



# Master of Divinity

## Program Guide

**UNION**

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**2022 - 2023**

## TABLE OF CONTENTS

<b><u>Mission</u></b>	1
<b><u>Core Values</u></b>	1
<b><u>Overview</u></b>	2
<b><u>Program Goals and Learning Outcomes</u></b>	3
<b><u>Degree Requirements</u></b>	5
<b><u>Course Requirements</u></b>	6
<b><u>Course Load and Planning</u></b>	8
<b><u>Academic Advisement</u></b>	10
<b><u>Assessment of Student Learning and Curricular Effectiveness</u></b>	11
<b><u>Concentrations</u></b>	13
<b><u>Appendices</u></b>	23



## MISSION STATEMENT

Union Theological Seminary in the City of New York is a seminary and a graduate school of theology established in 1836 by founders “deeply impressed by the claims of the world upon the church.” Union prepares women and men for committed lives of service to the church, academy, and society. A Union education develops practices of mind and body that foster intellectual and academic excellence, social justice, and compassionate wisdom. Grounded in the Christian tradition and responsive to the needs of God’s creation, Union’s graduates make a difference wherever they serve.

## CORE VALUES

Union Theological Seminary in the City of New York, founded in 1836, is a historically progressive Christian seminary with increasing commitment to interreligious engagement and spirituality. Our mission is encapsulated by the phrase: “where faith and scholarship meet to reimagine the work of justice.” This quest for justice is broad and includes social justice and activism, responsive care for communities and individuals, the pursuit of collective well-being, and of human and planetary flourishing. In particular, exploring the religious and spiritual dimensions of this quest defines our distinctive mission.

These commitments have allowed defining of “core values” that express this mission and guide our teaching and learning. They are what we aim to teach our students:

- To grasp the substance of the Christian tradition and the other primary traditions of students through the study of scripture/sacred texts, theology, history, and tradition-specific practices
- To be in continued dialogue with other religious traditions on those traditions’ own terms and to dialogue with the spiritually non-affiliated with respect and care
- To develop the ability to theologically engage the human quest for meaning and spiritual connection
- To develop the capacity for self-reflection as well as the capacity to respond to others in ways that are compassionate and open-hearted
- To develop capacities for critical analysis of the ecological, social, and cultural systems in which persons, communities, and traditions exist, recognizing that spiritual and religious beliefs and practices are expressed in ways determined by conditions of time and place
- To cultivate a theological understanding of the earth and its diverse ecosystems in a manner that fosters an informed commitment to planetary well-being and justice
- To form a secure base for both ethical decision-making and spiritual wisdom in service to the needs of the world
- To educate impassioned, informed, and wise leaders and community members capable of engaging the pressing issues of our day with integrity and courage

*Developed and approved by the faculty in academic year 2019-2020*

## OVERVIEW

The Master of Divinity (MDiv) is designed as a full-time, residential, three-year graduate professional degree with a minimum completion of seventy-eight (78) credits, including core distribution requirements in the fields of Bible/Sacred Texts, Historical Studies, Interreligious Engagement, Practical Theology, and Theology and Ethics.

Upon entry, students designate one of four tracks and are required to declare a concentration based on vocational goals (see appropriate section below). Each track has substantially different core requirements as explained in the degree planners (see appendix). The four tracks are:

- Ministerial Leadership
- Anglican Studies (EDS at Union)
- Buddhism and Interreligious Engagement
- Islam and Interreligious Engagement

The **Ministerial Leadership** track prepares students for ordination or other credentialed ministry. Those interested in preparing for non-credentialed ministry, non-profit leadership, or vocations in contexts outside of or beyond a church find alternative courses that prepare them for their own calling.

The **Anglican Studies** track substitutes some core curriculum requirements while also emphasizing ministerial leadership. Students take at least fifteen credits in Anglican Studies and an additional nine credits in general electives. For students on an ordination track in the Episcopal Church, see *Denominational Requirements* section.

The **Buddhism and Interreligious Engagement** track focuses on Buddhist tradition and Buddhist practice, interreligious engagement, and social disparities. The curriculum provides a solid foundation in the Buddhist tradition with at least nine courses on foundational sources, disciplines, practices, diversity, and contextual realities of the Buddhist tradition and Buddhist practice. Students gain sustained exposure to other religious traditions and interreligious engagement. At least five courses on Christianity; another religious tradition; and the theory, methods, and approaches of interreligious engagement are required.

This **Islam and Interreligious Engagement** track focuses on Islamic tradition and Muslim practice, interreligious engagement, and social disparities. A robust foundation requires concentrators to take at least nine courses that focus on foundational sources, disciplines, practices, diversity, and contextual realities of the Islamic tradition and Muslim practice. Students receive sustained exposure to other religious traditions and interreligious engagement. At least five courses on Christianity; another religious tradition; and the theory, methods, and approaches of interreligious engagement are required.

Graduates of the program pursue vocations in diverse settings such as church or faith communities, university, hospital or prison chaplaincies; secondary school or university teaching; social work; business; government or journalism. Some of these vocations may require ordination and/or endorsement. The Seminary endeavors to meet the particular educational needs of the student's vocational goals (*ATS Standards 2.5 and 2.6*).

The Seminary's founders envisioned that an education at Union would enable students to complement "enlightened experience" with "solid learning and true piety." The core of the MDiv curriculum engages students in a sustained and probing study of the Bible/Sacred Texts, of the history of Christianity and other religious traditions, and of systematic and practical theology. The curriculum also provides opportunities for personal, professional, and spiritual development.

Students at Union are expected to integrate theological knowledge with analysis of contemporary issues while developing practical skills for serving the needs of the communities, institutions, and society. Union's curricula intentionally engage social disparities based on gender, race, class, sexuality and other marginalizing forces. This

is both a strength and challenge of studying in this environment. The goal is to cultivate the ability to respond to these disparities with analytic rigor, historical consciousness, sensitivity to tradition, and equanimity and compassion. The Seminary's urban location and university affiliation also help to shape study at Union.

### **Master of Divinity and Social Work**

Some students plan careers for which require professional training in both theological studies and social work. Many Union graduates have chosen careers of ministry in the helping professions outside of a particular denomination. Moreover, many students seeking vocations within traditional church ministries see the distinct advantages that accompany social work training and credentials in addition to a theological education. In order to provide an opportunity to combine these studies in New York City, Union has collaborative dual degree agreements with Columbia University School of Social Work and Hunter College Silberman School of Social Work where students can complete both the Master of Divinity and the Master of Social Work (MDSW) in a four-year program. Qualified students may earn the two degrees in less time and at less expense than would ordinarily be possible if the two programs were pursued separately.

To enroll in the dual degree MDSW program, application to and acceptance for admission to both the Seminary and either Columbia School of Social Work or Silberman School of Social Work is required. Students interested in pursuing this program should apply to both schools at the same time and request deferred admission to the Columbia School of Social Work. Application to Columbia should be made, *at the very latest*, in the Fall of the first year of MDiv studies prior to Columbia's deadline. Because classes start at Silberman in August during the first semester, students should apply to both schools at the same time. The academic program is not updated to indicate dual degree until the student submits the acceptance letter from Columbia to the Registrar.

Students are expected to submit unofficial social work transcripts to Union every semester so that progress can be recorded on their Union transcript. An official transcript sent directly from the other institution is required prior to graduation.

## **PROGRAM GOALS AND LEARNING OUTCOMES**

Union's faculty has identified program goals within four primary learning areas (ATS Standard 4.3): *Religious Heritage, Cultural Context, Personal and Spiritual Formation, and Religious and Public Leadership*. The learning outcomes associated with each goal identify the knowledge and skills that students achieve and demonstrate when they successfully complete the program.

### **Religious Heritage**

*understanding of scripture, the theological traditions and history of the school's faith community, and the broader heritage of other relevant religious traditions*

**Goal One:** To develop a broad and critical understanding of the Bible as foundation of the Christian traditions, and for Buddhism and Interreligious Engagement track or Islam and Interreligious Engagement track, a broad and critical understanding of their respective sacred texts/interpretations; to engage in and interpret exegetically-informed and contextually-sensitive Bible/sacred texts in historical, literary, contemporary global, and multi-religious contexts; to demonstrate the capacity to establish connections between the Bible and other sacred texts.

**Learning Outcome:** Successful completion of courses in Bible: Cross-Testament (**BX**), Hebrew Bible (**HB**), New Testament (**NT**); and/or Sacred Texts (**STX**); and/or other relevant evidence (such as sermons, liturgy, or other presentations).

**Goal Two:** To demonstrate the capacity to: understand and reflect on the Christian tradition within the context of one's own culture through cultural, religious, and moral pluralism, including consideration of relativism and dialogue with science; to identify and describe the concepts involved in the basic doctrines of Christian faith and show connections between them; to understand classic and contemporary methods of moral decision-making.

**Learning Outcome:** Successful completion of courses in Theological Studies (**TS**), Social Ethics (**SE**), Philosophy of Religion (**PR**), and/or Anglican Studies (**AS**); and/or other relevant evidence.

**Goal Three:** To demonstrate knowledge of historical events and developments that gave rise to diverse forms of Christianity; to use historical techniques to analyze and understand how inherited beliefs and faiths are expressed and lived conditioned by the circumstances of time and place; to demonstrate how cultural context shapes stories that people of faith share about themselves and their communities.

**Learning Outcome:** Successful completion of courses in Historical Studies (**HS**) and Denominational Studies (**DS**); and/or other relevant evidence.

**Goal Four:** To demonstrate the capacity to learn about and from diverse religious traditions on their own terms; and the capacity to engage in sustained self-reflection and acknowledgment of one's own assumptions when encountering manifestations of religious diversity.

**Learning Outcome:** Successful completion of Interreligious Engagement (**IE**) courses and/or other relevant evidence.

### **Cultural Context**

*attention to cultural and social issues, to global awareness and engagement, and to the multifaith and multicultural nature of the societies in which students may serve*

**Goal Five:** To gain knowledge and critical awareness of existing power dynamics and structures in terms of gender, sexuality, race, class, and identities targeted for oppression, and how they shape theology, ethics, history and other forms of theological engagement; to effectively and constructively engage the world's serious issues such as racial and sexual/gender injustice, mass incarceration, and the climate crisis, in ways informed by deep theological, historical, and critical study; to build theological, theoretical, critical, and contextually accountable foundations for the study of religious communities, movements, and societies.

**Learning Outcome:** Successful completion of courses in Social Ethics (**SE**), Religion and Society (**RS**), Field Education (**FE**); and/or other direct relevant evidence (recognizing that all of Union's curriculum addresses this goal in some way).

### **Personal and Spiritual Formation**

*development in personal faith, emotional maturity, moral integrity, and spirituality*

**Goal Six:** To cultivate critical self-awareness and emotional and spiritual maturity; to engage in spiritual self-reflection with particular attention to interreligious engagement; and to learn to respond to others with empathy and self-awareness.

**Learning Outcome:** Successful completion of courses in Psychology and Religion (**PS**), Field Education (**FE**) including Clinical Pastoral Education (CPE), Interreligious Engagement (**IE**), Anglican Studies (**AS**), Introduction to Spiritual Formation (**SU 125**); and/or other relevant evidence (e.g., academic vocational essay, entrance questionnaire, mid-program self-assessment, final self-assessment, participation in spiritual formation activities on campus, etc.).

## Religious and Public Leadership

*cultivating capacities for leading in ecclesial and public contexts and reflecting on leadership practices*

**Goal Seven:** To develop pastoral and moral imagination with attention to interreligious engagement and ethical decision-making; to cultivate theological, theoretical, and critical foundations for the practices of preaching and public communication, worship and ritual, effective and safe pastoral and spiritual care, religion and education, and theology and the arts.

**Learning Outcome:** Successful completion of courses in Practical Theology (**PT**), Field Education (**FE**) including Clinical Pastoral Education (**CPE**), Worship, Preaching, and Arts (**CW**), Psychology and Religion (**PS**), Religion and Education (**RE**), Communication Arts (**CA**), Anglican Studies (**AS**), Center for Community Engagement and Social Justice (**SU 150**), Topics in Ministry (**SU 190**); and/or other relevant evidence (e.g., sermons, chapel leadership, etc.).

## DEGREE REQUIREMENTS

The Master of Divinity (MDiv) requires a minimum of seventy-eight (78) credits across required courses, field education requirement, electives, and an either a project or additional electives. Students at Union come to the seminary with diverse religious backgrounds, academic interests, and vocational aspirations. Interests and plans may change as students learn, grow, and progress through the program. Union has designed a flexible MDiv curriculum that provides students with options for satisfying the requisite minimum of 78 credits for the degree.

MDiv students in all four tracks choose from a range of courses in five fields of study: *Bible/Sacred Texts (HB/NT/BX/STX)*, *Historical Studies (HS)*, *Interreligious Engagement (IE)*, *Practical Theology (CA/CW/PS/PT/RE/RS)*, and *Theology and Ethics (PR/SE/TS)*. Students are required to take a minimum number of credits in each field.

### Credit Distribution Requirements

Minimum credit requirements for *most* MDiv students are distributed as follows; students are expected to follow the specific degree planner (see appendices).

CREDIT DISTRIBUTION REQUIREMENTS	
	Number of Credits Required
<b>CORE</b>	
Bible/Sacred Texts	10-11
Historical Studies	6
Practical Theology	6-7
Theology and Ethics	6
Interreligious Engagement	6
Field Education	6
<b>CONCENTRATION</b>	
Advanced courses (level 200+)	15
Project or Electives	6
<b>GENERAL ELECTIVES</b>	11-17
<b>TOTAL CREDITS</b>	78

## COURSE REQUIREMENTS

The following provides a general overview of course requirements. Students are expected to carefully **read and utilize the appropriate degree planner** for full details and specific course and credit requirements.

### Core Field Requirements

#### *Bible/Sacred Texts – minimum of 7-8 credits:*

- Introductory courses, which are prerequisites for many other requirements
- Additional upper-level Bible/Sacred Texts course
- Study of at least one biblical language is strongly encouraged

#### *Historical Studies – minimum of 6 credits:*

- Introductory requirement of HS 116-*History of Christianity to 1500* and/or HS 117-*History of Christianity 1500-2000*
- Additional upper-level Historical Studies course

#### *Interreligious Engagement – minimum of 6 credits:*

- IE 102-*Religions in the City* required in the first year
- An additional upper-level Interreligious Engagement course

#### *Field Education – minimum of 6 credits:*

- A year-long sequence of FE 103 (fall) and FE 104 (spring) taken concurrently with a supervised placement of 360 hours for the academic year, normally in the second year of the program.
- Consult the Field Education website here: <https://utsnyc.edu/academics/field-ed/> for information about requirements, electives, and processes

#### *Practical Theology – minimum of 6-7 credits:*

- Includes courses in Practical Theology, Religion & Education, Religion & Society, Psychology & Religion, Worship, Preaching and the Arts, Communication Arts, Field Education
- CA 102-*Communication Arts*, or CW 103-*Introduction to Worship*, and/or CW 104-*Fundamentals of Preaching*, which may be prerequisites for other requirements
- PS 110-*Pastoral Listening Practicum* required in the first year
- Additional upper-level field course

#### *Theology and Ethics – minimum of 6 credits:*

- An introductory requirement of either TS 101 or TS 103 or TS 104
- An additional upper-level course in Philosophy of Religion, Social Ethics, or Theological Studies

A summary of fields and associated course subject codes is as follows:

**Bible/Sacred Texts:** Cross-Testament (BX), Hebrew Bible (HB), New Testament (NT), Sacred Texts (STX)

**Historical Studies:** Historical Studies (HS), Denominational Studies (DS)

**Interreligious Engagement:** Interreligious Engagement (IE)

**Practical Theology:** Communication Arts (CA), Worship, Preaching, & Arts (CW), Integrative & Field-Based Education (FE), Psychology & Religion (PS), Practical Theology (PT), Religion & Education (RE), Religion & Society (RS)

**Theology and Ethics:** Philosophy of Religion (PR), Social Ethics (SE), Theological Studies (TS)



## Concentration Requirements

Students are required to take a minimum of fifteen (15) credits in advanced (200-level or above) courses of their choosing within the area of their concentration. Normally, concentration courses should not be taken in a given field until that field's requirements have been met. A concentration allows students to focus studies in a particular field or in one of the faculty-approved program foci. Students with specific academic goals may declare an interdisciplinary concentration which must be discussed with the faculty advisor and Associate Dean. A **Declaration** form must be submitted here: <https://utsnyc.edu/academics/registrar/course-catalog-academic-policies/declare-m-concentration/> by the spring of the second year of study. View the appropriate section for course requirements in these areas of concentration.

## General Electives

The minimum number of required general electives varies depending on the student's curriculum choices. Through general electives, students may exceed the minimum requirements for the degree in order to pursue particular interests and prepare for their vocations.

## Supplemental Co-Curricular Courses

A variety of *Supplemental Co-Curricular* (SU) courses provide opportunities for spiritual and personal enrichment. Students may take as many SU courses as they wish, **but only three SU credits count toward the general elective requirements**. Students must complete and submit the specific form on this Course Registration webpage: <https://utsnyc.edu/academics/registrar/course-registration-grades/> of the Registrar website. Consult the academic catalogue for the one-credit Supplemental Co-Curricular courses on various topics.

## Guided Reading

Students may propose a guided reading for one, two, or three credits with approval and under the direction of a member of the faculty. Students must complete and submit the specific *Guided Reading* form found on this webpage: <https://utsnyc.edu/academics/registrar/course-registration-grades/> of the Registrar website. View the full policy, including an established limit and deadlines, in the academic catalogue.

## Cross-Registration

With approval of the faculty advisor and Dean/Vice President for Academic Affairs, Master of Divinity students may take up to fifteen graduate-level credits in courses offered at other accredited schools. Courses that are listed in the Union catalog may *not* be taken at other schools. Registration for outside courses is normally limited to one course per semester.

Partner schools are those with which Union has a cross-registration or other credit recognition agreement.

Partner schools include *only* the following:

- *New York Theological School Consortium* signatories: Fordham University Graduate School of Arts & Sciences (GSAS) and Graduate School of Religion (GRE), General Theological Seminary, Hebrew Union College, Jewish Theological Seminary, New York Theological Seminary, and St. Vladimir's Orthodox Theological Seminary
- *Columbia University*: Graduate School of Arts and Sciences, School of the Arts, and School of International and Public Affairs
- *Drew University* Theological School

**Note:** *Columbia University Teacher's College* is not a partner school

Approved graduate courses within the *New York Theological Consortium* may be taken at no additional cost to Union students, fulfilling general electives. Approved courses taken at *Columbia University* are subject to semesterly course fees. Students who wish to take courses in *any* outside partner and non-partner school must

submit a request first approved by the faculty advisor, then to the Dean/Vice President of Academic Affairs, then submitted to the Registrar. A minimum grade of B (or equivalent) must be earned for credit to be counted toward fulfillment of the Union degree. Students are expected to frequent this Cross-Registration webpage: <https://utsnyc.edu/academics/registrar/course-registration-grades/cross-registration/> for more information.

### **Project/Additional Electives Requirement**

Normally, MDiv students take two additional electives for a total of six credits to complete their degree requirements. However, students who wish to complete a senior project (optional) must demonstrate their qualifications and obtain the approval of their faculty advisor. The determination process begins early in the second year of the program with a proposal due in November. The project totals six credits over two semesters as follows: UT 421 (03) in fall and UT 421 (03) spring.

In rare circumstances, MDiv students may write a formal thesis, but are encouraged to do so only if pursuing more advanced degrees. A two-semester thesis writing seminar (UT 150 and UT 151) is offered in a fall/spring sequence and is highly recommended. The thesis totals six credits over two semesters with one of the following options:

- UT 150 + UT 420 (02) in fall and UT 151 + UT 420 (02) in spring
- UT 420 (03) in fall and UT 420 (03) spring

View **Thesis & Project** portion of this webpage: <https://utsnyc.edu/academics/registrar/academic-resources/>.

### **Denominational Requirements**

Because Union Theological Seminary does not ordain, license, or certify candidates for ordination, those who seek ordination must consult closely with the ecclesiastical authorities of the churches and religious institutions to which they belong. Certain denominations require that candidates for ordination study biblical languages or take courses in the doctrine, polity, and worship of that denomination. Additionally, certain specialized ministries (such as the pastorate, religious education, campus ministry, college teaching, prison chaplaincy, pastoral counseling, social service) carry distinctive vocational training requirements.

The requirements of each student's denomination or chosen vocation affect a student's choice of courses, so it is important for the student to discuss the particularities of the vocational call with the faculty advisor. Students should also consult the Union website for more detailed information concerning particular ministry/career paths and denominational requirements on this webpage: <https://myunion.utsnyc.edu/myunion/career-resources>.

## **COURSE LOAD AND PROGRAM PLANNING**

The normal course load, apart from courses taken in the January intersession and Summer semester, is twenty-six credits per year for full-time candidates. Students are not permitted to take more than fifteen credits in any one semester or more than thirty credits in an academic year (fall/spring) without permission from the Dean/Vice President of Academic Affairs. MDiv students are expected to complete the degree in three years of full-time study.

### **First Year**

First year students are generally limited to four (4) three-credit courses each fall and spring semester. Students are expected to complete the bible field's sequence of foundational courses and begin the foundational historical studies and/or theology and ethics courses as early as possible. It is very important to take an interreligious engagement course within the first three semesters in order to enrich interpretation of the Christian heritage in light of other religious traditions, and vice versa.

The early completion of foundational work in these fields equips the student with basic vocabulary, data, and concepts necessary for closer or more advanced and specialized study in the five fields and/or in other subjects in the curriculum. Early completion of the core field requirements also provides the foundation for courses students may wish to take as cross-registration.

Usually offered in August just prior to the start of Fall classes, UT 101-*Introduction to Theological Studies* is required.

A psychology and religion (PS) course is also highly recommended within the first three semesters in order to prepare students for reflection on the complex interactions they experience at their field education sites in the second year. PS 110 is required in the first semester, and is a prerequisite to receiving academic credit for clinical pastoral education (CPE). PS 101 is highly recommended prior to CPE. Consult the CPE webpage here: <https://utsnyc.edu/academics/field-ed/cpe/> for more details.

The study of biblical Hebrew or biblical Greek early in the program enables students to use these linguistic skills in subsequent courses. These courses are not required for the degree, but may be required by certain denominations for persons seeking ordination.

### **Second Year**

During the second year, MDiv students take required courses that focus on practical theology, ministerial skills development, and integrative learning. For instance, students focusing on ministerial leadership, who choose option A in the biblical and practical fields take an exegesis (“E”) course prior to, or concurrently with, CW 104. Students who choose option B in the practical theology field take CA 102.

FE 103 and FE 104 provide an opportunity for application of ministerial skills, integrative learning, and vocational discernment through theological reflection on ministerial experience. View the Field Education website here: <https://utsnyc.edu/academics/field-ed/> for more details.

By the end of the second year or its equivalent, students designate an approved program concentration for purposes of engaging in focused study and/or preparation for a particular type of ministry.

### **Third Year**

In the second half of the program, especially the third year (or equivalent), students who have met most of the distribution requirements have freedom to choose electives in accordance with their particular interests, concentration, or vocational plans. In the first semester of the senior year, MDiv candidates whose coursework and writing skills are of sufficient quality may apply to complete a final project in satisfaction of six elective course credits that are otherwise required.

Some legitimate reasons may exist for not being able to complete the degree in three years. A student’s denomination may require a year of internship between the second and third year of study. Financial or family obligations, or special educational needs, may result in the need to spread the degree over four or five years.

Decisions about the duration of the program should be made in consultation with the faculty advisor and director of financial aid. There are federal regulations that Union has a responsibility to follow when administering federal student loans. Additionally, the Satisfactory Academic Progress policy, especially the maximum time to completion, should be carefully reviewed as documented in the academic catalogue.

## ACADEMIC ADVISEMENT

In order to provide adequate academic support and guidance toward completion of the program, and in order to ensure achievement of curricular and individual learning goals, students are assigned a faculty advisor.

**Participation in required advisement and assessment is a degree requirement that students are expected to fulfill in order to register for courses, receive grades, and/or receive their diplomas.**

Academic advisement may take place at any time and students are strongly encouraged to seek advisement as needed. However, the Seminary has established specific requirements for each degree program with regard to academic advisement that must occur prior to course registration.

During the summer prior to students' Fall start, degree advisement is conducted by the academic office focusing on first-semester requirements. Outside of course registration preparation as specified below, students are encouraged to develop and maintain a relationship with their faculty advisor.

### Course Registration - Fall

Incoming students are **required** to meet with their assigned faculty advisor in August at new student orientation, focusing on vocational and overall academic goals as well as future semester planning.

Fall course registration for the second year of study normally takes place in April, and academic advisement is **required**. First-year students should complete degree planners with their faculty advisors at both the August advisement and November advisement (for first Spring) sessions. Students are also expected to meet with their advisors to map out their second and third years of study. The student must deposit their approved degree audit into their ePortfolio (see appendix). Students are responsible for keeping their advisors informed about any changes of plan that may take place along the way, and for seeking advisement as needed.

### Course Registration - Spring

Spring course registration normally takes place in November. First-year students are **required** to meet with their advisor prior to the first Spring's course registration opening. Course registration for the first Spring semester remains blocked by a **hold** until the faculty advisor certifies to the Registrar that there was a meaningful academic advisement session.

Second-year students are **strongly encouraged**, but not required, to consult with their advisors, especially for general advisement purposes *at least once* before the last day of classes in the Fall semester of the final year.

A pre-graduation degree audit is completed with the academic office prior to Spring registration in the final Fall semester. Beyond the required advisement sessions with faculty advisors, *all* faculty members, the Dean/Vice President for Academic Affairs, and Associate Dean, are ready and willing to offer advisement in their areas of expertise and competency. See the below chart for a summary of advisement requirements:

<b>STUDENT-FACULTY ADVISEMENT &amp; ASSESSMENT SCHEDULE</b>				
	<b>August/September</b>	<b>October/November</b>	<b>February/March</b>	<b>April</b>
1 <sup>st</sup> year	<input checked="" type="checkbox"/> curricular/general advisement	<input checked="" type="checkbox"/> advisement for Spring (hold)		√ advisement for Fall
2 <sup>nd</sup> year	√ advisement (if not registered in April)		<input checked="" type="checkbox"/> Mid-Program Review	
3 <sup>rd</sup> year		√ advisement before end of Fall (pre-graduation degree audit)		SSAS due by May 1 FAR due by June 1
<input checked="" type="checkbox"/> = advisement required √ = some meaningful consultation				



## ASSESSMENT OF STUDENT LEARNING AND CURRICULAR EFFECTIVENESS

Assessment of student learning at Union is a comprehensive and continuous process that occurs at both the course level and program level (*ATS Standard 2.6*). The purpose of this process is twofold:

1. to provide students with feedback on their progress toward and achievement of personal, course, and program learning goals
2. to provide administration and faculty with a means to continually evaluate program effectiveness so that modifications and improvements to the curriculum can be made.

Students are provided with an ePortfolio where evidence of their fulfillment of degree requirements and learning achievement is collected and periodically reviewed by the student, advisor, and designated administrators in the academic office. The ePortfolio (see appendix) is accessed through Google Drive affiliated with the @utsnyc.edu email. The current assessment plan requires the following documents be deposited into the ePortfolio at specified times (by specified persons) over the course of the student’s program.

<b>Preliminary Documents - deposited one week before orientation advisement</b>	
<b>DOCUMENT</b>	<b>DEPOSITED BY</b>
Admissions Essay	Academic Office
Entrance Questionnaire (EQ)	Academic Office
Current Resume	Student as periodically updated

<b>Field Education Documents - deposited by December 15 of second year</b>	
<b>DOCUMENT</b>	<b>DEPOSITED BY</b>
Learning Agreement	Field Education Office
Self-Evaluation	Field Education Office
Supervisor Evaluation	Field Education Office
CPE Evaluation (Psychology & Religion concentrators)	Student

<b>Academic Work - deposited by January 15 of second year</b>	
<b>DOCUMENT</b>	<b>DEPOSITED BY</b>
<ul style="list-style-type: none"> <li>• Exegesis course final paper with instructor comments <b>AND</b></li> <li>• Assignment with instructor comments from other HB/NT/BX course(s) <i>This artifact should demonstrate achievement of religious heritage goal one</i></li> </ul>	Student
<ul style="list-style-type: none"> <li>• TS 101 or TS 103 or TS 104 final paper with instructor comments <b>AND</b></li> <li>• Assignment with instructor comments from other PR/SE/AS/TS course(s) <i>This artifact should demonstrate achievement of religious heritage goal two</i></li> </ul>	Student
<ul style="list-style-type: none"> <li>• HS 116 and/or HS 117 final paper with instructor comments <b>AND/OR</b></li> <li>• Assignment with instructor comments from other HS (and DS) course(s) <i>This artifact should demonstrate achievement of religious heritage goal three</i></li> </ul>	Student
<ul style="list-style-type: none"> <li>• IE 102 final paper with instructor comments <b>AND</b></li> <li>• Assignment with instructor comments from other IE course(s) <i>This artifact should demonstrate achievement of religious heritage goal four</i></li> </ul>	Student
<ul style="list-style-type: none"> <li>• Assignment with instructor comments from SE/RS course(s) <i>This artifact should demonstrate achievement of cultural context goal five</i></li> </ul>	Student
<ul style="list-style-type: none"> <li>• PS 110 final evaluation <b>AND</b></li> <li>• Assignment with instructor comments from PS/IE/AS/SU course(s) <i>This artifact should demonstrate achievement of personal and spiritual formation goal six</i></li> </ul>	Student
<ul style="list-style-type: none"> <li>• CA 102 and/or CW 103 and/or CW 104 assignment with instructor comments <b>AND</b></li> <li>• Assignment with instructor comments from other PT/CW/PS/RE/CA/AS/SU course(s) <i>This artifact should demonstrate achievement of religious and public leadership goal seven</i></li> </ul>	Student

<b>Registrar Documents - deposited by January 15 of second year</b>	
<b>DOCUMENT</b>	<b>DEPOSITED BY</b>
Degree audit	Academic Office
Unofficial transcript with narrative evaluations	Academic Office

<b>Final Academic Work - deposited by May 15 of third year</b>	
<b>DOCUMENT</b>	<b>DEPOSITED BY</b>
Final project (or thesis) with comments	Student
Assignments from BX/HB/NT courses, HS courses, IE courses, PR/SE/TS courses, CA/CW/PS/PT/RE/RS courses <i>This artifact should demonstrate achievement of any learning goal not already assessed</i>	Student

<b>Assessment Surveys &amp; Reports</b>		
<b>DOCUMENT</b>	<b>DEPOSITED BY</b>	<b>DEPOSITED WHEN</b>
Mid-Program Review Student Self-Assessment Survey	Academic Office	by January 15 of second year
Mid-Program Review Advisor Final Report	Academic Office	by March 30 of second year
Final Student Self-Assessment Survey	Academic Office	by May 1 of graduating year
Final Assessment Advisor Report	Academic Office	by June 1 of graduating year

**The above Academic Work documents must be deposited with *this naming convention*:**

Last Name First Name Course # Instructor Name Genre/Title

(Example: McFadden Chris NT101 Niang Exegetical Paper/Revelation Paper)

***Failure to submit required materials may result in a hold on your account, which prevents course registration, transcript requests, and receiving your diploma.***

### **Entrance Questionnaire**

The assessment process begins with the Entrance Questionnaire (EQ) which includes a benchmark measure of a student's current competencies in the outcomes associated with the learning goals in one of the theological disciplines.

### **Mid-Program Review**

The Mid-Program Review (MPR) process focuses on degree program goals and learning outcomes as explained in the beginning of this document. At the midpoint of the degree program, when students have completed approximately half of their degree credits and have taken one semester of field education, a comprehensive mid-program review (MPR) conference is conducted in February or March of the second year.

The purpose of the MPR conference is three-fold:

1. It is an opportunity for students to reflect on, track, and evaluate their learning progress and achievements.
2. It allows Union to systematically gather, analyze, and interpret information on how well students are progressing toward achievement of their curricular and individual learning and vocational goals.
3. It provides data that can inform curricular revision and course design while students are still in the program.

The mid-program review process requires students to participate in a 30- to 45-minute conference with their advisor and a senior administrator of the academic office. Prior to the MPR conference, the assessors review contents of the students' ePortfolios and submit a preliminary report. Students are also required to submit a self-assessment survey prior to the conference. The academic office deposits the survey into the ePortfolios.

Following the conference, the faculty advisor and academic office representative jointly prepare a final report that includes a consensus assessment of student progress toward each of the learning outcomes. Consult with the Associate Dean for more information or questions about this assessment process.

### Final Assessment

The final assessment process again assesses the goals and learning outcomes at the end of the program. In the final semester, students deposit additional materials related to these learning outcomes into their ePortfolios, including the optional senior project, and complete a Self-Assessment Survey. Union also participates in the Association of Theological Schools (ATS) Graduating Student Questionnaire (GSQ). Graduating students are notified by email if the school is participating that year. The assessment process is concluded when the student's advisor completes and submits a Final Assessment Report reviewing progression of the student's learning and skills as evidenced by ePortfolio contents.

Assessment is not a credit-bearing process. The Seminary is required by its accreditation agencies to assess all of its programs. Therefore, ***timely participation in and completion of the assessment process is a requirement for advancement through the program and conferral of the degree.***

### Dual Degree Assessment

The assessment process for the dual degree is the same as the MDiv degree, with the following modifications:

- Instead of the documents associated with Union field education (learning agreement, supervisor's evaluation, and student's field education self-evaluation), the student uploads to their ePortfolio comparable documents associated with the Social Work field education requirements.
- The mid-program review (MPR) is usually conducted in the fourth semester at Union.

Assessment of student learning outcomes and program effectiveness of the concurrently but separately awarded Columbia University School of Social Work degree or Silberman School of Social Work degree is conducted solely by those schools and meets all accreditation standards applicable to that program. Union assessment pertains only to the MDiv curriculum, which, in the case of this dual degree program, includes the interdisciplinary integration learning goal.

## CONCENTRATIONS

The MDiv requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students declare a concentration. Information about options available for the program concentration is given below. A concentration permits students to choose an area within the theological disciplines for concentrated study or to organize studies with particular professional requirements in mind.

By the end of the second year, the student declares a concentration from among options that have been approved by the faculty, or the student and a faculty advisor together design an interdisciplinary concentration around some organizing principle or idea.

Program concentrations divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other. A concentration ideally combines thorough vocational preparation with rigorous intellectual engagement in a particular academic discipline.

The following table outlines approved concentrations for the four available tracks. See appendices for degree planners for details.

Ministerial Leadership	Bible: Hebrew Bible
	Bible: New Testament
	Bible: Cross-Testament
	Chaplaincy
	Historical Studies
	Interreligious Engagement
	Pastoral Ministry and Theology
	Psychology and Religion
	Religion and Black Experience
	Religion and Society
	Social Ethics
	Theological Studies
	Worship, Preaching, and the Arts
	Interdisciplinary Study
Ministry and Social Work (MDSW only)	
Anglican Studies (EDS at Union)	Anglican Studies
	Religion and Black Experience
Buddhism and Interreligious Engagement (BIE)	Buddhism and Interreligious Engagement
	Chaplaincy
	Ministry and Social Work (BIE-MDSW only)
Islam and Interreligious Engagement (IIE)	Islam and Interreligious Engagement
	Chaplaincy
	Ministry and Social Work (IIE-MDSW only)

Concentrations should reflect and contribute to students' ongoing intellectual, professional, and personal development at Union Theological Seminary. Students complete at least fifteen credits in a concentration. Courses counted toward other requirements cannot be counted again toward a concentration (e.g., TS 103 cannot count both toward the theology core requirement and a theology concentration). Courses counted toward the concentration are at the advanced level (200 and above). Concentration courses should be taken at Union, with exceptions subject to approval by both the faculty advisor and the Dean/Vice President for Academic Affairs, occasioned by very unusual circumstances. Courses counted toward the concentration must be taken for full credit, not as audit or reading credit. A student's final project (if applicable) is normally related to the declared concentration. The concentration is recorded on the student's official transcript.

See below for description of, and specific requirements for, each concentration. **It is important to regularly review the appropriate degree planner specific to your track** as the following is a summary of each concentration.

### **Anglican Studies**

This concentration prepares individuals for diverse leadership roles within the Episcopal Church, including ordination, chaplaincy, or other ecclesiastical ministries. The curriculum engages students in sustained and probing study of *Bible/Sacred Texts*, *Historical Studies*, *Theological Studies*, *Practical Theology*, *Field Education*, and *Anglican Studies*.

### **Course Requirements**

- Core requirements per field as specified on degree planner (see appendix)
- CH 314-*Church, State and Empire: Anglicanism in Britain and America*
- AS 185-*Spanish for Latinx Ministry* (formerly SU 185)
- AS 201-*Anglican Liturgy (Historical)*



- AS 202-*Anglican Missions and Social Justice*
- AS 203-*Anglican Liturgy (Practical)*
- AS 212-*Discernment of Call* (formerly PT 202)
- AS 302-*Capstone in Anglican Studies*
- Additional advanced course selected in consultation with faculty advisor – minimum 3 credits

## **Bible**

This concentration is intended for students with a particular interest in deepened study of the Bible, whether in spiritual/religious settings, teaching, preparation for academic study of the Bible, or other interests. Students are provided with initial ancient language skills, introduction to academic study of the Bible, and specialized experience in interpretation needed for doctoral-level study or possible teaching of the Bible in religiously-affiliated secondary schools. Students who choose this concentration normally take a combination of courses in Hebrew Bible and New Testament for a Cross-Testament declaration, although students may specifically elect to have their concentration designated as either Hebrew Bible or New Testament if sufficient courses are taken.

### **Course Requirements**

#### *Bible/Hebrew Bible:*

- Core requirements in either option A or option B of the Bible/Sacred Texts field as specified on the appropriate degree planner
- HB 111-*Elementary Biblical Hebrew I* and HB 204-*Elementary Biblical Hebrew II* – 6 credits
- Two advanced Bible courses, at least one focused on a book/text in the Hebrew Bible – minimum 6 credits
- Recommended: HB 313A-*Intermediate Hebrew I* and HB 313B-*Intermediate Hebrew II* – 3 credits

#### *Bible/New Testament:*

- Core requirements in either option A or option B of the Bible/Sacred Texts field as specified on the appropriate degree planner
- NT 111-*Elementary Biblical Greek I* and NT 204-*Elementary Biblical Greek II* – 6 credits
- Two advanced Bible courses focused on book, text(s), or topic in the New Testament – minimum 6 credits
- Recommended: NT 315A-*Intermediate Greek I* and NT 315B-*Intermediate Greek II* – 3 credits

#### *Bible/Cross-Testament:*

- Core requirements in either option A or option B of the Bible/Sacred Texts field as specified on the appropriate degree planner
- Three (or more) semesters of biblical Hebrew and/or biblical Greek – minimum 9 credits
- Two additional advanced Bible (HB/NT/BX) courses – minimum 6 credits

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a biblical topic chosen in consultation with an advisor in the field.

## **Buddhism and Interreligious Engagement**

This concentration prepares students for diverse leadership roles with and in Buddhist communities as well as bringing Buddhist practices and principles to communities that may not identify as Buddhist. These roles include religious and spiritual leadership; chaplaincy (see appropriate section) at universities, hospitals, or prisons; professional counseling (with further clinical training); teaching; and careers in interreligious/interfaith cooperation, policy-making, social justice advocacy, journalism, non-profits, and government.

### **Course Requirements**

- Core requirements per field as specified on degree planner (see appendix)

- IE 221-*Introduction to Buddhist Meditation Practices*
- IE 240-*Socially Engaged Buddhism*
- Additional advanced Buddhist and interreligious engagement courses – minimum 9 credits
  - IE 111Q-*Introduction to Pāli* recommended
  - IE 218J-*Reading Mahāyāna Buddhist Scriptures: The Lotus Sūtra* recommended
  - IE 224-*The Dharma of James Baldwin and Audre Lorde* recommended
  - IE 228-*Buddhism, Race, Gender and Sexuality* recommended
  - IE 231-*Practice of Self-Inquiry* recommended
  - IE 261-*Four Foundations of Mindfulness* recommended

While a language is not a requirement, based upon student interest and intended vocation, study of certain languages – inclusive of, but not limited to Pāli, Sanskrit and Chinese – is advised when possible.

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an appropriate Buddhist and interreligious engagement topic chosen in consultation with an advisor in the field.

### **Chaplaincy**

This concentration is intended for students who wish to pursue vocation in chaplaincy in healthcare, prison, military, education, first-responder, and various other contexts. This interdisciplinary study combines courses in the fields of interreligious engagement and psychology and religion. MDiv students in the ministerial leadership, Buddhism and Interreligious Engagement (BIE), or Islam and Interreligious Engagement (IIE) track, can concentrate in chaplaincy.

Board certification as a chaplain is a separate process that has additional requirements including four units of CPE and endorsement (or equivalent) from an organization or religious community. Students should check with the Association of Professional Chaplains (<https://www.professionalchaplains.org/>) for the certification process as well as their endorsing body for specific requirements. Chaplaincy Innovation Lab (<https://chaplaincyinnovation.org/>) is an excellent resource for chaplaincy certification.

The below is a comprehensive list of courses across each of the three tracks. Consult the **appropriate degree planner for requirements based on specific track**. Students are expected to take courses across three different religious traditions.

### **Concentration Course Requirements**

- Core requirements per field as specified on degree planner (see appendix)
- IE 221-*Introduction to Buddhist Meditation Practices*
- IE 231-*Practice of Self-Inquiry*
- IE 234-*Buddhist Religious Thought*
- IE 227-*Islamophobia* or IE 260-*Contemporary Antisemitism*
- IE 230-*Islamic Religious Thought*
- IE 240-*Socially Engaged Buddhism*
- IE 316-*Women, Islam and Interpretation*
- PS 250-*Death, Dying and Bereavement* or PS 311-*Trauma Informed Pastoral and Spiritual Care*
- PS 268-*Introduction to Chaplaincy*
- PS 366Q-*Clinical Pastoral Education (CPE)*
- PT 253-*Professional Ethics for Chaplaincy and Ministry*

### **Elective Course Requirements**

- Nine to twelve credits distributed across interreligious engagement and psychology & religion fields
- Applicable supplemental co-curricular courses – maximum 3 credits

### **Elective Requirement**

The Chaplaincy program has specific requirements in both the core areas and concentration and does not have the option of additional electives or a final project.

### ***Historical Studies***

This concentration is aimed at students who intend to deepen their knowledge of and reflection upon historical processes that have shaped Christian churches and other religious communities. Some students consider doctoral study in history in a context of seminary theological education, religious studies, or religious history as practiced in history departments. Students have the opportunity to acquire skills in evaluation of primary sources, and in comparing and contrasting of analytical arguments and theories as applied to historical questions.

Concentrators acquire both breadth and depth, selecting coursework in consultation with an advisor that includes a primary area of focus (such as a specific historical period, religious tradition, or thematic area) and coursework of other periods, groups, and/or methods. Courses should consist of at least nine (9) credits of historical studies at the 200-level or higher in the primary area, as well as at least three (3) credits of historical studies at the 200-level or higher in another area. A minimum of fifteen credits is needed, therefore students are strongly encouraged to take a course in an adjacent field (see examples below).

Historical courses on traditions beyond Christianity are a recent expansion among the curriculum, and long-term faculty expertise has focused on Christian churches of antiquity, Reformation and early modern periods, and modern United States contexts. While many courses foreground Christianity, students may shape their concentration around another tradition or combination of traditions as course offerings allow.

### **Course Requirements**

- HS 116-*History of Christianity to 1500* as a core requirement
- HS 117-*History of Christianity 1500-2000* as a core requirement
- Advanced historical studies courses in a primary area such as a broadly defined historical period, tradition, or thematic area – minimum 9 credits
- Advanced historical studies course in another period/area – minimum 3 credits
- Strongly recommended: An applicable course in an adjacent field that enriches/complements the primary area (e.g., focused on a historical span or period of scriptural exegesis, liturgical practice, art and architecture, intellectual thought, or categories of social difference) – minimum 3 credits

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when applicable to vocational goals, students may develop a final project on a topic related to the study of history, chosen in consultation with a faculty member in the field.

### ***Interreligious Engagement***

This concentration is intended for students planning to serve as leaders in multi-religious contexts preparing to navigate diverse forms of engagement (theological, ritual, social cooperation, etc.) and foster meaningful and ethical interactions amidst religious diversity. Students in this concentration cultivate:

1. competence in fostering meaningful and ethical interactions amidst religious diversity
2. understanding of and competence in the theories and methods of interreligious engagement
3. substantial knowledge of and familiarity with at least two religious traditions

### Course Requirements

- IE 102-*Religions in the City: Introduction to Interreligious Engagement* as a core requirement
- Advanced interreligious engagement course in theories and methods – minimum 3 credits
- Tradition-specific advanced course other than in Christianity (IE/STX 242-*The Qur'an: Engaging a Sacred Text*, IE 240-*Socially Engaged Buddhism*) – minimum 3 credits
- Advanced interreligious engagement course in comparison (IE/RE 344-*Studies in Jewish-Christian Relations*, IE/TS 326-*Comparative Feminist Theology: Islam and Christianity*, IE/TS 313-*Hindu-Christian Dialogue*) – minimum 3 credits
- Advanced courses in religious traditions other than one's own – minimum 6 credits

The field site associated with FE 103 and FE 104 must have an interreligious engagement focus (e.g., interfaith organization, multi-religious institution, placement in a tradition other than one's own)

### Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an interreligious engagement topic chosen in consultation with an advisor in the field. Projects should demonstrate knowledge of and engagement with relevant theories, methods, and sources in the interreligious engagement discipline and should develop a compelling and focused argument.

### **Islam and Interreligious Engagement**

This concentration prepares students for diverse leadership roles with and in Muslim communities. These roles include religious and spiritual leadership; chaplaincy (see appropriate section) at universities, hospitals, or prison; professional counseling (with further clinical training); teaching; and careers in interreligious/interfaith cooperation, policy-making, social justice advocacy, journalism, non-profits, and government.

### Course Requirements

- Core requirements per field as specified on degree planner (see appendix)
- IE 316-*Women, Islam and Interpretation*
- IE 320-*Islam and Religious Diversity*
- Advanced interreligious engagement course in theories and methods – minimum 3 credits
- Tradition-specific advanced course other than in Christianity – minimum 3 credits

While a **language** is not a requirement, based upon student interest and intended vocation, study of certain languages – inclusive of, but not limited to, Arabic – is strongly advised. Arabic may be offered through Hunter College and other summer programs.

### Elective or Final Project Requirement

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an appropriate Islam and interreligious engagement topic chosen in consultation with an advisor in the field.

### **Pastoral Ministry and Theology**

This concentration is intended to prepare a student for a career in Christian ministry as pastor of a church or as a leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that build upon knowledge achieved through the core requirements of the degree.

### Course Requirements

- TS 103-*Critical Perspectives in Modern Theology* and TS 104-*Introduction to Systematic Theology* as core requirements
- Advanced course in biblical exegesis – minimum 3 credits



- Advanced course in preaching – minimum 3 credits
- Advanced course in liturgy and public worship – minimum 3 credits
- Advanced course in pastoral care – minimum 3 credits
- Advanced course in religion and education – minimum 3 credits

Clinical Pastoral Education (CPE), and some training in church administration, is strongly recommended. Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not a concentration requirement, is a course that should be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations from the outset of their studies. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. Information from judicatory authorities of the student's denomination is invaluable in planning the student's entire program of study. For students who are members of particular communions, cross-registration for some courses at other seminaries may become a useful element of their program planning.

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an appropriate topic chosen in consultation with an advisor in the field.

### ***Psychology and Religion***

This concentration is intended for students with a strong interest in pursuing a deeper understanding of a dialogue/integration between psychoanalytic theory and religion (with Christian and Jewish roots, but also embracing the study of the religious and philosophical roots of a range of spiritual traditions). As a concentration in an academic master's degree, this is neither a clinical training program for counseling licensure, nor an empirical religious studies research program. The focus is theoretical and theological. Psychology and religion concentrators develop the ability to deploy in their research, writing, and chosen professional or advanced academic contexts the basic content, perspectives, and analytical tools of both psychoanalytic theory and theology, with an accent on the student's own religious tradition, and to bring the disciplines of psychology and theology into fruitful intellectual dialogue. Students become familiar with foundational models for both theory and practice.

Examples of contexts in which this concentration could be deployed include, but are not limited to: spiritual care specialist or consultant (non-ordained) in congregational settings; consultant to faith-based nonprofit and community organizations; further graduate work in pastoral counseling, clinical counseling, social work, or psychoanalytic training; further graduate work toward lay chaplaincy certification; advanced Clinical Pastoral Education (CPE) training; researcher in faith-based institutions. Undergraduate coursework in psychology and/or professional experience in mental health services is desirable but not required.

### **Course Requirements**

- PS 110-*Pastoral Listening Practicum* as a core requirement (required in first year)
- PS 101-*Introduction to Pastoral and Spiritual Care* as a core requirement (required in the first year) especially for students focusing on pastoral practice, and as a prerequisite for many concentration electives
- One basic unit of Clinical Pastoral Education (CPE) to understand theory and pastoral theology from within a supervised practice experience
- Additional advanced psychology and religion courses – minimum 15 credits
- PS 415-*Readings in Psychoanalysis: From Object Relations to Relationality* is strongly recommended in the second- or third-year especially for students focusing on psychological theory

Some practical theology and supplemental co-curricular courses with substantial related content may count towards this concentration. Consult the faculty advisor or academic office for review/approval.

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a psychology and religion topic chosen in consultation with an advisor in the field. The work should display a strong and equal understanding of the historical foundations, concepts, and methods of both 1) a specific psychological theory and 2) a chosen theology/faith tradition. Thoughtful integration and critical correlation of both the above should be present in relation to the student's concentration.

### **Religion and Black Experience**

This concentration is for students who intend to deeply engage with and learn more about the religious experience of the people of the African diaspora. As a transdisciplinary concentration, students have the opportunity to study a wide range of religious ideas and practices of the African diaspora. Students are exposed to the transnational, multifaith and gendered dimensions of Black religious practices and theologies of African and African-descended people in the fields of *Bible/Sacred Texts*, *Interreligious Engagement*, *Practical Theology*, *Psychology and Religion*, *Religion and Society*, and *Theology and Ethics*.

### **Course Requirements**

- Advanced course in African or African diasporic religion (e.g. BX/IE 321-*Bible and West African Religions*, IE/RS 335-*African Religions in the Americas*) outside the Christian tradition – minimum 3 credits
- Advanced course in Black Christian thought or practice (e.g., CH/SE 257-*Black Social Gospel, 1870-1940*, CH/SE 258-*Black Social Gospel, 1940-Present*, CW 339-*Proclamation and Black Experiences*) – minimum 3 credits
- Advanced course with attention to race, gender and sexuality (e.g., TS 214-*Womanist Theology*, RS 262-*Methods in the Study of Urban Life and Religion*) – minimum 3 credits
- Additional applicable courses as identified in the academic catalogue

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when applicable to specific vocational goals, students may develop a final project on a relevant topic chosen in consultation with the advisor.

### **Religion and Society**

This concentration focuses on the roles of religion and Christianities in relation to structures of oppression, and potentialities of liberation for individuals and society. Opportunities for engagement with ministries in various contexts in New York City provide praxis-oriented pastoral/ministerial learning for students. Students study churches as social institutions and consider religion from sociological perspectives. Undergraduate coursework in sociology, religious studies and/or professional experience in church/religious work is desirable not required.

### **Course Requirements**

- RS 262-*Methods in the Study of Urban Life and Religion*
- RS 325-*Liberation Theologies and Pentecostalism*
- RS 335-*African Religions in the Americas*
- Additional advanced religion and society (RS) courses – minimum 6 credits

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when applicable to specific vocational goals, students may develop a final project on a topic relevant to the intersectionality of religion and society (e.g., poverty, gentrification, race/racism, gender, church growth, marginalized religions and immigration) chosen in consultation with an advisor in the field. Historical context for the chosen specializations is fostered.

The project assists students to make use of sociological theories of religion acquired in their coursework in conjunction with qualitative methodology. Student's understanding of current religious beliefs and practices is deepened, awareness of the multifaceted, bidirectional impact of these lived realities of individuals and communities is broadened.

### **Social Ethics**

This concentration equips students to identify multiple sources, methods, and norms for social ethics. Some theological studies courses with substantial ethics content may count towards a social ethics concentration. Consult the faculty advisor or academic office for review/approval.

#### **Course Requirements**

- Foundational social ethics course (e.g., SE 208-*Moral Traditions and Social Ethics*, SE 322-*Social Ethics in the Making*)
- Advanced social ethics courses – minimum 6 credits
- Additional advanced courses as approved by the faculty advisor – minimum 6 credits

#### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an appropriate topic chosen in consultation with an advisor in the field.

### **Theological Studies**

This concentration is intended for students planning to pursue advanced studies, teach, or work in applied contexts enriched by critical reflection in theological studies.

#### **Course Requirements**

- Two of the following introductory courses as core requirements: TS 101-*Foundations in Christian Theology*, TS 103-*Critical Perspectives in Modern Theology*, TS 104-*Introduction to Systematic Theology*
- Advanced course in either philosophy of religion (PR) or social ethics (SE) – minimum 3 credits
- Advanced course in comparative theology, Islamic theology, or theology outside the Christian tradition – minimum 3 credits
- Advanced theological studies (TS) courses, one recommended on a major theologian or theological loci – minimum 6 credits

#### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on a theological studies topic chosen in consultation with an advisor in the field.

### **Worship, Preaching, and the Arts**

This concentration is intended for students pursuing work related to the practices of religion and worship. The concentration prepares individuals for professions involving public religious leadership. This study emphasizes theological frameworks and methods related to practices of worship and ritual, preaching and other forms of public interpretive discourse, and the role of the creative arts in these practices.

Concentrators are expected to have interest in vocations involving public religious leadership or an interest in future academic studies related to worship, preaching, and the arts.

#### **Course Requirements**

- CW 103-*Introduction to Worship* as a core requirement
- CW 104-*Fundamentals of Preaching* as a core requirement
- Advanced course(s) in preaching – minimum 3 credits

- Advanced course(s) in worship – minimum 3 credits
- Advanced course in either preaching or worship – minimum 3 credits
- Advanced courses in other relevant field as approved by the faculty advisor – minimum 6 credits

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when applicable to specific vocational goals, students may develop a final project on a topic that critically engages practices of religion and theology as they relate to worship, homiletics, and the arts, chosen in consultation with an advisor in the field. Projects are evaluated based on clarity and organization of the development, ability to demonstrate connection between theological narratives and religious practices, and connection to the ongoing study and practice of this field.

### ***Interdisciplinary***

The Interdisciplinary concentration is intended to support MDiv students in broadly approaching their studies and vocational goals. It allows students to cluster their study around either:

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (e.g., feminisms and feminist theologies; eco-justice; poverty) or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (e.g., latinx ministry; ministry in the LGBTQIA community; ministries with immigrants, incarcerated, etc.)

### **Course Requirements**

- Advanced courses chosen in consultation with the faculty advisor

The topic or combination of subdisciplines should be developed in consultation with the faculty advisor and Associate Dean. Students declaring interdisciplinary this must write a rationale and upload it to their ePortfolio including a description of the concentration, how it relates to their academic and vocational goals, and a list of courses/subject areas relevant to the concentration.

### **Elective or Final Project Requirement**

The norm is six credits of additional electives, but when relevant to specific vocational goals, students may develop a final project on an appropriate topic chosen in consultation with an advisor in the field.

### ***Ministry and Social Work***

For MDiv students who are also candidates for Social Work degrees in the programs with Columbia University or Hunter College Silberman School of Social Work, the concentration requirement is satisfied by Social Work courses at this other institution. Field education requirements are met with the Social Work institution. RS 331-*Integrative Seminar* is required to be taken at Union.

## APPENDICES

### **Ministerial Leadership Degree Planners:**

- Appendix A: MDiv Degree Planner (most concentrations)
- Appendix B: Chaplaincy Degree Planner
- Appendix C: Anglican Studies Degree Planner
- Appendix D: Dual Degree MDSW with Columbia University
- Appendix E: Dual Degree MDSW with Hunter College

### **Buddhism and Interreligious Engagement Degree Planners:**

- Appendix F: Buddhism and Interreligious Engagement concentration/track
- Appendix G: Chaplaincy concentration - Buddhism and Interreligious Engagement track
- Appendix H: Dual Degree MDSW w/Columbia University - Buddhism and Interreligious Engagement track
- Appendix I: Dual Degree MDSW w/Hunter College - Buddhism and Interreligious Engagement track

### **Islam and Interreligious Engagement Degree Planners:**

- Appendix J: Islam and Interreligious Engagement concentration/track
- Appendix K: Chaplaincy concentration - Islam and Interreligious Engagement track
- Appendix L: Dual Degree MDSW w/Columbia University - Islam and Interreligious Engagement track
- Appendix M: Dual Degree MDSW w/Hunter College - Islam and Interreligious Engagement track

- Appendix N: ePortfolio Access Instructions



**APPENDIX A**  
**Master of Divinity (MDiv) Degree Planner**  
**Ministerial Leadership**

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10-11 credits</i>	
<p style="text-align: center;"><i>Option A</i></p> <input type="checkbox"/> HB 101 – 4 cr. <input type="checkbox"/> NT 101 – 4 cr. <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> Exegesis course* – 3 cr. <p style="text-align: center;"><b>or</b></p> <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> HB/NT/BX _____ (except BX 101) 3 cr.	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> HB _____ <b>or</b> <input type="checkbox"/> BX _____ (HB focus) 3 cr. <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> NT _____ <b>or</b> <input type="checkbox"/> BX _____ (NT focus) 3 cr.
<p>*ordination/other ecclesial ministry</p>	

<b>HISTORICAL STUDIES</b> <i>6 credits</i>	
<i>Option A*</i>	
<input type="checkbox"/> HS 116 – 3 cr. <input type="checkbox"/> HS 117 – 3 cr. <p>*ordination/other ecclesial ministry</p> <p><i>builds foundation in history of Christian traditions</i></p>	
<p style="text-align: center;"><i>Option B1</i></p> <input type="checkbox"/> HS 116 – 3 cr. <b>or</b> <input type="checkbox"/> HS 117 – 3 cr. <p style="text-align: center;"><b>and</b></p> <input type="checkbox"/> HS _____ – 3 cr. (upper level)	<p style="text-align: center;"><i>Option B2</i></p> <input type="checkbox"/> HS _____ survey/historical methods (cross-registration w/advisor approval) <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)
<p><i>builds basic expertise in Christian/various traditions</i></p>	
<p><i>supports degree expertise in a specific non-Christian tradition</i></p>	

<b>PRACTICAL THEOLOGY</b> <i>6-7 credits</i>	
<p style="text-align: center;"><i>Option A*</i></p> <input type="checkbox"/> CW 103 <b>or</b> CW 104 3 cr. <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 2-3 cr. (upper level)	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> CA 102 – 3 cr. <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 2-3 cr. (upper level)
<p>*ordination/other ecclesial ministry</p>	

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level)

<b>FIELD EDUCATION</b> <i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr.

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 3 cr. <input type="checkbox"/> PR/SE/TS _____ – 3 cr. (upper level)

<b>PSYCHOLOGY &amp; RELIGION CONCENTRATORS</b> – 6 credits
<input type="checkbox"/> Clinical Pastoral Education (CPE): PS 363 <b>and</b> PS 364; <b>or</b> PS 366 <b>or</b> PS 366Q

<b>FINAL YEAR</b> <i>6 credits</i>
<input type="checkbox"/> Additional electives <b>or</b> <input type="checkbox"/> Final project

<b>CONCENTRATION</b> <i>15 credits</i>	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>ELECTIVES</b> <i>15-17 credits</i>	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>CREDITS BY SEMESTER/YEAR</b> <i>78 credits</i>					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
<b>TOTAL:</b>		<input type="checkbox"/> _____			

## NOTES

*Option A* is chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.**

Second half of *Bible-Option A*: Intended for second-year students who have taken HB 101 and NT 101 but for whom exegesis and preaching is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for exegesis to complete the field requirements.

*Option B* is designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*.

Students who begin a particular *Option within a field* must satisfy all requirements of that option in order to fulfill degree requirements in that field.

### **Biblical Field:**

BX 101 – not permitted for *Option A* students.

Students who choose *Option B* that do not identify as Christian may substitute a Sacred Texts course other than on the Christian Bible (*The Qur'an*) for one of the HB or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

**APPENDIX B**

**Master of Divinity (MDiv) Degree Planner**  
*Ministerial Leadership Track – Chaplaincy*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b>	
<i>10-11 credits</i>	
<p align="center"><b>Option A</b></p> <input type="checkbox"/> HB 101 – 4 cr. <input type="checkbox"/> NT 101 – 4 cr. <p align="center"><b>and either</b></p> <input type="checkbox"/> Exegesis course* – 3 cr. <p align="center"><b>or</b></p> <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> HB/NT/BX _____ (except BX 101) 3 cr.	<p align="center"><b>Option B</b></p> <input type="checkbox"/> BX 101 – 4 cr.  <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> HB _____ <b>or</b> <input type="checkbox"/> BX _____ (HB focus) 3 cr.  <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> NT _____ <b>or</b> <input type="checkbox"/> BX _____ (NT focus) 3 cr.
<p>*ordination/other ecclesial ministry</p>	

<b>PRACTICAL THEOLOGY</b>	
<i>6 credits</i>	
<p align="center"><b>Option A*</b></p> <input type="checkbox"/> CW 103 <b>or</b> CW 104 3 cr. <input type="checkbox"/> PS 101 – 2 cr. <input type="checkbox"/> PS 110 – 1 cr.	<p align="center"><b>Option B</b></p> <input type="checkbox"/> CA 102 – 3 cr. <input type="checkbox"/> PS 101 – 2 cr. <input type="checkbox"/> PS 110 – 1 cr.
<p>*ordination/other ecclesial ministry</p>	

<b>INTERRELIGIOUS ENGAGEMENT</b>
<i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level)

<b>HISTORICAL STUDIES</b>	
<i>6 credits</i>	
<p><b>Option A*</b></p> <input type="checkbox"/> HS 116 – 3 cr. <input type="checkbox"/> HS 117 – 3 cr.	
<p>*ordination/other ecclesial ministry</p> <p><i>builds foundation in history of Christian traditions</i></p>	
<p align="center"><b>Option B1</b></p> <input type="checkbox"/> HS 116 – 3 cr. <b>or</b> <input type="checkbox"/> HS 117 – 3 cr. <p align="center"><b>and</b></p> <input type="checkbox"/> HS _____ – 3 cr. (upper level)	<p align="center"><b>Option B2</b></p> <input type="checkbox"/> HS _____ survey/historical methods (cross-registration w/advisor approval) <p align="center"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)
<p><i>builds basic expertise in Christian/ various traditions</i></p>	<p><i>supports degree expertise in a specific non-Christian tradition</i></p>

<b>THEOLOGY AND ETHICS</b>
<i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> SE 208 <b>or</b> SE 217 – 3 cr.

<b>FIELD EDUCATION/ CLINICAL PASTORAL EDUCATION</b>
<i>12 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr. <input type="checkbox"/> PS 366Q – 6 cr.

<b>CONCENTRATION REQUIREMENTS</b>	
<i>15 credits</i>	
<input type="checkbox"/> IE 227 <b>or</b> IE 260 - 3 cr. <input type="checkbox"/> IE 231 - 3 cr. <input type="checkbox"/> PS 250 <b>or</b> PS 311 - 3 cr.	<input type="checkbox"/> PS 268 - 3 cr. <input type="checkbox"/> PT 253 - 3 cr.

<b>CONCENTRATION ELECTIVES</b>		
<i>12 credits</i>		
Distributed across IE and PS fields and applicable SU courses		
<input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>GENERAL ELECTIVES</b>	
<i>4-5 credits</i>	
<input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____

CREDITS BY SEMESTER/YEAR						
78 credits						
YEAR ONE		YEAR TWO			YEAR THREE	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	
<b>TOTAL:</b>				<input type="checkbox"/> _____		

### NOTES

*Option A* is chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.**

Second half of *Bible-Option A*: Intended for second-year students who have taken HB 101 and NT 101 but for whom exegesis and preaching is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for exegesis to complete the field requirements.

*Option B* is designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*.

Students who begin a particular *Option within a field* must satisfy all requirements of that option in order to fulfill degree requirements in that field.

**Biblical Field:**

BX 101 – not permitted for *Option A* students.

Students who choose *Option B* that do not identify as Christian may substitute a Sacred Texts course other than on the Christian Bible (*The Qur'an*) for one of the HB or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

**APPENDIX C**  
**Master of Divinity (MDiv) Degree Planner**  
*Anglican Studies*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>11 credits</i>
<input type="checkbox"/> HB 101 – 4 cr. <input type="checkbox"/> NT 101 – 4 cr. <input type="checkbox"/> Exegesis course – 3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> HS 116 – 3 cr. <input type="checkbox"/> HS 117 – 3 cr.

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> TS 244 – 3 cr.

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper-level)

<b>PRACTICAL THEOLOGY</b> <i>6 credits</i>
<input type="checkbox"/> CW 104 – 3 cr. <input type="checkbox"/> PS 101 – 2 cr. <input type="checkbox"/> PS 110 – 1 cr.

<b>FIELD EDUCATION</b> <i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr.

<b>CONCENTRATION</b> <i>15 credits</i>	
<input type="checkbox"/> AS 201 – 3 cr.	<input type="checkbox"/> CH 314 – 3 cr.
<input type="checkbox"/> AS 202 – 3 cr.	<input type="checkbox"/> _____ – 3 cr.
<input type="checkbox"/> AS 203 – 3 cr.	<input type="checkbox"/> _____ – 3 cr.

<b>FINAL YEAR</b> <i>6 credits</i>
<input type="checkbox"/> Additional Anglican Studies electives
<b>OR</b>
<input type="checkbox"/> Final project

<b>ELECTIVES</b> <i>16 credits</i>	
<input type="checkbox"/> AS 185	<input type="checkbox"/> _____
<input type="checkbox"/> AS 212	<input type="checkbox"/> _____
<input type="checkbox"/> AS 302	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____

<b>CREDITS COMPLETED</b> <i>78 credits</i>					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall	<input type="checkbox"/> _____	January/Spring	<input type="checkbox"/> _____	Summer/Fall	<input type="checkbox"/> _____
January/Spring	<input type="checkbox"/> _____	Summer/Fall	<input type="checkbox"/> _____	January/Spring	<input type="checkbox"/> _____
<b>TOTAL:</b> _____					



**APPENDIX D**

**Master of Divinity/Social Work (MDSW) Degree Planner**

*Ministerial Leadership – Ministry & Social Work with Columbia University*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b>	
10-11 credits	
<p align="center"><i>Option A</i></p> <input type="checkbox"/> HB 101 – 4 cr. <input type="checkbox"/> NT 101 – 4 cr. <p align="center"><b>and either</b></p> <input type="checkbox"/> Exegesis course* – 3 cr. <p align="center"><b>or</b></p> <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> HB/NT/BX _____ (except BX 101) 3 cr.	<p align="center"><i>Option B</i></p> <input type="checkbox"/> BX 101 – 4 cr.  <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> HB _____ <b>or</b> <input type="checkbox"/> BX _____ (HB focus) 3 cr.  <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> NT _____ <b>or</b> <input type="checkbox"/> BX _____ (NT focus) 3 cr.
<p>*ordination/other ecclesial ministry</p>	

<b>HISTORICAL STUDIES</b>	
6 credits	
<p><i>Option A*</i></p> <input type="checkbox"/> HS 116 – 3 cr. <input type="checkbox"/> HS 117 – 3 cr.  *ordination/other ecclesial ministry  <i>builds foundation in history of Christian traditions</i>	
<p align="center"><i>Option B1</i></p> <input type="checkbox"/> HS 116 – 3 cr. <b>or</b> <input type="checkbox"/> HS 117 – 3 cr. <p align="center"><b>and</b></p> <input type="checkbox"/> HS _____ – 3 cr. (upper level)  <i>builds basic expertise in Christian/various traditions</i>	<p align="center"><i>Option B2</i></p> <input type="checkbox"/> HS _____ survey/historical methods (cross-registration w/advisor approval) <p align="center"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)  <i>supports degree expertise in a specific non-Christian tradition</i>

<b>PRACTICAL THEOLOGY</b>	
6-7 credits	
<p align="center"><i>Option A*</i></p> <input type="checkbox"/> CW 103 <b>or</b> CW 104 3 cr. <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ – 2-3 cr. (upper level)  *ordination/other ecclesial ministry	<p align="center"><i>Option B</i></p> <input type="checkbox"/> CA 102 – 3 cr. <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ – 2-3 cr. (upper level)

<b>INTERRELIGIOUS ENGAGEMENT</b>
6 credits
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level)

<b>THEOLOGY AND ETHICS</b>
6 credits
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> PR/SE/TS _____ – 3 cr. (upper level)

<b>DUAL DEGREE/CONCENTRATION</b>
51-60 credits
<input type="checkbox"/> RS 331 – 3 cr. <input type="checkbox"/> Social Work courses at Columbia – 48-57 cr. view <i>Registration Guides and Course Information</i> → <i>Dual Degree Study Plans</i> on this webpage for details: <a href="https://socialwork.columbia.edu/current-students/registration-information/">https://socialwork.columbia.edu/current-students/registration-information/</a>

<b>ELECTIVES</b>
21-23 credits
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>CREDITS COMPLETED</b>			
108-117 credits			
YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
<b>TOTAL:</b> _____ (60 cr. at Union; 48-57 cr. at Columbia)			

## NOTES

*Option A* is chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.**

Second half of *Bible-Option A*: Intended for second-year students who have taken HB 101 and NT 101 but for whom exegesis and preaching is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for exegesis to complete the field requirements.

*Option B* is designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*.

Students who begin a particular *Option within a field* must satisfy all requirements of that option in order to fulfill degree requirements in that field.

### **Biblical Field:**

BX 101 – not permitted for *Option A* students.

Students who choose *Option B* that do not identify as Christian may substitute a Sacred Texts course other than on the Christian Bible (*The Qur'an*) for one of the HB or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

## APPENDIX E

### Master of Divinity (MDiv) Degree Planner

*Ministerial Leadership – Ministry and Social Work with Silberman School at Hunter College*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS: 10-11 credits</b>	
<p style="text-align: center;"><i>Option A</i></p> <input type="checkbox"/> HB 101 – 4 cr. <input type="checkbox"/> NT 101 – 4 cr. <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> Exegesis course* – 3 cr. <p style="text-align: center;"><b>or</b></p> <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> HB/NT/BX _____ (except BX 101) 3 cr.	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> BX 101 – 4 cr.  <input type="checkbox"/> HB 204 (& HB 111) <b>or</b> <input type="checkbox"/> HB _____ <b>or</b> <input type="checkbox"/> BX _____ (HB focus) 3 cr.  <input type="checkbox"/> NT 204 (& NT 111) <b>or</b> <input type="checkbox"/> NT _____ <b>or</b> <input type="checkbox"/> BX _____ (NT focus) 3 cr.
*ordination/other ecclesial ministry	

<b>HISTORICAL STUDIES: 6 credits</b>	
<p><i>Option A*</i></p> <input type="checkbox"/> HS 116 – 3 cr. <input type="checkbox"/> HS 117 – 3 cr.  *ordination/other ecclesial ministry  <i>builds foundation in history of Christian traditions</i>	
<p style="text-align: center;"><i>Option B1</i></p> <input type="checkbox"/> HS 116 – 3 cr. <b>or</b> <input type="checkbox"/> HS 117 – 3 cr. <p style="text-align: center;"><b>and</b></p> <input type="checkbox"/> HS _____ – 3 cr. (upper level)  <i>builds basic expertise in Christian/various traditions</i>	<p style="text-align: center;"><i>Option B2</i></p> <input type="checkbox"/> HS _____ survey/historical methods (cross-registration w/advisor approval) <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)  <i>supports degree expertise in a specific non-Christian tradition</i>

<b>PRACTICAL THEOLOGY: 6-7 credits</b>	
<p style="text-align: center;"><i>Option A*</i></p> <input type="checkbox"/> CW 103 <b>or</b> CW 104 3 cr. <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ – 2-3 cr. (upper level)  *ordination/other ecclesial ministry	<p style="text-align: center;"><i>Option B</i></p> <input type="checkbox"/> CA 102 – 3 cr. <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ – 2-3 cr. (upper level)

<b>INTERRELIGIOUS ENGAGEMENT: 6 credits</b>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level)

<b>THEOLOGY AND ETHICS: 6 credits</b>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> PR/SE/TS _____ – 3 cr. (upper level)

<b>DUAL DEGREE/CONCENTRATION: 57 credits</b>	
<input type="checkbox"/> RS 331** – 3 cr.    ** recognized by Silberman for MSW degree  <i>All of the following 3-cr. Silberman courses:</i> <input type="checkbox"/> SSW 701...* <input type="checkbox"/> SSW 702...* <input type="checkbox"/> SSW 711... <input type="checkbox"/> SSW 712... <input type="checkbox"/> SSW 713... <input type="checkbox"/> SSW 717...* <input type="checkbox"/> SSW 718...* <input type="checkbox"/> SSW 751... <input type="checkbox"/> SSW 752... <input type="checkbox"/> SSW 761...* <input type="checkbox"/> SSW 762...* <input type="checkbox"/> SSW 763...* <input type="checkbox"/> SSW 764...* <input type="checkbox"/> SSW elective ____ <input type="checkbox"/> SSW 75803* <span style="margin-left: 300px;">(final semester)</span>	<input type="checkbox"/> One unit of CPE strongly recommended – 6 cr.  <i>One of the following 9-cr. series of Silberman courses:</i> <input type="checkbox"/> SSW 721..., SSW 722..., SSW 723... <input type="checkbox"/> SSW 741..., SSW 742..., SSW 743... <input type="checkbox"/> SSW 781..., SSW 782..., SSW 783...  *27 credits recognized by Union in satisfaction of MDiv degree

<b>ELECTIVES</b> 13-15 credits
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____

<b>CREDITS BY SEMESTER/YEAR: 106 credits</b>			
52 cr. at Union, 54 cr. at Silberman			
YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
Jan./Spring: <input type="checkbox"/> _____	Jan./Spring: <input type="checkbox"/> _____	Jan./Spring: <input type="checkbox"/> _____	Jan./Spring: <input type="checkbox"/> _____
<b>TOTAL:</b> <input type="checkbox"/> _____			

## NOTES

*Option A* is chosen by students who aspire to ordained ministry or other ecclesial ministries. **Those considering ordination must be mindful of denomination ordination requirements.** Second half of *Bible-Option A*: Intended for second-year students who have taken HB 101 and NT 101 but for whom exegesis and preaching is not consistent with or necessary for their anticipated ministerial contexts. In other words, students who are not (or are no longer) considering ordained ministry, chaplaincy, or other ecclesial ministries, may substitute one of the courses for exegesis to complete the field requirements.

*Option B* is designed to accommodate students who plan to work in other contexts. Students in this category may choose either *Option A* or *Option B*. Students who begin a particular *Option within a field* must satisfy all requirements of that option in order to fulfill degree requirements in that field.

**Biblical Field:** BX 101 – not permitted for *Option A* students. Students who choose *Option B* that do not identify as Christian may substitute a Sacred Texts course other than on the Christian Bible (*The Qur'an*) for one of the HB or NT courses; such non-biblical courses (STX) may be cross-listed as IE.

## COURSE PLANNING

*a sample four-year plan, actual offerings may vary by academic year*

### YEAR 1

FALL	
BX 101 or HB 101	4 credits
HS 116	3 credits
TS 101 or 103 (or TS 104 in spring)	3 credits
IE 102	3 credits
SSW 701...	3 credits

SPRING	
NT 101 or Bible course #1	3-4 credits
HS 117	3 credits
TS 104 (or TS 101 or 103 in fall)	3 credits
CW 103 or CA 102	3 credits
SSW 702...	3 credits

### YEAR 2

FALL	
Exegesis course or Bible elective #2	3 credits
HS elective	2-3 credits
PS 101 & PS 110 (for CPE) or PT elective	3 credits
Theology elective (ST, SE, PR)	3 credits
SSW 711...	3 credits

SPRING	
CW 104 or CA 102	3 credits
IE elective	3 credits
Union electives (denomination requirements)	3 credits
RS 331 or Silberman elective	3 credits
SSW 712...	3 credits

### SUMMER

CPE – 6 credits as recommended elective (or following summer)

### YEAR 3

FALL	
SSW 717...	3 credits
SSW 721.../741.../781...	3 credits
SSW 761...	3 credits
Union elective	3 credits
Union elective	3 credits

SPRING	
SSW 718...	3 credits
SSW 722.../742.../782...	3 credits
SSW 762...	3 credits
Union elective	3 credits
Union or Silberman elective	3 credits

### SUMMER

CPE – 6 credits as recommended elective (or previous summer)

### YEAR 4

FALL	
SSW 763...	3 credits
SSW 723.../743.../783...	3 credits
SSW 751...	3 credits
SSW 713...	3 credits
Union elective	3 credits

SPRING	
SSW 764...	3 credits
SSW 752...	3 credits
SSW 75803	3 credits
RS 331 or Silberman elective	3 credits
Union elective	3 credits

**APPENDIX F**  
**Master of Divinity (MDiv) Degree Planner**  
*Buddhism and Interreligious Engagement*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 329, STX 342, IE 261) – 3 cr. <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HB/NT/STX _____ with IE focus (e.g. HB 222) <b>or</b> <input type="checkbox"/> STX _____ on another religious tradition (e.g. STX 242) <b>or</b> <input type="checkbox"/> Buddhism-focused STX _____ 3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ – 3 cr. <i>(selected with advisor – sometimes taken at Columbia)</i> <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>PRACTICAL THEOLOGY</b> <i>6-7 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. <i>(selected with advisor)</i> <p style="text-align: center;"><b>and</b></p> <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ (upper level) 2-3 cr.

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level) other than Buddhism or Christianity

<b>FIELD EDUCATION</b> <i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr.

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> IE 234 – 3 cr. <i>(should be taken as early as possible)</i>

<b>FINAL YEAR</b> <i>6 credits</i>
<input type="checkbox"/> Additional electives: _____ _____ (at least 3 cr. in Buddhism/Comparison) <p style="text-align: center;"><b>or</b></p> <input type="checkbox"/> Final project

<b>CONCENTRATION</b> <i>15 credits</i>	
<b>Required:</b> <input type="checkbox"/> IE 221 – 3 cr. <input type="checkbox"/> IE 240 – 3 cr.	<b>Recommended:</b> <input type="checkbox"/> IE 111Q – 3 cr. <input type="checkbox"/> _____ <input type="checkbox"/> IE 218J – 3 cr. <input type="checkbox"/> _____ <input type="checkbox"/> IE 224 – 3 cr. <input type="checkbox"/> _____ <input type="checkbox"/> IE 228 – 3 cr. <input type="checkbox"/> IE 231 – 3 cr. <input type="checkbox"/> IE 261 – 3 cr.
<i>consult academic catalog for additional courses</i>	

<b>ELECTIVES</b> <i>16-17 credits</i>	
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____

<b>CREDITS BY SEMESTER/YEAR</b> <i>78 credits</i>					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
<b>TOTAL:</b> <input type="checkbox"/> _____					



## APPENDIX G

### Master of Divinity (MDiv) Degree Planner

#### Buddhism and Interreligious Engagement Track – Chaplaincy

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b>
<i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 329, STX 342) – 3 cr. <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HB/NT/STX _____ with IE focus (e.g. HB 222) <b>or</b> <input type="checkbox"/> STX _____ on another religious tradition (e.g. STX 242) <b>or</b> <input type="checkbox"/> Buddhism-focused STX _____ 3 cr.

<b>PRACTICAL THEOLOGY</b>
<i>6 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. (selected with advisor) <p style="text-align: center;"><b>and</b></p> <input type="checkbox"/> PS 101 – 2 cr. <input type="checkbox"/> PS 110 – 1 cr.

<b>HISTORICAL STUDIES</b>
<i>6 credits</i>
<input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ – 3 cr. (selected with advisor – sometimes taken at Columbia) <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>INTERRELIGIOUS ENGAGEMENT</b>
<i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE 227 or IE 260 – 3 cr.

<b>FIELD EDUCATION</b>
<i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr.

<b>THEOLOGY AND ETHICS</b>
<i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 3 cr. <input type="checkbox"/> SE 208 <b>or</b> SE 217 – 3 cr.

<b>CLINICAL PASTORAL EDUCATION</b>
<i>6 credits</i>
<input type="checkbox"/> PS 366Q

<b>CONCENTRATION REQUIREMENTS</b>	
<i>21 credits</i>	
<input type="checkbox"/> IE 221 – 3 cr. <input type="checkbox"/> IE 231 – 3 cr. <input type="checkbox"/> IE 234 – 3 cr. <input type="checkbox"/> IE 240 – 3 cr.	<input type="checkbox"/> PS 250 or PS 311 - 3 cr. <input type="checkbox"/> PS 268 – 3 cr. <input type="checkbox"/> PT 253 – 3 cr.

<b>CONCENTRATION ELECTIVES</b>		
<i>11 credits</i>		
Distributed across IE and PS fields and applicable SU courses		
<input type="checkbox"/> IE 228* <input type="checkbox"/> IE 261* <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
*recommended		

<b>CREDITS BY SEMESTER/YEAR</b>					
<i>78 credits</i>					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
<b>TOTAL:</b> <input type="checkbox"/> _____					

**APPENDIX H**

**Master of Divinity/Social Work (MDSW) Degree Planner**

*Buddhism and Interreligious Engagement – Ministry & Social Work with Columbia University*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 329, STX 342, IE 261) – 3 cr. <p align="center"><b>and either</b></p> <input type="checkbox"/> HB/NT/STX _____ with IE focus (e.g. HB 222) <b>or</b> <input type="checkbox"/> STX _____ on another religious tradition (e.g. STX 242) <b>or</b> <input type="checkbox"/> Buddhism-focused STX _____ 3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ 3 cr. <i>(selected with advisor – sometimes taken at Columbia)</i> <p align="center"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>PRACTICAL THEOLOGY</b> <i>6-7 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. <i>(selected with advisor)</i> <p align="center"><b>and</b></p> <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ (upper level) 2-3 cr.

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level) other than Buddhism or Christianity

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> IE 234 – 3 cr. <i>(should be taken as early as possible)</i>

<b>DUAL DEGREE/CONCENTRATION</b> <i>66-75 credits</i>	
<b>Required:</b> <input type="checkbox"/> IE 221 – 3 cr. <input type="checkbox"/> IE 240 – 3 cr. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<b>Recommended:</b> <input type="checkbox"/> IE 111Q – 3 cr. <input type="checkbox"/> IE 218J – 3 cr. <input type="checkbox"/> IE 224 – 3 cr. <input type="checkbox"/> IE 228 – 3 cr. <input type="checkbox"/> IE 231 – 3 cr. <input type="checkbox"/> IE 261 – 3 cr. <input type="checkbox"/> RS 331 – 3 cr. <input type="checkbox"/> Social Work courses at Columbia – 48-57 cr. View <i>Registration Guides and Course Information</i> → Dual Degree Study Plans on the below webpage: <a href="https://socialwork.columbia.edu/current-students/registration-information/">https://socialwork.columbia.edu/current-students/registration-information/</a>

<b>ELECTIVES</b> <i>7-8 credits</i>
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>CREDITS COMPLETED</b> <i>108-117 credits</i>			
YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
<b>TOTAL:</b> _____ (60 cr. at Union; 48-57 cr. at Columbia)			

**APPENDIX I**

**Master of Divinity (MDiv) Degree Planner**

*Buddhism and Interreligious Engagement—Ministry and Social Work with Silberman School at Hunter College*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX _____ Buddhism (e.g. STX 210, STX 329, STX 342, IE 261) – 3 cr. <p align="center"><b>and either</b></p> <input type="checkbox"/> HB/NT/STX _____ with IE focus (e.g. HB 222) <b>or</b> <input type="checkbox"/> STX _____ on another religious tradition (e.g. STX 242) <b>or</b> <input type="checkbox"/> Buddhism-focused STX _____ 3 cr.

<b>PRACTICAL THEOLOGY</b> <i>6-7 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. (selected with advisor) <p align="center"><b>and</b></p> <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ (upper level) 2-3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> Buddhist history (e.g. IE 212, IE 229) _____ 3 cr. (selected with advisor – sometimes taken at Columbia) <p align="center"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level) other than Buddhism or Christianity

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> IE 234 – 3 cr. should be taken as early as possible

<b>DUAL DEGREE/CONCENTRATION</b> <i>72 credits</i>			
<input type="checkbox"/> RS 331** – 3 cr.    ** recognized by Silberman toward MSW degree <input type="checkbox"/> One unit of CPE strongly recommended – 6 cr.	<b>Required:</b> <input type="checkbox"/> IE 221 <input type="checkbox"/> IE 240	<b>Recommended:</b> <input type="checkbox"/> IE 231 <input type="checkbox"/> IE 241 <input type="checkbox"/> IE 248 <input type="checkbox"/> IE 261	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<i>All of the following 3-cr. Silberman courses:</i>			
<input type="checkbox"/> SSW 701...* <input type="checkbox"/> SSW 702...* <input type="checkbox"/> SSW 711... <input type="checkbox"/> SSW 712... <input type="checkbox"/> SSW 713... <input type="checkbox"/> SSW 717...* <input type="checkbox"/> SSW 718...* <input type="checkbox"/> SSW 751... <input type="checkbox"/> SSW 752... <input type="checkbox"/> SSW 761...* <input type="checkbox"/> SSW 762...* <input type="checkbox"/> SSW 763...* <input type="checkbox"/> SSW 764...* <input type="checkbox"/> SSW elective _____ <input type="checkbox"/> SSW 75803* <span style="margin-left: 200px;">(final semester)</span>	<b>One of the following 9-cr. series of Silberman courses:</b> <input type="checkbox"/> SSW 721..., SSW 722..., SSW 723... <input type="checkbox"/> SSW 741..., SSW 742..., SSW 743... <input type="checkbox"/> SSW 781..., SSW 782..., SSW 783...		
*27 credits recognized by Union in satisfaction of MDiv degree			

<b>CREDITS BY SEMESTER/YEAR</b> <i>106 credits: 52 cr. at Union, 54 cr. at Silberman</i>			
YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
<b>TOTAL: _____</b>			

## COURSE PLANNING

*a sample four-year plan, actual offerings may vary by academic year*

### YEAR 1

FALL	
BX 101	4 credits
PS 101 & PS 110 (for CPE) or PT course	3 credits
TS 104 (or TS 101 or TS 103 in spring)	3 credits
IE 102	3 credits
SSW 701...	3 credits

SPRING	
Sacred Texts course #1	3 credits
HS 117	3 credits
TS 101 or TS 103 (or TS 104 in fall)	3 credits
CW 103 or CA 102	3 credits
SSW 702...	3 credits

### YEAR 2

FALL	
Sacred Texts course #1	3 credits
HS course	3 credits
PS 101 & PS 110 (for CPE) or PT course	3 credits
IE 234	3 credits
SSW 711...	3 credits

SPRING	
CW 104 or CA 102	3 credits
IE course	3 credits
Union electives (denomination requirements)	3 credits
RS 331 or Silberman elective	3 credits
SSW 712...	3 credits

### SUMMER

CPE – 6 credits as recommended elective (or following summer)

### YEAR 3

FALL	
SSW 717...	3 credits
SSW 721.../741.../781...	3 credits
SSW 761...	3 credits
Union elective	3 credits
Union elective	3 credits

SPRING	
SSW 718...	3 credits
SSW 722.../742.../782...	3 credits
SSW 762...	3 credits
Union elective	3 credits
RS 331 or Silberman elective	3 credits

### SUMMER

CPE – 6 credits as recommended elective (or previous summer)

### YEAR 4

FALL	
SSW 763...	3 credits
SSW 723.../743.../783...	3 credits
SSW 751...	3 credits
SSW 713...	3 credits
Union elective	3 credits

SPRING	
SSW 764...	3 credits
SSW 752...	3 credits
SSW 75803	3 credits
Union or Silberman elective	3 credits
Union elective	3 credits

**APPENDIX J**  
**Master of Divinity (MDiv) Degree Planner**  
*Islam and Interreligious Engagement*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX 242 – 3 cr. <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> Islam-focused STX _____ <b>or</b> <input type="checkbox"/> STX _____ other than Islam or Christianity <b>or</b> <input type="checkbox"/> HB/NT/STX _____ with IE focus 3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> Islamic history (e.g. IE 238) _____ - 3 cr. (selected with advisor) <p style="text-align: center;"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>PRACTICAL THEOLOGY</b> <i>6-7 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. <i>(selected with advisor)</i>  <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ 2-3 cr.

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level) other than Islam or Christianity

<b>FIELD EDUCATION</b> <i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr.

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> TS 230 – 3 cr.

<b>FINAL YEAR</b> <i>6 credits</i>
<input type="checkbox"/> Additional electives: _____ (at least 3 cr. in Islam/Comparison) <b>or</b> <input type="checkbox"/> Final project

<b>CONCENTRATION</b> <i>15 credits</i>	
<input type="checkbox"/> IE 316 – 3 cr.	<input type="checkbox"/> _____
<input type="checkbox"/> IE 320 – 3 cr.	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____

<b>ELECTIVES</b> <i>16-17 credits</i>	
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____

<b>CREDITS BY SEMESTER/YEAR</b> <i>78 credits</i>					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
<b>TOTAL:</b>			<input type="checkbox"/> _____		



**APPENDIX K**

**Master of Divinity (MDiv) Degree Planner**

*Islam and Interreligious Engagement Track – Chaplaincy*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX 242 – 3 cr.  <p align="center"><b>and either</b></p> <input type="checkbox"/> Islam-focused STX _____ <b>or</b> <input type="checkbox"/> STX _____ on another religious tradition <b>or</b> <input type="checkbox"/> HB/NT/STX _____ with IE focus 3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> Islamic history (e.g. IE 238) _____ – 3 cr. <i>(selected with advisor)</i> <p align="center"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>PRACTICAL THEOLOGY</b> <i>6 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. <i>(selected with advisor)</i> <p align="center"><b>and</b></p> <input type="checkbox"/> PS 101 – 2 cr. <input type="checkbox"/> PS 110 – 1 cr.

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE 231 – 3 cr.

<b>FIELD EDUCATION</b> <i>6 credits</i>
<input type="checkbox"/> FE 103 – 3 cr. <input type="checkbox"/> FE 104 – 3 cr.

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 3 cr. <input type="checkbox"/> SE 208 <b>or</b> SE 217 – 3 cr.

<b>CLINICAL PASTORAL EDUCATION</b> <i>6 credits</i>
<input type="checkbox"/> PS 366Q

<b>CONCENTRATION REQUIREMENTS</b> <i>21 credits</i>
<input type="checkbox"/> IE 227 – 3 cr. <input type="checkbox"/> PS 250 <b>or</b> PS 311 – 3 cr. <input type="checkbox"/> IE 230 – 3 cr. <input type="checkbox"/> PS 268 – 3 cr. <input type="checkbox"/> IE 316 – 3 cr. <input type="checkbox"/> PT 253 – 3 cr. <input type="checkbox"/> IE 320 – 3 cr.

<b>CONCENTRATION ELECTIVES</b> <i>11 credits</i>
Distributed across IE and PS fields and applicable SU courses
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>CREDITS BY SEMESTER/YEAR</b> <i>78 credits</i>					
YEAR ONE		YEAR TWO		YEAR THREE	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
<b>TOTAL:</b>					
	<input type="checkbox"/> _____		<input type="checkbox"/> _____		<input type="checkbox"/> _____

**APPENDIX L**

**Master of Divinity (MDiv) Degree Planner**

*Islam and Interreligious Engagement – Ministry and Social Work with Columbia University*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> <i>10 credits</i>
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX 242 – 3 cr. <p align="center"><b>and either</b></p> <input type="checkbox"/> Islam-focused STX _____ <b>or</b> <input type="checkbox"/> STX _____ other than Islam or Christianity <b>or</b> <input type="checkbox"/> HB/NT/STX _____ with IE focus 3 cr.

<b>HISTORICAL STUDIES</b> <i>6 credits</i>
<input type="checkbox"/> Islamic history (e.g. IE 238) _____ - 3 cr. (selected with advisor) <p align="center"><b>and either</b></p> <input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>INTERRELIGIOUS ENGAGEMENT</b> <i>6 credits</i>
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level) <i>other than Islam or Christianity</i>

<b>PRACTICAL THEOLOGY</b> <i>6-7 credits</i>
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. (selected with advisor) <p align="center"><b>and</b></p> <input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ (upper level) – 2-3 cr.

<b>THEOLOGY AND ETHICS</b> <i>6 credits</i>
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> TS 230 – 3 cr.

<b>DUAL DEGREE/CONCENTRATION</b> <i>66-75 credits</i>
<input type="checkbox"/> IE 316 – 3 cr. <input type="checkbox"/> RS 331 – 3 cr. <input type="checkbox"/> Social Work courses at Columbia – 48-57 cr. <input type="checkbox"/> IE 320 – 3 cr. <input type="checkbox"/> _____      View <i>Registration Guides and Course</i> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <i>Information</i> → <i>Dual Degree Study Plans</i> <p align="center"><i>on the below webpage for details:</i></p> <p align="center"><a href="https://socialwork.columbia.edu/current-students/registration-information/">https://socialwork.columbia.edu/current-students/registration-information/</a></p>

<b>ELECTIVES</b> <i>7-8 credits</i>
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

<b>CREDITS COMPLETED</b> <i>108-117 credits</i>							
YEAR ONE		YEAR TWO		YEAR THREE		YEAR FOUR	
Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____	Summer/Fall:	<input type="checkbox"/> _____
January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____	January/Spring:	<input type="checkbox"/> _____
<b>TOTAL:</b> _____							
60 cr. at Union; 48-57 cr. at Columbia							

**APPENDIX M**

**Master of Divinity (MDiv) Degree Planner**

*Islam and Interreligious Engagement—Ministry and Social Work with Silberman School at Hunter College*

Student Name: \_\_\_\_\_

<b>BIBLE/SACRED TEXTS</b> 10 credits
<input type="checkbox"/> BX 101 – 4 cr. <input type="checkbox"/> STX 242 – 3 cr.
<b>and either</b>
<input type="checkbox"/> Islam-focused STX _____ <b>or</b> <input type="checkbox"/> STX _____ other than Islam or Christianity <b>or</b> <input type="checkbox"/> HB/NT/STX _____ with IE focus 3 cr.

<b>PRACTICAL THEOLOGY</b> 6-7 credits
<input type="checkbox"/> CA 102 – 3 cr. <b>or</b> <input type="checkbox"/> CW _____ – 3 cr. (selected with advisor)
<b>and</b>
<input type="checkbox"/> PS 110 – 1 cr. <input type="checkbox"/> CA/CW/PS/PT/RE/RS _____ (upper level) 2-3 cr.

<b>HISTORICAL STUDIES</b> 6 credits
<input type="checkbox"/> Islamic history (e.g. IE 238) _____ - 3 cr. (selected with advisor)
<b>and either</b>
<input type="checkbox"/> HS 116 <b>or</b> <input type="checkbox"/> HS 117 <b>or</b> <input type="checkbox"/> HS _____ – 3 cr. (upper level)

<b>INTERRELIGIOUS ENGAGEMENT</b> 6 credits
<input type="checkbox"/> IE 102 – 3 cr. <input type="checkbox"/> IE _____ – 3 cr. (upper level) other than Islam or Christianity

<b>THEOLOGY AND ETHICS</b> 6 credits
<input type="checkbox"/> TS 101 <b>or</b> TS 103 <b>or</b> TS 104 – 3 cr. <input type="checkbox"/> IE 230 – 3 cr.

<b>DUAL DEGREE/CONCENTRATION</b> 72 credits	
<input type="checkbox"/> RS 331** – 3 cr. ** recognized by Silberman toward MSW degree <input type="checkbox"/> One unit of CPE strongly recommended – 6 cr.	<input type="checkbox"/> IE 316 <input type="checkbox"/> _____ <input type="checkbox"/> IE 320 <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<p><i>All of the following 3-cr. Silberman courses:</i></p> <input type="checkbox"/> SSW 701...* <input type="checkbox"/> SSW 702...* <input type="checkbox"/> SSW 711... <input type="checkbox"/> SSW 712... <input type="checkbox"/> SSW 713... <input type="checkbox"/> SSW 717...* <input type="checkbox"/> SSW 718...* <input type="checkbox"/> SSW 751... <input type="checkbox"/> SSW 752... <input type="checkbox"/> SSW 761...* <input type="checkbox"/> SSW 762...* <input type="checkbox"/> SSW 763...* <input type="checkbox"/> SSW 764...* <input type="checkbox"/> SSW elective ____ <input type="checkbox"/> SSW 75803* (final semester)	<p><i>One of the following 9-cr. series of Silberman courses:</i></p> <input type="checkbox"/> SSW 721..., SSW 722..., SSW 723... <input type="checkbox"/> SSW 741..., SSW 742..., SSW 743... <input type="checkbox"/> SSW 781..., SSW 782..., SSW 783... *27 credits recognized by Union in satisfaction of MDiv degree

<b>CREDITS BY SEMESTER/YEAR</b> 106 credits			
YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____	Summer/Fall: <input type="checkbox"/> _____
January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____	January/Spring: <input type="checkbox"/> _____
<b>TOTAL:</b> _____			
52 cr. at Union, 54 cr. at Silberman			

## COURSE PLANNING

*a sample four-year plan, actual offerings may vary by academic year*

### YEAR 1

FALL	
BX 101	4 credits
PS 101 & PS 110 (for CPE) or PT course	3 credits
TS 104 (or TS 101 or TS 103 in spring)	3 credits
IE 102	3 credits
SSW 701...	3 credits

SPRING	
STX 242 or Sacred Texts course #1	3-4 credits
HS 117	3 credits
TS 101 or TS 103 (or TS 104 in fall)	3 credits
CW 103 or CA 102	3 credits
SSW 702...	3 credits

### YEAR 2

FALL	
STX 242 or Sacred Texts course #2	3 credits
HS 116	2-3 credits
PS 101 & PS 110 (for CPE) or PT course	3 credits
IE 230 or Union elective	3 credits
SSW 711...	3 credits

SPRING	
CW 104 or CA 102	3 credits
IE course	3 credits
Union electives (denomination requirements)	3 credits
RS 331 or Silberman elective	3 credits
SSW 712...	3 credits

### SUMMER

CPE – 6 credits as recommended elective (or following summer)

### YEAR 3

FALL	
SSW 717...	3 credits
SSW 721.../741.../781...	3 credits
SSW 761...	3 credits
IE 230 or Union elective	3 credits
Union elective	3 credits

SPRING	
SSW 718...	3 credits
SSW 722.../742.../782...	3 credits
SSW 762...	3 credits
Union elective	3 credits
RS 331 or Silberman elective	3 credits

### SUMMER

CPE – 6 credits as recommended elective (or previous summer)

### YEAR 4

FALL	
SSW 763...	3 credits
SSW 723.../743.../783...	3 credits
SSW 751...	3 credits
SSW 713...	3 credits
Union elective	3 credits

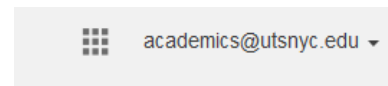
SPRING	
SSW 764...	3 credits
SSW 752...	3 credits
SSW 75803	3 credits
Union or Silberman elective	3 credits
Union elective	3 credits

## APPENDIX N

### HOW TO ACCESS YOUR ePORTFOLIO

Every Union student has an ePortfolio: a folder created by the Academic Office. That folder lives in the student's Google Drive associated with her or his utsnyc.edu email address (not the Drive connected to any personal Gmail account). If you cannot access your ePortfolio after following these instructions, contact Chris McFadden at [cmcfadden@utsnyc.edu](mailto:cmcfadden@utsnyc.edu) or write to [academics@utsnyc.edu](mailto:academics@utsnyc.edu) for assistance.

To access your Google Drive, go to your utsnyc.edu email inbox. In the upper right hand corner of the screen there is an icon of nine small squares. Float your mouse over the icon to see "Google Apps" icon.

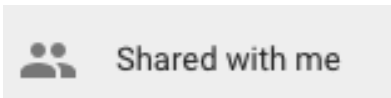


Click on the "Google Apps" icon. A menu of apps will appear including the Google Drive icon.



Click on the Drive icon. Your list of Google Drive folders is displayed.

On the left of this screen, click on the folder named "Shared with me."



Look for your ePortfolio in the "Shared with me" folder. The folder is named like this:

[Your degree] ePortfolio - (2017) LastName, FirstName - ab1234

(your entering year) your name  
- your UNI)

Click on the ePortfolio folder to open the contents of your ePortfolio.

#### How to Upload a Document to Your ePortfolio

Click on your ePortfolio to open it. In the upper-left corner of the screen, find the "NEW" button. Click the "NEW" button, and click "File upload" from the pull-down menu. Browse for and select your file. In a few moments, an upload status box will say "1 upload complete" and you're done! Your uploaded file will be shared automatically with your Assessment team.



#### Follow this **Naming Convention** for academic work files uploaded to the ePortfolio:

Last Name First Name Course # Instructor Name Genre/title

(example): *Mirando Nicole NT101 Niang Exegetical Paper (or Revelation Paper)*

You may access your ePortfolio at any time.

#### Warning for device users:

If you are using Gmail in a web browser on a device such as a smartphone or tablet, you may not have access to Google Apps (you won't see the Google Apps square icon in your inbox). If you download the free Google Drive app for your device and sign in to your UNI Gmail account, you can access your Drive and ePortfolio directly.