early as possible. It is very important to take an interreligious engagement course within the first three semesters in order to enrich interpretation of the Christian heritage in light of other religious traditions, and vice versa.

The early completion of foundational work in these fields equips the student with basic vocabulary, data, and concepts necessary for closer or more advanced and specialized study in the five fields and/or in other subjects in the curriculum. Early completion of the core field requirements also provides the foundation for courses students may wish to take as cross-registration.

A psychology and religion (PS) course is also highly recommended within the first three semesters in order to prepare students for reflection on the complex interactions they experience at their field education sites in the second year. PS 110 is a prerequisite to receiving academic credit for clinical pastoral education (CPE). PS 101 is highly recommended prior to CPE. Consult the [CPE webpage](#) for more details.

The study of biblical Hebrew or biblical Greek early in the program enables students to use these linguistic skills in subsequent courses. These courses are not required for the degree, but may be required by certain denominations for persons seeking ordination.

Second Year

During the second year, MDiv students take required courses that focus on practical theology, ministerial skills development, and integrative learning. For instance, students focusing on ministerial leadership, who choose option A in the biblical and practical fields take the course in BX 201-*Biblical Exegesis* prior to CW 104-*Fundamentals of Preaching*. Students who choose option B in the practical theology field take the CA 102-*Communication Arts*. FE 103-*Field Education Seminar I* and FE 104- *Field Education Seminar II* provide an opportunity for application of ministerial skills, integrative learning, and vocational discernment through theological reflection on ministerial experience. Consult the [Field Education website](#) for more details.

By the end of the second year or its equivalent, students designate an approved program concentration for purposes of engaging in focused study and/or preparation for a particular type of ministry.

Third Year

In the second half of the program, especially the third year (or equivalent), students who have met most of the distribution requirements have freedom to choose electives in accordance with their particular interests, concentration, or vocational plans. In the first semester of the senior year, MDiv candidates whose coursework and writing skills are of sufficient quality may apply to complete a final project in satisfaction of six elective course credits that are otherwise required.

Some legitimate reasons may exist for not being able to complete the degree in three years. A student's denomination may require a year of internship between the second and third year of study. Financial or family obligations, or special educational needs, may result in the need to spread the degree over four or five years. Decisions about the duration of the program should be made in consultation with the faculty advisor and director of financial aid. There are federal regulations that Union has a responsibility to follow when administering federal student loans. Additionally, the Satisfactory Academic Progress policy, especially the maximum time to completion, should be carefully reviewed as documented in the academic catalogue.

In order to provide students with adequate academic support and guidance as they move toward completion of the program, and in order to ensure that students achieve their curricular and individual learning goals, Union requires all students to meet with their advisors for advisement before course registration and/or academic assessment conferences at specified times. Sometimes advisement and assessment take place simultaneously.

Participation in required advisement and assessment is a degree requirement that students are expected to fulfill in order to register for courses, receive grades, and/or receive their diplomas.

ACADEMIC ADVISEMENT

Consultation with faculty advisors may take place for a variety of purposes within a variety of contexts. Academic advisement may take place at any time and students are strongly encouraged to seek advisement as needed. However, the Seminary has established specific requirements for each degree program with regard to academic advisement that must occur prior to course registration.

Registration for Fall Courses

All incoming students are **required** to meet in person with their assigned faculty advisor for curricular advisement prior to Fall registration for the first year of study. First semester curricular advisement usually

occurs during new student orientation in August. Course registration for the Fall of the second year of study normally takes place in April. Academic advisement in April with faculty advisors is *required* to be in person.

Registration for Spring Courses

Course registration for Spring courses normally takes place in November. First-year students are **required** to consult with their advisor prior to Spring course registration. It is highly recommended that this consultation be in person, but the student and advisor may agree to consult by phone, email, or video conference. **Course registration for the first Spring semester remains blocked by a “hold” until the faculty advisor certifies to the Registrar that there was a meaningful academic advisement session.**

Second- and third-year students are strongly encouraged, but not required, to consult with their advisors prior to registration for Spring classes. However, second-year students are *required* to check in with their advisors for general advisement purposes *at least once* before the last day of classes in the Fall semester. Third-year students are encouraged, but not required, to check in with their advisors at least once before the last day of classes in the Fall semester of their final year.

See the below chart for a summary of advisement requirements:

Student Faculty Advisement & Assessment					
	<i>September</i>	<i>November</i>	<i>December</i>	<i>February-March</i>	<i>April</i>
	Registration Advisement - Fall	Registration Advisement – Spring	General Advisement (check-in)	Mid-Program Review	Registration Advisement - Fall
1 st year	☑	√ (hold)			√
2 nd year	(√)		√ once by end of Fall	☑ (MPR)	√
3 rd year	(√)		encouraged by end of Fall		
<p>☑ = must be in person √ = some meaningful consultation (√) = only if no pre-registration has taken place (hold) = in place until advisor notifies Registrar that advisement has occurred</p>					

ASSESSMENT OF STUDENT LEARNING AND CURRICULAR EFFECTIVENESS

Union engages in regular, systematic, and comprehensive assessment of student learning and program effectiveness for all degree programs (ATS standard 2.6). Each student is provided with an ePortfolio into which specified documents are deposited and periodically reviewed by the student, advisor, and designated administrators in the academic office to determine the extent to which students are progressing toward achievement of curricular and individual goals.

Student ePortfolios are set up by the academic office accessed through the Google drive associated with @utsnyc.edu email (not accessible through personal Gmail accounts). See appendix for more information.

At a minimum, the current MDiv assessment plan requires that the following documents be deposited into the ePortfolios at specified times (and by specified persons) over the course of the student’s progression through the program. In addition to field education documents and the final project (if applicable), students should deposit at least one artifact from each field – Bible/Sacred Texts, Church History/Historical Studies, Practical Theology, Theology and Ethics, Interreligious Engagement.

Preliminary Documents - deposited one week before orientation advisement	
DOCUMENT	DEPOSITED BY
Admissions Essay	Academic Office
Entrance Questionnaire (EQ)	Academic Office
Current Resume	Student as periodically updated

Field Education Documents - deposited by December 15 of second year	
DOCUMENT	DEPOSITED BY
Academic Vocational Essay (AVE) with instructor comments as final FE 103 paper	Student
Learning Agreement	Field Education Office
Self-Evaluation	Field Education Office
Supervisor Evaluation	Field Education Office
CPE Evaluation (Psychology & Religion concentrators)	Student

Academic Work - deposited by January 15 of second year Naming convention: Last Name First Name Course Number Instructor Name Assignment <i>(Example: McFadden Chris NT 101 Niang Exegetical Paper)</i>	
DOCUMENT	DEPOSITED BY
<ul style="list-style-type: none"> BX 201 final paper with instructor comments AND Assignment with instructor comments from other OT/NT/BX course(s) <i>This artifact should demonstrate achievement of religious heritage goal one</i> 	Student
<ul style="list-style-type: none"> TS 101 or TS 103 or TS 104 final paper with instructor comments AND Assignment with instructor comments from other PR/SE/AS/TS course(s) <i>This artifact should demonstrate achievement of religious heritage goal two</i> 	Student
<ul style="list-style-type: none"> CH 107 and/or CH 108 and/or CH 109 final paper with instructor comments AND/OR Assignment with instructor comments from other CH course(s) AND/OR Assignment with instructor comments from DS course <i>This artifact should demonstrate achievement of religious heritage goal three</i> 	Student
<ul style="list-style-type: none"> IE 102 final paper with instructor comments AND Assignment with instructor comments from other IE course(s) <i>This artifact should demonstrate achievement of religious heritage goal four</i> 	Student
<ul style="list-style-type: none"> Assignment with instructor comments from SE/RS course(s) <i>This artifact should demonstrate achievement of cultural context goal five</i> 	Student
<ul style="list-style-type: none"> PS 110 final evaluation AND Assignment with instructor comments from PS/IE/AS/SU course(s) AND/OR Field education assignments with instructor comments <i>This artifact should demonstrate achievement of personal and spiritual formation goal six</i> 	Student
<ul style="list-style-type: none"> CA 102 and/or CW 103 and/or CW 104 assignment with instructor comments AND 	Student

<ul style="list-style-type: none"> Assignment with instructor comments from other PT/CW/PS/RE/CA/AS/SU course(s) AND/OR Field education assignments with instructor comments <p><i>This artifact should demonstrate achievement of religious and public leadership goal seven</i></p>	
--	--

Registrar Documents - deposited by January 15 of second year	
DOCUMENT	DEPOSITED BY
Degree audit	Academic Office
Unofficial transcript with narrative evaluations	Academic Office

Final Academic Work - deposited by May 15 of third year	
Naming convention: Last Name First Name Course Number Instructor Name Assignment <i>(Example: McFadden Chris NT 101 Niang Exegetical Paper)</i>	
DOCUMENT	DEPOSITED BY
Final project (or thesis) with comments	Student and Academic Office
Assignments from courses in Bible, Church History/Historical Studies, Interreligious Engagement, Theology and Ethics, and Practical Theology <i>This artifact should demonstrate achievement of any learning goal not already assessed at mid-program review</i>	Student

Assessment Surveys & Reports		
DOCUMENT	DEPOSITED BY	DEPOSITED WHEN
Mid-Program Review Student Self-Assessment Survey	Academic Office	by January 15 of second year
Mid-Program Review Advisor Final Report	Academic Office	by March 30 of second year
Final Student Self-Assessment Survey	Academic Office	by May 1 of graduating year
Final Assessment Advisor Report	Academic Office	by June 1 of graduating year

It is important that ***students abide by the due dates for depositing ePortfolio items*** so that faculty advisors have sufficient time to review ePortfolio contents before assessment conferences are held and/or faculty assessment reports are due. ***Failure to submit require materials may result in a hold on your student record***, which prevents course registration, transcript requests, and receiving your diploma.

Mid-Program Review

The Mid-Program Review (MPR) process focuses on degree program goals and learning outcomes as explained in the beginning of this document. At the midpoint of the degree program, when students have completed approximately half of their degree credits and have taken one semester of field education, a comprehensive mid-program review (MPR) conference is conducted in February or March of the second year.

The purpose of the MPR conference is three-fold:

1. It is an opportunity for students to reflect on, track, and evaluate their learning progress and achievements.
2. It allows Union to systematically gather, analyze, and interpret information on how well students are progressing toward achievement of their curricular and individual learning and vocational goals.
3. It provides data that can inform curricular revision and course design while students are still in the program.

The mid-program review process requires students to participate in a 30- to 45-minute conference with their advisor and a senior administrator of the academic office. Prior to the MPR conference, the assessors review contents of the students' ePortfolios and submit a preliminary report. Students are also required to submit a self-assessment survey prior to the conference. The academic office deposits the survey into the ePortfolios. Following the conference, the faculty advisor and academic office representative jointly prepare a final report that includes a consensus assessment of student progress toward each of the learning outcomes. Consult with the Assistant Dean for Academic Administration for more information or questions about this assessment process.

Final Assessment

The final assessment process again assesses the goals and learning outcomes at the end of the program. In the final semester, students deposit additional materials related to these learning outcomes into their ePortfolios, including the optional senior project, and complete a final self-assessment survey. Union also participates in the Association of Theological Schools (ATS) Graduating Student Questionnaire (GSQ). Graduating students are notified by email if the school is participating that year. The assessment process is concluded when the student's advisor performs final review of the ePortfolio contents and submits a final assessment report, a copy of which is deposited into the ePortfolio.

Assessment is not a credit-bearing process. The seminary is required by its accreditation agencies to assess all of its degree programs. Therefore, participation in and completion of the assessment process is a requirement for advancement through the program and conferral of the degree.

Dual Degree Assessment

The assessment process for the dual degree is the same as the MDiv degree, with the following modifications:

- Instead of the documents associated with Union field education (the learning agreement, supervisor's evaluation, academic vocational essay, and student's field education self-evaluation), the uploads to their ePortfolio comparable documents associated with the School of Social Work field education course.
- The mid-program review (MPR) is usually conducted in the fourth semester at Union.

Assessment of student learning outcomes and program effectiveness of the concurrently but separately awarded Columbia University School of Social Work degree or Silberman School of Social Work degree is conducted solely by those schools and meets all accreditation standards applicable to that program. Union assessment pertains only to the MDiv curriculum, which, in the case of this dual degree program, includes the interdisciplinary integration learning goal.

CONCENTRATION REQUIREMENTS

The MDiv requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students declare a concentration. Information about options available for the program concentration is given below. A concentration permits students to choose an area within the theological disciplines for concentrated study or to organize studies with particular professional requirements in mind.

During the second year, the student selects a concentration from among options that have been approved by the faculty, or the student and a faculty advisor together design an interdisciplinary concentration around some organizing principle or idea. A concentration is declared no later than the end of the second year.

Program concentrations divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other. A concentration ideally combines thorough vocational preparation with rigorous intellectual engagement in a particular academic discipline. For example, the Pastoral Ministry and Theology concentration seeks to ensure a student studies an array of subjects intended to strengthen a professional career, but can also delve deeper into scholarly issues of a particular academic subject.

The following table outlines approved concentrations for the four available MDiv tracks. See appendices for degree planners for each concentration.

Ministerial Leadership	Bible: Hebrew Bible/Old Testament
	Bible: New Testament
	Bible: Cross-Testament
	Chaplaincy
	Church History/Historical Studies
	Interreligious Engagement
	Pastoral Ministry and Theology
	Psychology and Religion
	Religion and Society
	Social Ethics
	Theological Studies
	Worship, Preaching, and the Arts
	Interdisciplinary Study
	Ministry and Social Work (MDSW only)
Anglican Studies (EDS at Union)	Anglican Studies
Buddhism and Interreligious Engagement (BIE)	Buddhism and Interreligious Engagement
	Chaplaincy
	Ministry and Social Work (BIE-MDSW only)
Islam and Interreligious Engagement (IIE)	Islam and Interreligious Engagement
	Chaplaincy
	Ministry and Social Work (IIE-MDSW only)

Concentrations should reflect and contribute to students' ongoing intellectual, professional, and personal development at Union Theological Seminary. Students complete at least fifteen (15) credits in a concentration. Courses counted toward other requirements cannot be counted again toward a concentration (e.g., TS 103 cannot count both toward the theology core requirement and a theology concentration). Courses counted toward the concentration are normally at the advanced level (200 and above). At least half of a student's concentration credits should be taken at Union, with exceptions subject to approval by both the faculty advisor and the Academic Dean, occasioned by very unusual circumstances. Courses counted toward the concentration must be taken for full credit, not as audit or reading credit. A student's final project (if applicable) is normally related to the declared concentration. Students' concentrations are recorded on their official transcripts.

See below for description of, and specific requirements for, each concentration. **It is important to regularly review the appropriate degree planner specific to your track** as the following is a summary of each concentration.

Anglican Studies

This concentration prepares individuals for diverse leadership roles within the Episcopal Church, including ordination, chaplaincy, or other ecclesiastical ministries. The curriculum engages students in sustained and probing study of *Bible*, *Church History/Historical Studies*, *Theological Studies*, *Practical Theology*, *Field Education*, and *Anglican Studies*.

Course Requirements

- CH/TS 244-*Modern Anglican Theology* as a core requirement
- CH 314-*Church, State and Empire: Anglicanism in Britain and America*
- AS 201-*Anglican Liturgy (Historical)*
- AS 202-*Anglican Missions and Social Justice*
- AS 203-*Anglican Liturgy (Practical)*
- Additional advanced course selected in consultation with faculty advisor – minimum 3 credits
- SU 185-*Spanish for Latinx Ministry*
- PT 202-*Discernment of Call*
- AS 302-*Capstone in Anglican Studies*

Bible

This concentration is primarily intended for students preparing to teach, or continue academic study of the Bible. Students are provided with initial ancient language skills, introduction to academic study of the Bible, and specialized experience in interpretation needed for doctoral-level study or possible teaching of the Bible in religiously-affiliated secondary schools. Students who choose this concentration normally take a combination of courses in Old Testament and New Testament for a Cross-Testament declaration, although students may specifically elect to have their concentration designated as either Old Testament/Hebrew Bible or New Testament if sufficient courses are taken.

Course Requirements

Bible/Old Testament:

- OT 101-*Introduction to the Old Testament* and NT 101-*Introduction to the New Testament* and BX 201-*Exegetical Practicum*; or BX 101-*Introduction to the Bible* and OT 204-*Elementary Biblical Hebrew II* (or other OT course) and NT 204-*Elementary Biblical Greek II* (or other NT course) as core requirements
- Two or more advanced courses in biblical Hebrew – minimum 6 credits
- Two or more advanced courses in Bible that are exegetical in nature (focused on a book or block of text in the Old Testament/Hebrew Bible) – minimum 6 credits
- An advanced course in biblical Greek (or approved Hebrew substitute) recommended – minimum 3 credits
- RE 319-*Teaching Theology and Religion* recommended for students who anticipate teaching

Bible/New Testament:

- OT 101-*Introduction to the Old Testament* and NT 101-*Introduction to the New Testament* and BX 201-*Exegetical Practicum*; or BX 101-*Introduction to the Bible* and OT 204-*Elementary Biblical Hebrew II* (or other OT course) and NT 204-*Elementary Biblical Greek II* (or other NT course) as core requirements
- Two or more advanced courses in biblical Greek – minimum 6 credits
- Two or more advanced courses in Bible that are exegetical in nature (focused on a book or block of text in the New Testament) – minimum 6 credits
- An advanced course in biblical Hebrew (or approved Greek substitute) recommended – minimum 3 credits
- RE 319-*Teaching Theology and Religion* recommended for students who anticipate teaching

Bible/Cross-Testament:

- OT 101-*Introduction to the Old Testament* and NT 101-*Introduction to the New Testament* and BX 201-*Exegetical Practicum*; or BX 101-*Introduction to the Bible* and OT 204-*Elementary Biblical Hebrew II* (or other OT course) and NT 204-*Elementary Biblical Greek II* (or other NT course) as core requirements
- Three (or more) semesters of Biblical Hebrew and/or or Biblical Greek – minimum 9 credits
- Two additional advanced courses in Bible (OT/NT/BX) – minimum 6 credits

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a biblical topic chosen in consultation with an advisor in the field.

Buddhism and Interreligious Engagement

This concentration prepares students for diverse leadership roles with and in Buddhist communities as well as bringing Buddhist practices and principles to communities that may not identify as Buddhist. These roles include religious and spiritual leadership; chaplaincy (see appropriate section) at universities, hospitals, or prisons; professional counseling (with further clinical training); teaching; and careers in interreligious/interfaith cooperation, policy-making, social justice advocacy, journalism, non-profits, and government.

Course Requirements

- Sacred Texts (STX) course in Buddhism plus an additional 3-credit STX/Bible upper-level course as core requirements
- A Buddhist history course as an additional core requirement
- Advanced interreligious engagement course in a tradition other than Buddhism or Christianity as a core requirement
- IE 234-*Buddhist Religious Thought* as an additional core requirement
- IE 221-*Introduction to Buddhist Meditation Practices*
- IE 240-*Socially Engaged Buddhism*
- Additional advanced BIE courses – minimum 9 credits

While a language is not a requirement, based upon student interest and intended vocation, study of certain languages – inclusive of, but not limited to Pali, Sanskrit and Chinese – is advised when possible.

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a relevant BIE topic chosen in consultation with an advisor in the field.

Chaplaincy

This concentration is intended for students who wish to pursue vocation in chaplaincy in healthcare, prison, military, education, first-responder, and various other contexts. This interdisciplinary study combines courses in the fields of interreligious engagement and psychology and religion. MDiv students in the ministerial leadership, Buddhism and Interreligious Engagement (BIE), or Islam and Interreligious Engagement (IIE) track, can concentrate in chaplaincy.

Board certification as a chaplain is a separate process that has additional requirements including four units of CPE and endorsement (or equivalent) from an organization or religious community. Students should check with the Association of Professional Chaplains (<https://www.professionalchaplains.org/>) for the certification process as well as their endorsing body for specific requirements. Chaplaincy Innovation Lab (<https://chaplaincyinnovation.org/>) is an excellent resource for chaplaincy certification.

Concentration Course Requirements

- SE 208-*Moral Traditions and Social Ethics* or SE 217-*Islamic Ethics* as a core requirement
- IE 231-*The Practice of Self-Inquiry* or IE 227-*Islamophobia* (for BIE students) as a core requirement
- PS 101-*Introduction to Pastoral and Spiritual Care* and PS 110-*Pastoral Listening Practicum* as core requirements
- IE 227-*Islamophobia* if not taken as a core requirement
- PS 250-*Death, Dying and Bereavement*
- PS 311-*Trauma Informed Pastoral and Spiritual Care*
- Psychology and Religion course in *Chaplaincy* (TBD)
- Practical Theology course in *Professional Ethics* (TBD)
- PS 366Q-*Clinical Pastoral Education (CPE)*

The above are requirements for students in all relevant tracks. Students are expected to take courses across three different religious traditions.

Elective Course Requirements

- BX/IE 321-*The Bible and West African Religions*
- IE 220-*Introduction to Judaism*
- IE/RS 335-*African Religions in the Americas*
- IE/RE 344-*Studies in Jewish-Christian Relations*
- NT 242E-*Mark and Healing*
- PS 204-*The Journey of Development: Psychological and Religious*
- PS 250-*Death, Dying and Bereavement* (for BIE and IIE students)
- PS 311-*Trauma Informed Pastoral and Spiritual Care* (for BIE and IIE students)
- IE/PS 206J-*Buddhism and Psychoanalysis: A Healing Partnership*
- Applicable SU 190 courses – maximum 3 credits

Elective Requirement

Students take six credits of additional electives.

Church History/Historical Studies

This concentration is aimed at students who intend to deepen their knowledge of and reflection upon historical processes that have shaped Christian churches. Many students consider doctoral study in history in a context of seminary theological education, religious studies, or religious history as practiced in history departments. Students have the opportunity to acquire skills in the evaluation of primary sources, and in the comparing and contrasting of analytical arguments and theories as applied to historical questions.

Concentrators work in two areas: 1) a major area of nine credits in courses approved by the advisor and 2) a minor area of six credits approved by the advisor, chosen from the following historical periods: a) Ancient, b) Reformation and Early Modern, and c) Modern Christianity and other historical studies.

Course Requirements

- Core requirements of CH 107, CH 108, CH 109 plus an additional advanced course
- Advanced CH courses in the combined historical periods as described above – minimum 9 credits
- Concentrators with a major area of the Ancient period usually take a biblical exegesis course – minimum 3 credits
- Concentrators with a major area of the of the Reformation and Early Modern period, or Modern Christianity and other historical studies, are expected to take a relevant course outside the field – minimum 3 credits

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a topic related to the historical study of Christianity, chosen in consultation with an advisor in the field.

Interreligious Engagement

This concentration is intended for students planning to serve as leaders in multi-religious contexts preparing to navigate diverse forms of engagement (theological, ritual, social cooperation, etc.) and foster meaningful and ethical interactions amidst religious diversity. Students in this concentration cultivate:

- (1) competence in fostering meaningful and ethical interactions amidst religious diversity
- (2) understanding of and competence in the theories and methods of interreligious engagement
- (3) substantial knowledge of and familiarity with at least two religious traditions

Course Requirements

- IE 102-*Religions in the City: Introduction to Interreligious Engagement* as a core requirement
- Advanced IE course in theories and methods – minimum 3 credits
- Tradition-specific advanced course other than in Christianity (IE/STX 242-*The Qur'an: Engaging a Sacred Text*, IE 240-*Socially Engaged Buddhism*) – minimum 3 credits
- Advanced IE course in comparison (IE/RE 344-*Studies in Jewish-Christian Relations*, IE/TS 326-*Comparative Feminist Theology: Islam and Christianity*, IE/TS 313-*Hindu-Christian Dialogue*) – minimum 3 credits
- Advanced courses in religious traditions other than one's own – minimum 6 credits

The field site associated with FE 103 and FE 104 must have an interreligious engagement focus (e.g. interfaith organization, multi-religious institution, placement in a tradition other than one's own)

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an interreligious engagement topic chosen in consultation with an advisor in the field. Projects should demonstrate knowledge of and engagement with relevant theories, methods, and sources in the interreligious engagement discipline and should develop a compelling and focused argument.

Islam and Interreligious Engagement

This concentration prepares students for diverse leadership roles with and in Muslim communities. These roles include religious and spiritual leadership; chaplaincy (see appropriate section) at universities, hospitals, or prison; professional counseling (with further clinical training); teaching; and careers in interreligious/interfaith cooperation, policy-making, social justice advocacy, journalism, non-profits, and government.

Course Requirements

- STX 242-*The Qur'an: Engaging a Sacred Text* plus an additional 3-credit STX/Bible upper-level course as core requirements
- An Islamic history course as an additional core requirement
- IE 102 – *Religions in the City: Introduction to Interreligious Engagement* plus another 3-credits in a tradition other than Islam or Christianity as core requirements
- IE 230-*Islamic Religious Thought* as an additional core requirement
- IE 316-*Women, Islam and Interpretation*
- IE 320-*Islam and Religious Diversity*
- Advanced IE course(s) in theories and methods – minimum 3 credits
- Tradition-specific advanced course(s) other than in Christianity – minimum 3 credits

While a language is not a requirement, based upon student interest and intended vocation, study of certain languages – inclusive of, but not limited to, Arabic – is strongly advised. Arabic may be offered through Hunter College and other summer programs.

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a relevant IIE topic chosen in consultation with an advisor in the field.

Pastoral Ministry and Theology

This concentration is intended to prepare a student for a career in Christian ministry as pastor of a church or as a leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that build upon knowledge achieved through the core requirements of the degree.

Course Requirements

- TS 103-*Critical Perspectives in Modern Theology* and TS 104-*Introduction to Systematic Theology* as core requirements
- Advanced course in biblical exegesis – minimum 3 credits
- Advanced course in preaching – minimum 3 credits
- Advanced course in liturgy and public worship – minimum 3 credits
- Advanced course in pastoral care – minimum 3 credits
- Advanced course in religion and education – minimum 3 credits

Clinical Pastoral Education (CPE), and some training in church administration, is strongly recommended. Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the guidelines for this concentration is a course that should be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations from the outset of their studies. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. Information from judicatory authorities of the student's denomination is invaluable in planning the student's entire program of study. For students who are members of particular communions, cross-registration for some courses at other seminaries may become a useful element of their program planning.

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a relevant topic chosen in consultation with an advisor in the field.

Psychology and Religion

This concentration is intended for students with a strong interest in pursuing a deeper understanding of a dialogue/integration between psychoanalytic theory and religion (with Christian and Jewish roots, but also embracing the study of the religious and philosophical roots of a range of spiritual traditions). As a concentration in an academic master's degree, this is neither a clinical training program for counseling licensure, nor an empirical religious studies research program. The focus is theoretical and theological. Psychology and religion concentrators develop the ability to deploy in their research, writing, and chosen professional or advanced academic contexts the basic content, perspectives, and analytical tools of both psychoanalytic theory and theology, with an accent on the student's own religious tradition, and to bring the disciplines of psychology and theology into fruitful intellectual dialogue. Students become familiar with foundational models for both theory and practice.

Examples of contexts in which this concentration could be deployed include, but are not limited to: spiritual care specialist or consultant (non-ordained) in congregational settings; consultant to faith-based nonprofit and community organizations; further graduate work in pastoral counseling, clinical counseling, social work, or psychoanalytic training; further graduate work toward lay chaplaincy certification; advanced Clinical Pastoral Education training; researcher in faith-based institutions.

Undergraduate coursework in psychology and/or professional experience in mental health services is desirable but not required.

Course Requirements

- PS 110-*Pastoral Listening Practicum* as a core requirement
- PS 101-*Introduction to Pastoral and Spiritual Care* as a core requirement (strongly recommended in the first year) especially for students focusing on pastoral practice, and as a prerequisite for many concentration electives
- One basic unit of Clinical Pastoral Education (CPE) to understand theory and pastoral theology from within a supervised practice experience
- Additional advanced Psychology and Religion courses
- PS 415-*Readings in Psychoanalysis: From Object Relations to Relationality* is strongly recommended in the second- or third-year especially for students focusing on psychological theory

Some Practical Theology (PT) and Supplemental Co-Curricular (SU) courses with substantial related content may count towards this concentration. Consult the faculty advisor or academic office for review/approval.

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a psychology and religion topic chosen in consultation with an advisor in the field. The work should display a strong and equal understanding of the historical foundations, concepts, and methods of both 1) a specific psychological theory and 2) a chosen theology/faith tradition. Thoughtful integration and critical correlation of both the above should be present in relation to the student's concentration.

Religion and Society

This concentration focuses on the roles of religion and Christianities in relation to structures of oppression, and potentialities of liberation for individuals and society. Opportunities for engagement with ministries in various contexts in New York City provide praxis-oriented pastoral/ministerial learning for students. Students study churches as social institutions and consider religion from sociological perspectives.

Undergraduate coursework in sociology, religious studies and/or professional experience in church/religious work is desirable but not required.

Course Requirements

- RS 262-*Methods in the Study of Urban Life and Religion*
- RS 325-*Liberation Theologies and Pentecostalism*
- RS 335-*African Religions in the Americas*
- Additional advanced Religion and Society courses – minimum 6 credits

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a topic relevant to the intersectionality of religion and society (e.g. poverty, gentrification, race/racism, gender, church growth, marginalized religions and immigration) chosen in consultation with an advisor in the field. Historical context for the chosen specializations is fostered. The project assists students to make use of sociological theories of religion acquired in their coursework in conjunction with

qualitative methodology. Student's understanding of current religious beliefs and practices is deepened, awareness of the multifaceted, bidirectional impact of these lived realities of individuals and communities is broadened.

Social Ethics

This concentration equips students to identify multiple sources, methods, and norms for social ethics. Some Theological Studies (TS, formerly ST) courses with substantial ethics content may count towards a Social Ethics (SE, formerly CE) concentration. Consult the faculty advisor or academic office for review/approval.

Course Requirements

- A foundational Social Ethics (SE) course (e.g. SE 208-*Moral Traditions and Social Ethics*, SE 322-*Social Ethics in the Making*)
- Advanced Social Ethics (SE) courses – minimum 6 credits
- Additional advanced courses as approved by the faculty advisor – minimum 6 credits

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a social ethics topic chosen in consultation with an advisor in the field.

Theological Studies

This concentration is intended for students planning to pursue advanced studies, teach, or work in applied contexts enriched by critical reflection in theological studies.

Course Requirements

- TS 103-*Critical Perspectives in Modern Theology* and TS 104-*Introduction to Systematic Theology* as core requirements
- Advanced course in the discipline of Philosophy of Religion (PR) or Social Ethics (SE) – minimum 3 credits
- Advanced course in comparative theology, Islamic theology, or theology outside the Christian tradition – minimum 3 credits
- Advanced Theological Studies (TS) courses, three credits recommended on a major theologian or theological loci – minimum 6 credits

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a theological studies topic chosen in consultation with an advisor in the field.

Worship, Preaching, and the Arts

This concentration is intended for students pursuing work related to the practices of religion and worship. The concentration prepares individuals for professions involving public religious leadership. This study emphasizes theological frameworks and methods related to practices of worship and ritual, preaching and other forms of public interpretive discourse, and the role of the creative arts in these practices.

Concentrators are expected to have interest in vocations involving public religious leadership or an interest in future academic studies related to worship, preaching, and the arts.

Course Requirements

- CW 103-*Introduction to Worship* as a core requirement
- CW 104-*Fundamentals of Preaching* as a core requirement
- Advanced course(s) in preaching – minimum 3 credits
- Advanced course(s) in worship – minimum 3 credits

- Advanced course in either preaching or worship – minimum 3 credits
- Advanced courses in another field relevant to the concentration as approved by the faculty advisor – minimum 6 credits

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a topic that critically engages practices of religion and theology as they relate to worship, homiletics, and the arts, chosen in consultation with an advisor in the field. Projects are evaluated based on clarity and organization of the development, ability to demonstrate connection between theological narratives and religious practices, and connection to the ongoing study and practice of this field.

Interdisciplinary

The Interdisciplinary Concentration is intended to support MDiv students in broadly approaching their studies and vocational goals. It allows students to cluster their study around either:

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (e.g. black theology; feminisms and feminist theologies; eco-justice; poverty) or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (e.g. black church ministry; latinx ministry; ministry in the LGBTQIA community; ministries with immigrants, incarcerated, etc.)

Course Requirements

- Advanced courses chosen in consultation with the faculty advisor

The topic or combination of subdisciplines should be developed in consultation with the faculty advisor and Assistant Dean for Academic Administration. Students declaring interdisciplinary this must write a rationale and upload it to their ePortfolio including a description of the concentration, how it relates to their academic and vocational goals, and a list of courses/subject areas relevant to the concentration.

Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a relevant topic chosen in consultation with an advisor in the field.

Ministry and Social Work

For MDiv students who are also candidates for Social Work degrees in the programs with Columbia University or Hunter College Silberman School of Social Work, the concentration requirement is satisfied by Social Work courses at this other institution. Field education requirements are met with the Social Work institution. CS 331-*Integrative Seminar* is required to be taken at Union.

Master of Divinity (MDiv) Degree Planner

Ministerial Leadership Track

see notes on reverse

BIBLE 10-11 credits		PRACTICAL THEOLOGY 7 credits	
<p style="text-align: center;"><i>Option A</i></p> <input type="checkbox"/> OT 101 – 4 credits <input type="checkbox"/> NT 101 – 4 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> BX 201* – 3 credits <p style="text-align: center;">or</p> <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> OT/NT/BX _____ (except BX 101) 3 credits <i>*if ordination/other ecclesial ministry</i>	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> OT _____ or <input type="checkbox"/> BX _____ (OT focus) 3 credits <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> NT _____ or <input type="checkbox"/> BX _____ (NT focus) 3 credits	<p style="text-align: center;"><i>Option A*</i></p> <input type="checkbox"/> CW 103 or CW 104 3 credits <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits <i>*if ordination/other ecclesial ministry</i>	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> CA 102 – 3 credits <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits

CHURCH HISTORY/HISTORICAL STUDIES 6-7 credits		INTERRELIGIOUS ENGAGEMENT 6 credits	FIELD EDUCATION 6 credits
<p style="text-align: center;"><i>Option A*</i></p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits <i>* if ordination/other ecclesial ministry</i>	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> CH 101 – 3 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> CH _____ 3 credits <p style="text-align: center;">or</p> <p>two of the following:</p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits	<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits	<input type="checkbox"/> FE 103 – 3 credits <input type="checkbox"/> FE 104 – 3 credits

THEOLOGY AND ETHICS 6 credits	PSYCHOLOGY & RELIGION CONCENTRATORS 6 credits
<input type="checkbox"/> TS 101 or TS 103 or TS 104 3 credits <input type="checkbox"/> PR/SE/TS _____ – 3 credits	<input type="checkbox"/> Clinical Pastoral Education (CPE): PS 363 and PS 364; or PS 366 or PS 366Q

FINAL YEAR 6 credits	CONCENTRATION 15 credits	ELECTIVES 14+ credits																
<input type="checkbox"/> Additional electives <p style="text-align: center;">or</p> <input type="checkbox"/> Final project	<table style="width: 100%;"> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> </table>	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<table style="width: 100%;"> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> </table>	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	
<input type="checkbox"/> _____	<input type="checkbox"/> _____																	

CREDITS COMPLETED					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
		TOTAL:		<input type="checkbox"/> _____	= 78+

NOTES

Courses in *Option A* should be chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.**

Courses in *Option B* are designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*.

Students who begin a particular *Option* within a field must satisfy all requirements of that option in order to fulfill degree requirements in that field.

The second half of *Option A*: Intended for second-year students who have taken OT 101 and NT 101 but for whom BX 201 and CW 104 is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for BX 201 to complete the Biblical field requirements.

Biblical Field:

BX 101 – not permitted for *Option A* students as an elective.

Students who choose *Option B* that do not identify as Christian may substitute a Sacred Text course other than on the Christian Bible (*The Qur'an*) for one of the OT or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

Practical Theology Field:

BX 201 – must be taken before CW 104. Students who choose *Option B* may take BX 201 as an elective.

Students who choose *Option A* may take CA 102 (in addition to CW 104) as a field requirement or elective.

Interreligious Engagement Field:

Students who take a Sacred Text (STX) course as a Bible requirement must take another IE to complete the second field requirement.

Master of Divinity (MDiv) Degree Planner

Ministerial Leadership Track – Chaplaincy

see notes on reverse

BIBLE 10-11 credits		PRACTICAL THEOLOGY 6 credits	
<p style="text-align: center;">Option A</p> <input type="checkbox"/> OT 101 – 4 credits <input type="checkbox"/> NT 101 – 4 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> BX 201* – 3 credits <p style="text-align: center;">or</p> <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> OT _____ or <input type="checkbox"/> NT _____ or <input type="checkbox"/> BX _____ (except BX 101) 3 credits	<p style="text-align: center;">Option B</p> <input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> OT _____ or <input type="checkbox"/> BX _____ (OT focus) 3 credits <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> NT _____ or <input type="checkbox"/> BX _____ (NT focus) 3 credits	<p style="text-align: center;">Option A*</p> <input type="checkbox"/> CW 103 or CW 104 3 credits <input type="checkbox"/> PS 101 – 2 credits <input type="checkbox"/> PS 110 – 1 credit * if ordination or other ecclesial ministry	<p style="text-align: center;">Option B</p> <input type="checkbox"/> CA 102 – 3 credits <input type="checkbox"/> PS 101 – 2 credits <input type="checkbox"/> PS 110 – 1 credit
<p>* if ordination or other ecclesial ministry</p>		<p>* if ordination or other ecclesial ministry</p>	

CHURCH HISTORY/HISTORICAL STUDIES 6-7 credits	
<p style="text-align: center;">Option A*</p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits * if ordination or other ecclesial ministry	<p style="text-align: center;">Option B</p> <input type="checkbox"/> CH 101 – 3 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> CH _____ – 3 credits <p style="text-align: center;">or</p> <p>two of the following:</p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits

THEOLOGY AND ETHICS 6 credits
<input type="checkbox"/> TS 101 or TS 103 or TS 104 – 3 credits <input type="checkbox"/> SE 208 or SE 217 – 3 credits

FIELD EDUCATION 6 credits
<input type="checkbox"/> FE 103 – 3 credits <input type="checkbox"/> FE 104 – 3 credits

INTERRELIGIOUS ENGAGEMENT 6 credits
<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE 231 – 3 credits

CONCENTRATION REQUIREMENTS 15 credits	
<input type="checkbox"/> IE 227 – 3 credits <input type="checkbox"/> PS 250 – 3 credits	<input type="checkbox"/> PS 311 – 3 credits <input type="checkbox"/> PS Chaplaincy (TBA) – 3 credits <input type="checkbox"/> PT Professional Ethics (TBA) – 3 credits

CLINICAL PASTORAL EDUCATION 6 credits
<input type="checkbox"/> PS 366Q

CONCENTRATION ELECTIVES 16+ credits	
<input type="checkbox"/> BX/IE 321 <input type="checkbox"/> IE 220 <input type="checkbox"/> IE/RS 335 <input type="checkbox"/> IE/RE 344	<input type="checkbox"/> NT 242E <input type="checkbox"/> PS 204 <input type="checkbox"/> IE/PS 206J <input type="checkbox"/> Applicable SU 190s
<p style="text-align: center;"><i>Selected in consultation with advisor - additional options may be permitted</i></p>	

CREDITS COMPLETED		
YEAR ONE	YEAR TWO	YEAR THREE
<input type="checkbox"/> Fall: ____ <input type="checkbox"/> Jan./Spring: ____	<input type="checkbox"/> Jan./Spring: ____ <input type="checkbox"/> Summer/Fall: ____	<input type="checkbox"/> Summer/Fall: ____ <input type="checkbox"/> Jan./Spring: ____
TOTAL: _____ = 78+		

NOTES

Courses in *Option A* should be chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.**

Courses in *Option B* are designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*.

Students who begin a particular *Option* within a field must satisfy all requirements of that option in order to fulfill degree requirements in that field.

The second half of *Option A*: Intended for second-year students who have taken OT 101 and NT 101 but for whom BX 201 and CW 104 is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry or other ecclesial ministries, may substitute one of the courses for BX 201 to complete the Biblical field requirements.

Biblical Field:

BX 101 – not permitted for *Option A* students as an elective.

Students who choose *Option B* that do not identify as Christian may substitute a Sacred Text course other than on the Christian Bible (*The Qur'an*) for one of the OT or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

Practical Theology Field:

BX 201 – must be taken before CW 104. Students who choose *Option B* may take BX 201 as an elective.

Students who choose *Option A* may take CA 102 (in addition to CW 104) as a field requirement or elective.

Interreligious Engagement Field:

Students who take a Sacred Text (STX) course as a Bible requirement must take another IE to complete the second field requirement.

Master of Divinity/Social Work (MDSW) Degree Planner

Ministerial Leadership Track – Ministry & Social Work w/Columbia University

see notes on reverse

BIBLE 10-11 credits		PRACTICAL THEOLOGY 7 credits	
<p style="text-align: center;"><i>Option A</i></p> <input type="checkbox"/> OT 101 – 4 credits <input type="checkbox"/> NT 101 – 4 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> BX 201* – 3 credits <p style="text-align: center;">or</p> <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> OT/NT/BX _____ (except BX 101) 3 credits <i>*if ordination/other ecclesial ministry</i>	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> OT _____ or <input type="checkbox"/> BX _____ (OT focus) 3 credits <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> NT _____ or <input type="checkbox"/> BX _____ (NT focus) 3 credits	<p style="text-align: center;"><i>Option A*</i></p> <input type="checkbox"/> CW 103 or CW 104 3 credits <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits <i>*if ordination/other ecclesial ministry</i>	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> CA 102 – 3 credits <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits

CHURCH HISTORY/HISTORICAL STUDIES 6-7 credits		INTERRELIGIOUS ENGAGEMENT 6 credits
<p style="text-align: center;"><i>Option A*</i></p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits <i>* if ordination/other ecclesial ministry</i>	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> CH 101 – 3 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> CH _____ 3 credits <p style="text-align: center;">or</p> <p style="text-align: center;">two of the following:</p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits	<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits

THEOLOGY AND ETHICS 6 credits
<input type="checkbox"/> TS 101 or TS 103 or TS 104 3 credits <input type="checkbox"/> PR/SE/TS _____ – 3 credits

DUAL DEGREE/CONCENTRATION 47 credits	ELECTIVES 14+ credits
<input type="checkbox"/> CS 331 – 2 credits <input type="checkbox"/> Social Work courses at Columbia – 45 credits	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> </div>

CREDITS COMPLETED							
YEAR ONE		YEAR TWO		YEAR THREE		YEAR FOUR	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
TOTAL: _____ = 105+ 60 Union; 45 Columbia							

NOTES

Courses in *Option A* should be chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.**

Courses in *Option B* are designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*.

Students who begin a particular *Option* within a field must satisfy all requirements of that option in order to fulfill degree requirements in that field.

The second half of *Option A*: Intended for second-year students who have taken OT 101 and NT 101 but for whom BX 201 and CW 104 is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for BX 201 to complete the Biblical field requirements.

Biblical Field:

BX 101 – not permitted for *Option A* students as an elective.

Students who choose *Option B* that do not identify as Christian may substitute a Sacred Text course other than on the Christian Bible (*The Qur'an*) for one of the OT or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

Practical Theology Field:

BX 201 – must be taken before CW 104. Students who choose *Option B* may take BX 201 as an elective.

Students who choose *Option A* may take CA 102 (in addition to CW 104) as a field requirement or elective.

Interreligious Engagement Field:

Students who take a Sacred Text (STX) course as a Bible requirement must take another IE to complete the second field requirement.

Master of Divinity/Social Work (MDSW) Degree Planner

Ministerial Leadership Track – Ministry & Social Work w/Silberman School at Hunter College
see notes on reverse

BIBLE 10-11 credits		PRACTICAL THEOLOGY 7 credits	
<p style="text-align: center;">Option A</p> <input type="checkbox"/> OT 101 – 4 credits <input type="checkbox"/> NT 101 – 4 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> BX 201* – 3 credits <p style="text-align: center;">or</p> <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> OT/NT/BX _____ (except BX 101) 3 credits *if ordination/other ecclesial ministry	<p style="text-align: center;">Option B</p> <input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> OT 204 (& OT 111) or <input type="checkbox"/> OT _____ or <input type="checkbox"/> BX _____ (OT focus) 3 credits <input type="checkbox"/> NT 204 (& NT 111) or <input type="checkbox"/> NT _____ or <input type="checkbox"/> BX _____ (NT focus) 3 credits	<p style="text-align: center;">Option A*</p> <input type="checkbox"/> CW 103 or CW 104 3 credits <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits *if ordination/other ecclesial ministry	<p style="text-align: center;">Option B</p> <input type="checkbox"/> CA 102 – 3 credits <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits
CHURCH HISTORY/HISTORICAL STUDIES 6-7 credits		THEOLOGY AND ETHICS 6 credits	INTERRELIGIOUS ENGAGEMENT 6 credits
<p style="text-align: center;">Option A*</p> <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits * if ordination/other ecclesial ministry	<p style="text-align: center;">Option B</p> <input type="checkbox"/> CH 101 – 3 credits <p style="text-align: center;">and either</p> <input type="checkbox"/> CH _____ 3 credits <p style="text-align: center;">or</p> two of the following: <input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits	<input type="checkbox"/> TS 101 or TS 103 or TS 104 3 credits <input type="checkbox"/> PR/SE/TS _____ 3 credits	<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ 3 credits
ELECTIVES 13+ credits			
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"><input type="checkbox"/> _____</div> <div style="width: 50%;"><input type="checkbox"/> _____</div> <div style="width: 50%;"><input type="checkbox"/> _____</div> <div style="width: 50%;"><input type="checkbox"/> _____</div> <div style="width: 50%;"><input type="checkbox"/> CPE – 6 credits <i>strongly recommended</i></div> </div>			
DUAL-DEGREE/CONCENTRATION 51 credits		CREDITS	
<p>Silberman Social Work courses:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> SSW 701... – 3 credits* <input type="checkbox"/> SSW 717... – 3 credits* <input type="checkbox"/> SSW 761... – 3 credits* <input type="checkbox"/> SSW 763... – 3 credits* <input type="checkbox"/> SSW 711... – 3 credits <input type="checkbox"/> SSW 713... – 3 credits <input type="checkbox"/> SSW 752... – 3 credits </div> <div style="width: 50%;"> <input type="checkbox"/> SSW 702... – 3 credits* <input type="checkbox"/> SSW 718... – 3 credits* <input type="checkbox"/> SSW 762... – 3 credits* <input type="checkbox"/> SSW 764... – 3 credits* <input type="checkbox"/> SSW 712... – 3 credits <input type="checkbox"/> SSW 751... – 3 credits <input type="checkbox"/> SSW elective _____ – 3 credits </div> </div> <p>and one of the following series</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> SSW 721..., SSW 722..., SSW 723... – 9 credits or <input type="checkbox"/> SSW 741..., SSW 742..., SSW 743... – 9 credits or <input type="checkbox"/> SSW 781..., SSW 782..., SSW 783... – 9 credits </div> </div>		<p>Courses at Union or Silberman:</p> <input type="checkbox"/> <i>Integrative Seminar I**</i> 3 credits <input type="checkbox"/> <i>Integrative Seminar II**</i> 3 credits *24 credits recognized by Union in satisfaction of MDiv degree **6 credits recognized by Silberman in satisfaction of MSW degree	
<p>YEAR ONE</p> <input type="checkbox"/> Fall: _____ <input type="checkbox"/> Jan./Spring: _____ <p>YEAR TWO</p> <input type="checkbox"/> Summer/Fall: _____ <input type="checkbox"/> Jan./Spring: _____ <p>YEAR THREE</p> <input type="checkbox"/> Summer/Fall: _____ <input type="checkbox"/> Jan./Spring: _____ <p>YEAR FOUR</p> <input type="checkbox"/> Summer/Fall: _____ <input type="checkbox"/> Jan./Spring: _____ <input type="checkbox"/> TOTAL: _____ = 105+ 48 Union; 51 Silberman; 6 shared			

NOTES and COURSE PLANNING GUIDE

Courses in *Option A* should be chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.** Students who choose Option A may take CA 102 (in addition to CW 104) as a field requirement or elective.

Courses in *Option B* are designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*. Students who choose Option B that do not identify as Christian may substitute a Sacred Text course other than on the Christian Bible (The Qur'an) for one of the OT or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

Students who begin a particular *Option* within a field must satisfy all requirements of that option in order to fulfill degree requirements in that field.

The second half of *Option A*: Intended for second-year students who have taken OT 101 and NT 101 but for whom BX 201 and CW 104 is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for BX 201 to complete the Biblical field requirements.

Biblical Field: BX 101 – not permitted for *Option A* students as an elective.

Practical Theology Field: BX 201 – must be taken before CW 104. Students who choose *Option B* may take BX 201 as an elective.

Interreligious Engagement Field: Students who take a Sacred Text (STX) course as a Bible requirement must take another IE to complete the second field requirement.

YEAR 1

FALL	
BX 101 or OT 101	4 Credits
SSW 701	3 Credits
CH 107 or CH 101	2-3 Credits
ST 103 or ST 104	3 Credits

SPRING	
NT 101 or Bible elective 1 (option B)	3 or 4 Credits
SSW 702	3 Credits
CH 108 or CH elective	2-3 Credits
IE 102	3 Credits

Summer CPE (6 credits) – optional elective

YEAR 2

FALL	
CW 103 and BX 201 or CA 102	3-6 Credits
CH 109 or Bible elective 2 (option B)	2 or 3 Credits
Theology & Ethics elective	3 Credits
SSW 711	3 Credits

SPRING	
Practical Theology elective	3 Credits
IE	3 Credits
Union elective	1-3 Credits
**Union or SSW elective	3 Credits
SSW 722	3 Credits

Summer CPE (6 credits) – optional elective

YEAR 3

FALL	
SSW 761	3 Credits
SSW 721 / 741 / 781	3 Credits
SSW 717	3 Credits
Union elective	1-3 Credits
Union elective	1-3 Credits

SPRING	
SSW 762	3 Credits
SSW 722 / 742 / 782	3 Credits
SSW 718	3 Credits
Union elective	1-3 Credits
***Integrative Seminar	3 Credits

YEAR 4

FALL	
SSW 763	3 Credits
SSW 723 / 743 / 783	3 Credits
SSW 751	3 Credits
SSW 713	3 Credits
Union elective	1-3 Credits

SPRING	
SSW 764	3 Credits
SSW 752	3 Credits
**SSW or Union Elective	3 Credits
Union elective	1-3 Credits
***Integrative Seminar	3 Credits

Master of Divinity (MDiv) Degree Planner

Anglican Studies

BIBLE
<i>11 credits</i>
<input type="checkbox"/> OT 101 – 4 credits <input type="checkbox"/> NT 101 – 4 credits <input type="checkbox"/> BX 201 – 3 credits

CHURCH HISTORY/HISTORICAL STUDIES
<i>6 credits</i>
<input type="checkbox"/> CH 107 – 2 credits <input type="checkbox"/> CH 108 – 2 credits <input type="checkbox"/> CH 109 – 2 credits

THEOLOGY AND ETHICS
<i>6 credits</i>
<input type="checkbox"/> TS 101 OR TS 103 OR TS 104 – 3 credits <input type="checkbox"/> TS 244 – 3 credits

INTERRELIGIOUS ENGAGEMENT
<i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits

PRACTICAL THEOLOGY
<i>6 credits</i>
<input type="checkbox"/> CW 104 – 3 credits <input type="checkbox"/> PS 101 – 2 credits <input type="checkbox"/> PS 110 – 1 credit

FIELD EDUCATION
<i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 credits <input type="checkbox"/> FE 104 – 3 credits

CONCENTRATION	
<i>15 credits</i>	
<input type="checkbox"/> AS 201 – 3 credits <input type="checkbox"/> AS 202 – 3 credits <input type="checkbox"/> AS 203 – 3 credits	<input type="checkbox"/> CH 314 – 3 credits <input type="checkbox"/> _____ – 3 credits <input type="checkbox"/> _____ – 3 credits

FINAL YEAR
<i>6 credits</i>
<input type="checkbox"/> Additional Anglican Studies electives <div style="text-align: center;">OR</div> <input type="checkbox"/> Final project

ELECTIVES	
<i>17+ credits</i>	
<input type="checkbox"/> AS 302 <input type="checkbox"/> PT 202 <input type="checkbox"/> SU 185 <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

CREDITS COMPLETED					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall	<input type="checkbox"/> _____	January/Spring	<input type="checkbox"/> _____	Summer/Fall	<input type="checkbox"/> _____
January/Spring	<input type="checkbox"/> _____	Summer/Fall	<input type="checkbox"/> _____	January/Spring	<input type="checkbox"/> _____
TOTAL: _____ = 78+					

Master of Divinity (MDiv) Degree Planner

Buddhism and Interreligious Engagement

<p>BIBLE/SACRED TEXTS 10 credits</p> <p><input type="checkbox"/> BX 101 – 4 credits</p> <p><input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 342) – 3 credits</p> <p><input type="checkbox"/> Buddhism-focused STX _____ OR</p> <p><input type="checkbox"/> STX _____ on another religious tradition OR</p> <p><input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits</p>	<p>CHURCH HISTORY/HISTORICAL STUDIES 6 credits</p> <p><input type="checkbox"/> CH 101 – 3 credits</p> <p><input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ – 3 credits (selected with advisor – sometimes taken at Columbia)</p>	<p>PRACTICAL THEOLOGY 7 credits</p> <p><input type="checkbox"/> CA 102 – 3 credits OR</p> <p><input type="checkbox"/> CW _____ 3 credits (selected with advisor)</p> <p><input type="checkbox"/> PS 110 – 1 credit</p> <p><input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits</p>
<p>INTERRELIGIOUS ENGAGEMENT 6 credits</p> <p><input type="checkbox"/> IE 102 – 3 credits</p> <p><input type="checkbox"/> IE _____ – 3 credits other than Buddhism or Christianity</p>		

<p>THEOLOGY AND ETHICS 6 credits</p> <p><input type="checkbox"/> TS 101 OR TS 103 OR TS 104 3 credits</p> <p><input type="checkbox"/> IE 234 – 3 credits <i>should be taken as early as possible</i></p>	<p>FIELD EDUCATION 6 credits</p> <p><input type="checkbox"/> FE 103 – 3 credits</p> <p><input type="checkbox"/> FE 104 – 3 credits</p>	<p>FINAL YEAR 6 credits</p> <p><input type="checkbox"/> Additional electives: _____ (at least 3 credits in Buddhism/Comparison)</p> <p>OR</p> <p><input type="checkbox"/> Final project</p>
---	---	---

<p>CONCENTRATION 15 credits</p> <p><input type="checkbox"/> IE 221 – 3 credits <input type="checkbox"/> _____</p> <p><input type="checkbox"/> IE 231* – 3 credits <input type="checkbox"/> _____</p> <p><input type="checkbox"/> IE 240 – 3 credits <input type="checkbox"/> _____</p> <p><input type="checkbox"/> IE 241* – 3 credits <input type="checkbox"/> _____</p> <p><i>*recommended</i></p>	<p>ELECTIVES 16+ credits</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p>
---	---

CREDITS COMPLETED					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
		TOTAL:		<input type="checkbox"/> _____	= 78+

Master of Divinity (MDiv) Degree Planner

Buddhism & Interreligious Engagement Track – Chaplaincy

<p style="text-align: center;">BIBLE/SACRED TEXTS <i>10 credits</i></p> <p><input type="checkbox"/> BX 101 – 4 credits</p> <p><input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 342) – 3 credits</p> <p><input type="checkbox"/> Buddhism-focused STX _____ OR</p> <p><input type="checkbox"/> STX _____ in another religious tradition OR</p> <p><input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits</p>	<p style="text-align: center;">CHURCH HISTORY/HISTORICAL STUDIES <i>6 credits</i></p> <p><input type="checkbox"/> CH 101 – 3 credits</p> <p><input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ – 3 credits (selected in consultation with advisor sometimes taken at Columbia)</p>	<p style="text-align: center;">PRACTICAL THEOLOGY <i>6 credits</i></p> <p><input type="checkbox"/> CA 102 – 3 credits OR</p> <p><input type="checkbox"/> CW _____ 3 credits (selected in consultation with advisor)</p> <p><input type="checkbox"/> PS 101 – 2 credits</p> <p><input type="checkbox"/> PS 110 – 1 credit</p>
<p style="text-align: center;">THEOLOGY AND ETHICS <i>6 credits</i></p> <p><input type="checkbox"/> TS 101 OR TS 103 OR TS 104 3 credits</p> <p><input type="checkbox"/> SE 208 OR SE 217 – 3 credits</p>	<p style="text-align: center;">FIELD EDUCATION <i>6 credits</i></p> <p><input type="checkbox"/> FE 103 – 3 credits</p> <p><input type="checkbox"/> FE 104 – 3 credits</p>	<p style="text-align: center;">INTERRELIGIOUS ENGAGEMENT <i>6 credits</i></p> <p><input type="checkbox"/> IE 102 – 3 credits</p> <p><input type="checkbox"/> IE 227 – 3 credits</p>

<p style="text-align: center;">CONCENTRATION REQUIREMENTS <i>21 credits</i></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> IE 221 – 3 credits</td> <td><input type="checkbox"/> PS 311 – 3 credits</td> </tr> <tr> <td><input type="checkbox"/> IE 234 – 3 credits</td> <td><input type="checkbox"/> PS Chaplaincy (TBA)</td> </tr> <tr> <td><input type="checkbox"/> IE 240 – 3 credits</td> <td><input type="checkbox"/> PT <i>Professional Ethics</i> (TBA)</td> </tr> <tr> <td><input type="checkbox"/> PS 250 – 3 credits</td> <td></td> </tr> </table>	<input type="checkbox"/> IE 221 – 3 credits	<input type="checkbox"/> PS 311 – 3 credits	<input type="checkbox"/> IE 234 – 3 credits	<input type="checkbox"/> PS Chaplaincy (TBA)	<input type="checkbox"/> IE 240 – 3 credits	<input type="checkbox"/> PT <i>Professional Ethics</i> (TBA)	<input type="checkbox"/> PS 250 – 3 credits		<p style="text-align: center;">CLINICAL PASTORAL EDUCATION <i>6 credits</i></p> <p><input type="checkbox"/> PS 366Q</p>
<input type="checkbox"/> IE 221 – 3 credits	<input type="checkbox"/> PS 311 – 3 credits								
<input type="checkbox"/> IE 234 – 3 credits	<input type="checkbox"/> PS Chaplaincy (TBA)								
<input type="checkbox"/> IE 240 – 3 credits	<input type="checkbox"/> PT <i>Professional Ethics</i> (TBA)								
<input type="checkbox"/> PS 250 – 3 credits									

<p>CONCENTRATION ELECTIVES <i>11+ credits</i></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> IE 231*</td> <td><input type="checkbox"/> IE/RS 335</td> <td><input type="checkbox"/> IE/PS 206J</td> </tr> <tr> <td><input type="checkbox"/> IE 241*</td> <td><input type="checkbox"/> IE/RE 344</td> <td><input type="checkbox"/> IE/PT 211J</td> </tr> <tr> <td><input type="checkbox"/> BX/IE 321</td> <td><input type="checkbox"/> NT 242E</td> <td><input type="checkbox"/> Applicable SU 190s</td> </tr> <tr> <td><input type="checkbox"/> IE 220</td> <td><input type="checkbox"/> PS 204</td> <td></td> </tr> </table> <p style="text-align: center;"><i>Selected in consultation with advisor-additional options may be permitted</i></p> <p><i>*recommended</i></p>	<input type="checkbox"/> IE 231*	<input type="checkbox"/> IE/RS 335	<input type="checkbox"/> IE/PS 206J	<input type="checkbox"/> IE 241*	<input type="checkbox"/> IE/RE 344	<input type="checkbox"/> IE/PT 211J	<input type="checkbox"/> BX/IE 321	<input type="checkbox"/> NT 242E	<input type="checkbox"/> Applicable SU 190s	<input type="checkbox"/> IE 220	<input type="checkbox"/> PS 204	
<input type="checkbox"/> IE 231*	<input type="checkbox"/> IE/RS 335	<input type="checkbox"/> IE/PS 206J										
<input type="checkbox"/> IE 241*	<input type="checkbox"/> IE/RE 344	<input type="checkbox"/> IE/PT 211J										
<input type="checkbox"/> BX/IE 321	<input type="checkbox"/> NT 242E	<input type="checkbox"/> Applicable SU 190s										
<input type="checkbox"/> IE 220	<input type="checkbox"/> PS 204											

CREDITS COMPLETED		
YEAR ONE	YEAR TWO	YEAR THREE
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
TOTAL: <input type="checkbox"/> _____ = 78+		

Master of Divinity (MDiv) Degree Planner

Buddhism & Interreligious Engagement Track – Ministry & Social Work w/Columbia University

BIBLE/SACRED TEXTS 10 credits	CHURCH HISTORY/HISTORICAL STUDIES 6 credits	PRACTICAL THEOLOGY 7 credits
<input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 342) – 3 credits <input type="checkbox"/> Buddhism-focused STX _____ OR <input type="checkbox"/> STX _____ on another religious tradition OR <input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits	<input type="checkbox"/> CH 101 – 3 credits <input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ – 3 credits <i>(selected with advisor – typically taken at Columbia)</i>	<input type="checkbox"/> CA 102 – 3 credits OR <input type="checkbox"/> CW _____ 3 credits <i>(selected with advisor)</i> <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits

THEOLOGY AND ETHICS 6 credits	INTERRELIGIOUS ENGAGEMENT 6 credits
<input type="checkbox"/> TS 101 OR TS 103 OR TS 104 3 credits <input type="checkbox"/> IE 234 – 3 credits <i>should be taken as early as possible</i>	<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits <i>other than Buddhism or Christianity</i>

DUAL DEGREE/CONCENTRATION 62 credits	ELECTIVES 8+ credits
<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> IE 221 – 3 credits <input type="checkbox"/> IE 231* – 3 credits <input type="checkbox"/> CS 331 – 2 credits <input type="checkbox"/> IE/PS 206J* – 2 credits <input type="checkbox"/> _____ </div> <div> <input type="checkbox"/> IE 240 – 3 credits <input type="checkbox"/> IE 241* – 3 credits <input type="checkbox"/> Social Work courses at Columbia – 45 credits <input type="checkbox"/> IE/PT 211J* – 2 credits <input type="checkbox"/> _____ </div> </div> <p><i>*recommended</i></p>	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> </div>

CREDITS COMPLETED			
YEAR ONE		YEAR TWO	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
YEAR THREE		YEAR FOUR	
Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
TOTAL: _____ = 120+ 75 Union; 45 Columbia			

Master of Divinity (MDiv) Degree Planner

Buddhism & Interreligious Engagement Track – Ministry & Social Work w/Silberman School at Hunter College

BIBLE/SACRED TEXTS 10 credits	CHURCH HISTORY/ HISTORICAL STUDIES 6 credits	PRACTICAL THEOLOGY 6 credits
<input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 342) – 3 credits <input type="checkbox"/> Buddhism-focused STX _____ OR <input type="checkbox"/> STX _____ in another religious tradition OR <input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits	<input type="checkbox"/> CH 101 – 3 credits <input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ – 3 credits <i>(selected with advisor – sometimes taken at Columbia)</i>	<input type="checkbox"/> CA 102 – 3 credits OR <input type="checkbox"/> CW _____ 3 credits <i>(selected with advisor)</i> <input type="checkbox"/> PS 101 – 2 credits <input type="checkbox"/> PS 110 – 1 credit

THEOLOGY AND ETHICS 6 credits	INTERRELIGIOUS ENGAGEMENT 6 credits
<input type="checkbox"/> TS 101 or TS 103 or TS 104 3 credits <input type="checkbox"/> IE 234 – 3 credits <i>should be taken as early as possible</i>	<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits <i>other than Buddhism or Christianity</i>

DUAL-DEGREE/CONCENTRATION 72 credits
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>Silberman Social Work courses:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 48%;"> <input type="checkbox"/> SSW 701... – 3 credits* <input type="checkbox"/> SSW 717... – 3 credits* <input type="checkbox"/> SSW 761... – 3 credits* <input type="checkbox"/> SSW 763... – 3 credits* <input type="checkbox"/> SSW 711... – 3 credits <input type="checkbox"/> SSW 713... – 3 credits <input type="checkbox"/> SSW 752... – 3 credits </div> <div style="width: 48%;"> <input type="checkbox"/> SSW 702... – 3 credits* <input type="checkbox"/> SSW 718... – 3 credits* <input type="checkbox"/> SSW 762... – 3 credits* <input type="checkbox"/> SSW 764... – 3 credits* <input type="checkbox"/> SSW 712... – 3 credits <input type="checkbox"/> SSW 751... – 3 credits <input type="checkbox"/> SSW elective _____ – 3 credits </div> </div> <p>and one of the following series</p> <input type="checkbox"/> SSW 721..., SSW 722..., SSW 723... – 9 credits or <input type="checkbox"/> SSW 741..., SSW 742..., SSW 743... – 9 credits or <input type="checkbox"/> SSW 781..., SSW 782..., SSW 783... – 9 credits <p style="text-align: right;">51 credits</p> <p>*24 credits recognized by Union in satisfaction of MDiv</p> </div> <div style="width: 38%;"> <p>Union courses:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 48%;"> <input type="checkbox"/> IE 221 <input type="checkbox"/> IE 240 <input type="checkbox"/> IE/PS 206J* <input type="checkbox"/> _____ </div> <div style="width: 48%;"> <input type="checkbox"/> IE 231* <input type="checkbox"/> IE 242* <input type="checkbox"/> IE/PT 211J* <input type="checkbox"/> _____ </div> </div> <p><i>*recommended</i> 15 credits</p> <p>Courses at Union or Silberman:</p> <input type="checkbox"/> Integrative Seminar I** – 3 credits <input type="checkbox"/> Integrative Seminar II** – 3 credits <p>**6 credits recognized by Silberman in satisfaction of MSW degree</p> </div> </div>

CREDITS COMPLETED							
YEAR ONE		YEAR TWO		YEAR THREE		YEAR FOUR	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
TOTAL: _____ = 120+ 63 Union; 51 Silberman; 6 shared							

Master of Divinity (MDiv) Degree Planner

Islam and Interreligious Engagement

<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">BIBLE/SACRED TEXTS</div> <div style="text-align: center; font-style: italic;">10 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> STX 242 – 3 credits <input type="checkbox"/> Islam-focused STX _____ OR <input type="checkbox"/> STX _____ other than Islam or Christianity OR <input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits </div>	<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">CHURCH HISTORY/ HISTORICAL STUDIES</div> <div style="text-align: center; font-style: italic;">6 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> CH 101 – 3 credits <input type="checkbox"/> Islamic history _____ (e.g. IE 238) – 3 credits <i>(selected with advisor)</i> </div>	<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">PRACTICAL THEOLOGY</div> <div style="text-align: center; font-style: italic;">7 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> CA 102 – 3 credits OR <input type="checkbox"/> CW _____ – 3 credits <i>(selected with advisor)</i> <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits </div>
<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">INTERRELIGIOUS ENGAGEMENT</div> <div style="text-align: center; font-style: italic;">6 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits other than Islam or Christianity </div>		
<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">THEOLOGY AND ETHICS</div> <div style="text-align: center; font-style: italic;">6 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> TS 101 OR TS 103 OR TS 104 3 credits <input type="checkbox"/> TS 230 – 3 credits </div>	<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">FIELD EDUCATION</div> <div style="text-align: center; font-style: italic;">6 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> FE 103 – 3 credits <input type="checkbox"/> FE 104 – 3 credits </div>	<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">FINAL YEAR</div> <div style="text-align: center; font-style: italic;">6 credits</div> <div style="padding: 5px;"> <input type="checkbox"/> Additional electives: _____ (at least 3 credits in Islam/Comparison) OR <input type="checkbox"/> Final project </div>

<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">CONCENTRATION</div> <div style="text-align: center; font-style: italic;">15 credits</div> <div style="padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> IE 316 – 3 credits <input type="checkbox"/> IE 320 – 3 credits <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> </div> </div>	<div style="background-color: #f2f2f2; padding: 5px; text-align: center;">ELECTIVES</div> <div style="text-align: center; font-style: italic;">16+ credits</div> <div style="padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> <div> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ </div> </div> </div>
---	--

CREDITS COMPLETED					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
		TOTAL: <input type="checkbox"/> _____ = 78+			

Master of Divinity (MDiv) Degree Planner

Islam & Interreligious Engagement Track – Chaplaincy

<p style="text-align: center;">BIBLE/SACRED TEXTS 10 credits</p> <p><input type="checkbox"/> BX 101 – 4 credits</p> <p><input type="checkbox"/> STX 242 – 3 credits</p> <p><input type="checkbox"/> Islam-focused STX _____ OR</p> <p><input type="checkbox"/> STX _____ in another religious tradition OR</p> <p><input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits</p>	<p style="text-align: center;">CHURCH HISTORY/ HISTORICAL STUDIES 6 credits</p> <p><input type="checkbox"/> CH 101 – 3 credits</p> <p><input type="checkbox"/> Islamic history _____ (e.g. IE 238) 3 credits (selected with advisor)</p>	<p style="text-align: center;">PRACTICAL THEOLOGY 7 credits</p> <p><input type="checkbox"/> CA 102 – 3 credits OR</p> <p><input type="checkbox"/> CW _____ 3 credits (selected with advisor)</p> <p><input type="checkbox"/> PS 101 – 2 credits</p> <p><input type="checkbox"/> PS 110 – 1 credit</p>
<p style="text-align: center;">THEOLOGY AND ETHICS 6 credits</p> <p><input type="checkbox"/> TS 101 OR TS 103 OR TS 104 3 credits</p> <p><input type="checkbox"/> SE 208 OR SE 217 – 3 credits</p>	<p style="text-align: center;">FIELD EDUCATION 6 credits</p> <p><input type="checkbox"/> FE 103 – 3 credits</p> <p><input type="checkbox"/> FE 104 – 3 credits</p>	<p style="text-align: center;">INTERRELIGIOUS ENGAGEMENT 6 credits</p> <p><input type="checkbox"/> IE 102 – 3 credits</p> <p><input type="checkbox"/> IE 231 – 3 credits</p>

<p style="text-align: center;">CONCENTRATION REQUIREMENTS 21 credits</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> IE 230 – 3 credits <input type="checkbox"/> IE 316 – 3 credits <input type="checkbox"/> IE 320 – 3 credits <input type="checkbox"/> PS 250 – 3 credits </div> <div style="width: 50%;"> <input type="checkbox"/> PS 311 – 3 credits <input type="checkbox"/> PS Chaplaincy (TBA) <input type="checkbox"/> PT Professional Ethics (TBA) </div> </div>	<p style="text-align: center;">CLINICAL PASTORAL EDUCATION 6 credits</p> <p><input type="checkbox"/> PS 366Q</p>
--	---

<p>CONCENTRATION ELECTIVES 11+ credits</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> BX/IE 321 <input type="checkbox"/> IE 220 <input type="checkbox"/> IE 227 </div> <div style="width: 33%;"> <input type="checkbox"/> IE/RS 335 <input type="checkbox"/> IE/RE 344 <input type="checkbox"/> NT 242E </div> <div style="width: 33%;"> <input type="checkbox"/> PS 204 <input type="checkbox"/> IE/PS 206J <input type="checkbox"/> Applicable SU 190s </div> </div> <p style="text-align: center; margin-top: 5px;">Selected in consultation with advisor-additional options may be permitted</p> <p style="text-align: center;">*required</p>
--

CREDITS COMPLETED					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
TOTAL: <input type="checkbox"/> _____ = 78+					

Master of Divinity (MDiv) Degree Planner

Islam & Interreligious Engagement Track – Ministry & Social Work w/ Columbia University

BIBLE/SACRED TEXTS 10 credits	CHURCH HISTORY/ HISTORICAL STUDIES 6 credits	PRACTICAL THEOLOGY 7 credits
<input type="checkbox"/> BX 101 – 4 credits <input type="checkbox"/> STX 242 – 3 credits <input type="checkbox"/> Islam-focused STX _____ OR <input type="checkbox"/> STX _____ on another religious tradition OR <input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits	<input type="checkbox"/> CH 101 – 3 credits <input type="checkbox"/> Islamic history _____ (e.g. IE 238) 3 credits <i>(selected with advisor)</i>	<input type="checkbox"/> CA 102 – 3 credits OR <input type="checkbox"/> CW _____ 3 credits <i>(selected with advisor)</i> <input type="checkbox"/> PS 110 – 1 credit <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 3 credits

THEOLOGY AND ETHICS 6 credits
<input type="checkbox"/> TS 101 OR TS 103 OR TS 104 3 credits <input type="checkbox"/> TS 230 – 3 credits

INTERRELIGIOUS ENGAGEMENT 6 credits
<input type="checkbox"/> IE 102 – 3 credits <input type="checkbox"/> IE _____ – 3 credits other than Islam or Christianity

DUAL DEGREE/CONCENTRATION 62 credits	
<input type="checkbox"/> IE 316 <input type="checkbox"/> IE 320 <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> CS 331 – 2 credits <input type="checkbox"/> Social Work courses at Columbia – 45 credits <input type="checkbox"/> _____ <input type="checkbox"/> _____

ELECTIVES 8+ credits	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

CREDITS COMPLETED			
YEAR ONE		YEAR TWO	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
YEAR THREE		YEAR FOUR	
Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
TOTAL: _____ = 120+ 75 Union; 45 Columbia			

Master of Divinity (MDiv) Degree Planner

Islam & Interreligious Engagement Track – Ministry & Social Work w/Silberman School at Hunter College

<p style="text-align: center;">BIBLE/SACRED TEXTS 10 credits</p> <p><input type="checkbox"/> BX 101 – 4 credits</p> <p><input type="checkbox"/> STX 242 – 3 credits</p> <p><input type="checkbox"/> Islam-focused STX _____ OR</p> <p><input type="checkbox"/> STX _____ in another religious tradition OR</p> <p><input type="checkbox"/> OT/NT/STX _____ with IE focus 3 credits</p>	<p style="text-align: center;">CHURCH HISTORY/ HISTORICAL STUDIES 6 credits</p> <p><input type="checkbox"/> CH 101 – 3 credits</p> <p><input type="checkbox"/> Islamic history _____ (e.g. IE 238) – 3 credits (selected with advisor)</p>	<p style="text-align: center;">PRACTICAL THEOLOGY 7 credits</p> <p><input type="checkbox"/> CA 102 – 3 credits OR</p> <p><input type="checkbox"/> CW _____ 3 credits (selected with advisor)</p> <p><input type="checkbox"/> PS 101 – 2 credits</p> <p><input type="checkbox"/> PS 110 – 1 credit</p>
<p style="text-align: center;">THEOLOGY AND ETHICS 6 credits</p> <p><input type="checkbox"/> TS 101 or TS 103 or TS 104 3 credits</p> <p><input type="checkbox"/> IE 230 _____ – 3 credits</p>	<p style="text-align: center;">INTERRELIGIOUS ENGAGEMENT 6 credits</p> <p><input type="checkbox"/> IE 102 – 3 credits</p> <p><input type="checkbox"/> IE _____ – 3 credits other than Islam or Christianity</p>	

DUAL-DEGREE/CONCENTRATION 72 credits																					
<p>Silberman Social Work courses:</p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> SSW 701... – 3 credits*</td> <td><input type="checkbox"/> SSW 702... – 3 credits*</td> </tr> <tr> <td><input type="checkbox"/> SSW 717... – 3 credits*</td> <td><input type="checkbox"/> SSW 718... – 3 credits*</td> </tr> <tr> <td><input type="checkbox"/> SSW 761... – 3 credits*</td> <td><input type="checkbox"/> SSW 762... – 3 credits*</td> </tr> <tr> <td><input type="checkbox"/> SSW 763... – 3 credits*</td> <td><input type="checkbox"/> SSW 764... – 3 credits*</td> </tr> <tr> <td><input type="checkbox"/> SSW 711... – 3 credits</td> <td><input type="checkbox"/> SSW 712... – 3 credits</td> </tr> <tr> <td><input type="checkbox"/> SSW 713... – 3 credits</td> <td><input type="checkbox"/> SSW 751... – 3 credits</td> </tr> <tr> <td><input type="checkbox"/> SSW 752... – 3 credits</td> <td><input type="checkbox"/> SSW elective _____ – 3 credits</td> </tr> </table> <p>and one of the following series</p> <p><input type="checkbox"/> SSW 721..., SSW 722..., SSW 723... – 9 credits or</p> <p><input type="checkbox"/> SSW 741..., SSW 742..., SSW 743... – 9 credits or</p> <p><input type="checkbox"/> SSW 781..., SSW 782..., SSW 783... – 9 credits</p> <p style="text-align: right;">51 credits</p> <p>*24 credits recognized by Union in satisfaction of MDiv</p>	<input type="checkbox"/> SSW 701... – 3 credits*	<input type="checkbox"/> SSW 702... – 3 credits*	<input type="checkbox"/> SSW 717... – 3 credits*	<input type="checkbox"/> SSW 718... – 3 credits*	<input type="checkbox"/> SSW 761... – 3 credits*	<input type="checkbox"/> SSW 762... – 3 credits*	<input type="checkbox"/> SSW 763... – 3 credits*	<input type="checkbox"/> SSW 764... – 3 credits*	<input type="checkbox"/> SSW 711... – 3 credits	<input type="checkbox"/> SSW 712... – 3 credits	<input type="checkbox"/> SSW 713... – 3 credits	<input type="checkbox"/> SSW 751... – 3 credits	<input type="checkbox"/> SSW 752... – 3 credits	<input type="checkbox"/> SSW elective _____ – 3 credits	<p>Union courses:</p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> IE 316</td> <td><input type="checkbox"/> IE 320</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td><input type="checkbox"/> _____</td> </tr> <tr> <td><input type="checkbox"/> _____</td> <td></td> </tr> </table> <p style="text-align: right;">15 credits</p> <p>Courses at Union or Silberman:</p> <p><input type="checkbox"/> Integrative Seminar I** – 3 credits</p> <p><input type="checkbox"/> Integrative Seminar II** – 3 credits</p> <p style="text-align: right;">**6 credits recognized by Silberman in satisfaction of MSW degree</p>	<input type="checkbox"/> IE 316	<input type="checkbox"/> IE 320	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	
<input type="checkbox"/> SSW 701... – 3 credits*	<input type="checkbox"/> SSW 702... – 3 credits*																				
<input type="checkbox"/> SSW 717... – 3 credits*	<input type="checkbox"/> SSW 718... – 3 credits*																				
<input type="checkbox"/> SSW 761... – 3 credits*	<input type="checkbox"/> SSW 762... – 3 credits*																				
<input type="checkbox"/> SSW 763... – 3 credits*	<input type="checkbox"/> SSW 764... – 3 credits*																				
<input type="checkbox"/> SSW 711... – 3 credits	<input type="checkbox"/> SSW 712... – 3 credits																				
<input type="checkbox"/> SSW 713... – 3 credits	<input type="checkbox"/> SSW 751... – 3 credits																				
<input type="checkbox"/> SSW 752... – 3 credits	<input type="checkbox"/> SSW elective _____ – 3 credits																				
<input type="checkbox"/> IE 316	<input type="checkbox"/> IE 320																				
<input type="checkbox"/> _____	<input type="checkbox"/> _____																				
<input type="checkbox"/> _____																					

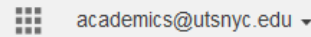
CREDITS COMPLETED							
YEAR ONE		YEAR TWO		YEAR THREE		YEAR FOUR	
Fall:	<input type="checkbox"/> ____	Summer/Fall:	<input type="checkbox"/> ____	Summer/Fall:	<input type="checkbox"/> ____	Summer/Fall:	<input type="checkbox"/> ____
January/Spring:	<input type="checkbox"/> ____	January/Spring:	<input type="checkbox"/> ____	January/Spring:	<input type="checkbox"/> ____	January/Spring:	<input type="checkbox"/> ____
<p>TOTAL: _____ = 120+</p> <p>63 Union; 51 Silberman; 6 shared</p>							

UNION THEOLOGICAL SEMINARY

HOW TO ACCESS YOUR ePORTFOLIO

Every UTS student has an ePortfolio: a folder created by the Academic Office. That folder lives in the student's Google Drive associated with her or his utsnyc.edu email address (not the Drive connected to any personal Gmail account). If you cannot access your ePortfolio after following these instructions, contact Chris McFadden at cmcfadden@utsnyc.edu or write to academics@utsnyc.edu for assistance.

To access your Google Drive, go to your utsnyc.edu email inbox. In the upper right hand corner of the screen there is an icon of nine small squares. Float your mouse over the icon to see "Google Apps" icon.

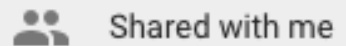


Click on the "Google Apps" icon. A menu of apps will appear including the Google Drive icon.



Click on the Drive icon. Your list of Google Drive folders is displayed.

On the left of this screen, click on the folder named "Shared with me."



Look for your ePortfolio in the "Shared with me" folder. The folder is named like this:

[Your degree] ePortfolio - (2017) LastName, FirstName - ab1234

(your entering year) your name
- your UNI)



Click on the ePortfolio folder to open the contents of your ePortfolio.

How to Upload a Document to Your ePortfolio

Click on your ePortfolio to open it. In the upper-left corner of the screen, find the "NEW" button. Click the "NEW" button, and click "File upload" from the pull-down menu. Browse for and select your file. In a few moments, an upload status box will say "1 upload complete" and you're done! Your uploaded file will be shared automatically with your Assessment team.



Please follow this **Naming Convention** for academic work files uploaded to the ePortfolio:

Last Name First Name Course # Instructor Name Genre/title; for example, *Bidlack, Beth NT101 Niang Exegetical Paper (or Revelation Paper)*

You may access your ePortfolio at any time.

Warning for device users:

If you are using Gmail in a web browser on a device such as a smartphone or tablet, you may not have access to Google Apps (you won't see the Google Apps square icon in your inbox). If you download the free Google Drive app for your device and sign in to your UNI Gmail account, you can access your Drive and ePortfolio directly.