

# 2010-2011 Course Catalog



Union Theological Seminary in the City of New York

## ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department. Union Theological Seminary is accredited by the following agencies:

The Association of Theological Schools  
in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275-1103  
412-788-6505  
[www.ats.edu](http://www.ats.edu)

Middle States Commission on Higher Education  
3624 Market Street  
Philadelphia, PA 19104  
267-284-5000  
[info@msche.org](mailto:info@msche.org)  
[www.msche.org](http://www.msche.org)

## POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students—regardless of race, color, gender, sexual orientation, transgender/gender non-conforming, religious affiliation, national or ethnic origin, or physical disability—to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary. For more information, visit [www.utsnyc.edu/policy](http://www.utsnyc.edu/policy).

## FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at [www.utsnyc.edu/giving](http://www.utsnyc.edu/giving).

## CONTENTS

<b>ANNOUNCEMENT OF COURSES</b> .....	<b>3</b>
<b>ACADEMIC CALENDAR</b> .....	<b>4</b>
<b>FACULTY</b> .....	<b>6</b>
Officers of the Faculty.....	6
Faculty.....	6
Adjunct Faculty.....	7
Lecturers .....	7
Artists-in-Residence.....	8
Faculty Emeriti/ae .....	8
<b>TUITION &amp; FEES</b> .....	<b>9</b>
<b>ADMINISTRATION CONTACTS</b> .....	<b>10</b>
<b>PROGRAM FOCUS REQUIREMENT</b> .....	<b>11</b>
<b>MASTER OF DIVINITY DEGREE</b>	
<b>GENERAL COURSES</b> .....	<b>14</b>
<b>WORLD RELIGIONS REQUIREMENT</b> .....	<b>16</b>
<b>THE CITIES COURSES</b> .....	<b>17</b>
<b>THE BIBLICAL FIELD</b> .....	<b>18</b>
Biblical Studies .....	18
Old Testament.....	19
New Testament.....	21
<b>THE HISTORICAL FIELD</b> .....	<b>25</b>
Church History.....	25
Christian Institutions .....	26
<b>THE THEOLOGICAL FIELD</b> .....	<b>28</b>
Philosophy of Religion.....	28
Systematic Theology.....	28
Christian Ethics .....	31
Ecumenical Studies.....	33
<b>PRACTICAL THEOLOGY</b> .....	<b>35</b>
Preaching, Arts And Worship .....	35
Psychiatry & Religion .....	37
Religion & Education.....	40
Church & Society.....	41
Integrative & Field-Based Education.....	42
<b>SUPPLEMENTAL CO-CURRICULAR COURSES</b> .....	<b>44</b>

## UNION THEOLOGICAL SEMINARY IN THE CITY OF NEW YORK IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY

This catalog of courses at Union Theological Seminary is the annual supplement to the Academic Bulletin of the Seminary, which provides information on degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the bulletin board and Web site throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are published in the Academic Bulletin and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 points in a semester or 30 points in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record-keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer (and may be enrolled for only in May). Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make changes in registration must do so in the Registrar's Office, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the add/drop period except in the case of complete withdrawal from the Seminary.

The deadline for dropping courses without academic penalty, or for changing a registration to audit, is November 1 in the first semester and April 1 in the second semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's Web site at [www.utsnyc.edu/registrar](http://www.utsnyc.edu/registrar).

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

# ACADEMIC CALENDAR 2010 - 2011

---

The Seminary's Academic Calendar is available online at [www.utsnyc.edu/academic](http://www.utsnyc.edu/academic).

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

## 2010

---

### August 25, Wednesday

Dormitories open.  
Orientation activities begin for new students.

### September 6, Monday

Labor Day. Seminary closed for holiday.

### September 7-8, Tuesday-Wednesday

Registration for First Semester: 9 a.m.-5:30 p.m.

### September 8, Wednesday

Convocation for the 175th academic year, 4:30 p.m.

### September 9, Thursday

First Semester classes begin.

### September 10-16, Friday-Thursday

Late registration with payment of late fee

### September 15, Wednesday

Modern language examinations: French, German, Spanish.  
2-4 p.m. Room 207

### September 16, Thursday

Last day for late registration

### September 22, Wednesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through November 1.

Please note that all courses dropped after September 22 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

### October 14-15, Thursday-Friday

Union Days, Alumni/ae Days (no classes)

### November 1, Monday

Last day to withdraw from a course or change to Audit without academic penalty.  
Topics for M.Div. and M.A. theses are due in the Registrar's Office.

### November 15-18, Monday-Thursday

Academic advisement for Spring Term and Early Registration

### November 22-26, Monday-Friday

Thanksgiving holidays

### December 1, Wednesday

Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

### December 1, Wednesday

Modern language examinations: French, German, Spanish.  
2-4 p.m. Room 207

### December 10, Friday

Last day of First Semester classes

### December 13-16, Monday-Thursday

Reading days

### December 17, Friday

Last date that may be set as due date for all course requirements other than final examinations.  
Last day to apply to the Academic Office for Extensions in First Semester courses.

### December 17-22, Friday-Wednesday

Final examinations

### December 22, Wednesday

End of First Semester

### December 23-January 3, Thursday-Monday

Christmas holidays

# 2011

## January 4-31, Tuesday-Monday

January Intersession

## January 17, Monday

Martin Luther King, Jr. Holiday (no classes)

## January 18, Tuesday

Latest permissible Extension due date for First Semester course work

## February 1, Tuesday

Registration for Second Semester: 9 a.m.-5:30 p.m.

## February 2, Wednesday

Second Semester classes begin.

## February 3-9, Thursday-Wednesday

Late registration with payment of late fee

## February 9, Wednesday

Last day for late registration

## February 9, Wednesday

Modern language examinations: French, German, Spanish.  
2-4 p.m. Room 207

## February 15, Tuesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through April 1.

Please note that all courses dropped after February 15 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

## March 9, Wednesday

Ash Wednesday (no classes)

## March 15, Tuesday

Deadline for next year's financial aid applications

## March 14-18, Monday-Friday

Spring holidays

## April 1, Friday

Last day to withdraw from a course or change to Audit without academic penalty.

M.Div. and M.A. theses due in the Registrar's Office.

## April 11-14, Monday-Thursday

Academic Advisement for Fall Term and Early Registration

## April 20, Wednesday

Modern language examinations: French, German, Spanish.  
2-4 p.m. Room 207

## April 21-25, Thursday-Monday

Easter holidays (no classes) Administrative offices closed from Thursday 5 p.m. through Sunday

## May 9, Monday

Last day of Second Semester classes

## May 10-12, Tuesday-Thursday

Reading days

## May 13, Friday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in Second Semester courses. Extensions are not allowed to graduating students.

## May 13-17, Friday-Tuesday

Final examinations

## May 17, Tuesday

Grades for graduating students are due in the Registrar's Office at 10 a.m.

## May 20, Friday

One hundred seventy-fifth commencement  
4 p.m. The Quadrangle

## May 30, Monday

Holiday - Memorial Day observed

## June 13, Monday

Latest permissible Extension due date for Second Semester course work

Faculty biographies and bibliographies are available online at [www.utsnyc.edu/faculty](http://www.utsnyc.edu/faculty).

**OFFICERS OF THE FACULTY**

The Rev. Serene Jones, M.Div., Ph.D.  
*President*

Alain O. Silverio, M.A.  
*Recorder*

**FACULTY**

Mary C. Boys, M.A., Ed.D.  
*Skinner and McAlpin Professor of Practical Theology*

<sup>1</sup>Euan K. Cameron, B.A., M.A., D.Phil.  
*Henry Luce III Professor of Reformation Church History*

David M. Carr, M.T.S., M.A., Ph.D.  
*Professor of Old Testament*

<sup>2</sup>Chung Hyun Kyung, M.A., M.Div., Ph.D.  
*Associate Professor of Ecumenical Studies*

James H. Cone, B.D., Ph.D., LL.D., L.H.D.  
*Charles A. Briggs Distinguished Professor of Systematic Theology*

Alan Mitchell Cooper, Ph.D.  
*Professor of Bible*

The Rev. Samuel Cruz, M.A., Ph.D.  
*Assistant Professor of Church and Society*

The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D.  
*Reinhold Niebuhr Professor of Social Ethics*

<sup>3</sup>Musa W. Dube, M.A., M.A., Ph.D.  
*Visiting Professor in Religious Studies*

<sup>2</sup>Esther J. Hamori, M.Div., Ph.D.  
*Assistant Professor of Old Testament*

Kelby Harrison, M.A., Ph.D.  
*Post-Doctoral Fellow and Instructor in Social Ethics*

The Rev. Serene Jones, M.Div., Ph.D.  
*President of the Faculty and  
Roosevelt Professor of Systematic Theology*

<sup>4</sup>The Rev. Brigitte Kahl, Th.D., Dr.,sc.theol.  
*Professor of New Testament*

Paul F. Knitter, L.Th., Th.D.  
*Paul Tillich Professor of Theology, World Religions and Culture*

The Rev. Barbara K. Lundblad, M.Div., D.D.  
*Joe R. Engle Professor of Preaching*

The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.  
*Professor of Church History and Academic Dean*

Tyler Mayfield, M.A. R., Ph.D.  
*Post-Doctoral Fellow and Instructor in Biblical Languages*

<sup>2</sup>The Rev. John Anthony McGuckin, B.D., M.A., Ph.D.  
*Ane Marie and Bent Emil Nielsen Professor in Late Antique  
and Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.  
*Visiting Assistant Professor of Worship*

The Rev. Christopher Ludwig Morse, B.D., S.T.M.,  
Ph.D., H.H.D.  
*Dietrich Bonhoeffer Professor of Theology and Ethics*

<sup>3</sup>Daniel Munteanu, Dr. habil.  
*Visiting Teaching Scholar in the Bonhoeffer Exchange Program*

Su Yon Pak, M.A., Ed.D.  
*Associate Professor of Integrative and Field-Based Education*

<sup>5</sup>Dennis E. Smith, M.A., M.Div., Th.D.  
*Visiting Professor of New Testament*

The Rev. Hal Taussig, M.Div., Ph.D.  
*Visiting Professor of New Testament*

Mark C. Taylor, Ph.D., Dr.phil.  
*Professor of the Philosophy of Religion*

Ann Belford Ulanov, M.Div., Ph.D., L.H.D.  
*Christiane Brooks Johnson Memorial Professor of Psychiatry and  
Religion*

Janet R. Walton, M.M., Ed.D.  
*Professor of Worship*

John B. Weaver, M.A., M.L.I.S., Ph.D.  
*Professor of Theological Librarianship*

<sup>1</sup> Absent on sabbatical leave, First and Second Semesters 2010-2011

<sup>2</sup> Absent on sabbatical leave, First Semester 2010-2011

<sup>3</sup> For First Semester 2010-2011

<sup>4</sup> Absent on sabbatical leave, Second Semester 2010-2011

<sup>5</sup> For Second Semester 2010-2011

## **ADJUNCT FACULTY 2010-2011**

Peter J. Awn, M.Div., Ph.D.  
*Adjunct Professor of Religion*

Randall Balmer, M.A., Ph.D.  
*Adjunct Professor of Church History*

Elizabeth Anne Castelli, M.A., Ph.D.  
*Adjunct Associate Professor of Religion*

The Rev. James Alexander Forbes, Jr., M.Div., D.Min,  
S.T.D., D.D.  
*Harry Emerson Fosdick Adjunct Professor of Preaching*

Robert Pollack, Ph.D.  
*Adjunct Professor of Science and Religion*

Wayne L. Proudfoot, B.D., Th.D., Ph.D.  
*Adjunct Professor of Religion*

Alan Franklin Segal, M.A., Ph.D.  
*Adjunct Professor of Biblical Studies*

Robert Somerville, M.A., Ph.D.  
*Adjunct Professor of Church History*

Robert A. F. Thurman, M.A., Ph.D.  
*Adjunct Professor of Religion*

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.  
*Adjunct Professor of Biblical Studies*

## **LECTURERS**

The Rev. J. C. Austin, M.Div.  
*Christian Institutions*

The Rev. Dionne P. Boissiere, M.Div.  
*Christian Institutions*

Heather X. Cereste, M.D.  
*Psychiatry & Religion*

Gilbert Cole, Ph.D., L.C.S.W.  
*Psychiatry & Religion*

Cecilia deWolf, M.F.A.  
*Preaching, Arts & Worship*

Jeannine Hill Fletcher, M.T.S., Th.D.  
*Systematic Theology*

The Rev. Yvette Flunder, M.A., D. Min.  
*Church & Society*

Harry Wells Fogarty, M.A., S.T.M., Ph.D.  
*Psychiatry & Religion*

Gladys Foxe, M.A., Ph.D.  
*Psychiatry & Religion*

Todd Edison French, M.Div.  
*Syriac*

Kim R. Harris, M.Div.  
*Spiritual Formation*

The Rev. Curtis W. Hart, M.Div.  
*Psychiatry & Religion*

The Rev. Gregory A. Horn, M.Div.  
*Christian Institutions*

Stephen M. Hudspeth, M.A., J.D.  
*Christian Institutions*

The Rev. Alvin O'Neal Jackson, M.Div., D.Min.  
*Preaching, Arts & Worship*

The Rev. Alvan N. Johnson, Jr., M.Div., D.Min.  
*Preaching, Arts & Worship*

The Rev. E. Richard Knox, M.Div., Ph.D.  
*Christian Institutions*

Justin M. Lasser, M.A., M.Phil.  
*Church History*

Celene Lillie, M.Div.  
*Biblical Languages*

Philip N. Lister, M.D.  
*Psychiatry & Religion*

Jorge A. Lockward  
*Preaching, Arts & Worship*

The Rev. Sally MacNichol, M.Div., Ph.D.  
*Church & Society*

Kathryn Madden, M.A., Ph.D.  
*Psychiatry & Religion*

The Rev. Craig C. Malbon, M.Div., Ph.D.  
*Christian Ethics*

The Rev. Rosemary Bray McNatt, M.Div.  
*Christian Institutions*

Thomas Michael, M.Div., Ph.D.  
*Psychiatry & Religion*

The Rev. Kevin D. Newburg, M.A., M.Div., Ph.D.  
*Church History*

The Rev. Leo J. O'Donovan, S.J., S.T.B., S.T.L., Ph.L.,  
Dr.theol.  
*Systematic Theology & Practical Theology*

Jan Rehmann, Dr.phil., Dr.habil.  
*French & German Languages; Philosophy*

Jerry Reising, M.Div.  
*Biblical Languages*

The Rev. W. W. Rich, M.Div., S.T.M., Ph.D.  
*Psychiatry & Religion*

The Rev. David M. Rider, M.Div., S.T.M., S.T.M.  
*Christian Institutions*

The Rev. Ismael Sánchez, M.Div.  
*Spanish Language*

Sergey V. Trostyanskiy, M.A.  
*Russian Religious Philosophy*

## **ARTISTS-IN-RESIDENCE**

M. Roger Holland II, M.M.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

## **FACULTY EMERITI/AE**

The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,  
Litt.D., L.H.D.  
*Reinhold Niebuhr Professor Emeritus of Social Ethics*

J. Louis Martyn, B.D., Ph.D.  
*Edward Robinson Professor Emeritus of Biblical Theology*

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.  
*Paul Tillich Professor Emeritus of Theology and Culture*

The Rev. George Miller Landes, B.D., Ph.D.*Davenport*  
*Professor Emeritus of Hebrew and Cognate Languages*

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,  
L.H.D., D.D.  
*William E. Dodge Professor Emeritus of Applied Christianity*  
*and President Emeritus of the Faculty*

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.  
*Joe R. Engle Professor Emerita of Preaching*

The Rev. Milton McCormick Gatch, Jr., M.A., B.D.,  
Ph.D.  
*Professor Emeritus of Church History and Director Emeritus of*  
*the Burke Library*

Phyllis Tribble, Ph.D., D.D.  
*Baldwin Professor Emerita of Sacred Literature*

Holland L. Hendrix, M.Div., S.T.M., Th.D.  
*President Emeritus of the Faculty*

Beverly Wildung Harrison, M.R.E., Ph.D.  
*Carolyn Williams Beaird Professor Emerita of Christian Ethics*

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.  
*Washburn Professor Emeritus of Church History*

Larry L. Rasmussen, B.D., Th.D.  
*Reinhold Niebuhr Professor Emeritus of Social Ethics*

Delores S. Williams, M.A., Ph.D.  
*Paul Tillich Professor Emerita of Theology and Culture*

Ana María Díaz-Stevens, M.A., Ph.D.  
*Professor Emerita of Church and Society*

James A. Hayes  
*Recorder Emeritus*

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.  
*William E. Dodge Professor of Social Ethics and President*  
*Emeritus of the Faculty*



## ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

**Note:** The estimate below applies to M.Div., M.A., and S.T.M. students; Doctoral tuition is \$33,460.

Tuition	\$21,890
Fees (includes medical)	2,450
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
<b>TOTAL</b>	<b>\$41,740</b>

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

Health insurance fees have been estimated for the 2010-2011 academic year. Please consult the Office of Student Life for actual amounts as they become available.

### CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$21,890
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 points)	\$10,945
Half Unit (for up to 6 points)	\$5,473

### CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$33,460
Payable each semester during residency	
Full Unit (for 7 to 15 points)	\$16,730

### ALL OTHER STUDENTS

for each curriculum point	\$1,220
---------------------------	---------

### EXTENDED RESIDENCE FEE

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

<b>MATRICULATION AND FACILITIES FEE</b>	<b>\$2,000</b>
---	----------------

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must continue to register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

### STUDENT ACTIVITIES FEE

Required each semester	\$50
------------------------	------

### HEALTH SERVICE FEE

Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. This fee includes both accident and catastrophic illness coverage.	\$856
---	-------

### STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Comprehensive and Basic coverage.

<b>Basic</b>	\$1,778
<b>Comprehensive</b>	\$2,542

### AUDITING FEES PER COURSE

For those without student status. For further details on the auditor categories, see [www.utsnyc.edu/auditors](http://www.utsnyc.edu/auditors).

Non-Participating Auditor Fee – per course (attends lectures only)	\$500
Participating Auditor Fee – per curriculum point (attends lectures and tutorials; may participate in class discussions)	\$610

### OTHER FEES

Visiting Scholar Fee (for each semester of appointment)	\$600
Degree Fee	\$60
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

### RANGE OF HOUSING CHARGES

Dormitory Rooms	\$7,254 - \$8,541
Apartments (based on nine months occupancy)	\$10,917 - \$17,217

# ADMINISTRATION CONTACTS

Union Theological Seminary  
3041 Broadway  
New York, NY 10027  
212-662-7100

Current individual contact information is available online at [www.utsnyc.edu/administration](http://www.utsnyc.edu/administration)

<b>President's Office</b> .....	212-280-1403
<b>Academic Office</b> .....	<a href="http://www.utsnyc.edu/academic">www.utsnyc.edu/academic</a>
Academic Dean .....	212-280-1550
Associate Dean of Academic Administration .....	212-280-1552
Registrar .....	212-280-1342
Senior Director of Integrative and Field-Based Education .....	212-280-1340
<b>Student Life Office</b> .....	<a href="http://www.utsnyc.edu/studentlife">www.utsnyc.edu/studentlife</a>
Associate Dean for Student Life .....	212-280-1396
<b>Financial Aid Office</b> .....	<a href="http://www.utsnyc.edu/financialaid">www.utsnyc.edu/financialaid</a>
Director of Financial Aid .....	212-280-1343
<b>Admissions Office</b> .....	<a href="http://www.utsnyc.edu/admissions">www.utsnyc.edu/admissions</a>
Director of Admissions .....	212-280-1317
<b>The Burke Library</b> .....	<a href="http://www.utsnyc.edu/burke">www.utsnyc.edu/burke</a>
Director .....	212-851-5611
General Information .....	212-851-5607
Archives .....	212-851-5612
Reference Services/Collection Dev. ....	212-851-5607
Circulation .....	212-851-5606
<b>Institutional Advancement/Development</b> .....	<a href="http://www.utsnyc.edu/giving">www.utsnyc.edu/giving</a>
Senior Vice-President for Institutional Advancement .....	212-280-1426
Director of Development Operations .....	212-280-1590
Director of Communications .....	212-280-1591
Associate Director of Development .....	212-280-1511
<b>Accounting and Human Resources</b>	
Controller .....	212-280-1395
HR/Benefits Administrator .....	212-280-1352
Accounts Payable/Payroll .....	212-280-1356
Accounts Receivable .....	212-280-1354
<b>Information Services</b> .....	<a href="http://www.utsnyc.edu/it">www.utsnyc.edu/it</a>
Director of Information Services .....	212-280-1462
<b>Facilities</b> .....	212-280-1300
<b>Housing</b> .....	<a href="http://www.utsnyc.edu/housing">www.utsnyc.edu/housing</a>
Director of Housing and Campus Services .....	212-280-1301
<b>Worship Office</b> .....	<a href="http://www.utsnyc.edu/worship">www.utsnyc.edu/worship</a>
Director of Worship .....	212-280-1523

## PROGRAM FOCUS REQUIREMENT MASTER OF DIVINITY DEGREE

The M.Div. requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students choose courses with a program focus in mind. Information about options available for the program focus is given below.

### Program Focus Requirements

The “program focus” of the M.Div. degree will permit the student to choose an area for concentrated study or to organize his/her studies with particular professional requirements in mind.

During the Second Year (or its equivalent, if one is attending part-time), the student selects a program focus from among options that have been approved by the Faculty, or the student and a faculty advisor together design a special individualized focus around some organizing principle or idea. In any case, every student is to report his or her choice of focus to the Registrar no later than the end of the Second Year.

A coherent integrated study plan and, of course, the availability of appropriate curricular and library resources shall be hallmarks of an individual proposal, which is to be agreed upon by a faculty advisor and approved by the academic dean.

Program foci can be seen to divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other.

A focus can also—and in its ideal form, probably will—combine thorough vocational preparation with rigorous intellectual engagement of a particular academic discipline.

For example, the pastoral ministry and theology focus will seek to insure the student has studied an array of subjects intended to strengthen a professional career, but can also go deeper into scholarly issues of a particular academic subject.

It is hoped that the student’s choice of focus, and the direction he or she takes that focus, will reflect and contribute to the student’s ongoing intellectual and personal development at Union.

### Program Focus Advisors & Advisement

The faculty member who serves as advisor for a student’s program focus will normally be a faculty member who teaches in the subject area of the focus. For many students, this may indicate a change in faculty advisors in the Second Year. Advisement “templates” are intended to help students and faculty members think about program focus. Information and guidance is given below for the major foci in:

- pastoral ministry and theology
- ministry and social work
- Bible – either Old Testament or New Testament
- historical studies and church history
- theology
- theology and the arts
- psychiatry and religion
- Christian social ethics
- religious and theological education of adults
- ecumenical theology and interfaith studies
- preaching and worship
- church and society
- the interdisciplinary focus.

The interdisciplinary focus can be flexible enough to accommodate generalists as well as specialists; that is, a program focus can include courses spread across several departments of the curriculum.

### Minimum Points Required For Program Focus

At least 15 points (normally five courses) of the student’s elective work for the degree are to be related to the program focus. It is to be noted that 15 points are simply the minimum. Additional courses taken simply as electives for the degree can also contribute to the student’s focus. Or a student may want to use those electives to develop a specialization, in addition to the major program focus.

For some foci, a thesis or senior project, and in one case CPE, is strongly suggested in addition to the 15-point minimum.

### Recorded On Transcript

Upon graduation, the student’s major program focus will be recorded on his/her official transcript.

#### I. Pastoral Ministry & Theology Focus

This focus is intended especially for the student who is preparing for a career in Christian ministry as pastor of a church or as the leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that will build upon knowledge achieved through the core requirements of the degree. Besides the core requirements the Pastoral Ministry focus requires

- an additional course in biblical exegesis
- an additional course in preaching

- an additional course in liturgy and public worship
- an additional course in pastoral counseling
- an additional course in religious education.

Students in this Ministry Focus will be encouraged to take both semesters of the Systematic Theology introductions (ST 103 and ST 104), even though, strictly speaking, only one of these courses is required for the degree.

Clinical Pastoral Education (CPE) comes strongly recommended as an additional elective for ministry students.

Some training in church administration comes strongly recommended as an additional elective in this Focus

In addition, the student will want to take care from the beginning of his/her program to follow the study plans and course requirements set forth by the ordaining authorities of his/her church.

Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that will adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the template for this Focus would obviously be a course to be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. This information from judicatory authorities of the student's denomination will be invaluable in planning the student's entire program of study.

For students who are members of particular communions, cross registration for some courses at other seminaries may become a useful element of their program planning.

## II. Ministry & Social Work

For M.Div. students who are also candidates for the M.S. in Social Work in the dual-degrees program with Columbia University, the Program Focus requirement is satisfied by the student's studies at the School of Social Work and the integrative seminar at Union.

## III. Bible

Students who choose the Bible focus will normally take a combination of courses in Old and New Testament, although students who take the bulk of their courses in OT or NT may specifically elect to have their concentration designated as such. The Bible focus requires

- two terms of Biblical Hebrew or Biblical Greek
- three additional courses in Bible (OT, NT, BX and/or BS).

- a thesis or senior project related to Bible on a topic agreed upon with an advisor in the Bible Field.

## IV. Historical Studies & Church History

Students choosing to focus in historical studies and church history will work in two areas

- major work (earning 9 points in courses approved by the faculty advisor) and a
- minor focus in church history (completing 6 points in two courses approved by the advisor)
- a thesis or senior project on a subject related to the major focus is to be prepared in the senior year;
- students of the Early Church focus will take a course in biblical exegesis as part of the 9 "major" points;
- students with the major focus of the Reformation and Early Modern, and Modern Christianity and other historical studies will have a similar expectation of taking a relevant course outside the Field.

## V. Theology

The student whose focus is theology will select, with the approval of the program faculty advisor,

- four courses in Systematic Theology (in addition to the ST course required for the degree)
- one related course in another department or field of the curriculum
- a thesis on a subject related to the major focus is to be prepared in the senior year.

## VI. Theology & The Arts

Students who choose Theology and the Arts as their Program Focus are expected to be knowledgeable beforehand about the arts, and proficient in some art form (music, visual art, dance, etc) prior to beginning the M.Div. degree. In this Focus a student must complete courses

- in worship and the arts, ritual performance and criticism, and
- additional courses specifically approved for the Focus by faculty advisor;
- a senior project or thesis related to the major focus is to be prepared in the senior year.

## VII. Psychiatry & Religion

The program focus in Psychiatry and Religion requires that the student study

- PS 204 and PS 209 - theories of depth psychology and human development
- PS 310 - depth psychology and theology
- another PS course that can be related to the studies of the focus,

- complete a unit of Clinical Pastoral Education (CPE) in excess of the 15 points required for the focus, and
- prepare a thesis related to the major focus in the senior year, or take two additional elective courses that support the focus.

*Students declaring Psychiatry & Religion as their focus must take the foundational courses - PS 204, PS 209, and PS 310 - for full credit, not R credit.*

### **VIII. Christian Social Ethics**

The program focus in Christian Social Ethics requires that the student study

- a foundational course in Christian Ethics
- two advanced level courses in Christian ethics and social justice studies
- two additional courses in the theological and ethics field as approved by the faculty advisor;
- a thesis on a subject related to the major focus is to be prepared in the senior year.

### **IX. Religious & Theological Education of Adults**

This program focus is directed toward those who anticipate that teaching adults will constitute a major aspect of their ministry. Given Union's location and commitments, it includes inter-religious learning as a fundamental dimension of the focus. This focus requires:

- a course on teaching (such as "Practices of Teaching")
- a course on philosophy of education
- a course on curriculum theory or on theories of religious education (such as "Educating in Faith")
- at least one course involving inter-religious dialogue, such as those jointly taught with members of the faculty of Jewish Theological Seminary or the course "Studies in Jewish-Christian Relations"
- a thesis or senior project related to the focus.

### **X. Ecumenical Theology & Interfaith Studies**

Students with a program focus in ecumenical and interfaith studies will complete

- four courses in ecumenical theology and interfaith subjects
- an additional course in another department of the curriculum that is relevant to the focus
- a related thesis or senior project in the senior year.

### **XI. Preaching & Worship**

Students whose program focus is preaching and worship will be expected to complete

- CW 101
- one advanced course in Preaching
- one advanced course in Worship
- one additional advanced course in Preaching or Worship
- an additional course in another department of the curriculum that is relevant to the focus
- a thesis or senior project in the senior year related to the focus material.

### **XII. Church & Society**

In this Focus, students will study churches as social institutions and religion from sociological perspectives in at least five courses, including

- courses on im/migration of peoples and of twentieth-century immigration to the United States
- a Church and Society course on method
- a thesis or senior project in the senior year related to the focus material.

### **XIII. The Interdisciplinary Program Focus**

The Interdisciplinary Focus is intended to support M.Div. students in broadly approaching their studies and vocational goals. It allows students to cluster their 15 points of courses around either

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (for example: Black theology, feminisms and feminist theologies; eco-justice; poverty), or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (for example: Black church ministry; Latina/o ministry; ministry in the gay community; ministries with immigrants, people in prisons, and so forth).

A faculty member must approve the student's plan for an interdisciplinary focus and agree to serve as the program advisor.

In the interdisciplinary focus, the student is required to prepare a thesis or other project (for six points of credit) in the senior year that demonstrates how the multiple disciplines and fields have been brought together.

Courses of instruction are normally divided into the four curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, WR, CT, and SU prefixes are exceptions as they are not connected with a curricular field.

## FALL 2010

UT 217

**The Russian Religious Philosophers**

3 points first semester  
Tuesday 4:10-6:00 p.m.  
Sergey Trostyanskiy

This course is designed to introduce major figures and topics of Russian religious philosophy of the nineteenth and twentieth centuries. It will unfold the historical development of religious philosophy in Russia, represented by such thinkers as V. Soloviev, P. Florensky, S. Bulgakov, N. Berdyaev, and others. The course intends to demonstrate the complexity of philosophical and theological themes in a unique cultural horizon of the Silver Age of Russian Culture.

## SPRING 2011

UT 203

**Introduction to Philosophy: From Plato to Marx**

3 points second semester  
Monday 6:10-9:00 p.m.  
Jan Rehmann

The course introduces students to some of the principal philosophical thinkers in the history of Western thought who have been influential to the development of theology. This includes those philosophies that have been a critical challenge to religion and theology. The class combines introductory lectures and textual work and is divided into three sections: 1. Ancient Philosophy (e.g., Plato, Aristotle, Augustine); 2. Middle Ages and Enlightenment (e.g., Aquinas, Duns Scotus, Spinoza, Locke, Hume, Rousseau); and 3. Nineteenth Century (e.g., Kant, Hegel, Feuerbach, Marx).

## FALL 2010 & SPRING 2011

UT 400

**Extended Residence**

Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.

UT 410

**Matriculation and Facilities**

Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements, must register on a continuing basis for Matriculation and Facilities.

UT 420

**Thesis for M.Div.**

6 points  
Faculty assigned as readers

Register for the course in the semester in which the thesis will be completed (usually spring).

In the senior year, the candidate will elect one of the following options (a) six points for a thesis or a senior project or (b) six points from elective courses. The student will declare the option chosen for fulfilling this final six-point requirement by submitting the Thesis Option Approval form to the Registrar by November 1 in the senior year.

If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 1 in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 1. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.

If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 1, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will

	<p>be established for the individual student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 1. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.</p> <p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p><b>Note:</b> The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p><b>UT 422</b> <b>Thesis for M.A. Under Seminary Faculty</b> 6 points Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>
<p><b>UT 433</b> <b>S.T.M. Extended Paper</b> (General Program)</p>	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p><b>Note:</b> The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>
<p><b>UT 435</b> <b>S.T.M. Thesis</b> (Research Program)</p>	<p>Candidates for the S.T.M. Research Program are required to write a thesis of approximately 50 pages on a subject within the field of specialized study. The subject must be approved by two professors in the department of study and reported to the Registrar's Office not later than November 1. An outline of the thesis and a preliminary bibliography must be presented to the supervising professor by December 15. The thesis must be presented to the Registrar's Office not later than April 1 preceding the commencement at which the degree is to be conferred. Candidates should register in the second semester for UT 435 "S.T.M. Thesis (Research Program)". Before the degree is conferred, the candidate must pass a final oral examination on the subject of the thesis, conducted by the faculty readers.</p>
<p><b>UT 560</b> <b>Modern Language Examination in German</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 570</b> <b>Modern Language Examination in French</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 580</b> <b>Modern Language Examination in Spanish</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 700</b> <b>Doctoral Dissertation Defense</b></p>	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

## THE WORLD RELIGIONS REQUIREMENT

Every candidate for the M.Div. or the M.A. degree must complete a three-point course in world religions, chosen from the courses listed below with the prefix WR. Some of these courses may also be found in the catalog under a different course number. (For example, WR 499 may also be offered as CH 499 in the Historical Field or EC 499 in the Theological Field of the curriculum.) Courses that fulfill the world religions requirement shall be specified by the faculty, which will seek to provide sufficient options for meeting the requirement. For a course to count for the world religions requirement, it *must be registered for using the WR course number*. A course taken to fulfill field distribution requirements cannot also serve to meet the world religions requirement. Thus, it becomes important which course number a student uses to register for a course.

## FALL 2010

<p><b>WR 317</b>  <b>Christian-Muslim Dialogue</b>          (Identical to ST 317)          3 points first semester          Tuesday 2:10-4:00 p.m.          Paul F. Knitter</p>	<p>After a thorough study of the history, beliefs, practices and present day concerns of Muslims, this course will explore, through readings and spokespersons from the Muslim community, specific themes in the dialogue between Christians and Muslims, such as: the nature of Divinity, revelation, the role of the Prophet, the role of Jesus, women and religion, religion and politics, violence in the name of religion.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>WR 331</b>  <b>Interreligious Dialogue and Ecology</b>          (Identical to ST 331)          3 points first semester          Wednesday 10:00-11:50 a.m.          Paul F. Knitter</p>	<p>The course will explore how the environmental crisis is calling religious communities to a new kind of collaborative ecological dialogue. It will explore what are the particular resources that Buddhism, Hinduism, Judaism, Islam, and indigenous religions can bring to understanding and responding to the threat of ecological devastation.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>

## SPRING 2011

<p><b>WR 322</b>  <b>Evolution and Religious Peace-making</b>          3 points second semester          Thursday 2:10-4:00 p.m.          Paul F. Knitter</p>	<p>In this course, we will first study and assess the case that Robert Wright makes that there is an evolutionary dynamic from zero-sum (win-lose) to non-zero-sum (win/win) relationships. After weighing his evidence for this dynamic within human and biological history, we will focus on his claim that religions today can be, and must be, both expressions and generators of this non-zero-sum or nonviolent dynamic. We will then test this thesis by case-studies of the role that religions have played in contemporary contexts of non-violence conflict resolution.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>WR 344</b>  <b>Studies in Jewish-Christian Relations</b>          (Identical to RE 344)          3 points second semester          Monday 1:10 – 3:00 p.m.          Mary C. Boys</p>	<p>See RE 344 for course description.</p>



## THE CITIES COURSES

### FALL 2010

CT 101

**Christianities in the City**

3 points first semester

Tuesday 4: 10-7:00 p.m.

Samuel Cruz

This course offers an introduction to the diversity of Christianity as expressed in a variety of communities within New York City. Students will have the opportunity to reflect with various community leaders about the theological, historical, and social realities that have shaped the Christian witness of their particular community. The format for the semester will provide classroom discussion of readings as well as theological reflection and analysis of key issues such as poverty, race, gender, class, civil religion, and immigration that continue to impact how Christianity is practiced in an urban context.

**Note:** This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

### SPRING 2011

CT 102

**Religions in the City**

3 points second semester

Tuesday 4: 10-7:00 p.m.

Paul F. Knitter

This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.

**Note:** This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

# THE BIBLICAL FIELD

## BIBLICAL STUDIES

### FALL 2010

#### BX 201

##### **The Arts of Reading: Exegetical Practicum**

3 points first semester

Section 01:

Wednesday 9:00-11:50 a.m.

Brigitte Kahl

Section 02:

Thursday 4:10-7:00 p.m.

Hal Taussig

The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.

**Prerequisites:** OT 101 and NT 101. Students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.

**Note:** This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)

### SPRING 2011

#### BX 201

##### **The Arts of Reading: Exegetical Practicum**

3 points second semester

Section 01:

Monday and Thursday

4:10- 5:35 p.m.

David M. Carr

Section 02:

Tuesday 2:10-3:35 p.m. and

Thursday 10:00-11:25 a.m.

Esther Hamori

The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.

**Prerequisites:** OT 101 and NT 101. Students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.

**Note:** This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)

#### BS 241

##### **Communal Trauma, Collective Memory, and the Bible**

3 points second semester

Thursday 2:10-4:00 p.m.

David M. Carr

This course explores ways that interpretation of the Bible can be enriched through understanding how it speaks from and to trauma, particularly the experience of communal trauma (e.g., disaster, war, and/or forced migration). The focus will be several case studies, such as texts formed in Babylonian exile or in the wake of the crucifixion of Jesus. In what ways have the traumatic experiences of imperial attack and forced migration left their mark on these parts of the Bible, and are there ways in which these texts evoke and even help cultivate a collective identity oriented toward trauma in the communities who cherish the Bible as Scripture? How might insights along these lines inform interpretation of biblical texts?

**Prerequisite:** OT 101, NT 101, or the equivalent.

**Note:** Enrollment limited to 17 students.

## OLD TESTAMENT

### FALL 2010

<p><b>OT 101</b> <b>Introduction to the Old Testament</b> 3 points first semester Monday 2:10-4:00 p.m. and Wednesday 10:00-11:50 a.m. Tutorial sections at times to be arranged David M. Carr and tutors</p>	<p>This is an introduction to the Old Testament, with a particular focus on the Bible as a document reflecting ancient Israel's complex interactions with successive empires of the ancient world. The course will include introduction to the history of Israel, survey of key issues for interpretation of major books, and a survey of readings of the Old Testament from diverse gender, sexual, ethnic and racial perspectives.</p> <p><b>M.Div. students:</b> Concurrent registration in OT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p><b>M.A. students:</b> Concurrent registration in OT 101A is allowed but is not a requirement.</p>
<p><b>OT 101A</b> <b>Contents of the Old Testament</b> 1 point first semester Online course David M. Carr and tutors</p>	<p>This course introduces students to the literary world of the Hebrew Bible. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues like wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence, etc.</p> <p><b>Requisite:</b> Concurrent registration in OT 101.</p> <p><b>Note:</b> This course is required for all M.Div. students except those who passed the Old Testament content assessment exam offered during Orientation. OT 101A is conducted online (weekly tests) and within the teaching framework of OT 101. This course will be graded Pass/Fail.</p>
<p><b>OT 111</b> <b>Elementary Biblical Hebrew I</b> 4 points first semester Tuesday 8:00-9:50 a.m. and Thursday 1:10-2:00 p.m. Tyler Mayfield</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 313A</b> <b>Biblical Hebrew Reading</b> 2 points first semester To be arranged with instructor (meets every other week) Tyler Mayfield</p>	<p>The first part of a year-long course in readings in biblical prose and poetry with some time given to advanced Hebrew grammar instruction. Readings this fall will include examples drawn from the narrative literature of Genesis, Judges, Samuel, and Jonah. To be followed by OT 313B.</p> <p><b>Prerequisite:</b> OT 204 or permission of the instructor. Both semesters must be taken for full 3 points of credit to be received. Students may not enroll for only one semester. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 325</b> <b>The Book of Leviticus</b> 3 points first semester Tuesday 10:00-11:50 a.m. Alan Cooper</p>	<p>Introduction to the Book of Leviticus from literary-critical, historical-critical, and history-of-religions perspectives. Topics will include the literary structure of the book, the debate surrounding the (P)riestly and (H)oliness sources, and priestly religion as a coherent system of thought, with special emphasis on the concepts of sacrifice, holiness, and purity/impurity.</p> <p><b>Prerequisite:</b> OT 101 or the equivalent.</p> <p><b>Note:</b> Basic knowledge of Hebrew is desirable but not required.</p>

<p><b>OT 339E</b>  <b>The Book of Isaiah and the Christian Articulation of Hope</b>  3 points first semester  Thursday 2:10-4:00 p.m.,  with optional Hebrew reading session Thursday 1:00-2:00 p.m.  David M. Carr</p>	<p>The book of Isaiah has been central for Christian theology and spirituality from the outset, often as interpreted in a particularly Christological way. This course explores how interpreters can develop responsible contemporary visions of critique and hope based on texts from Isaiah, using a combination of exegetical tools and interfaith sensitivity.</p> <p><b>Prerequisite:</b> OT 101 or the equivalent. BX 201 recommended.</p> <p><b>Note:</b> Enrollment limited to 17 students.</p>
<p><b>OT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>OT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## SPRING 2011

<p><b>OT 204</b>  <b>Elementary Biblical Hebrew II</b>  3 points second semester  Tuesday 8:00-9:50 a.m. and  Thursday 1:10-2:00 p.m.  Tyler Mayfield</p>	<p>The second semester course of the year-long introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts.</p> <p><b>Prerequisite:</b> OT 111 or the equivalent, or the permission of the instructor.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 313B</b>  <b>Biblical Hebrew Reading</b>  1 point second semester  To be arranged with instructor (meets every other week)  Tyler Mayfield</p>	<p>The second part of a yearlong course in readings in biblical prose and poetry, with some time given to advanced Hebrew grammar instruction. Readings this spring will include examples drawn from the poetic literature of Isaiah, Jeremiah, Psalms, and Lamentations.</p> <p><b>Note:</b> Both semesters must be taken for full 3 points of credit to be received. Students may not enroll for only one semester. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 354</b>  <b>Modes of Revelation in the Old Testament</b>  3 points second semester  Wednesday 10:00-11:50 a.m.  Esther Hamori</p>	<p>This course will focus on various types of divine-human communication in the Old Testament, such as prayer, sacrifice, prophecy, and direct divine-human contact through visitations (angels and other divine appearances). We will study each type of revelation individually, and will also examine what important attitudes and beliefs run throughout the various methods of communication.</p> <p><b>Prerequisites:</b> OT 101 and BX 201 or another exegesis course.</p>
<p><b>OT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>OT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## NEW TESTAMENT

### FALL 2010

<p><b>NT 105</b>  <b>Lexical Greek</b>            1 point first semester            Wednesday 1:10-2:00 p.m.            Celene Lillie</p>	<p>The aim of this class is to provide rudimentary knowledge of Biblical Greek for the purpose of word study. Emphasis will be placed on learning the Greek alphabet, gaining knowledge of key biblical terms in Greek, and the use of Greek lexical tools including dictionaries, concordances, computer resources, etc.</p> <p><b>Note:</b> This course is intended for students with no previous Greek instruction and is especially recommended for those taking BX 201 or NT 101. This course will be graded Pass/Fail.</p>
<p><b>NT 111</b>  <b>Elementary Biblical Greek I</b>            4 points first semester            Tuesday 1:10-2:00 p.m. and            Thursday 8:00-9:50 a.m.            Tyler Mayfield</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>NT 121</b>  <b>Continuing Greek</b>            1 point first semester            Tuesday 1:10-2:00 p.m.            Celene Lillie</p>	<p>This course is designed for those who have taken NT 111 or NT 111Q Elementary Biblical Greek I or for those with basic Greek instruction, in preparation for NT 204 Elementary Biblical Greek II. Emphasis will be placed on continuing practice of basic Greek grammar and vocabulary, including practice in reading short biblical passages. This course will be graded Pass/Fail.</p> <p><b>Prerequisite:</b> NT 111 or NT 111Q or the equivalent.</p>
<p><b>NT 317</b>  <b>Politics of Translation:            Feminism, Postcolonialism            and Biblical Translation</b>            3 points first semester            Tuesday 2:10-4:00 p.m.            Musa W. Dube</p>	<p>Feminist biblical studies have highlighted biblical translations' investment in the patriarchal agenda. In postcolonial studies, Bible translation's involvement in the power struggles of modern empire building is increasingly becoming evident. This course will study the politics of translation by investigating the power relations espoused in its theories and practices as attested in the cases of gender, race, ethnicity and postcoloniality. Theories of biblical translation and examples of its practices will be studied from feminist and postcolonial perspectives, using cases from Two-Thirds World and feminist biblical scholars. The course will also investigate what constitutes liberating postcolonial feminist translation theories and practices.</p> <p><b>Prerequisite:</b> NT 101. Enrollment limited to 15 students.</p>
<p><b>NT 327E</b>  <b>John's Gospel(s)</b>            3 points first semester            Thursday 10:00-11:50 a.m.            Hal Taussig</p>	<p>An investigation of the distinctly different Johannine language and its particular understanding of the world. Special attention to Johannine spirituality and its resistance to Roman imperial power.</p> <p><b>Note:</b> Knowledge of some Greek is presupposed but will not be required for enrollment.</p> <p><b>Prerequisite:</b> NT 101 or the equivalent.</p>
<p><b>NT 331</b>  <b>Practicum in New            Testament History: Reading            Ancient Sources</b>            1 point first semester            Monday 1:10-2:00 p.m.            Brigitte Kahl</p>	<p>A hands-on introduction to the work with ancient sources pertinent to New Testament studies - including historiography, images, inscriptions, coins and architecture. The focus will be on Roman imperial religion. Review of historical outline of 1st century CE. This course will be graded Pass/Fail.</p> <p><b>Prerequisite:</b> NT 101 or the equivalent. Required for students taking NT 351E, but open and recommended to BX 201 students and others interested in the historical background of the New Testament.</p>

<p><b>NT 351E</b>  <b>Galatians: Paul and the God(s) of Empire</b>  3 points first semester  Monday 4: 10-6:00 p.m.  Brigitte Kahl</p>	<p>A close textual and historical reading of Paul’s most influential letter that re-imagines imperial law and imperial religion (rather than “Jewish opponents” and Torah) as antagonists of Paul’s passionate plea for justification by faith. Implications of this paradigm shift for the current “new Paul” debates among philosophers and theologians will be considered, as well as its inter-religious aspects.</p> <p><b>Prerequisite:</b> NT 101 or the equivalent.</p> <p><b>Requisite:</b> Concurrent registration in NT 331 required.</p>
<p><b>NT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p>
<p><b>NT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p><b>NT 550</b>  <b>Seminar: New Testament and Christian Origins</b>  1 point first semester  Tuesday 7:00-9:00 p.m.  Brigitte Kahl and Hal Taussig</p>	<p>An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.</p> <p><b>Note:</b> This class will meet on the first Tuesday of each month.</p>

## JANUARY INTERSESSION

<p><b>NT 222J</b>  <b>New Testament and the Roman Empire - Rome, Italy</b>  2 points January Intersession  January 4-13, 2011  Brigitte Kahl and Hal Taussig</p>	<p>The focus of this course will be "New Testament and the Roman Empire," and in our work we will explore intertextualities, thematic resonances and historical intersections between New Testament texts and Roman imperial architecture and visual representation. This trip will take place from January 4th through 13th, and will aim for familiarity with and close analysis of sites such as the Colosseum, the Arch of Titus, the Forum, St. Peter's Basilica. It will involve daily study of New Testament texts alongside the visits to the Roman sites. We will be visiting Naples, Pompeii, Ostia, the Capitoline museum and the National Museum, among other sites, and the trip will include daily seminar meetings to discuss our work, as well as two free afternoons in which students can choose additional sites to visit.</p> <p><b>Prerequisite:</b> NT 550 taken in Fall 2010, with permission of the instructors. Enrollment limited to 20 students. NT 550 and NT 222J may be taken by Union students for full credit, reading credit, or audit. These courses are not open to outside auditors.</p>
--	--

## SPRING 2011

<p><b>NT 101</b>  <b>Introduction to the New Testament</b>            3 points second semester            Tuesday 2:10-4:00 p.m. and            Thursday 10:00-11:50 a.m.            Tutorial sections at times to            be arranged            Hal Taussig and tutors</p>	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p> <p><b>M.Div. students:</b> Concurrent registration in NT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p><b>M.A. students:</b> Concurrent registration in NT 101A is allowed but is not a requirement.</p>
<p><b>NT 101A</b>  <b>Contents of the New Testament</b>            1 point second semester            Online course            Hal Taussig and tutors</p>	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence, etc.</p> <p><b>Requisite:</b> Concurrent registration in NT 101.</p> <p><b>Note:</b> This course is required for all M.Div. students except those who passed the New Testament content assessment exam offered during Orientation. NT 101A is conducted online (weekly tests) and within the teaching framework of NT 101. This course will be graded Pass/Fail.</p>
<p><b>NT 204</b>  <b>Elementary Biblical Greek II</b>            3 points second semester            Thursday 8:00-9:50 a.m. and            Tuesday 1:10-2:00 p.m.            Tyler Mayfield</p>	<p>The second semester course of the year-long introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p><b>Prerequisite:</b> NT 111 or the equivalent, or the instructor's permission. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>NT 232E</b>  <b>Christ and Cosmos: The Pastoral and Catholic Epistles</b>            3 points second semester            Thursday 4:10-6:00 p.m.            Hal Taussig</p>	<p>A range of post-Pauline works (e.g., Ephesians, Colossians, I Peter, Didache, I and II Timothy) take on the task of speaking to broader Christian movements and an increasingly antagonistic Roman Empire. This course examines their important place in the development of early Christianity, and explores how they can be interpreted for today.</p> <p><b>Prerequisite:</b> NT 101.</p>
<p><b>NT 239E</b>  <b>The Gospel According to Luke</b>            3 points second semester            Monday 10:00-11:50 a.m.            Dennis E. Smith</p>	<p>A literary and socio-historical study of the gospel in the context of the late first/early second century Roman world. We will explore how the author adapted the Jesus story to fit the needs of an emerging institutional church, negotiate a rapprochement with the Roman imperial state, appropriate Jewish tradition for an increasingly Gentile Christian community, and propose a utopian model of Christian community that emphasized care for the poor and oppressed and an enhanced role for women.</p>
<p><b>NT 315</b>  <b>Hellenistic Greek Readings: Josephus, Philo, and Septuagint</b>            3 points second semester            Monday 6:10-9:00 p.m.            Jerry Reisig</p>	<p>Hellenistic and Jewish Greek literature relevant for New Testament Studies will be explored on an intermediate level. Discussion and review of grammatical and syntactical problems. Ideal as a follow-up course after two semesters of Biblical Greek for those who want to hone their Greek skills for ministry or further work in Biblical Studies.</p> <p><b>Prerequisite:</b> NT 204 or the equivalent.</p>

<p><b>NT 358</b>  <b>Archeology and the Bible: The Hellenistic and Roman Eras</b>  3 points second semester  Tuesday 2:10-4:00 p.m.  Dennis E. Smith</p>	<p>A survey of late hellenistic and early imperial Roman art and archeology and its significance for understanding the world of the New Testament. Attention will be given to: a) specific sites, such as Caesarea Maritima, Sepphoris, Aphrodisias, Ephesus, Delos, Corinth, Rome, Ostia, and Pompeii; b) features of public and domestic architecture; c) types of religious structures, from pagan temples to synagogues to house churches. A special emphasis will be placed on the political, social, and religious negotiations of early Christian house churches.</p>
<p><b>NT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>NT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p><b>NT 551</b>  <b>Seminar: New Testament and Christian Origins</b>  1 point second semester  Tuesday 7:00-9:00 p.m.  Hal Taussig</p>	<p>An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.</p> <p><b>Note:</b> This class will meet on the first Tuesday of each month.</p>



# THE HISTORICAL FIELD

## CHURCH HISTORY

### FALL 2010

<p><b>CH 109</b>  <b>The History of Christianity</b>  <b>Part 3: Christianity since the Reformation</b>                  2 points first semester                  Monday 10:00-11:50 a.m.                  Daisy L. Machado and tutors</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity.</p>
<p><b>CH 236</b>  <b>American Theological Liberalism, 1805-1930</b>                  (Identical to CE 236)                  3 points first semester                  Monday 4:10-6:00 p.m.                  Gary Dorrien</p>	<p>See CE 236 for course description.</p>
<p><b>CH 255</b>  <b>Wealth and Poverty in the Religious Discourse of Early Christianity</b>                  3 points first semester                  Thursday 2:10-4:00 p.m.                  Justin M. Lasser</p>	<p>This course will analyze the formation and evolution of early Christian attitudes toward wealth and poverty, noting how often the early theologians set out these issues in highly charged theological terms, approaching the concept of the mystical. It charts the relationship between the newly ascendant ascetic movement and issues of systemic poverty and inequitable wealth distribution in the ancient world – issues that continue to have a bearing on contemporary Christian ethics of the use of wealth, as well as the significance of renunciation. The course asks the following: How did the early church negotiate the issue of wealth? (Syrian, African, and Byzantine instances are studied). Was the commendation of charity the only strategy it had? This is a course that will ask us to consider the significant historical Christian trajectories of spiritual idealism and social justice in action.</p>
<p><b>CH 508</b>  <b>Syriac II: Accelerated Reading and Grammar</b>                  3 points first semester                  Monday 6:10 – 8:00 p.m.                  Todd Edison French</p>	<p>This second-level Syriac course provides an accelerated review of grammar while cultivating reading skills and efficiency in selected ancient Christian literature. The student should possess a basic knowledge of the grammar and script before enrolling.</p> <p><b>Prerequisite:</b> CH 507 or permission of the instructor.</p>
<p><b>CH 401</b>  <b>Guided Reading</b>                  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CH 502</b>  <b>Guided Research</b>                  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

### SPRING 2011

<p><b>CH 107</b>  <b>The History of Christianity</b>  <b>Part 1: The Church of the First Millennium (100-1000)</b>                  2 points second semester                  Wednesday 10:00-11:50 a.m.                  John A. McGuckin and tutors</p>	<p>An introductory survey of life and thought in the ancient and early medieval church from the Gnostic crisis to the parting of the Greek and Latin churches.</p>
---	--

<p><b>CH 108</b>  <b>The History of Christianity</b>  <b>Part 2: Western European</b>  <b>Church History (c. 1000-</b>  <b>c. 2000)</b>  2 points second semester  Monday 4:10-6:00 p.m.  Kevin Newburg and tutors</p>	<p>This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.</p>
<p><b>CH 239</b>  <b>American Theological</b>  <b>Liberalism, 1930-2005</b>  (Identical to CE 239)  3 points second semester  Wednesday 6:10-8:00 p.m.  Gary Dorrien</p>	<p>See CE 239 for course description.</p>
<p><b>CH 249</b>  <b>The U.S. Latino Church:</b>  <b>Borderlands and History</b>  3 points second semester  Monday 10:00-11:50 a.m.  Daisy L. Machado</p>	<p>Mainline churches in this country are no longer homogeneous bodies existing within a homogeneous context, and this change reflects the growing ethnic and racial diversity of the United States. Latinos (or Hispanics) are currently the largest “minority” group in this country with a total population of more than 40 million. This course will seek to examine and critically reflect upon the history, culture, and socioeconomic, political, religious, and racial realities of Latinos in the U.S. and how these have impacted and continue to impact the Latino church. Particular attention will be given to the Southwestern United States where the first encounters between Protestantism and Latino communities took place.</p> <p><b>Note:</b> Enrollment limited to 35 students.</p>
<p><b>CH 304</b>  <b>Readings in Early East-</b>  <b>Christian Spirituality</b>  3 points second semester  Thursday 10:00-11:50 a.m.  John A. McGuckin</p>	<p>Review and discussion of selected texts available in English translation, such as "On Prayer" by Origen of Alexandria, the "Great Letter" of Macarius the Great, "Selected Hymns" of Ephraem the Syrian, Gregory Nyssa's "Life of Moses" and his "Life of Macrina."</p>
<p><b>CH 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by  the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CH 502</b>  <b>Guided Research</b>  1 to 6 points as approved by  the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

## FALL 2010

<p><b>CI 210</b>  <b>United Methodist History</b>  <b>and Doctrine</b>  3 points first semester  Tuesday 6:00-9:00 p.m.  September 14 – December 15  E. Richard Knox</p>	<p>This course will examine the history of the Methodist movement from its early British beginnings under the guidance of John Wesley and his followers to its establishment in North America, where its many expressions are seen primarily in the United Methodist Church of today. Special emphasis will be given to the denomination's doctrinal development of the distinctively Wesleyan approach to theology.</p> <p><b>Note:</b> This course is offered in cooperation with New York Theological Seminary.</p>
--	--

<p><b>CI 213</b>  <b>Practice of Presbyterian Ministry: Worship and Its Theological Foundations</b>  2 points first semester  Thursday 6:10-8:00 p.m.  Gregory A. Horn</p>	<p>This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the Worship &amp; Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.</p>
<p><b>CI 284</b>  <b>Episcopal Church Polity</b>  2 points first semester  Monday 6:10-8:00 p.m.  David M. Rider</p>	<p>This course examines Episcopal Church governance from its founding after the Revolutionary War through current polemic debates gripping global Anglicanism. After exploring parallels between Episcopal ecclesiology and American federalism, the class examines in depth the 2009 Constitution and Canons. The course concludes with canonical dilemmas regarding structures of authority, bonds of affection, and covenants in the emerging Anglican Communion.</p>

## JANUARY INTERSESSION

<p><b>CI 201</b>  <b>Baptist History, Principles, and Polity</b>  2 points January Intersession  January 11, 13, 18, &amp; 20, 2011  2:00-6:00 p.m.  Rev. Dionne P. Boissiere</p>	<p>A historical introduction to the practices and principles of Baptist congregational life and mission - with attention to their styles of piety, theology, and governance.</p>
---	--

## SPRING 2011

<p><b>CI 203</b>  <b>Practice of Presbyterian Ministry: Polity and Its Theological Foundations</b>  2 points second semester  Thursday 4:10-6:00 p.m.  J.C. Austin</p>	<p>This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).</p>
<p><b>CI 206</b>  <b>Unitarian Universalism: Our Living Tradition</b>  2 points second semester  Monday 2:10-4:00 p.m.  Rosemary Bray McNatt</p>	<p>Engaging the major currents of Unitarian and Universalist history in Europe and North America as they inform contemporary issues of Unitarian Universalist theology, liturgy, and polity.</p>
<p><b>CI 211</b>  <b>United Methodist Church Polity</b>  3 points second semester  Tuesday 6:00-9:00 p.m.,  February 8 – May 17  E. Richard Knox</p>	<p>This course will examine the polity of the United Methodist Church, both the specific rules and laws of the denomination and its organizational keystones. We will highlight the foundational nature of the Book of Discipline for Methodists and place this denomination's polity in relation to the organizational system of other Christian communities. Special emphasis will be placed on the function of the local church and its ministry within the broader context of Methodism.</p> <p><b>Note:</b> This course is offered in cooperation with New York Theological Seminary.</p>
<p><b>CI 301</b>  <b>Leadership of Church, Temple or Nonprofit: Business, Law and Administration</b>  3 points second semester  Monday 10:00-11:50 a.m.  Stephen Hudspeth</p>	<p>This course is designed to survey major areas of the law and of business that have special application to leadership both in church or temple settings and in nonprofit organizations. Its learning objectives are to enhance the student's ability to spot significant legal and business issues, to analyze them at least preliminarily, and to better request and ask questions about professional advice concerning them. The course also addresses leadership skills and ways of motivating others to work effectively in community.</p>

# THE THEOLOGICAL FIELD

## PHILOSOPHY OF RELIGION

### FALL 2010 AND SPRING 2011

<p><b>PR 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit</p>
<p><b>PR 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## SYSTEMATIC THEOLOGY

ST 103 and ST 104 are designed to be complementary, and either course may be taken first.

### FALL 2010

<p><b>ST 103</b>  <b>Foundations in Christian Theology I</b>            3 points first semester            Tuesday 10:00-11:50 a.m.            Tutorial sections at times to be arranged            James H. Cone, and tutors</p>	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p><b>Note:</b> Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p><b>ST 221</b>  <b>Introduction to Orthodox Theology</b>            3 points first semester            Thursday 2:10-4:00 p.m.            Daniel Munteanu</p>	<p>In this course we will emphasize the characteristic topics of Orthodox Theology and Spirituality. The starting point will be the doctrine of God as basis of any Theology. How is God to be understood as absolute Unity and Trinity at the same time? Which is the practical relevance of the trinitarian theology for our society and our church?</p> <p>We will examine the theological anthropology with its understanding of the human being as an image of God (imago trinitatis). The main questions will be: What implies a theocentric anthropology and a cosmic ecclesiology? What are the distinctive aspects of the orthodox Christology and Pneumatology? What is the meaning of theosis or deification? What is the significance of the theology of icon? Which are the main facets of the spirituality of the heart (Hesychasm)? How can a theology of the uncreated energies contribute to a contemporary ecotheology?</p> <p>In this course we will also analyse the liturgical theology with its eucharistic worldview. Afterwards we will focus on the inner connection between liturgy and praxis as "liturgy after the liturgy." Last but not least we will discuss the main contribution of Orthodoxy to Public Theology and to Ecumenism. The Orthodox Faith has an undeniable ecumenical significance and supports the process of the transfiguration of the world through a culture of dialogue, of eucharistical communication and reconciliation.</p>
<p><b>ST 241</b>  <b>Modern Catholic Social Thought</b>            3 points first semester            Monday 10:00 – 11:50 a.m.            Leo J. O'Donovan</p>	<p>An introduction to a significant body of Catholic Social thought, including papal encyclicals, Episcopal conference statements, etc., with correlative commentary in Kenneth R. Himes's "Modern Catholic Social Teaching" and M.L.H. Mich's "Catholic Social Teaching and Movement."</p>

<p><b>ST 305</b>  <b>Theology of Creation in the 20th Century</b>  3 points first semester  Monday 4:10-6:00 p.m.  Daniel Munteanu</p>	<p>The doctrine of creation is not simply one topic of Christian doctrine among many others but one of the most crucial within the contemporary theology. The belief in God is sustainable only if we can understand the entire world as God's creation, as manifestation of his love, power and rationality. God is the creator of „heaven and earth“, so that the entire universe receives its existence from him and has its origin, its life and its future in him.</p> <p>In this course we will analyze the theology of creation in the 20th century of well-known theologians like K. Barth, P. Tillich, D. Bonhoeffer, J. Moltmann, W. Pannenberg, K. Rahner, J. B. Cobb, D. Staniloae, A. Schmemmann and J. Zizioulas. We will investigate first the biblical foundation and focus on the trinitarian grammar of the theology of creation, because all trinitarian persons are active in the act of creation, salvation and new creation. A new sensibility for God's immanence in his creation and for the theological dignity of matter can contribute to overcome the ecological crisis of our time. The eucharistic worldview underlines the sacramental structure of the universe and leads to a cosmic ecclesiology and soteriology.</p> <p>In this course we will emphasize the dialogue between theology and science on movement, life, matter, time, space, evolution, origin of the universe and immanent rationality of the world. The theology of creation has an ecumenical dimension. The ecumenical dialogue with the orthodox spirituality as spirituality of theosis, i.e. of transfiguration of the universe through the indwelling of the Holy Spirit helps us to rediscover the meaning of a cosmic spirituality of communion as world-affirming and ecological spirituality.</p>
<p><b>ST 317</b>  <b>Christian-Muslim Dialogue</b>  (Identical to WR 317)  3 points first semester  Tuesday 2:10-4:00 p.m.  Paul F. Knitter</p>	<p>After a thorough study of the history, beliefs, practices and present day concerns of Muslims, this course will explore, through readings and spokespersons from the Muslim community, specific themes in the dialogue between Christians and Muslims, such as: the nature of Divinity, revelation, the role of the Prophet, the role of Jesus, women and religion, religion and politics, violence in the name of religion.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>ST 331</b>  <b>Interreligious Dialogue and Ecology</b>  (Identical to WR 331)  3 points first semester  Wednesday 10:00-11:50 a.m.  Paul F. Knitter</p>	<p>The course will explore how the environmental crisis is calling religious communities to a new kind of collaborative ecological dialogue. It will explore what are the particular resources that Buddhism, Hinduism, Judaism, Islam, and indigenous religions can bring to understanding and responding to the threat of ecological devastation.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>ST 343</b>  <b>Biblical Apocalyptic and Theology Today</b>  3 points first semester  Thursday 10:00-11:50 a.m.  Christopher L. Morse</p>	<p>An inquiry into the present day significance of biblical apocalyptic that brings together issues in biblical studies, philosophy, and ethics for current work in systematic and dogmatic theology. A legacy of eschatological scholarship will be examined with regard to new questions posed for theology today.</p>
<p><b>ST 390</b>  <b>Reinhold Niebuhr</b>  3 points first semester  Tuesday 4:10-6:00 p.m.  James H. Cone</p>	<p>The life and theology of Reinhold Niebuhr with special reference to his doctrine of humanity. Attention to his biography and his major theological writings, especially Moral Man and Immoral Society and The Nature and Destiny of Man. His perspective on race will be examined.</p> <p><b>Note:</b> Enrollment limited to 15 students with the permission of the instructor.</p>
<p><b>ST 422</b>  <b>Seminar: Friedrich Schleiermacher's Dogmatics</b>  3 points first semester  Tuesday 10:00-11:50 a.m.  Christopher L. Morse</p>	<p>Reading and discussion of the 1830 edition of The Christian Faith.</p>

<p>ST 401  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>ST 502  Guided Research  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## JANUARY INTERSESSION

<p>ST 333J  <b>Travel Seminar: Interdisciplinary Course in Ecumenical Theology at the Facoltà Valdese di Teologia, Rome</b>  2 points January Intersession  January 4-18, 2011  Euan K. Cameron</p>	<p>This course offers an opportunity for students to explore issues of Protestant identity, traditions and history in the context of dialogue between Christian traditions. It will be located at the seminary of the Waldensian Church in Rome, the “Facoltà Valdese di Teologia”, and is co-sponsored by the Melancthon Ecumenical Center and the American Waldensian Society. The Waldensian Church is a progressive Reformed tradition with roots in the Middle Ages. The course will exploit the setting of the Facoltà in Rome to explore issues of religious history and archaeology, of ecumenical and interfaith contacts, and religious diversity. Participants will include students from various US seminaries and divinity schools, including but not restricted to those with PCUSA affiliations. Teaching faculty will include Rev. Dr. Gabriella Lettini, Aurelia Henry Reinhardt Director of Studies in Public Ministry and Associate Professor of Theological Ethics at Starr King School for the Ministry in Berkeley, CA; Dr Dawn DeVries, John Newton Thomas Professor of Systematic Theology at UTS-PSCE, Richmond, VA; B. Diane Lipsett, Assistant Professor of New Testament and Christian Origins at Wake Forest University School of Divinity; and Dr. Euan Cameron, besides the instructional team at the Facoltà.</p> <p>Instruction will be in English. Accommodation will be provided. There will be an integrated charge for accommodation, tuition and most meals, set at €1,500 or approximately \$1,800 depending on exchange rates. The seminary will make a contribution towards this cost. Additionally, students will be required to make their own arrangements for travel to and from Rome at their own expense. Participation from US seminaries is limited to 30 students, of which Union will have a share. Those interested should contact Prof. Euan Cameron no later than August 15, 2010. If demand for places exceeds what is available, a selection process will operate.</p>
---	--

## SPRING 2011

<p>ST 104  <b>Foundations in Christian Theology II</b>  3 points second semester  Tuesday 10:00-11:50 a.m.  Tutorial sections at times to be arranged  Christopher L. Morse &amp; tutors</p>	<p>The focus will be on the major doctrines of ecumenical Christianity and the concepts essential to understanding and assessing the teachings and practices of churches today. In tutorial sessions, members read and discuss key texts from the history of doctrine that bear upon current theological issues. Skills for writing a personal theological statement will be developed.  Note: Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p>ST 250  <b>Union Forum: Frontiers in Feminist Theology</b>  3 points second semester  Monday 6:10-8:00 p.m.  Tutorial sections at times to be arranged  Serene Jones and Jeannine Hill Fletcher</p>	<p>This course will explore feminist theology in historical and contemporary perspective, introducing key theologians and themes with attention to the distinctiveness of a feminist methodology. Drawing on ecumenical and interreligious resources, the course will center on live dialogue among the contemporary voices of feminist theology in the New York City area.</p>

<p><b>ST 252</b>  <b>Black Theology</b>  3 points second semester  Tuesday 4:10-6:00 p.m.  James H. Cone</p>	<p>An interpretation of the rise of black theology in the 1960s to the present day. Attention is given to different perspectives on black theology, its dialogue with Third World theologies, the responses of EuroAmerican theologians, and the recent development of womanist theology. Lectures, reports, and discussion.</p> <p><b>Note:</b> Enrollment limited to 25 students.</p>
<p><b>ST 441</b>  <b>Seminar: John Calvin's Institutes of the Christian Religion</b>  3 points second semester  Thursday 10:00-11:50 a.m.  Christopher L. Morse</p>	<p>Discussion of the text to be read in English translation.</p>
<p><b>ST 487</b>  <b>Seminar: God, Suffering, and the Human Being</b>  3 points second semester  Tuesday 10:00-11:50 a.m.  James H. Cone</p>	<p>If God loves human beings, why are some people cast so low? Readings from Western theologies and contemporary liberation theologies.</p> <p><b>Note:</b> Enrollment limited to 14 students with permission of instructor. No auditors.</p>
<p><b>ST 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>ST 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## CHRISTIAN ETHICS

### FALL 2010

<p><b>CE 236</b>  <b>American Theological Liberalism, 1805-1930</b>  (Identical to CH 236)  3 points first semester  Monday 2:10-4:00 p.m.  Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p><b>CE 243</b>  <b>Sexual Ethics</b>  3 points first semester  Tuesday 4:10-6:00 p.m.  Kelby Harrison</p>	<p>This course will begin by looking at the historical documents and analysis from Muslim, Judaic, and Christian religious traditions. We will engage modern conservative, progressive, feminist, and queer theologians and other academics on questions such as ethical models for sexual ethics, erotophobia in religion, sexual shame, prostitution, marriage, divorce, same-sex sexual activity, birth control, promiscuity, pornography, and sexual harassment.</p>
<p><b>CE 263</b>  <b>Virtue Ethics: Theory and Practicum</b>  3 points first semester  Thursday 4:10-6:00 p.m.  Kelby Harrison</p>	<p>This course will begin with a look at Aristotle's Nicomachean Ethics and the role virtue ethics plays in certain religious traditions including Buddhism, Christianity, Confucianism, and the philosophical tradition. We will focus on the theory of particular virtues including: honesty, courage, generosity, prudence, justice, compassion, benevolence, loyalty, hospitality, and fortitude. Particular attention will be placed on the effect of power and oppression on the development and sustainment of virtue. During the course students will be asked to pick seven virtues to model in their own lives, challenging themselves on daily and weekly goals of application.</p>
<p><b>CE 316</b>  <b>Social Ethics as Social Criticism</b>  3 points first semester  Tuesday 2:10-4:00 p.m.  Gary Dorrien</p>	<p>Study of current literature in Christian social ethics focusing on race, gender, and class, emphasizing works dealing with white supremacy and racial justice, feminist theory, economic justice, and the problems of exclusion and the common good.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>

THEOLOGICAL FIELD

<p><b>CE 401</b>  <b>Guided Reading</b>                  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CE 502</b>  <b>Guided Research</b>                  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p><b>CE 503</b>  <b>Doctoral Seminar: Doctoral Examination Prospectus</b>                  3 points first semester                  Time to be arranged                  Gary Dorrien</p>	<p>A seminar for Ph.D. candidates in Christian Ethics who are formulating comprehensive examination proposals.</p>
<p><b>CE 550</b>  <b>Doctoral Seminar: Pro-Seminar in Christian Ethics</b>                  1 point first semester                  Monthly meetings to be arranged                  Gary Dorrien</p>	<p>An ongoing seminar, strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian Ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

JANUARY INTERSESSION

<p><b>CE 220J</b>  <b>DNA, Evolution and the Soul</b>                  2 points January Intersession                  Monday-Thursday, January 10-13, 10:00 a.m.-12 noon &amp; 2:00-4:00 p.m.                  Robert Pollack</p>	<p>Where is the soul? In his new book on eschatology, the eminent Anglican theologian-scientist John Polkinghorne defines the soul as “the information-bearing pattern carried by the matter of the body.” This formulation invites a simple extrapolation: that the soul of a person is the information in that person’s DNA. Can this be? Within a theological context, we will also consider whether our free will is an outcome of a DNA-based process of natural selection.</p> <p><b>Note:</b> The course may include a museum trip.</p>
---	--

SPRING 2011

<p><b>CE 239</b>  <b>American Theological Liberalism, 1930-2005</b>                  (Identical to CH 239)                  3 points second semester                  Wednesday 6: 10-8:00 p.m.                  Gary Dorrien</p>	<p>Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.</p>
<p><b>CE 256</b>  <b>Ethics, Life, and Society in 21st Century America</b>                  3 points second semester                  Tuesday 10:00-11:50 a.m.                  Craig C. Malbon</p>	<p>Interrogation of the “hot button” issues in current American society formed at the intersection of life, medicine, and the discipline of ethics. Particular emphasis will be placed upon discerning the varied positions on ethical dilemmas such as: abortion, human embryonic stem cell research, the dialectic of end-of-life versus right-to-die, in vitro fertilization and surrogacy, organ transplantation, and distribution of healthcare resources. Theological impulses (drawn from Augustine, Reinhold Niebuhr, Joseph Fletcher, Dietrich Bonhoeffer, et. al.) and threads of ethical thinking that inform America in the 21st century on each weekly topic will be highlighted.</p> <p><b>Prerequisite:</b> ST 103 or ST 104.</p>
<p><b>CE 322</b>  <b>Social Ethics in the Making</b>                  3 points second semester                  Wednesday 10-11:50 a.m.                  Gary Dorrien</p>	<p>Study of the origins and development of social ethics as a discipline, focusing on methodological, contextual, and “framing” issues. Chief historical paradigms include social gospel ethics, Christian realism, liberationist and feminist ethics, and Roman Catholic, black church, and evangelical social ethics.</p>



<p><b>CE 336</b>  <b>LGBTQ Social Ethics</b>  3 points second semester  Monday 10:00-11:50 a.m.  Kelby Harrison</p>	<p>As a new and upcoming field of social ethics, LGBTQ social ethics begins to grapple with questions ranging from social activism, marriage, legal protections, health care, and spiritual validation to queer interventions into traditional ethics, queer understandings of sexual ethics, and the construction of normative frameworks for LGBTQ lives. This course will discuss topics including: shame (its experience and performance), the closet, passing/outing, marriage, homonormativity as a solution to heteronormativity, lesbian ethics, liar/pervert underpinnings of LGBTQ ethical life, and queer honesty. Significant attention will also be directed at the difficult place of normativity, morality, and ethics in queer theory.</p>
<p><b>CE 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CE 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p><b>CE 551</b>  <b>Doctoral Seminar: Pro-Seminar in Christian Ethics</b>  1 point second semester  Monthly meetings to be arranged  Gary Dorrien</p>	<p>An ongoing seminar strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

## ECUMENICAL STUDIES

### FALL 2010

<p><b>EC 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>EC 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p><b>EC 550</b>  <b>Doctoral Seminar: Comparative/Interreligious Theology</b>  1 point first semester  Time to be arranged  Paul Knitter</p>	<p>A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.</p>

## SPRING 2011

<p>EC 406 <b>Seminar: Critical Issues in Contemporary Ecumenical Thought: "Talk to Her" – Learning from 'the Other' Sisters, Muslim Women Making Peace</b> 3 points second semester Thursday 4: 10-6:00 p.m. Chung Hyun Kyung</p>	<p>This seminar will examine important cultural, political, spiritual and theological issues arising from the contemporary Muslim world by studying their movements, intellectual writings, novels, music and films. Special attention will be given to Muslim women's peace-making voices.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p>EC 401 <b>Guided Reading</b> 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p>EC 502 <b>Guided Research</b> 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>
<p>EC 551 <b>Doctoral Seminar: Comparative/Interreligious Theology</b> 1 point second semester Time to be arranged Paul Knitter</p>	<p>A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.</p>

# THE PRACTICAL THEOLOGY FIELD

## PREACHING, ARTS AND WORSHIP

### FALL 2010

<p><b>CW 101</b>  <b>Introduction to Preaching and Worship</b>            3 points first semester            Monday and Thursday            2:10-4:00 p.m.            Barbara Lundblad,            Troy Messenger, and            Janet R. Walton</p>	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p><b>Prerequisites:</b> OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 30 students.</p> <p><b>Note:</b> This course is open only to M.Div. and M.Div./MSSW students.</p>
<p><b>CW 105</b>  <b>Voice Building: Elements of Effective Communication</b>            2 points first semester            Monday 10:00-11:50 a.m.            Cecilia deWolf</p>	<p>In this interactive class, exercises and assignments offer opportunities to identify and transcend obstacles to authentic self-expression. Effective communication skills are learned and practiced. Students explore, develop, and refine the power of The Voice. Comfortable clothing should be worn and full participation is required.</p> <p><b>Note:</b> Enrollment limited to six students per section.</p>
<p><b>CW 207</b>  <b>Patterns of Preaching</b>            3 points first semester            Wednesday 10:00-11:50 a.m.            Barbara K. Lundblad</p>	<p>This course is designed to help students assess their own particular gifts for preaching and stretch themselves to try preaching styles that are new to them. Five different sermon models will be studied: sermon as narrative retelling, sermon as image, sermon as parable, sermon as teaching and sermon as celebration. Students will preach and/or write a sermon using each form.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p><b>CW 280</b>  <b>Colloquium in Theology and the Arts</b>            1 point first semester            Time to be arranged            Janet Walton and Troy Messenger</p>	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. Additionally, the class will take one meeting to discuss current work of the class members. Students with a background in a visual or performing art are particularly encouraged to enroll.</p>
<p><b>CW 319</b>  <b>The Foolishness of Preaching: Preaching in the Black Idiom</b>            3 points first semester            Thursday 4:10-6:00 p.m.            Alvan N. Johnson, Jr.</p>	<p>This course will address several classical, traditional definitions of preaching, as well as the theological interaction between preacher and text. Students will be exposed to the relationships among exegetical analysis, homiletic mastery, style and delivery. Students will also examine the varieties of structures of sermons, as well as compare the creativity of historical Black preaching to their own developmental mastery.</p>
<p><b>CW 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CW 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## SPRING 2011

<p><b>CW 101</b>  <b>Introduction to Preaching and Worship</b>  3 points second semester  Monday and Thursday  2:10-4:00 p.m.  Barbara Lundblad,  Troy Messenger, and  Janet R. Walton</p>	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p><b>Prerequisites:</b> OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 30 students.</p> <p><b>Note:</b> This course is open only to M.Div. and M.Div./MSSW students.</p>
<p><b>CW 105</b>  <b>Voice Building: Elements of Effective Communication</b>  2 points second semester  Section 01:  Monday 10:00 –11:50 a.m.  Section 02:  Monday 4:10 – 6:00 p.m.  Cecilia deWolf</p>	<p>In this interactive class, exercises and assignments offer opportunities to identify and transcend obstacles to authentic self-expression. Effective communication skills are learned and practiced. Students explore, develop, and refine the power of The Voice. Comfortable clothing should be worn and full participation is required.</p> <p><b>Note:</b> Enrollment limited to six students per section.</p>
<p><b>CW 268</b>  <b>The Rapture of Vision and the Experience of Faith</b>  3 points second semester  Thursday 2:10-4:00 p.m.  Leo J. O'Donovan</p>	<p>A study of the interactive relationships between religious and aesthetic experience, based in current New York exhibitions at both major and more specialized institutions such as The Metropolitan Museum of Art, Museum of Modern Art, El Museo del Barrio, and Studio Museum Harlem, along with background reading in 20th century author</p> <p><b>Note:</b> Enrollment limited to 12 students.</p>
<p><b>CW 310</b>  <b>Teaching and Preaching the Cross</b>  (Identical to RE 310)  3 points second semester  Thursday 10:00-11:50 a.m.  Mary C. Boys and Barbara K. Lundblad</p>	<p>The passion and death of Jesus – symbolized by the cross – are central to Christian identity. Participants will examine various biblical and theological perspectives on the cross, develop criteria for judging healthy/unhealthy spiritualities of the cross, explore artistic resources, and devise homiletic and/or educational material for local congregations.</p> <p><b>Prerequisites:</b> OT 101 and NT 101.</p>
<p><b>CW 460</b>  <b>Seminar: Imagination and Improvisation: The Holy Play of Congregational Worship</b>  3 points second semester  Tuesday 4:10-6:00 p.m.  Troy W. Messenger, with Janet R. Walton</p>	<p>Through improvisation theory and practice and the collaboration of artists, clergy, representatives of congregations, and students, this course will study and experiment with processes that free liturgical communities to be more imaginative and critical about their worship.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p><b>CW 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CW 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## PSYCHIATRY AND RELIGION

PS 204, 209, 310, and some form of clinical pastoral education (CPE) are usually prerequisite to writing the master's thesis in this area. Students planning summer CPE must obtain a CPE application form from the faculty secretary in early October, send a copy of the acceptance letter in May to Dr. Ulanov, and enroll with the Registrar in May. Students who have completed summer CPE must, in early September, have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. M.Div. students planning to enroll after graduation at either the Blanton-Peale Graduate Institute of Religion & Health or the Postgraduate Center for Mental Health may request advanced standing for some courses in this department.

### Courses by Topic

#### Fall 2010

Theoretical Foundations: PS 209

Pastoral Ministry: PS 262

Advanced Courses: PS 237, PS 327, PS 373, PS 453

#### Spring 2011

Theoretical Foundations: PS 204, PS 310

Pastoral Ministry: PS 211B, PS 240, PS 334

Advanced Courses: PS 463

### FALL 2010

<p><b>PS 209</b>  <b>Theories of Depth Psychology</b>                      3 points first semester                      Monday 4:10-6:00 p.m.                      Tutorial times: Monday 11:00 – 11:50 a.m., 1:10 – 2:00 p.m., 2:10 – 3:00 p.m.                      Harry Wells Fogarty</p>	<p>An introduction to the theories of Freud, Jung, and Horney. Lectures, films, discussions with guest analysts. Students will apply theories to sample clinical cases, social problems, religion, and themselves.</p> <p><b>Note:</b> Attendance at a 50-minute weekly tutorial is also required.</p>
<p><b>PS 237</b>  <b>Power, Gender, and Sexuality</b>                      3 points first semester                      Tuesday 2:10-4:00 p.m.                      Gilbert Cole</p>	<p>Issues of power and powerlessness are readily apparent in everyday interactions as they are encoded in who is dominant and submissive in interpersonal relationships, who controls whom, how groups function, and in the understanding and control of sexual behaviors and preferences. Gender and sexuality are two sectors of human experience in which the effects of power can be particularly deleterious. This course will trace the development of some psychoanalytic ideas about power, powerlessness, sexuality and gender experience, with attention to revisions and innovations.</p>
<p><b>PS 262</b>  <b>Leadership and Unconscious Processes in Groups and Organizations</b>                      3 points first semester                      Monday 2:10-4:00 p.m.                      Thomas Michael</p>	<p>A psychoanalytic and systems framework is used to understand groups, individuals in groups, and organizational dynamics. Issues to be addressed include how to discern what groups do to and for individuals; how to recognize group assumptions and cultures; how to work in groups; and how to exercise leadership. Through Organizational Role Analysis, students will assess their own leadership styles and abilities. They will engage in experiential activities that will relate theory to application in churches, religious institutions, organizations and contemporary society.</p>
<p><b>PS 327</b>  <b>Psychology of Spiritual Life</b>                      3 points first semester                      Monday 7:00-8:50 p.m.                      Ann Belford Ulanov</p>	<p>A study of the languages of the life of the spirit, drawing on readings in Christian tradition and depth psychology. Issues of the unconscious and the transcendent, gender and sexuality, dreams and death, silence and images, transitional space and social action.</p> <p><b>Prerequisite:</b> PS 209 or PS 310 or PS 323 or the equivalent, and an introductory course in theology. Enrollment only with permission of the program representative at registration.</p>
<p><b>PS 363</b>  <b>Clinical Pastoral Education</b>                      (Identical to FE 363)                      4 points first semester                      Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p><b>Prerequisite:</b> PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit.</p> <p><b>Note:</b> Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief</p>

PRACTICAL THEOLOGY FIELD

	interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.
<p><b>PS 373</b>  <b>Facing Death</b>            3 points first semester            Monday 9:00-11:50 a.m.            Phillip Lister</p>	<p>Facing death sometimes allows (or demands) the fullest experience of life - the deepest compassion, the most profound pain, the most searching engagement with spiritual questions. This may be true for the person dying, the survivors, and for those who try to help. We will attend to all these facets. Relevant to pastoral care and counseling.</p> <p><b>Prerequisite:</b> PS 204 or PS 209 or PS 310 or the equivalent, or the program representative's permission at registration.</p> <p><b>Note:</b> Enrollment limited to ten students.</p>
<p><b>PS 453</b>  <b>Seminar: Madness and Creativity: Winnicott and Klein</b>            3 points first semester            Tuesday 10:00-11:50 a.m.            Ann Belford Ulanov</p>	<p>Close examination of major texts with special reference to religious life and thought.</p> <p><b>Prerequisite:</b> PS 209 and PS 310 or the equivalent, and an introductory course in theology.</p> <p><b>Note:</b> Enrollment limited to 12 students with the program representative's permission at registration.</p>
<p><b>PS 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>PS 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

**JANUARY INTERSESSION**

<p><b>PS 220J</b>  <b>Introduction to Clinical Ethics in Pastoral Practice</b>            1 point January Intersession            January 5, 12, 19, &amp; 26, 2011; 4:10-6:00 p.m.            The Rev. Curtis W. Hart and Heather X. Cereste, M.D.</p>	<p>This is an introduction to the historical context and methodology of medical ethics and specifically clinical ethics. It is organized topically in four sessions. Each session is to be equally divided between lecture/presentation and case review. Topics are: overview of history of contemporary medical ethics; decision making in acute and chronic medical situations; decision making at the beginning and end of life; and medical ethics in war and peace. Special attention will be paid to the pastor's role in resolving ethical dilemmas for patients and families.</p>
---	---

**SPRING 2011**

<p><b>PS 204</b>  <b>The Journey of Development: Psychological and Religious</b>            3 points second semester            Tuesday 6:10-8:00 p.m.            Tutorial sections at times to be arranged            W.W. Rich</p>	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
<p><b>PS 211B</b>  <b>Double Indemnity: Seeking the Secret Couples' Contract: Couples Counseling</b>            3 points second semester            Monday 10:00-11:50 a.m.            Gladys Foxe</p>	<p>This course seeks to uncover the secret agreements sustaining relationships that are operative, overtly or silently, between the most disparate seeming partners. We will study projective identification, projections, and ritual acting out between couples. We will especially examine the links between cover stories and covert contracts which, if unexamined, can expand to include the unwitting counselor. This course contributes to self-knowledge, self-care, clergy's preparation of couples, and clinical savvy.</p> <p><b>Prerequisite:</b> PS 204, PS 209, or PS 310 or the equivalent, or the program representative's permission at registration.</p>

<p><b>PS 240</b>  <b>Pastoral Identity</b>  3 points second semester  Thursday 2: 10-4:00 p.m.  Kathryn Madden</p>	<p>This course focuses upon the various ways the religious dimension of the psyche is perceived, experienced, and comes alive in the pastoral setting with an appreciation for diverse faith traditions and the socio-cultural specificities of individual persons. We aim to develop skills of discernment in terms of psychopathology and healthful religious experience in the congregant as well as in personal self-formation by focusing specifically upon those with whom we engage in our vocational paths as well as upon the care-giver. Through readings of depth psychological material of various schools, we explore the psychological process in images, symbols, dreams, affect, and as relevant to pastoral identity and spiritual formation.</p>
<p><b>PS 310</b>  <b>Depth Psychology and Theology</b>  3 points second semester  Monday 7:00-8:50 p.m.  Tutorial sections at times to be arranged  Ann Belford Ulanov</p>	<p>The responses to religion of Freud, Jung, Fromm, Rank, Lowen, Weigert, Loewald, Ricoeur, Kristeva, Erikson, Cixous, Frankl, Winnicott, Maslow, Bakan, Kohut, the existentialists, and others. A comparison of the methods of depth psychology and theology in the examination of religious experience. The implications of depth psychology for pastoral care.</p> <p><b>Prerequisite:</b> PS 204 or PS 209 or the equivalent.</p>
<p><b>PS 334</b>  <b>Contemporary Issues in Ministry in Mental Health</b>  3 points second semester  Monday 2: 10-4:00 p.m.  Curtis W. Hart</p>	<p>This course is a topically organized approach to the dialogue between psychiatry and religion and specifically pastoral care and counseling. The course utilizes a varied set of perspectives – experiential, developmental, historical, and clinical. Topics to be included are: an outline of the history of the dialogue between psychiatry and religion; conversion: healthy and pathological; creative illness; narrative and revelation: memoir and autobiography in the quest for healing; complicated grief; issues in psychiatric research; dealing with the complicated patient/congregant; attachment theory: personhood and research. The course is geographically located at two sites: Union Theological Seminary and the Department of Psychiatry, Weill Cornell Medical College. This dual location reflects the course's emphasis on the theological discipline in conversation with academic psychiatry.</p> <p><b>Prerequisites:</b> One unit of Clinical Pastoral Education and PS 204, PS 209, or PS 310 or the equivalent, or the program's representative's permission at registration.</p>
<p><b>PS 364</b>  <b>Clinical Pastoral Education</b>  (Identical to FE 364)  4 points second semester  Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p><b>Prerequisite:</b> PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit.</p> <p><b>Note:</b> Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>
<p><b>PS 463</b>  <b>Splitting and Healing</b>  3 points second semester  Tuesday 10:00-11:50 a.m.  Ann Belford Ulanov</p>	<p>Readings in the psychoanalytic theories of object relations, narcissistic and borderline personality disorders, existentialism - with specific reference to both personal and social religious issues. Authors include Fairbairn, Guntrip, Rizzuto, Boss, Frankl, Kohut, and Kernberg.</p> <p><b>Prerequisite:</b> PS 204, PS 209 or PS 310 or the equivalent, and an introductory course in theology.</p> <p><b>Note:</b> Enrollment limited to 12 students with the program representative's permission at registration.</p>
<p><b>PS 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>

**PS 502**  
**Guided Research**  
 1 to 6 points as approved by  
 the professor

Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

**SUMMER 2011**

**PS 366Q**  
**Summer Clinical Pastoral Education**  
 (Identical with FE 366Q)  
 8 points in summer  
 Ann Bedford Ulanov

Clinical work with persons in stress situations, under individual and group supervision. Twelve weeks are spent in the clinical setting. Pastoral contact, individual supervision group seminars, writing of clinical reports, readings.

**Prerequisite:** PS 204, PS 209 or PS 310. Students planning to take this course must a) obtain a CPE application form from the secretary, b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, and c) have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE.

**Note:** CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.

**RELIGION AND EDUCATION**

With the dean's permission, courses at Teachers College, the graduate school of education at Columbia University, can be available to Union Seminary students.

**FALL 2010**

**RE 227**  
**Educating in Faith**  
 3 points first semester  
 Tuesday 6:10-8:00 p.m.  
 Mary C. Boys

This course involves asking and pursuing fundamental questions about ways we might best "hand on" traditions of faith in educationally creative and theologically perceptive ways. It surveys ways our modern predecessors have thought about these questions, examines new developments, and provides a framework for the creation of curricula.

**RE 319**  
**Teaching Theology and Religion**  
 3 points first semester  
 Monday 4:10-7:00 p.m.  
 Mary C. Boys

An exploration of the dynamics of teaching in communities of faith. Four components comprise the backbone of the course: conceptualizing teaching, exploring the literature on teaching, practicing teaching strategies in peer groups, and analyzing one's own experience of teaching and of being taught.

**Note:** This course is required for new tutors, and open as well to second and third year students in the M.A. and M.Div. programs.

**RE 401**  
**Guided Reading**  
 1 to 3 points as approved by  
 the professor

Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.

**RE 502**  
**Guided Research**  
 1 to 6 points as approved by  
 the professor

Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

**SPRING 2011**

**RE 310**  
**Teaching and Preaching the Cross**  
 (Identical to CW 310)  
 3 points second semester  
 Thursday 10:00-11:50 a.m.  
 Mary C. Boys & Barbara K. Lundblad

See CW 310 for course description.



<p><b>RE 344</b>  <b>Studies in Jewish-Christian Relations</b>          (Identical to WR 344)          3 points second semester          Monday 1:10-3:00 p.m.          Mary C. Boys</p>	<p>See WR 344 for course description.</p>
<p><b>RE 401</b>  <b>Guided Reading</b>          1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>RE 502</b>  <b>Guided Research</b>          1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## CHURCH AND SOCIETY

### FALL 2010

<p><b>CS 237</b>  <b>Domestic Violence as Theological, Ethical, Social and Pastoral Issue</b>          (Identical to FE 237)          3 points first semester          Tuesday 6:10-8:00 p.m.          Sally MacNichol</p>	<p>This course seeks to increase awareness of the nature, extent and consequences of domestic violence in our families and communities, and assess the pitfalls and possibilities of Christian response to this epidemic. As we critically, constructively, and concretely engage theological and ethical traditions and assumptions, we will develop intervention and prevention strategies and learn how to strengthen cooperation between churches and community resources. This will happen through films, texts, personal testimonies, case studies, guest visits and presentations/discussions with local activists, survivors, and practitioners.</p>
<p><b>CS 251</b>  <b>Homosexuality: What's race got to do with it?</b>          3 points first semester          Tuesday 8:00-9:50 a.m.          Yvette Flunder</p>	<p>This class will explore a history of homosexualities, gender variance and diversity among indigenous communities of color on the continent of Africa and elsewhere. The class will follow the impact of Christianity and the accompanying imported colonialist ideas and ideals regarding human sexuality. We will also follow the diaspora to the US and the influence of religion on the presence and/or absence of acceptance of sexual minorities. We will seek to have a non-punitive discourse about the broad-spectrum diversity of human sexuality. Is it true that intolerance of sexual minorities is more prevalent in communities of color? If so what is holding these anti-other ideas in place disproportionately?</p>
<p><b>CS 262</b>  <b>Methods in the Study of Urban Life and Religion</b>          3 points first semester          Thursday 10:00-11:50 a.m.          Samuel Cruz</p>	<p>Urban religious life and the theory and practice of field research will be the focus of this course. The class covers research methods such as oral history, participant-observation, and key methodological issues, such as fieldwork ethics and the politics of representation.</p>
<p><b>CS 401</b>  <b>Guided Reading</b>          1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CS 502</b>  <b>Guided Research</b>          1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## SPRING 2011

<p><b>CS 230</b>  <b>Contemporary Theories of the Sociology of Religion</b>          3 points second semester          Tuesday 10:00-11:50 a.m.          Samuel Cruz</p>	<p>This course intends to introduce and critically analyze the major contemporary theoretical influences and figures in the sociological study of religion.</p>
<p><b>CS 325</b>  <b>Liberation Theologies and Pentecostalism</b>          3 points second semester          Tuesday 4:10-6:00 p.m.          Samuel Cruz</p>	<p>Over the past 30 years both the theologies of liberation – be they Latin American, Feminist, Black, Latina or Asian – and the “Pentecostalization” of Christian denominations and independent churches have had an incredible influence upon the Christian religious landscape in the United States. While Liberation Theologies are often described as having lost ground and fading away, a perception that this course will examine critically, Pentecostal and Neo-Pentecostal churches seem to be the fastest growing religious movement all over the globe. The course will examine the perceptions that Pentecostalism is an alternative to Liberation Theologies and/or its diametrical opposite and will look at how both Liberation Theologies and Pentecostalism have been transformed, mutated, and revitalized by conservative and progressive churches. We will also examine the commonalities, differences, conflicts, and potentialities for social and political action found in Liberation Theologies and Pentecostalism.</p> <p><b>Note:</b> An introductory knowledge of philosophy will be assumed.</p>
<p><b>CS 401</b>  <b>Guided Reading</b>          1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
<p><b>CS 502</b>  <b>Guided Research</b>          1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

## INTEGRATIVE AND FIELD-BASED EDUCATION

## FALL 2010

<p><b>FE 237</b>  <b>Domestic Violence as Theological, Ethical, Social and Pastoral Issue</b>          (identical to CS 237)          3 points first semester          Tuesday 6:10-8:00 p.m.          Sally MacNichol</p>	<p>See CS 237 for course description.</p>
--	---

## FALL 2010 AND SPRING 2011

<p><b>FE 103-104</b>  <b>Field Education Seminar: Part-Time Concurrent Internship I</b>          3 points each semester          Su Yon Pak          Section 01:          Monday 6:10-8:00 p.m.          Section 02:          Tuesday 2:10-4:00 p.m.          Section 03:          Tuesday 4:10-6:00 p.m.          Section 04:          Wednesday 10:00-11:50 a.m.</p>	<p>A two-semester course with six points earned at the end of the second semester upon completion of all related field placement requirements. The seminar meetings focus on students' concurrent supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p> <p><b>Note:</b> Permission of the instructor required.</p>
--	--

<p><b>FE 203-204</b>  <b>Part-Time Concurrent Internship II</b>                  3 points each semester                  Su Yon Pak</p>	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p><b>Prerequisites:</b> FE 103-104. Enrollment only with permission of the instructor.</p>
<p><b>FE 300-301</b>  <b>Full-Time Internship</b>                  3 points each semester out-of-residence                  Su Yon Pak</p>	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.</p> <p><b>Note:</b> Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
<p><b>FE 363-364</b>  <b>Clinical Pastoral Education</b>                  (Identical to PS 363-364)                  4 points each semester                  Ann Belford Ulanov</p>	<p>The Senior Director of Integrative and Field-Based Education will consider an application from a student to substitute a quarter of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement.</p> <p><b>Note:</b> See PS 363-364 for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Both semesters must be taken sequentially in order to receive credit. Enrollment only with permission of the instructor and FE director.</p>

**SUMMER 2011**

<p><b>FE 206Q</b>  <b>Summer Ministries</b>                  2 points summer                  Su Yon Pak</p>	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education by mid-April prior to registration in May.</p> <p><b>Note:</b> enrollment only with permission of the instructor.</p>
<p><b>FE 366Q</b>  <b>Summer Clinical Pastoral Education</b>                  (Identical with PS 366Q)                  8 points in summer                  Ann Bedford Ulanov</p>	<p>The Senior Director of Integrative and Field-Based Education will consider an application from a student to substitute a quarter of CPE taken on a full-time basis during the summer in order to fulfill the Field Education requirement.</p> <p><b>Note:</b> See PS 366Q for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Enrollment only with permission of the instructor and FE director.</p>

## SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allows, but strict limits govern how they can be applied toward a degree.

**Note:** A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only. However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

### FALL 2010

<p><b>SU 102</b>  <b>Choir</b>            1 point first semester            Tuesday 1:10-2:00 p.m.            Penna Ann Rose</p>	<p>A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.</p>
<p><b>SU 104</b>  <b>Gospel Choir</b>            1 point first semester            Wednesday 1:10-2:00 p.m.            M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p><b>SU 106</b>  <b>Reading and Singing Music</b>            1 point first semester            Tuesday 2:10-3:00 p.m.            Penna Ann Rose</p>	<p>Reading music a mystery? Someone said you can't sing? Take this class and find that you can do both!</p>
<p><b>SU 110</b>  <b>Research Practices for Theological Inquiry</b>            1 point first semester            Monday 1:10-2:00 p.m.            John B. Weaver</p>	<p>An introduction to the practices of research in theological studies.</p>
<p><b>SU 125</b>  <b>Introduction to Spiritual Formation</b>            1 point first semester            Monday 1:10-2:00 p.m.            Kim Harris, in cooperation with the Ministerial and Spiritual Formation Resource Team</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p><b>Songs of Faith, Songs of Freedom: African-American Spirituals and Freedom Songs as a Source for Spiritual Formation</b></p> <p>This course is an experiential exploration of the spirituality of African-American Spirituals and freedom songs; singing, listening, reading and reflecting. Participants will consider the history of the music and explore their own connection to the songs, as well as the inspiration and challenge these songs may offer to present and future communities. Auditors and past participants are welcome.</p>
<p><b>SU 161</b>  <b>Theological German - From Beginning to Taking the Exam</b>            Non-credit first semester            Monday 7:00-8:50 p.m.            Jan Rehmann</p>	<p>This weekly course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the translation of scholarly, especially theological texts; i.e. exegesis, church history, Christian ethics, psychology and philosophy.</p>

<p><b>SU 171</b>  <b>Theological French – From Beginning to Taking the Exam</b>  Non-credit first semester  Tuesday 7:00-8:50 p.m.  Jan Rehmann</p>	<p>This weekly course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p><b>SU 183</b>  <b>Theological Spanish – From Beginning to Taking the Exam</b>  Non-credit first semester  Thursday 4:10-6:00 p.m.  Ismael Sánchez</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p> <p><b>Note:</b> Attendance and participation are mandatory.</p>
<p><b>SU 190</b>  <b>Topics in Ministry</b>  1 point first semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p><b>Section 01: The Twenty-first Century Parish (Part 1): Living the Dash Between the Nitty and the Gritty</b>  Thursday, September 16, 7:00-9:00 p.m., &amp; Friday, September 17, 10:00 a.m.-3:00 p.m.  Rev. Donna Schaper  This course will offer practical guidance to parish ministry. Special attention will be given to the following topics: pastoral calling, funerals, baptisms, weddings, church administration, and "doing it all" from a spiritual center.</p> <p><b>Section 02: The Twenty First Century Parish (Part 2): Bridging the Gap between Theology and Ministry</b>  Thursday, November 18, 7:00-9:00 p.m., &amp; Friday, November 19, 10:00 a.m.-3:00 p.m.  Rev. Donna Schaper  What is theological about doing the bulletin? Or bedside/graveside talks? Or parish calling? Or supervising the secretary? Or managing the parish budget or stewardship campaign? How do we do ministry from our best and most Godly selves? How do we connect what we learned in seminary with our first, second and third jobs as ministers? This is a course in practical parish theology for the 21st century. The student will leave the course knowing how to do the basics of an average pastor's average week: the bulletin; the parish calling; hospital visitation; staff management; and budget and stewardship campaigns. You will know how to do them well, from a deeply centered place. The course will cover the associate, senior, and solo pastors' roles in all these areas.</p> <p><b>Section 03: Reclaiming the Spiritual Power of Humor</b>  Friday, October 1 &amp; Friday, October 8; 9:00 a.m.-1:00 p.m.  Rev. Susan Sparks (<a href="http://www.susansparks.com">www.susansparks.com</a>)  Guest lectures by standup comedian and Rabbi Bob Alper (<a href="http://www.bobalper.com">www.bobalper.com</a>) and Stephen Rosenfield, Founder and Director of the American Comedy Institute (<a href="http://www.comedyinstitute.com">www.comedyinstitute.com</a>)  This is not a class on how to tell religious jokes or craft funny signs to post outside your church or synagogue. Sorry. In fact, this is not a class about something new. It is a class about something we have lost. Honored by the ancients as a spiritual healing tool, celebrated by the great world religious traditions, laughter is a deeply spiritual gift that we've lost somewhere along the way. Reclaiming this gift is especially critical for religious leaders, not only for preaching, theological reflection and pastoral care, but for self-care. Voltaire wrote, "God is a comedian playing to an audience who is afraid to laugh." This class aims to change that through the following:</p>

- Discover the theological, psychological and historical links between humor and religion
- Learn how humor is used in various world religious traditions
- Find out ways humor empowers everyday life, including times of crisis and tragedy
- Understand ways humor can enrich pastoral care and self care
- Gain tools to master humor as a rhetorical device in communication and preaching
- Receive an opportunity to practice your skills in a safe and nurturing environment
- Practice your newly learned skills at an interfaith comedy show featuring Rev. Susan Sparks and Rabbi Bob Alper

See USA Today article on Rev. Sparks' clergy workshop on humor:

[http://www.usatoday.com/news/religion/2010-05-23-comedy-preacher\\_N.htm](http://www.usatoday.com/news/religion/2010-05-23-comedy-preacher_N.htm)

**Section 04: Responding to Domestic Violence in Communities of Faith**

Friday, November 5 & Friday, November 12; 9:00 a.m.-5:00 p.m.

Sally MacNichol

**Note:** The course will be held at: CONNECT [Marble Collegiate Church Offices]  
3 West 29th Street, 9th Floor, New York City

Course goals:

- Gain a basic understanding of the complex dynamics of intimate partner abuse and effects on individuals, families and communities.
- Learn about intervention strategies: practices and resources needed to help keep victims/survivors safe, and abusers accountable.
- Explore approaches to the challenging pastoral, theological and spiritual issues that abuse and violence in the family raise.
- Develop strategies for how you and your community of faith can play a critical role in breaking the silence and preventing domestic violence.

**Section 05: Alexander Technique as a Spiritual Practice**

Fridays, September 10, 17, 24, & October 1; 10:00 a.m.-12 noon

Shelley Senter

The Alexander Technique, developed by Fredrick Mathias Alexander in the late 1800s, is a method of identifying and unlearning that which is unconscious, inefficiently habitual, and often counterproductive, rather than natural. When practiced regularly, it can help unlock a person's natural state of being from accumulated mental and physical habit patterns that interfere with one's ability to attend to the moment and make authentic choices. Developing self-awareness is at the heart of the Alexander Technique, and encourages students to take responsibility for attending kinesthetically to the present moment as an integrated whole. Maintaining the body open, poised and conscious allows the student to clarify intention and expression in the physical, psychological and spiritual dimensions of the self, as well as find freedom, choice and presence in all he/she does. Four two-hour classes will introduce the principles of the Alexander Technique through hands-on work, dialogue, experimentation, and concrete, practical anatomical study of the structure and function of the human skeletal, muscular and nervous systems.

**Section 06: Theology in Context: The Kairos Documents in South Africa and Palestine**

Thursday, October 21, 7:00 - 9:00 p.m. & Friday, October 22, 9:00 a.m. - 5:00 p.m.

David Wildman and Jeremy Kirk

September 2010 marks the 25th anniversary of the release of the Kairos Document in South Africa. The document, a theological response to apartheid written by an ecumenical group of pastors in Soweto, critiqued the dominant theologies of the church and state, presented a "prophetic theology" for the South African context, and called for Christians in South Africa and around the world to join the struggle against apartheid. In December 2009, an ecumenical group of Palestinian pastors released their own Kairos Document. The Palestinian Kairos document is much shorter but, like its South African predecessor, includes both a theological reflection on the situation in Palestine

and a call to action for the Palestinian and global church. (It also addresses Muslims and Jews.) This course will look at both documents as examples of pastors responding theologically and politically to the situations and struggles of their communities. We will also reflect on how Christians in the United States have responded and continue to respond to these documents – both at the denominational level and in particular congregations – and the criticisms of these responses. Finally, participants will be encouraged to think about situations facing their own communities that could call for a similar theological call to action from pastors and other religious leaders.

#### **Section 07: Food Justice: Uprooting Systemic Inequality One Meal at a Time**

Date and Time TBA

Staff of the Edible Churchyard and the Poverty Initiative

Food is fundamental. We all need to eat. However, food is more than mere survival. Our bodies, our communities, and our culture are formed as we eat. Food and eating also highlight systemic inequities and injustices. What is food justice and what could it mean in your life and community? What are the theological implications of food justice? Let's get to know a bit more about how we're fed. We'll start by examining how our food system operates and the consequences of those structures. We will also explore alternatives at work in our communities, and examine how we can envision, support, and create other possibilities for ourselves, our parishes, and our communities.

#### **Section 08: Ending Poverty: Martin Luther King Jr. and the 1968 Poor People's Campaign**

Friday, September 24; 9:00 a.m.-5:00 p.m.

Staff of the Poverty Initiative

This seminar will be a general introduction to the work of the Poverty Initiative and will explore how religious leaders, local congregations, and poor people's organizations can get involved in effective anti-poverty programs and partnerships. Special attention will be given to the history of the Rev. Dr. Martin Luther King Jr.'s Poor People's Campaign and the effort of the Poverty Initiative to re-ignite the Poor People's Campaign for today. Participants will examine the lessons gained from the history of this campaign, learn some basic information on poverty and community organizing, and participate in biblical study and theological reflection on building a social movement to end poverty, led by the poor.

#### **Section 09: An Immersion Experience: Putting Our Faith into Action**

Date and Time TBA

Staff of the Poverty Initiative

The Poverty Initiative will offer a daylong immersion course to provide students, community leaders, and local pastors with an experiential learning environment in which they can explore the reality of poverty being confronted in poor communities across the U.S. today. Working directly with leaders from poor communities who are involved in a growing movement to end poverty, the day long immersion will engage participants in what it means to bring theory and praxis together to confront the reality of poverty today. The theoretical and theological framework of Martin Luther King Jr. and his call for a revolution of values will also be explored as we work to put into practice what it means to work together to build a movement to end poverty, led by the poor. Some of the organizations that we might engage in these immersions include the United Workers of Baltimore (The United Workers is a human rights organization led by low-wage workers who are interested in fair development, work with dignity, and living wages) and Domestic Workers United in NYC (Domestic Workers United [DWU] is an organization of Caribbean, Latina and African nannies, housekeepers, and elderly caregivers in New York, organizing for power, respect, fair labor standards and to help build a movement to end exploitation and oppression for all.)

## JANUARY INTERSESSION

<p><b>SU 190J</b>  <b>Topics in Ministry</b>            1 point January Intersession</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p><b>Section 01: Children and the Church - Worship with Children</b>            Tuesday-Thursday, January 11-13, 6:00-9:00 p.m.            Laurel Koepf            Children comprise a significant percentage of the population in faith communities. Their presence is seen as a sign of congregational growth and vitality. Yet many faith leaders are uncomfortable working with children. This course offers an introduction to children's ways of worshiping and to ways of engaging children in congregational worship. Students will be asked to question and interpret ecclesial practices with children so as to begin developing and applying a personal practical theology of childhood. Students will also plan and participate in the Union Chapel program on Monday, February 21, 12 noon.</p> <p><b>Section 02: Building Children's Chapel</b>            Monday, January 31, 9:00 a.m.-5:00 p.m.            Bill Gordh            This one-credit participatory workshop will explore the use of storytelling, music, and visuals to create a dynamic Children's Chapel gathering. Storytelling is central to this work and there will be significant time spent on developing the ability to craft and tell stories to children. Including music and visuals (specifically children's art work) in the retelling of Bible Stories in a simplified (as opposed to simplistic) form will be discussed, demonstrated and developed. We will draw from Bill Gordh's book <i>Building a Children's Chapel</i>, (Church Publishing, 2007).</p>
<p><b>SU 195J</b>  <b>2011 Graduates Retreat: Prayer and Reflection on Past and Future in the Light of the Gospel</b>            Non-credit practicum January Intersession            January 28-31, 2011            Mariandale Retreat and Conference Center            Ossining, NY 10562            Directors: Fran Thiessen and Karen Byrne, ordained graduates of Union            Liaison: Roger Haight, S.J</p>	<p>This retreat, sponsored by the Resource Team for Ministry and Spirituality (RTMS), is intended as an opportunity to take time to review one's time at Union and to think of life after Union. The retreat will be a sustained exercise in prayer, personal Reflection, group sharing, and common worship. For the most part, the retreat is done in a reflective atmosphere. The retreat is oriented towards a personal evaluation of one's time of study at Union and the formation of a bridge between this educational experience and one's plans for the future. The program will be led by spiritual directors who will stimulate reflection with input and also be available for personal consultation.</p> <p><b>Note:</b> Enrollment limited to 20 students, with a waiting list as needed.</p>

## SPRING 2011

<p><b>SU 102</b>  <b>Choir</b>            1 point second semester            Tuesday 1:10-2:00 p.m.            Penna Ann Rose</p>	<p>A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.</p>
<p><b>SU 104</b>  <b>Gospel Choir</b>            1 point second semester            Wednesday 1:10-2:00 p.m.            M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>



<p><b>SU 120</b>  <b>Samuel DeWitt Proctor Conference and Course</b>  1 or 2 points second semester  Conference dates TBA  Yvette Wilson</p>	<p>Students attend the conference, usually held in February, and one class meeting to be arranged in March. Details of the conference theme will be provided when available.</p> <p><b>Note:</b> Permission of the instructor required. Union covers conference registration fee; students cover hotel and travel expenses.</p>
<p><b>SU 125</b>  <b>Introduction to Spiritual Formation</b>  1 point second semester  Wednesday 6:10-7:00 p.m.  Roger Haight</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p><b>The Spiritual Exercises of Ignatius of Loyola</b>  An adaptation of the Spiritual Exercises of Ignatius Loyola consisting in short daily exercises in prayer or meditation throughout the semester, ordered and guided through weekly meetings and following the logic of Ignatius's design. Weekly sessions will consist in: 1) raising up Ignatian input; 2) a brief meditation; 3) planning the week to come. The subject matter for prayer will follow the narratives of the gospels and loosely coordinate with the liturgical cycle. Texts for the course are The Autobiography of St. Ignatius and The Spiritual Exercises of St. Ignatius. Students may keep a journal. The written assignment at the end of the course is a 1000-word evaluation of the experience in objective and not merely existential terms.</p>
<p><b>SU 181</b>  <b>Spanish for Ministry</b>  1 point second semester  Monday 1:10-2:00 p.m.  Ismael Sánchez</p>	<p>This course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. This course, which will be taught in Spanish, will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills. Attendance and participation are important to this course.</p> <p><b>Note:</b> Enrollment limited to 12 students.</p>
<p><b>SU 190</b>  <b>Topics in Ministry</b>  1 point second semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p><b>Section 01: Finding the Way out of Conflict</b>  Date and time TBA  Sharon Nordmeyer Key</p> <p>Our world has made great strides in scientific and technological achievement, yet finds it difficult to deal with domestic and international violence. The tentacles of violence stretch into almost all aspects of our lives; home, workplace, recreation, and community just to mention a few. Martin Luther King, Jr. made a great contribution to the application of nonviolence in our society; because he based his response to the condition of inequality and injustice with nonviolent principles and practice, he stands today as one of the greatest moral forces in history. In 1967 he said, "Now is the time to educate and train people in nonviolence as the more noble path to social justice." Kingian Nonviolence is a multidisciplinary body of knowledge from which individuals and their communities learn how to address the issue of conflict and achieve a just peace.</p> <p>Goals:</p> <ul style="list-style-type: none"> <li>• To learn to identify and analyze different forms of conflict</li> <li>• To gain the necessary skills to reconcile conflicts without resorting to violence whether it be physical, emotional, psychological or verbal</li> <li>• To learn the Six Principles and Six Steps of nonviolence as practiced by Martin Luther King</li> <li>• To increase leadership and relational skills</li> <li>• To build a stronger sense of cooperation and community</li> </ul>

**Section 02: Ministry, Law, and Social Justice in America**

Date and Time TBA

Steve Hudspeth, J.D.

The Torah, the Prophets, the Gospels, and the Pauline Epistles reflect a common summarization and vision of law at its essence: “Love your neighbor as yourself; do unto others as you would unto yourself.” (Leviticus 19:18; Matthew 7:12; Philippians 4: 4, 6)

Course objectives: 1) to survey modern American secular law, in which social justice is an important element, and to do so both generally and with consideration of the extent to which the vision of the law embodied in Scripture is reflected in that law; and 2) to prepare students planning to minister in a church, temple setting, or a not-for-profit in some basic areas of commercial law. Discussion will include sources of law in America: constitutional, statutory and regulatory-agency law, and court decisions, called case law.

**Section 03: Good News from the Poor : Preaching and Bible Study towards**

**Ending Poverty**

Date and Time TBA

Staff of the Poverty Initiative

Poverty is a moral outrage in our affluent society but some religious congregations have resigned themselves to tolerating it or, at best, managing it. Why? Some churches are simply not aware of the realities of poverty; others may be stunned into silence by their apparent powerlessness to affect change; still others may be exhausted from addressing the endless and immediate needs of poor people in their communities. This seminar will look at equipping participants with practical skills for preaching and teaching about poverty in local congregations and community organizations. We will explore some of the obstacles to making poverty a priority in our congregations as well as effective models and examples of sermons, biblical resources and Adult Ed programs. The seminar will: explore how to preach about the reality of poverty in our congregation, how to talk about issues of poverty in a diversity of congregations – both affluent and economically struggling congregations, and how to do bible studies using the methodology of “Reading the Bible with the Poor.” Participants in this day long seminar will be joined by seminarians, local pastors, and community leaders who have taken on the challenge of this topic and who are willing to share their experiences – both successes and struggles – in engaging the religious community in a movement to end poverty, led by the poor.

**Section 04: An Immersion Experience: Putting Our Faith into Action**

Date and Time TBA

Staff of the Poverty Initiative

The Poverty Initiative will offer a daylong immersion course to provide students, community leaders, and local pastors with an experiential learning environment in which they can explore the reality of poverty being confronted in poor communities across the U.S. today. Working directly with leaders from poor communities who are involved in a growing movement to end poverty, the day long immersion will engage participants in what it means to bring theory and praxis together to confront the reality of poverty today. The theoretical and theological framework of Martin Luther King Jr. and his call for a revolution of values will also be explored as we work to put into practice what it means to work together to build a movement to end poverty, led by the poor. Some of the organizations that we might engage in these immersions include the United Workers of Baltimore (The United Workers is a human rights organization led by low-wage workers who are interested in fair development, work with dignity, and living wages) and Domestic Workers United in NYC (Domestic Workers United [DWU] is an organization of Caribbean, Latina and African nannies, housekeepers, and elderly caregivers in New York, organizing for power, respect, fair labor standards and to help build a movement to end exploitation and oppression for all.)



UNION

Union Theological Seminary in the City of New York  
3041 Broadway at 121st St. | New York, NY 10027  
212-662-7100 | [www.utsnyc.edu](http://www.utsnyc.edu)